



# School Report Card

2017-2018



## Alternative Center for Education

4680 28<sup>th</sup> Court, Vero Beach, FL 32967

Principal: Denny Hart

The School District of Indian River County has established a multi-metric School Report Card for each school. The purpose of the School Report Card is to give a broader picture of how our schools are performing on a variety of indicators, beyond just the School Grade provided by the Florida Department of Education. The data used to determine the status of each indicator is presented on the following pages. Some indicators may have additional data presented that is not used to calculate the indicator status, but is included for informational purposes.

**Note:** Definitions for each indicator can be found in the Appendix. Technical data definitions and frequently asked questions can be found on the School Report Card homepage.

School Report Card Indicators			
	2015-2016	2016-2017	2017-2018
Parent Satisfaction Grade	B	B	B
Gains	Below	Meeting	Exceeding
Student Attendance	Below	Below	Below
Student Discipline	Below	Below	Below
Gateway Performance	Below	**	**
Teacher Attendance	Below	Meeting	Meeting

\*\* Number is less than 10



# School Profile

**Mission:** The Alternative Center for Education is a temporary placement providing a safe, structured environment to affect positive changes in academics, behavior and social skills.

**Vision:** Enhance student achievement by means of teacher collaboration and action which support success for our students.

## School Demographics for 2017- 2018

Economically Disadvantaged	93.5%	
Title I Status	No	
Student Demographics	Count	Percentage
2017 - 2018 Total Enrollment	46	100
American Indian	**	**
Asian	**	**
Black	26	56.5%
Hispanic	**	**
Pacific Islander	**	**
White	13	28.3%
Two or More Races	**	**

\*\* Number is less than 10

Source: <https://edstats.fldoe.org> May 30, 2018



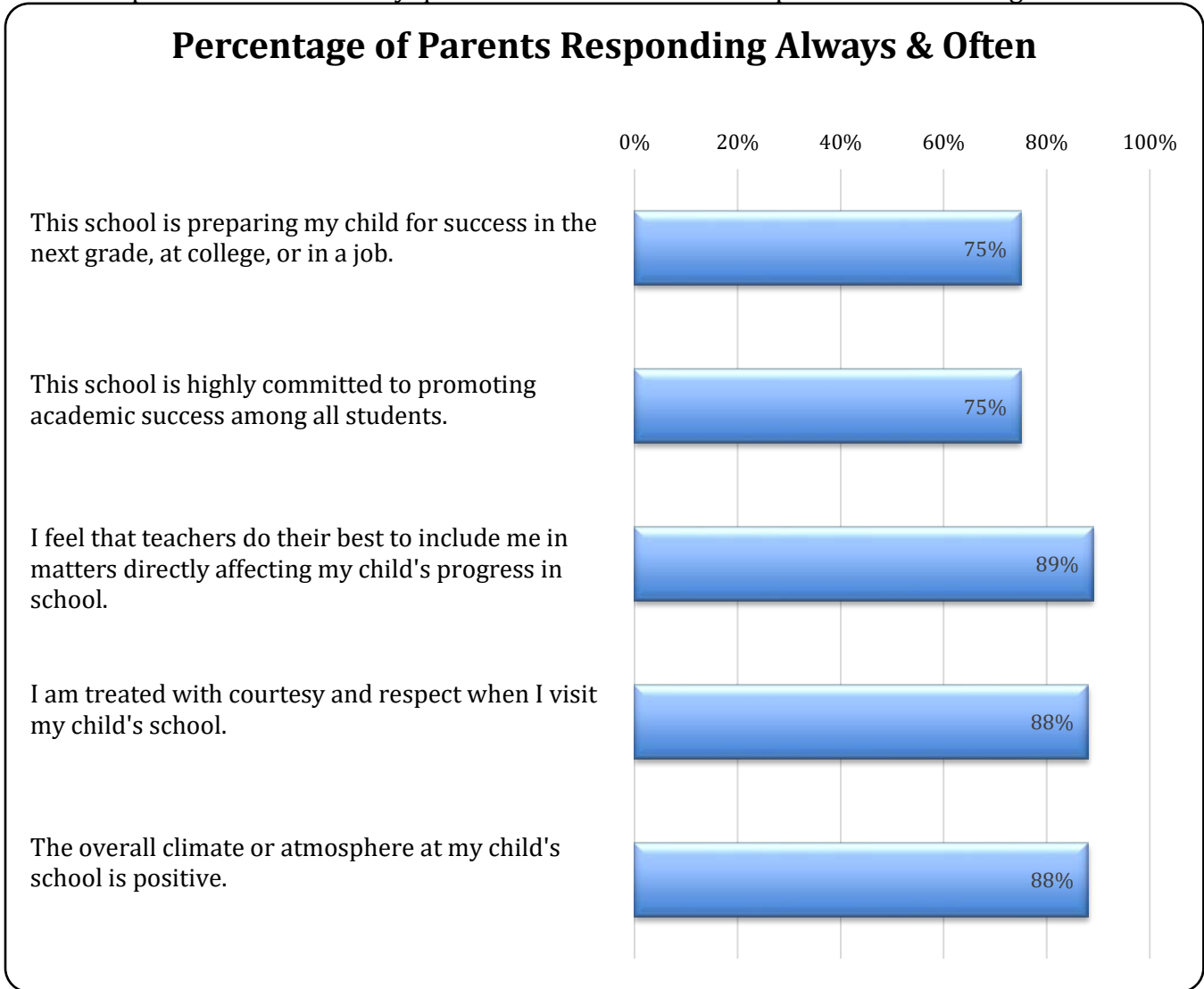
# Parent Satisfaction

Parent Satisfaction Grade	2015-2016	2016-2017	2017-2018
	B	B	B

Parent response was 20%. A minimum Parent response of 20% is required to calculate the Parent Satisfaction Grade.

The parent satisfaction grade is based on parent responses to the question: "What grade would you give your child's school?"

Parent responses to other survey questions not included in the parent satisfaction grade:





## Student Performance Gains

Indicator	2015-2016	2016-2017	2017-2018
Combined gains on Value Added Model (VAM) and SAT10	Below	Meeting	Exceeding

The Value-Added Model (VAM) measures the expected growth of each individual student in 4<sup>th</sup> through 10<sup>th</sup> grades and compares their growth to similar students in the state of Florida.

	2015-2016	2016-2017	2017-2018
State's Combined VAM (Non-Algebra) English Language Arts and Math	Below (Needs improvement)	Meeting (Effective)	Exceeding (Highly Effective)

	2015-2016	2016-2017	2017-2018
State's Combined VAM Algebra	Meeting (Effective)	Meeting (Effective)	Data Not Available

VAM Scale	
State Rating	Status Level
Highly Effective	Exceeding
Effective	Meeting
Needs Improvement	Below
Unsatisfactory	Below

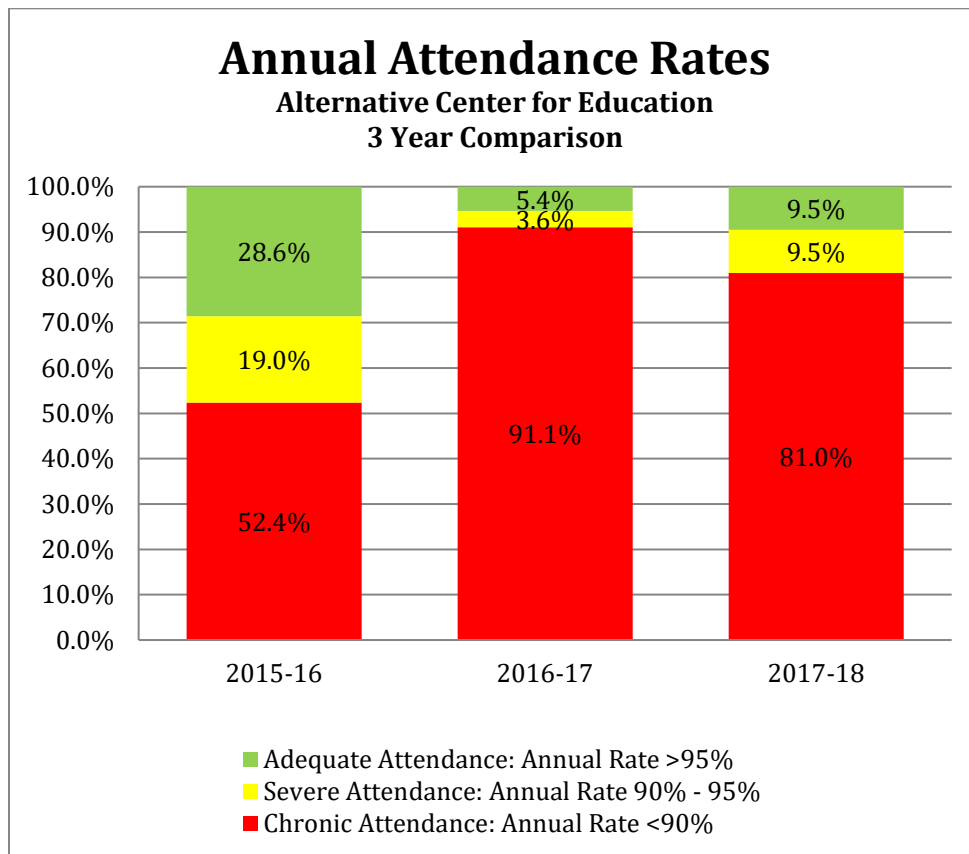


# Student Attendance

Indicator	2015-2016	2016-2017	2017-2018
Average Daily Attendance	Below (67.2%)	Below (64.1%)	Below (69.4%)

Average Daily Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93%	96.9%	Meeting
0%	92.9%	Below

Average Daily Attendance is calculated by taking the total count of student days present divided by the total count of student days enrolled over the course of the school year. All students who were enrolled at least one day are included



The 3 Year Comparison chart is calculated by classifying each student according to their individual attendance rate. Only those students enrolled at the end of the year at the school are included.



# Student Discipline

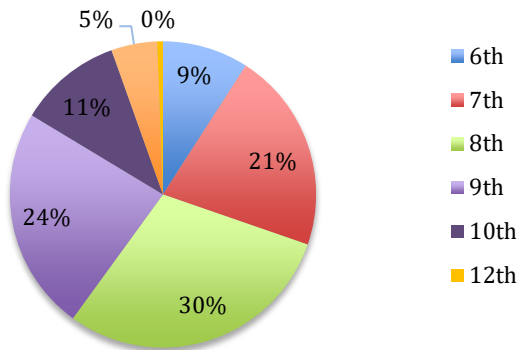
Indicator	2015-2016	2016-2017	2017-2018 *
Percentage of Students with one or more Out-of-School suspensions	Below (38.6%)	Below (38.6%)	Below (42.5%)

\*In 2017-2018, this indicator was changed to reflect only Out-of-school suspensions. The data for 2015-16 and 2016-17 were changed to reflect this decision.

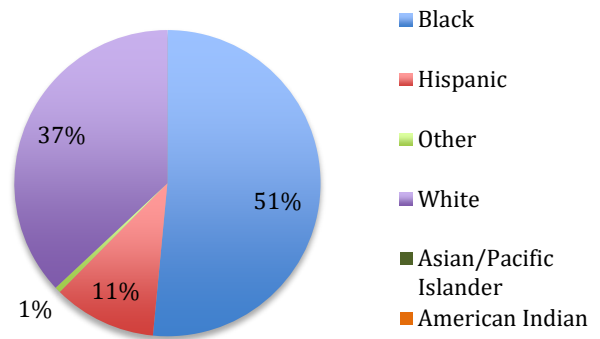
Student Discipline Scale		
Min	Max	Status Level
0%	3%	Exceeding
3.01%	7%	Meeting
7.01%	100%	Below

Other discipline data not used in the overall Indicator calculation:

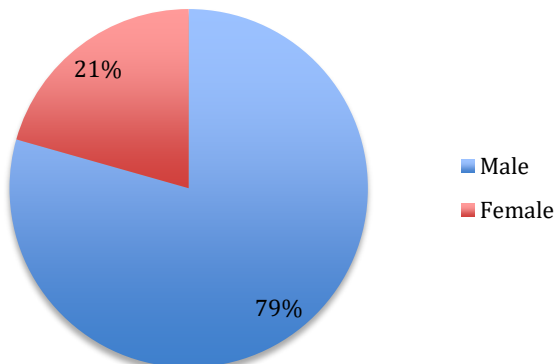
**Office Discipline Referrals by Grade**



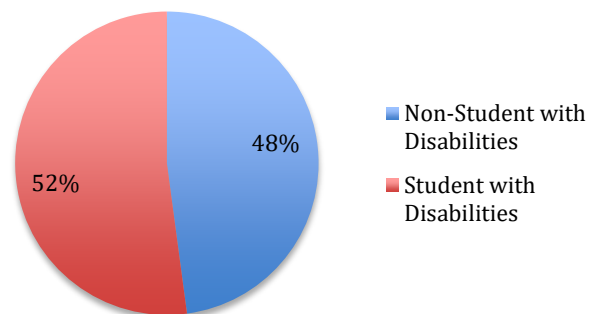
**Office Discipline Referrals by Ethnicity**



**Office Discipline Referrals by Gender**



**Office Discipline Referrals by ESE Status**





## Gateway ELA Performance

Indicator	2015-2016	2016-2017	2017-2018
Percent Proficient	State Average =57% 8th Grade	State Average =57% 8th Grade	State Average =58% 8th Grade
8 <sup>th</sup> Grade	Below (13%)	Below (0%)	**
10 <sup>th</sup> Grade	**	**	**

\*\* Number is less than 10

English Language Arts Proficiency Scale	
ELA Proficiency	Status Level
More than 2% above the state average for that grade level	Exceeding
±2% of the state average for that grade level	Meeting
More than 2% below the state average for that grade level	Below

## Teacher Attendance

Indicator	2015-2016 **	2016-2017	2017-2018
Average Daily Attendance	Below (91.70%)	Meeting (94.40%)	Meeting (95.90%)

\*In 2015-2016 the Teacher Attendance Scale below was adjusted to align with the Student Attendance Scale. The minimum percentage for Exceeding was adjusted from 98.5% to 97% and the max percentage for Meeting was adjusted from 97% to 93%.

Teacher Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93.0%	96.9%	Meeting
0%	92.9%	Below



## Appendix

### Indicator Definitions for School Report Cards

**School Grade:** The actual School Grade assigned by the Florida Department of Education.

**Parent Satisfaction Grade:** Based on parent responses to the school parent survey question: “What grade would you give your child’s school?”

#### **Gains:**

**2015-2016:** In this year, the Gains indicators were comprised from the following two data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the nationally normed SAT10 assessment.

**2016-2017 and 2017-2018:** For these years the Gains indicators were comprised from the following data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the i-Ready Assessment.

**Student Attendance:** The average daily student attendance rate.

**Student Discipline:** The percentage of students who were assigned at least one day of out of school suspension.

**Gateway Performance:** The gateway indicator reflects how well students are performing on the 5<sup>th</sup>, 8<sup>th</sup>, and 10<sup>th</sup> grade statewide, standardized English Language Arts Assessment compared to the state average.

**Teacher Attendance:** The average attendance rate of teachers, not including absences due to military leaves, jury duty, Family Medical Leave, temporary duties, and/or worker’s compensation.