

SCHOOL DISTRICT OF INDIAN RIVER COUNTY

QUARTER 3 UPDATE

DISTRICT STRATEGIC PLAN &
AFRICAN AMERICAN ACHIEVEMENT PLAN



APRIL 2022



DISTRICT STRATEGIC PLAN & AFRICAN AMERICAN ACHIEVEMENT PLAN 2022

**A focus on
optimizing &
aligning
established systems
& supports.**





QUARTER 3 KEY ACTION STEPS

District Strategic Plan



Held a debrief session with STEAM Committee members using STEAM designation visits observations to modify the plan for the 2022-2023 academic year.



Initiated planning for continuous improvement for alternative discipline supports for 2022-2023.



Created Teacher/Parent Focus promotional video and the Champions List for expanded communication about extracurricular activities and shared via social media.



Conducted monthly meetings with principals to review hiring practices.



Created the Digital Readiness Profile to assist in preparing students with the knowledge, skills, and dispositions to navigate a digital world.

African American Achievement Plan



Published a revised Early Warning System Dashboard and trained school counselors, Federal Program staff, and Mental Health Services staff in its use.



Conducted school-based data reviews for the purposes of revised instructional grouping/interventions, and to identify root causes for achievement concerns.



The CLIMATE Taskforce prioritized two areas of focus for student achievement to research and provide recommendations to the School Board.

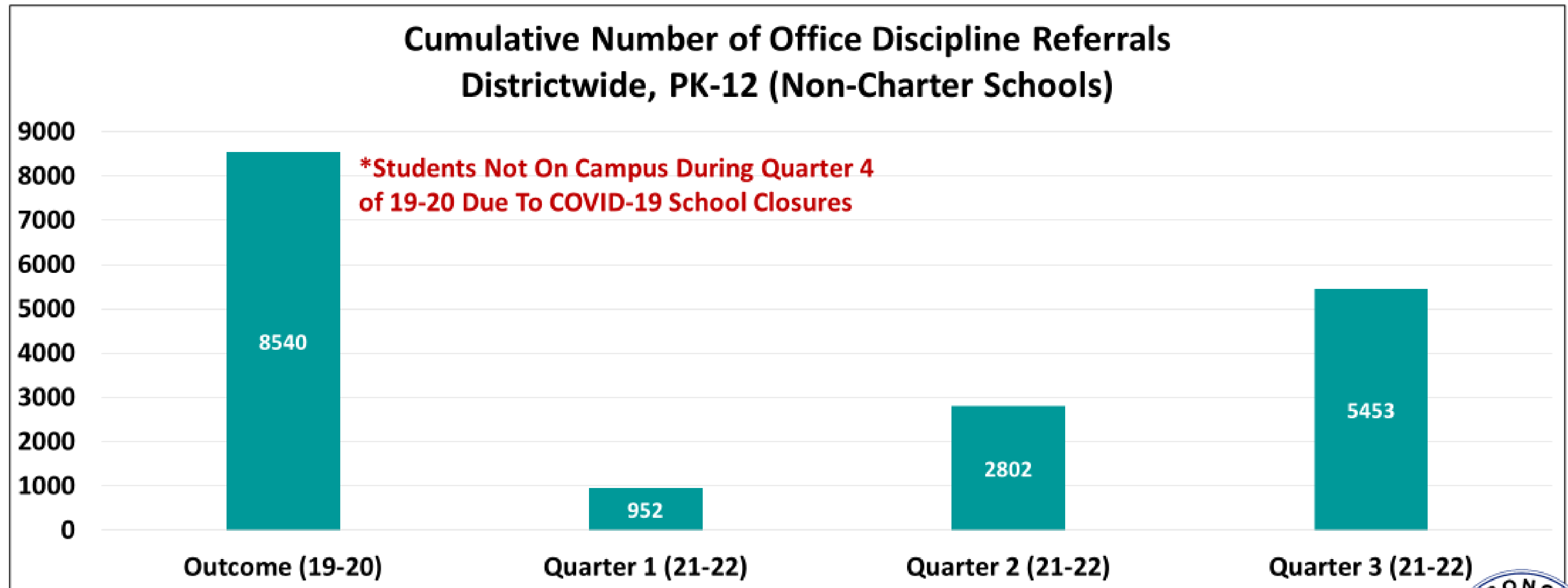


SDIRC had a spotlight article in the "Diversity in Education (DE) Magazine" Spring Edition & the SDIRC Director of Recruitment was appointed to the DE Board.



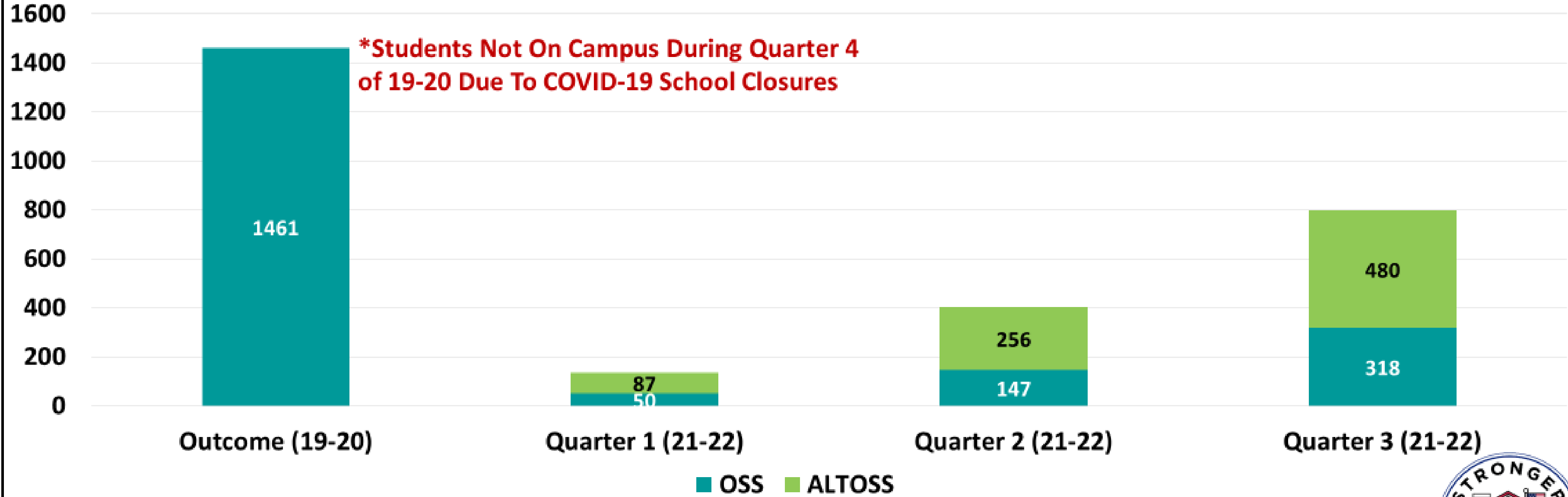
Continued next steps in the Master Planning Study to identify options for balancing student enrollment.

PROGRESS SNAPSHOT: A FOCUS ON STUDENT DISCIPLINE



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Cumulative Number of Out-of-School Suspension & ALTOSS Events
Districtwide; PK-12 (Non-Charter Schools)



PROGRESS SNAPSHOT: A FOCUS ON STUDENT DISCIPLINE

The majority of Office Discipline Referrals are generated from the classroom setting.

“Inappropriate behavior” and “Fighting” discipline codes were the most frequently associated with an out-of-school suspension.

The total number of Office Discipline Referrals as of Quarter 3 (21-22) were generated by 12% of students.

Approximately 4% of students had 3 or more Office Discipline Referrals as of Quarter 3.



PROGRESS SNAPSHOT: A FOCUS ON STUDENT DISCIPLINE

Implications for Practice

- Actively support the development and sustainability of more robust Tier 1 & Tier 2 Positive Behavioral Interventions & Supports Programming at schools identified to have discipline outcomes not aligned with expected percentages associated with the Multi-Tiered System of Supports Framework.
- Allocate human capital and time to conduct a deeper dive into antecedents and setting events for behaviors generating high levels of Office Discipline Referrals.
- Create an enhanced process for the identification and provision of needed tiered behavioral interventions to ensure timely provision of supports to students.
- Explore options to create expanded alternative school program options to meet the needs of a broader array of student needs.



OPPORTUNITIES FOR GROWTH

DISTRICT STRATEGIC PLAN & AFRICAN AMERICAN ACHIEVEMENT PLAN

- Create an enhanced master scheduling process to optimize student scheduling and match between student needs and course schedules.
- Continue the emphasis on eliminating existing achievement gaps (e.g., African American-White, Hispanic-White, Students with and without Disabilities, Economically Disadvantaged-Non-Economically Disadvantaged, English Language Learners-Non-English Language Learners).
- Shift the focus of strategic planning and problem solving for the 2022-2023 academic year from out-of-school suspensions to Office Discipline Referrals.
- Identify and implement effective methods for increasing the participation of African American students in optional summer enrichment, readiness, and intervention programs.



SUPERINTENDENT PERFORMANCE ACCOUNTABILITY SYSTEM



Held the District's first Entrepreneurial Ecosystem Symposium through the collaboration of our Career & Technical Education Program, local entrepreneurs, and community partners.



Implemented the "Superintendent's Spring Challenge" to maximize student motivation and performance to obtain reliable results on the Spring i-Ready Diagnostic for optimal instructional planning.



Increased awareness of students and parents of college planning options and steps through the College Fair hosted at the Indian River Mall.



Implemented school walk-throughs with continuous feedback loops for principals to accelerate instructional improvements at school sites.



Implemented "All Hands On Deck" to deploy district staff members to provide administrator and instructional substitute coverage to schools during a timeframe of high staff absences due to COVID-19.