



School Report Card

2017-2018



Beachland Elementary School

3350 Indian River Blvd, Vero Beach, FL 32963

Principal: Colleen Lord

The School District of Indian River County has established a multi-metric School Report Card for each school. The purpose of the School Report Card is to give a broader picture of how our schools are performing on a variety of indicators, beyond just the School Grade provided by the Florida Department of Education. The data used to determine the status of each indicator is presented on the following pages. Some indicators may have additional data presented that is not used to calculate the indicator status, but is included for informational purposes.

Note: Definitions for each indicator can be found in the Appendix. Technical data definitions and frequently asked questions can be found on the School Report Card homepage.

School Report Card Indicators			
	2015-2016	2016-2017	2017-2018
School Grade	B	A	C
Parent Satisfaction Grade	A	A	A
Gains	Exceeding	Meeting	Meeting
Student Attendance	Meeting	Meeting	Meeting
Student Discipline	Meeting	Exceeding	Exceeding
Moonshot Moment	Below	Below	Below
Gateway Performance	Exceeding	Exceeding	Below
Teacher Attendance	Meeting	Meeting	Meeting



School Profile

Vision: Beachland’s vision is to create an environment which empowers all students to reach their greatest academic, social, emotional, and physical potential amidst a diverse community of staff, students, and families.

Mission: The mission of Beachland Elementary is to increase student achievement for all students.

School Demographics for 2017 - 2018

Economically Disadvantaged	51.7%	
Title I Status	No	
Category	Count	Percentage
2017 - 2018 Total Enrollment	466	100%
American Indian	**	**
Asian	**	**
Black	107	23.0%
Hispanic	65	13.9%
Pacific Islander	**	**
White	277	59.4%
Two or More Races	11	2.4%
** Number is less than 10		

Source: <https://edstats.fldoe.org> May 30, 2018



School Grade

School Grade Component Scores

School Year	2015-16	2016-17	2017-18
School Grade	B	A	C
English Language Arts Achievement	60%	68%	55%
English Language Arts Gains	61%	62%	47%
English Language Arts Lowest 25% Gains	38%	58%	31%
Mathematics Achievement	69%	70%	62%
Mathematics Gains	70%	60%	49%
Mathematics Lowest 25% Gains	53%	39%	34%
Science Achievement	65%	81%	59%
Total Points Earned	59% or 416 pts.	63% or 438 pts.	48% or 337 pts.

**2017-2018
School Grade
Point Scale**

- A = 62 percent of total applicable points or higher
- B = 54 to 61 percent of total applicable points
- C = 41 to 53 percent of total applicable points
- D = 32 to 40 percent of total applicable points
- F = 31 percent of total applicable points or less



Percent Proficient in Reading by Subgroups:

	2015-16	2016-17	2017-18
All Students	60	68	56
American Indian	***	***	***
Asian / Pacific Islander	***	***	***
Black / African American	19	36	17
Hispanic	43	59	44
White	79	81	72
English Language Learners	33	27	18
Students with Disabilities	18	22	6
Economically Disadvantaged	34	49	38
*** Cell size is too small to report			

Percent Proficient in Math by Subgroups:

	2015-16	2016-17	2017-18
All Students	69	70	61
American Indian	***	***	***
Asian / Pacific Islander	***	***	***
Black / African American	29	43	26
Hispanic	64	58	53
White	86	83	74
English Language Learners	50	36	31
Students with Disabilities	38	27	11
Economically Disadvantaged	45	52	42
*** Cell size is too small to report			



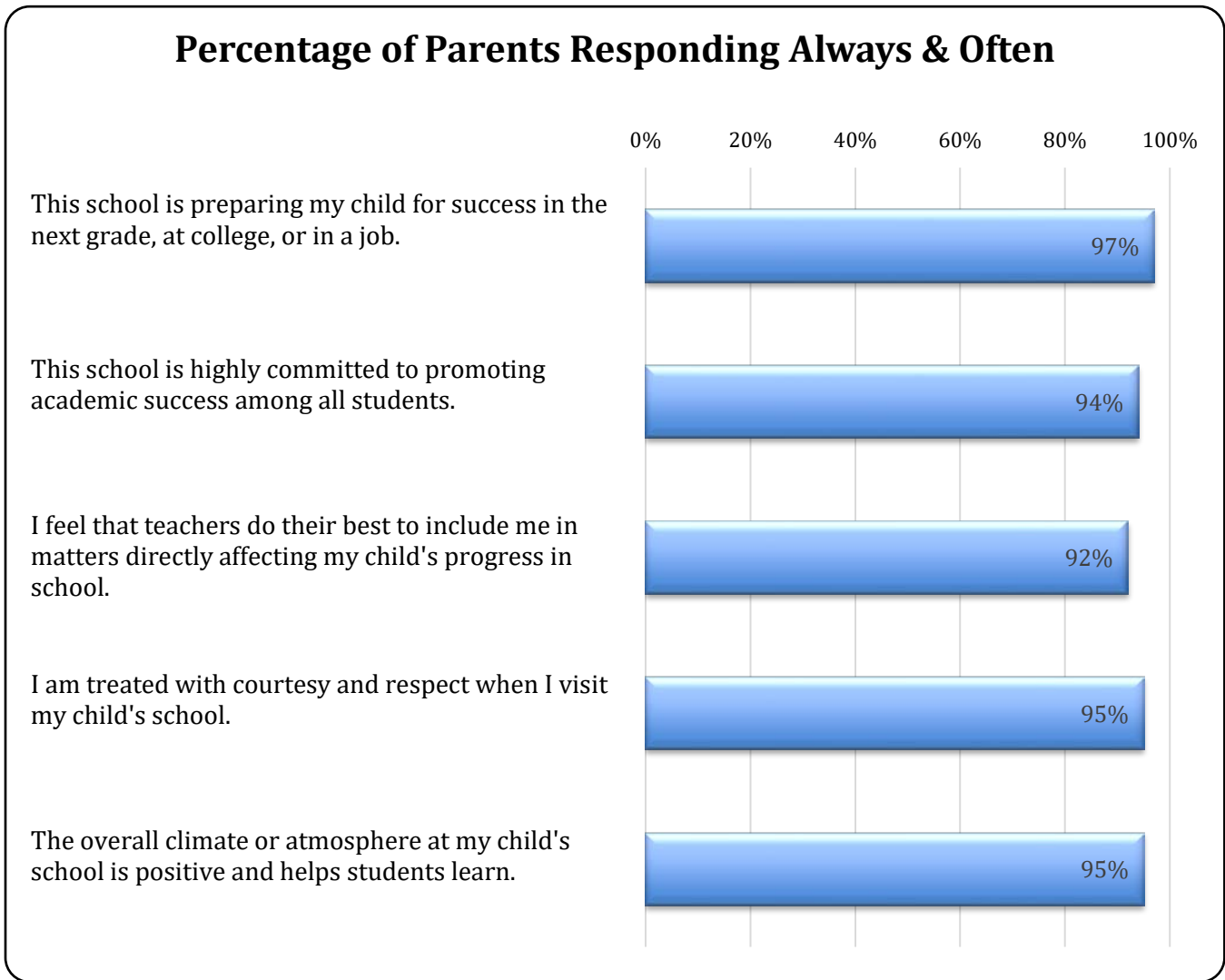
Parent Satisfaction

Parent Satisfaction Grade	2015-2016	2016-2017	2017-2018
	A	A	A

Parent response was 28%. A minimum Parent response of 20% is required to calculate the Parent Satisfaction Grade.

The parent satisfaction grade is based on parent responses to the question: "What grade would you give your child's school?"

Parent responses to other survey questions not included in the parent satisfaction grade:





Student Performance Gains

Indicator	2015-2016	2016-2017	2017-2018
Combined gains on Value Added Model (VAM) and SAT10	Exceeding	Meeting	Meeting

The Value Added Model (VAM) measures the expected growth of each individual student in 4th through 10th grades and compares their growth to similar students in the state of Florida.

State's Combined VAM (Non-Algebra) English Language Arts and Math	2015-2016	2016-2017	2017-2018
	Exceeding (Highly Effective)	Meeting (Effective)	Meeting (Effective)

VAM Scale	
State Rating	Status Level
Highly Effective	Exceeding
Effective	Meeting
Needs Improvement	Below
Unsatisfactory	Below

The Gain Indicator measures the percent of students in Kindergarten through 3rd grade that make a full year's growth between the fall and spring diagnostic.

Percentage of Students Making Gains in- Reading	2015-2016 *	2016-2017 **	2017-2018 **
	Meeting (54%)	Meeting (62%)	Meeting (65%)

Percentage of Students Making Gains in - Math	2015-2016 *	2016-2017 **	2017-2018**
	Meeting (67%)	Meeting (66%)	Meeting (64%)

* SAT-10

** i-Ready

i-Ready and SAT 10 Scale		
Min	Max	Status Level
70%	100%	Exceeding
40%	69.9%	Meeting
0%	39.9%	Below

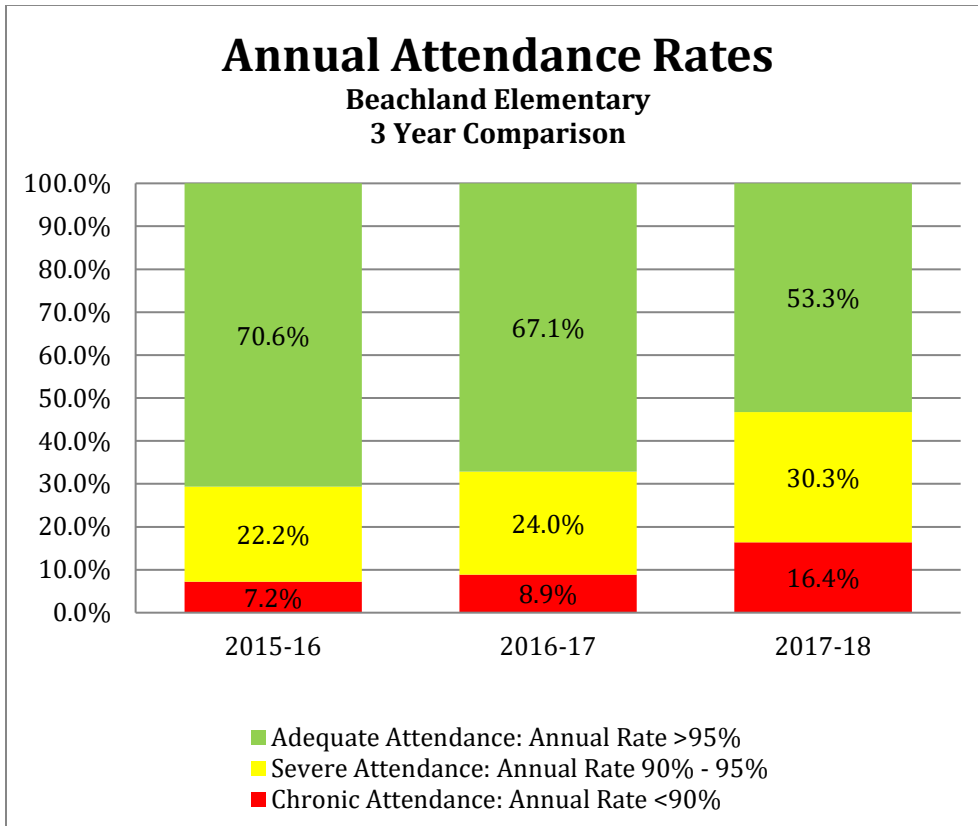


Student Attendance

Indicator	2015-2016	2016-2017	2017-2018
Average Daily Attendance	Meeting (94.7%)	Meeting (95.3%)	Meeting (94.1%)

Average Daily Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93%	96.9%	Meeting
0%	92.9%	Below

Average Daily Attendance is calculated by taking the total count of student days present divided by the total count of student days enrolled over the course of the school year. All students who were enrolled at least one day are included.



The 3 Year Comparison chart is calculated by classifying each student according to their individual attendance rate. Only those students enrolled at the end of the year at the school are included.



Student Discipline

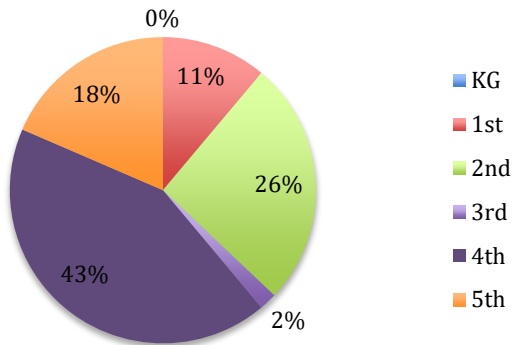
Indicator	2015-2016	2016-2017	2017-2018 *
Percentage of Students with one or more Out-of-School suspensions	Meeting (3.5%)	Exceeding (2.0%)	Exceeding (2.7%)

* In 2017-2018, this indicator was changed to reflect only Out-of school suspensions. The data for 2015-16 and 2016-17 were changed to reflect this decision.

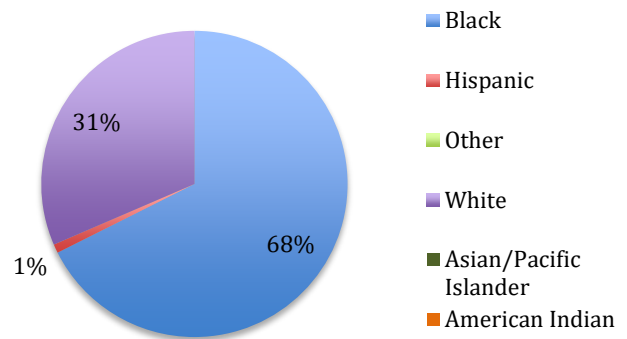
Student Discipline Scale		
Min	Max	Status Level
0%	3%	Exceeding
3.01%	7%	Meeting
7.01%	100%	Below

Other discipline data not used in the overall Indicator calculation:

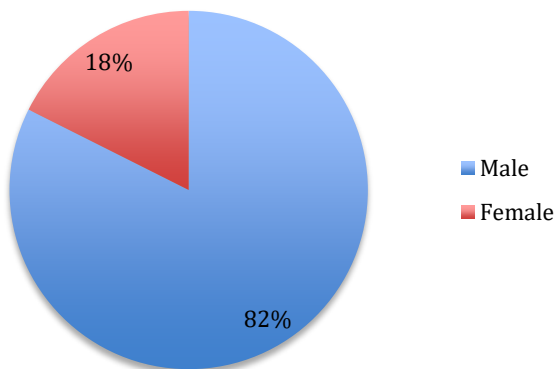
Office Discipline Referrals by Grade



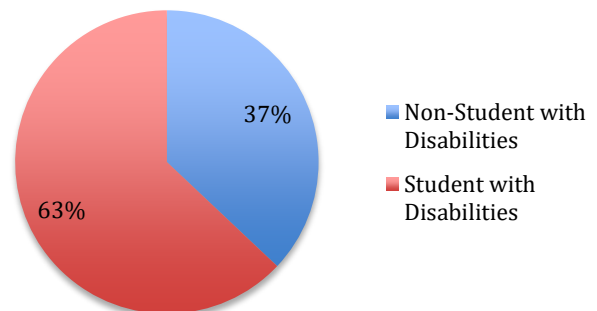
Office Discipline Referrals by Ethnicity



Office Discipline Referrals by Gender



Office Discipline Referrals by ESE Status

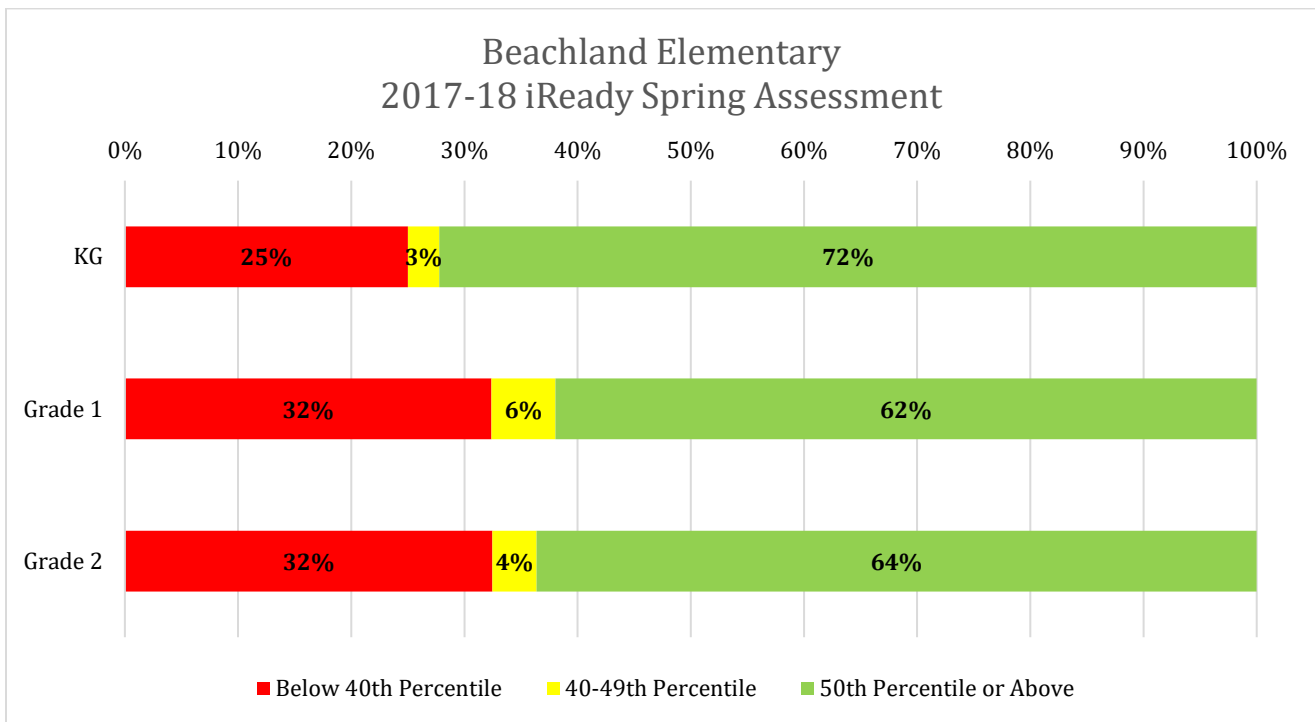




Moonshot Moment

Indicator	2015-2016	2016-2017	2017-2018
Percent Proficient 3 rd Grade	Target = 82%	Target = 71%	Target = 90%
	Below (51%)	Below (69%)	Below (45%)

Actual Proficiency vs. Target Proficiency	Status Level
More than 2% of Target	Exceeding
±2% of Target	Meeting
Below 2% of Target	Below





Gateway ELA Performance

Indicator	2015-2016	2016-2017	2017-2018
Percent Proficient 5 th Grade	State Average = 52%	State Average = 53%	State Average = 55%
	Exceeding (58%)	Exceeding (82%)	Below (45%)

English Language Arts Proficiency Scale	
ELA Proficiency	Status Level
More than 2% above the state average for that grade level	Exceeding
±2% of the state average for that grade level	Meeting
More than 2% below the state average for that grade level	Below

Teacher Attendance

Indicator	2015-2016**	2016-2017	2017-2018
Teacher Attendance Rate	Meeting (95.36%)	Meeting (94.05%)	Meeting (95.11%)

**In 2015-2016 the Teacher Attendance Scale below was adjusted to align with the Student Attendance Scale. The minimum percentage for Exceeding was adjusted from 98.5% to 97% and the max percentage for Meeting was adjusted from 97% to 93%.

Teacher Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93.0%	96.9%	Meeting
0%	92.9%	Below



Appendix

Indicator Definitions for School Report Cards

School Grade: The actual School Grade assigned by the Florida Department of Education.

Parent Satisfaction Grade: Based on parent responses to the school parent survey question: “What grade would you give your child’s school?”

Gains:

2015-2016: In this year, the Gains indicators were comprised from the following two data sources: For grades 4th through 12th, gains are determined from the Value Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the nationally normed SAT10 assessment.

2016-2017 and 2017-2018: For these years the Gains indicators were comprised from the following data sources: For grades 4th through 12th, gains are determined from the Value Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the i-Ready Assessment.

Student Attendance: The average daily student attendance rate.

Student Discipline: The percentage of students who were assigned at least one day of out-of-school suspension.

Moonshot Moment: Based on how the school is progressing towards achieving the Moonshot Moment goal of having 90% of all third graders reading on grade level by 2018.

Gateway Performance: The gateway indicator reflects how well students are performing on the 5th, 8th, and 10th grade statewide, standardized English Language Arts Assessment compared to the state average.

Teacher Attendance: The average attendance rate of teachers, not including absences due to military leaves, jury duty, Family Medical Leave, temporary duties, and/or worker’s compensation.