



District Report Card

2017-2018

6500 57th Street Vero Beach, Florida 32967

Dr. Mark J. Rendell, Superintendent

The School District of Indian River County has established a multi-metric District Report Card. The purpose of the District Report Card is to give a broader picture of how our district is performing on a variety of indicators, beyond just the District Grade provided by the Florida Department of Education. The data used to determine the status of each indicator is presented on the following pages. Some indicators may have additional data presented that is not used to calculate the indicator status, but is included for informational purposes.

Note: Definitions for each indicator can be found in the Appendix. Technical data definitions and frequently asked questions can be found on the School Report Card homepage.

District Report Card Indicators			
	2015-2016	2016-2017	2017-2018
District Grade	B	B	B
Parent Satisfaction Grade	B	B	B
Gains	Meeting	Below	Data Not Available
Student Attendance	Meeting	Meeting	Below
Student Discipline	Below	Below	Meeting
Moonshot Moment	Below	Below	Below
Gateway Performance - 5 th	Below	Meeting	Meeting
Gateway Performance - 8 th	Below	Meeting	Meeting
Gateway Performance - 10 th	Meeting	Meeting	Meeting
Teacher Attendance	Meeting	Meeting	Meeting



District Profile

Vision: Educate and inspire every student to be successful.

Mission: To serve all students with excellence.

District Demographics for 2017 - 2018

Economically Disadvantaged	56%	
Category	Count	Percentage
2017 - 2018 Total Enrollment	17,792	100%
American Indian	44	0.00%
Asian	251	1.41%
Black	3,007	16.90%
Hispanic	4,090	22.99%
Pacific Islander	14	0.08%
White	9,689	54.46%
Two or More Races	697	3.92%
** Number is less than 10		

Source: <https://edstats.fldoe.org> as of May 30, 2018



District Grade

School Grade Component Scores

School Year	2015-16	2016-17	2017-18
School Grade	B	B	B
English Language Arts Achievement	51%	52%	53%
English Language Arts Gains	49%	50%	51%
English Language Arts Lowest 25% Gains	38%	40%	43%
Mathematics Achievement	51%	53%	57%
Mathematics Gains	52%	54%	59%
Mathematics Lowest 25% Gains	40%	43%	49%
Science Achievement	54%	53%	57%
Social Studies Achievement	70%	70%	68%
Middle School Acceleration	58%	58%	63%
College and Career Acceleration	60%	63%	68%
Graduation Rate	81%	87%	87%
Total Points Earned	55% or 606 pts.	57% or 623 pts.	60% or 655 pts.

**2017-2018
School Grade
Point Scale**

- A = 62 percent of total applicable points or higher
- B = 54 to 61 percent of total applicable points
- C = 41 to 53 percent of total applicable points
- D = 32 to 40 percent of total applicable points
- F = 31 percent of total applicable points or less



School District of Indian River County

Percent Proficient in Reading by Subgroups:

	2015-16	2016-17	2017-18
All Students	51	52	N/A
American Indian	42	36	N/A
Asian / Pacific Islander	67	66	N/A
Black / African American	27	30	N/A
Hispanic	42	43	N/A
White	62	63	N/A
English Language Learners	22	21	N/A
Students with Disabilities	16	17	N/A
Economically Disadvantaged	39	40	N/A
* Cell size is too small to report			

Percent Proficient in Math by Subgroups:

	2015-16	2016-17	2017-18
All Students	51	53	N/A
American Indian	43	50	N/A
Asian / Pacific Islander	76	77	N/A
Black / African American	26	29	N/A
Hispanic	44	48	N/A
White	61	63	N/A
English Language Learners	31	38	N/A
Students with Disabilities	20	21	N/A
Economically Disadvantaged	40	43	N/A
*Cell size is too small to report			



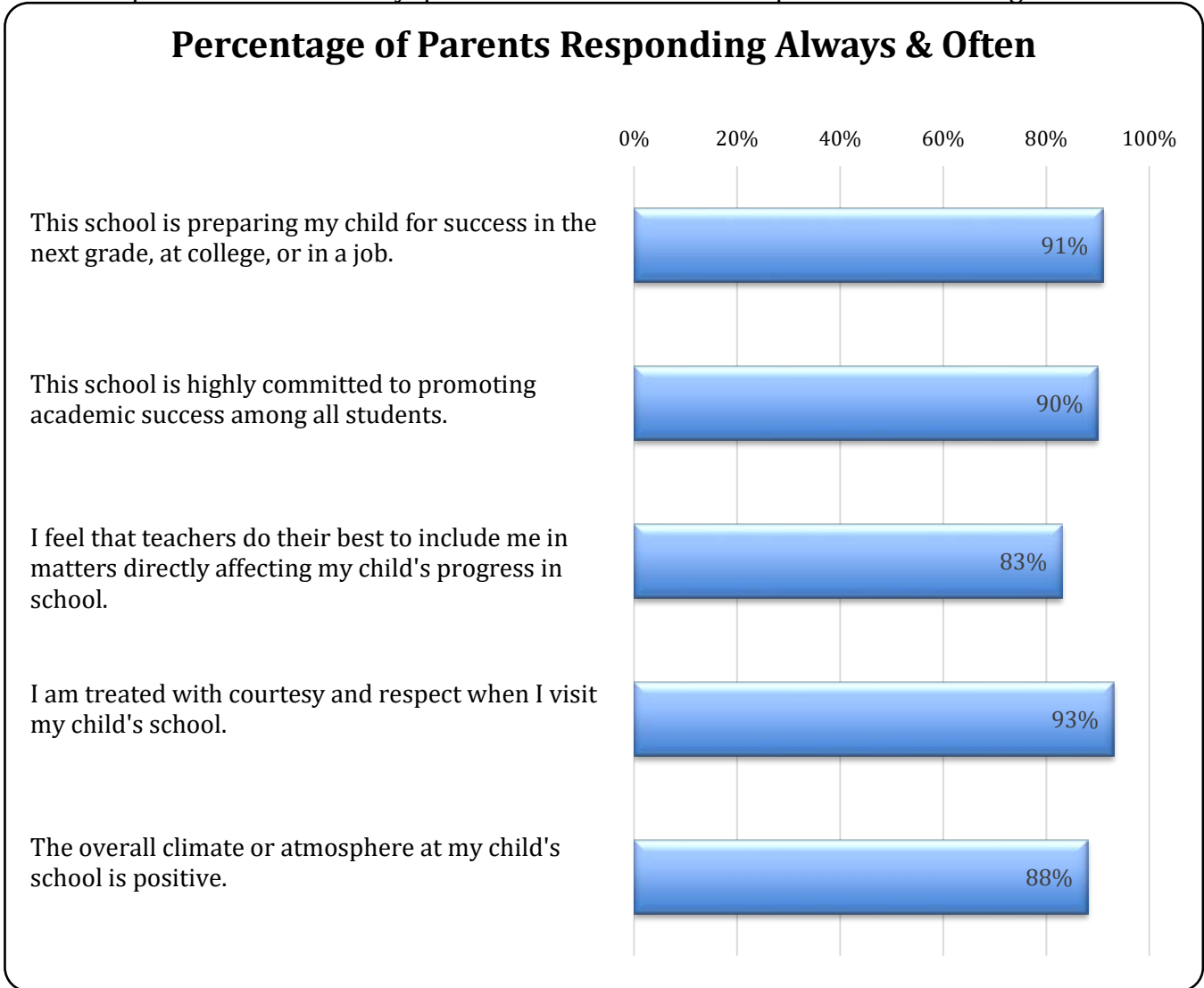
Parent Satisfaction

	2015-16	2016-17	2017-2018
Parent Satisfaction Grade	B	B	B

Parent response was 26%. A minimum Parent response of 20% is required to calculate the Parent Satisfaction Grade.

The parent satisfaction grade is based on parent responses to the question: "What grade would you give the district?"

Parent responses to other survey questions not included in the parent satisfaction grade:





Gains

Indicator	2015-2016	2016-2017	2017-2018
Combined gains on Value Added Model (VAM) and SAT10	Meeting	Below	Data Not Available

The Value Added Model (VAM) measures the expected growth of each individual student in grades 4 through 10 and compares their growth to similar students in the state of Florida.

State's Combined VAM (Non-Algebra) English Language Arts and Math	2015-2016	2016-2017	2017-2018
	Meeting (Effective)	Below (Needs Improvement)	Data Not Available

State's Combined VAM Algebra	2015-2016	2016-2017	2017-2018
	Meeting (Effective)	Meeting (Effective)	Data Not Available

VAM Scale

State Rating	Status Level
Highly Effective	Exceeding
Effective	Meeting
Needs Improvement	Below
Unsatisfactory	Below

The Gain Indicator measures the percent of students in Kindergarten through 3rd grade that make a full year's growth between the fall and spring diagnostic.

Percentage of Students Making Gains - Reading	2015-2016*	2016-2017**	2017-2018**
	Meeting (58%)	Meeting (57%)	Meeting (67%)

Percentage of Students Making Gains - Math	2015-2016*	2016-2017**	2017-2018**
	Meeting (67%)	Meeting (61%)	Meeting (69%)

*SAT-10

** i-Ready

i-Ready and SAT 10 Scale

Min	Max	Status Level
70%	100%	Exceeding
40%	69.9%	Meeting
0%	39.9%	Below

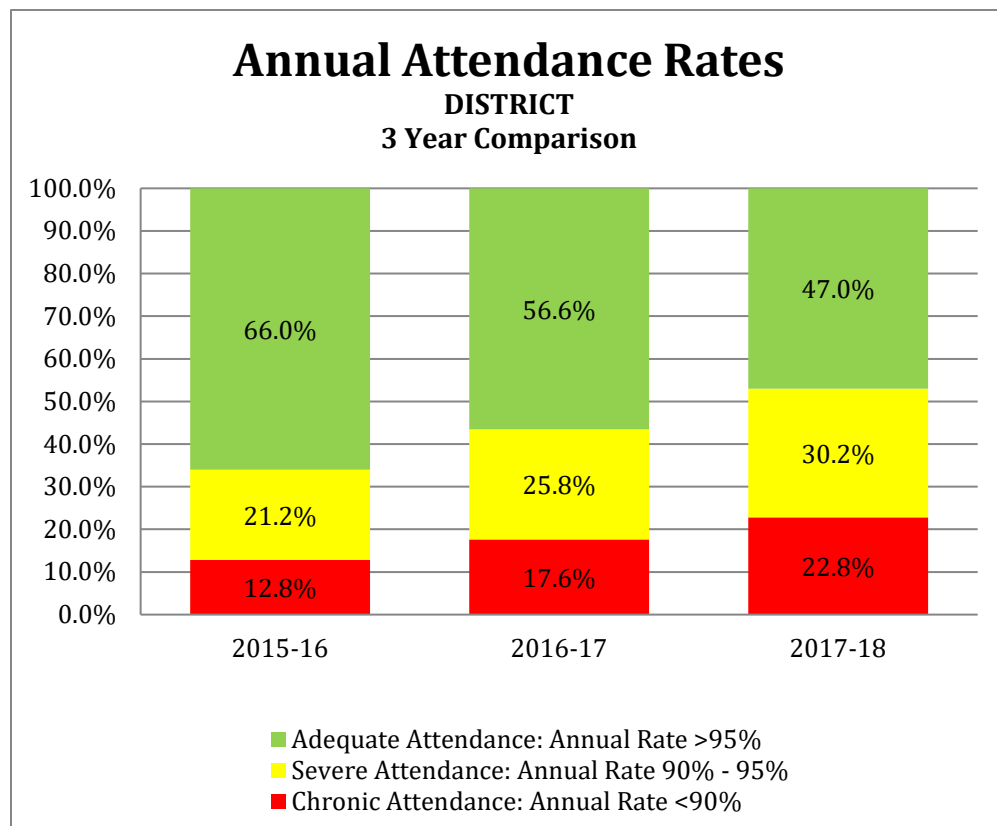


Student Attendance

Indicator	2015-2016	2016-2017	2017-2018
Average Daily Attendance	Meeting (93.2%)	Meeting (93.5%)	Below (92.8%)

Average Daily Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93%	96.9%	Meeting
0%	92.9%	Below

Average Daily Attendance is calculated by taking the total count of student days present divided by the total count of student days enrolled over the course of the school year. All students who were enrolled at least one day are included.



The 3 Year Comparison chart is calculated by classifying each student according to their individual attendance rate. Only those students enrolled at the end of the year at the school are included.



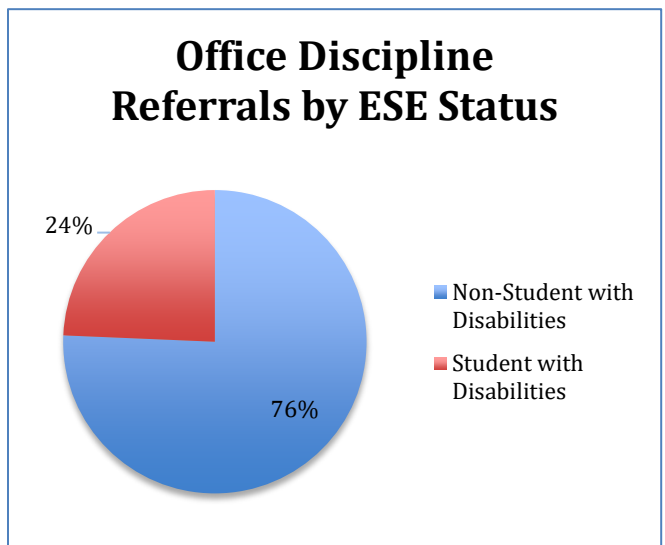
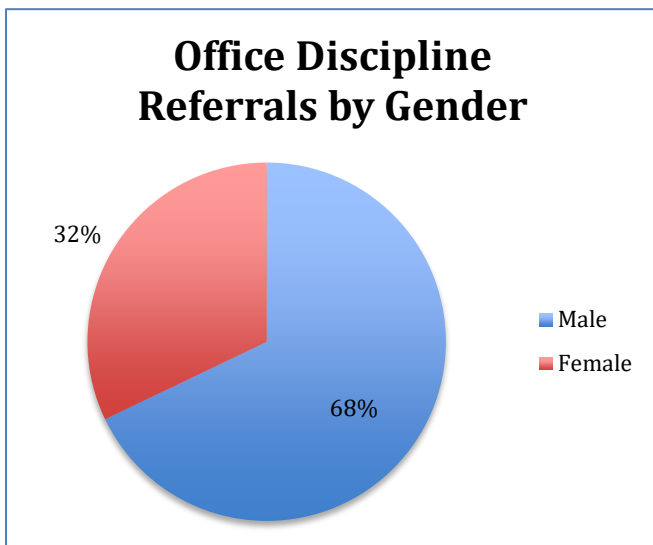
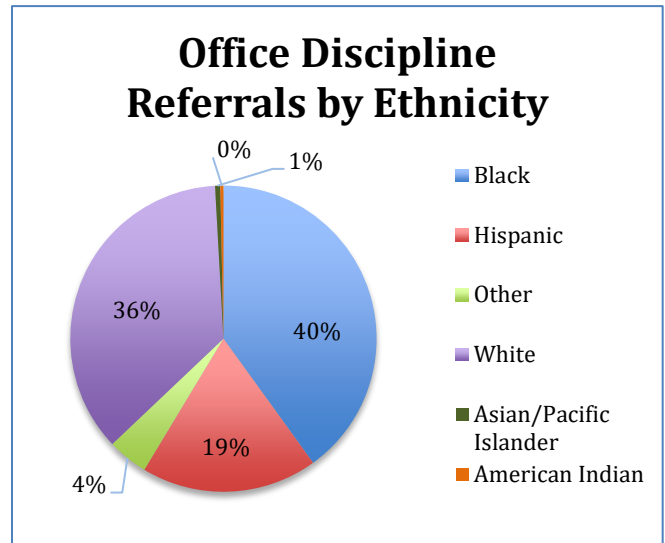
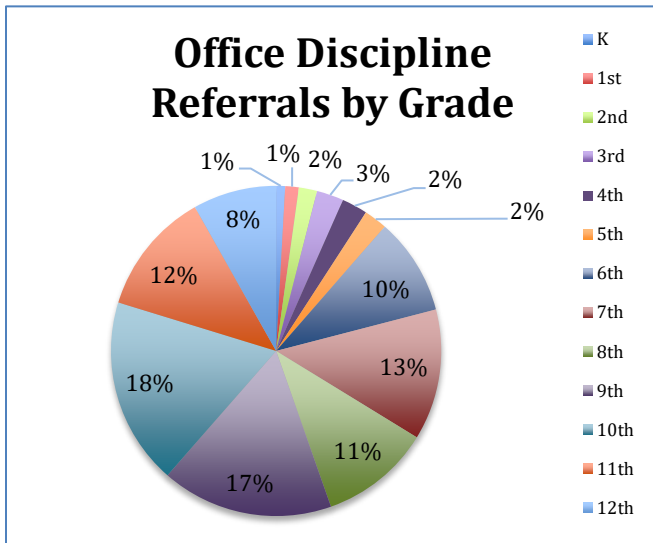
Student Discipline

Indicator	2015-2016	2016-2017	2017-2018 *
Percentage of Students with one or more Out-of-School suspensions	Below (9.2%)	Below (8.7%)	Meeting (5.6%)

*In 2017-2018, this indicator was changed to reflect only Out-of-School suspensions. The data for 2015-16 and 2016-17 were changed to reflect this decision.

Student Discipline Scale		
Min	Max	Status Level
0%	3%	Exceeding
3.01%	7%	Meeting
7.01%	100%	Below

Other discipline data not used in the overall Indicator calculation:

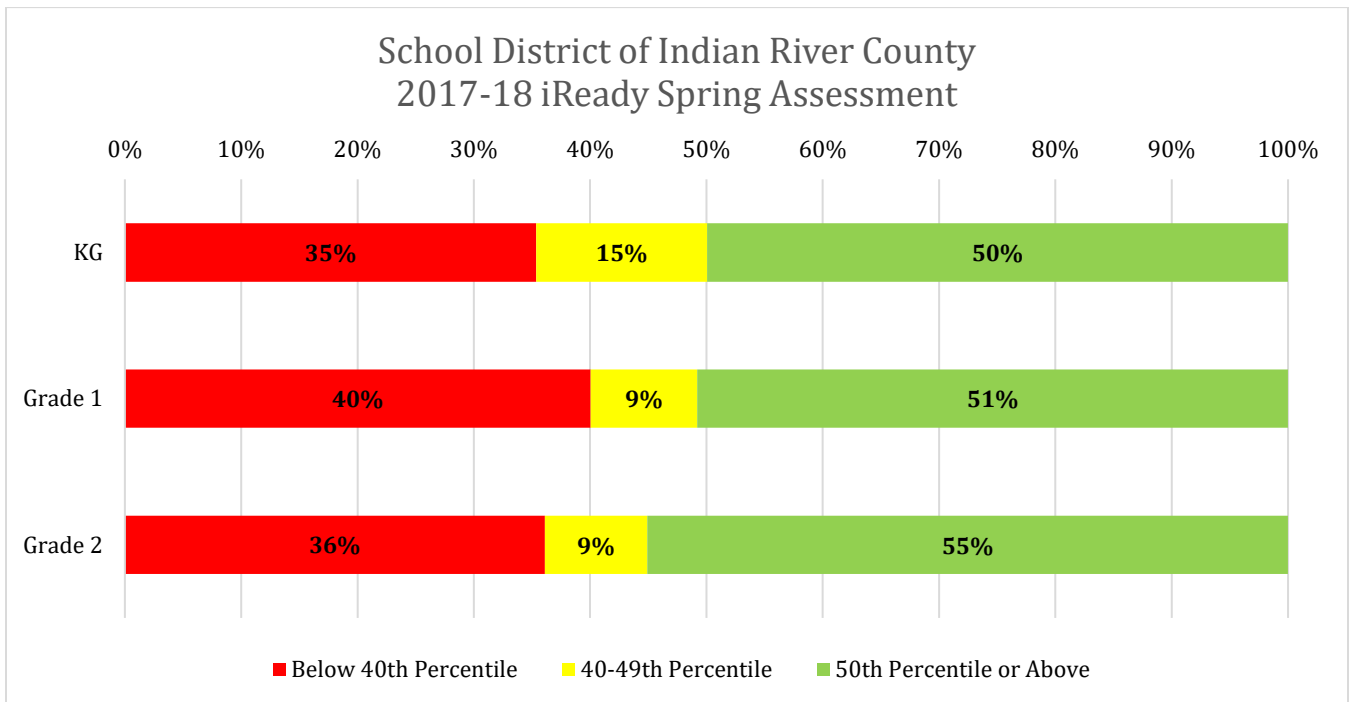




Moonshot Moment

Indicator	2015-2016	2016-2017	2017-2018
Percent Proficient 3rd Grade	Target = 67%	Target = 70%	Target = 90%
	Below (49%)	Below (58%)	Below (56%)

Actual Proficiency vs. Target Proficiency	Status Level
More than 2% of Target	Exceeding
±2% of Target	Meeting
Below 2% of Target	Below





Gateway ELA Performance

Indicator	2015-2016	2016-2017	2017-2018
Percent Proficient 5 th Grade	State Average= 52%	State Average = 53%	State Average = 55%
	Below (48%)	Meeting (52%)	Meeting (55.2%)
Percent Proficient 8 th Grade	State Average= 57%	State Average = 55%	State Average = 58%
	Below (54%)	Meeting (53%)	Meeting (61.3%)
Percent Proficient 10 th Grade	State Average= 50%	State Average = 50%	State Average = 53%
	Meeting (52%)	Meeting (52%)	Meeting (60.2%)

English Language Arts Proficiency Scale	
ELA Proficiency	Status Level
More than 2% above the state average for that grade level	Exceeding
±2% of the state average for that grade level	Meeting
More than 2% below the state average for that grade level	Below

Teacher Attendance

Indicator	2015-2016**	2016-2017	2017-2018
Teacher Attendance Rate	Meeting (95.76%)	Meeting (93.35%)	Meeting (93.35%)

**For 2015-2016 the Teacher Attendance Scale below has been adjusted to align with the Student Attendance Scale. The minimum percentage for Exceeding was adjusted from 98.5% to 97% and the max percentage for Meeting was adjusted from 97% to 93%.

Teacher Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93%	96.9%	Meeting
0%	92.9%	Below



Appendix

Indicator Definitions for District Report Card

District Grade: The actual District Grade assigned by the Florida Department of Education.

Parent Satisfaction Grade: Based on parent responses to the school parent survey question: “What grade would you give the district?”

Gains:

2015-2016: The Gains indicators were comprised from the following two data sources. For grades 4th through 12th, gains are determined from the Value Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the nationally normed SAT10 assessment.

2016-2017 and 2017-2018: In these years the Gains indicators were comprised from the following data sources. For grades 4th through 12th, gains are determined from the Value Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the i-Ready Assessment.

Student Attendance: The average daily student attendance rate.

Student Discipline: The percentage of students who were assigned at least one day of out of school suspension.

Moonshot Moment: Based on how the district is progressing towards achieving the Moonshot Moment goal of having 90% of all third graders reading on grade level by 2018.

Gateway Performance: The Gateway indicator reflects how well students are performing on the 5th, 8th, and 10th grade statewide, standardized English Language Arts Assessment compared to the state average.

Teacher Attendance: The average attendance rate of teachers, not including absences due to military leaves, jury duty, Family Medical Leave, temporary duties, and/or worker’s compensation.