School District of Indian River County

School Report Card 2017-2018

NORTH COUNTY CHARTER ELEMENTARY SCHOOL

North County Charter School

6640 Old Dixie Hwy., Vero Beach, FL 32967

Principal: Jessica Keaton

The School District of Indian River County has established a multi-metric School Report Card for each school. The purpose of the School Report Card is to give a broader picture of how our schools are performing on a variety of indicators, beyond just the School Grade provided by the Florida Department of Education. The data used to determine the status of each indicator is presented on the following pages. Some indicators may have additional data presented that is not used to calculate the indicator status, but is included for informational purposes.

Note: Definitions for each indicator can be found in the Appendix. Technical data definitions and frequently asked questions can be found on the School Report Card homepage.

School Report Card Indicators			
	2015-2016	2016-2017	2017-2018
School Grade	A	B	A
Parent Satisfaction Grade	A	A	A
Gains	Exceeding	Meeting	Meeting
Student Attendance	Meeting	Meeting	Meeting
Student Discipline	Exceeding	Exceeding	Exceeding
Gateway Performance	Exceeding	Exceeding	Exceeding

School Profile

Mission: With a curriculum and culture rooted in the philosophy that EVERY student can learn, we are committed to providing a solid foundation of knowledge.

School Demographics for 2017 – 2018		
Economically Disadvantaged	53.4%	
Title I Status	No	
Student Demographics	Count	Percentage
2017 - 2018 Total Enrollment	348	100%
American Indian	**	**
Asian	**	**
Black	39	11.2%
Hispanic	45	21.6%
Pacific Islander	**	**
White	223	64.1%
Two or More Races	**	**
**** Number is less than 10**		

Source: https://edstats.fldoe.org May 30, 2018

School Grade

School Grade Component Scores			
School Year	2015-16	2016-17	2017-18
School Grade	**A**	**B**	**A**
English Language Arts Achievement	77%	77%	79%
English Language Arts Gains	68%	58%	68%
English Language Arts Lowest 25% Gains	37%	50%	57%
Mathematics Achievement	78%	68%	75%
Mathematics Gains	80%	61%	64%
Mathematics Lowest 25% Gains	55%	46%	41%
Science Achievement	64%	58%	57%
Total Points Earned	66% or 459 pts.	60% or 418 pts.	63% or 441 pts.

2017-2018 School Grade Point Scale

A = 62 percent of total applicable points or higher
B = 54 to 61 percent of total applicable points
C = 41 to 53 percent of total applicable points
D = 32 to 40 percent of total applicable points
F = 31 percent of total applicable points or less

Percent Proficient in Reading by Subgroups:

	2015-16	2016-17	2017-18
All Students	77	77	79
American Indian	***	***	***
Asian / Pacific Islander	***	***	***
Black / African American	58	64	62
Hispanic	46	60	75
White	90	83	85
English Language Learners	***	***	***
Students with Disabilities	***	31	***
Economically Disadvantaged	67	71	71
***** Cell size is too small to report**			

Percent Proficient in Math by Subgroups:

	2015-16	2016-17	2017-18
All Students	78	68	75
American Indian	***	***	***
Asian / Pacific Islander	***	***	***
Black / African American	58	52	42
Hispanic	50	48	64
White	89	77	84
English Language Learners	***	***	***
Students with Disabilities	***	31	***
Economically Disadvantaged	73	51	61
***** Cell size is too small to report**			

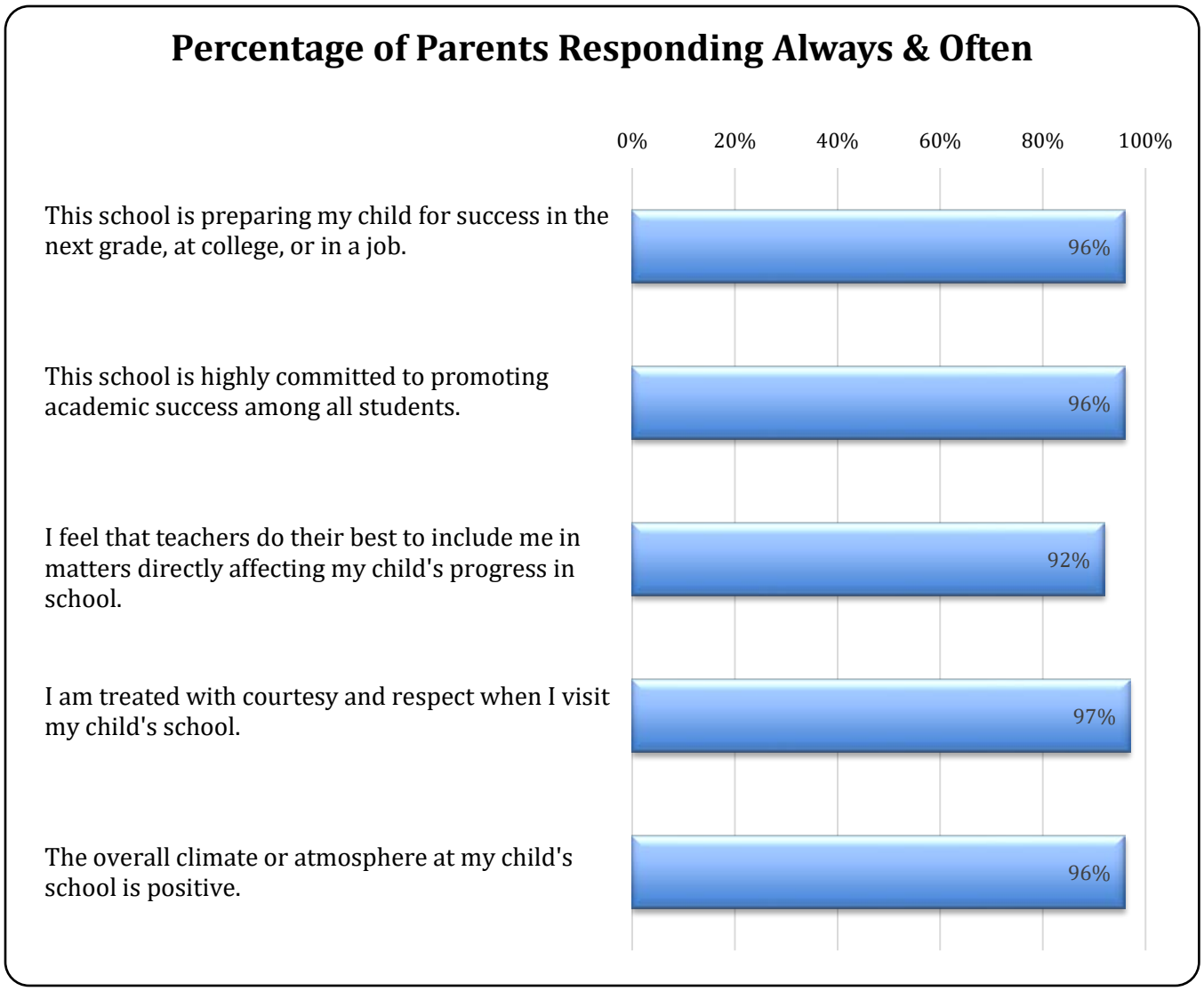
Parent Satisfaction

Parent Satisfaction Grade	2015-2016	2016-2017	2017-2018
	A	A	A

Parent response was 24%. A minimum Parent response of 20% is required to calculate the Parent Satisfaction Grade.

The parent satisfaction grade is based on parent responses to the question: "What grade would you give your child's school?"

Parent responses to other survey question not included in the parent satisfaction grade:



Student Performance Gains

Indicator	2015-2016	2016-2017	2017-2018
Combined gains on Value Added Model (VAM) and SAT10	Exceeding	Meeting	Meeting

The Value-Added Model (VAM) measures the expected growth of each individual student in 4th through 10th grades and compares their growth to similar students in the state of Florida.

	2015-2016	2016-2017	2017-2018
State's Combined VAM (Non-Algebra) English Language Arts and Math	Exceeding (Highly Effective)	Meeting (Effective)	Meeting (Effective)

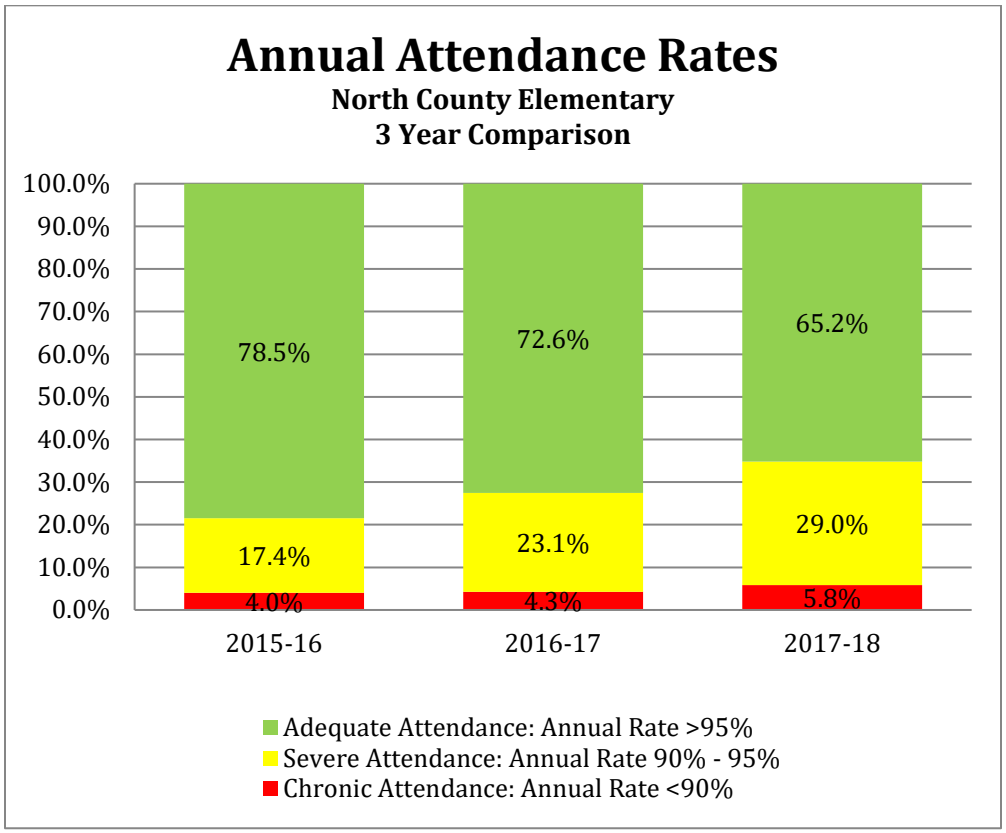
VAM Scale	
State Rating	Status Level
Highly Effective	Exceeding
Effective	Meeting
Needs Improvement	Below
Unsatisfactory	Below

Student Attendance

Indicator	2015-2016	2016-2017	2017-2018
Average Daily Attendance	Meeting (96.2%)	Meeting (96.0%)	Meeting (95.4%)

Average Daily Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93%	96.9%	Meeting
0%	92.9%	Below

Average Daily Attendance is calculated by taking the total count of student days present divided by the total count of student days enrolled over the course of the school year. All students who were enrolled at least one day are included.



The 3 Year Comparison chart is calculated by classifying each student according to their individual attendance rate. Only those students enrolled at the end of the year at the school are included.

Student Discipline

Indicator	2015-2016	2016-2017	2017-2018 *
Percentage of Students with one or more Out-of-School suspensions	Exceeding (1.0%)	Exceeding (0.26%)	Exceeding (0.8%)

*In 2017-2018, this indicator was changed to reflect only Out-of-School suspensions. The data for 2015-16 and 2016-17 were changed to reflect this decision.

Student Discipline Scale		
Min	Max	Status Level
0%	3%	Exceeding
3.01%	7%	Meeting
7.01%	100%	Below

Gateway ELA Performance

Indicator	2015-2016	2016-2017	2017-2018
Percent Proficient 5th Grade	State Average= 52%	State Average = 53%	State Average = 55%
	Exceeding (68%)	Exceeding (68%)	Exceeding (74%)

English Language Arts Proficiency Scale	
ELA Proficiency	Status Level
More than 2% above the state average for that grade level	Exceeding
±2% of the state average for that grade level	Meeting
More than 2% below the state average for that grade level	Below

Appendix

Indicator Definitions for School Report Cards

School Grade: The actual School Grade assigned by the Florida Department of Education.

Parent Satisfaction Grade: Based on parent responses to the school parent survey question: "What grade would you give your child's school?"

Gains:

2015-2016: In this year, the Gains indicators were comprised from the following two data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the nationally normed SAT10 assessment.

2016-2017 and 2017-2018: For these years the Gains indicators were comprised from the following data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the i-Ready Assessment.

Student Attendance: The average daily student attendance rate.

Student Discipline: The percentage of students who were assigned at least one day of out of school suspension.

Gateway Performance: The gateway indicator reflects how well students are performing on the 5th, 8th, and 10th grade statewide, standardized English Language Arts Assessment compared to the state average.