

SCHOOL DISTRICT OF INDIAN RIVER COUNTY

QUARTER 2 UPDATE

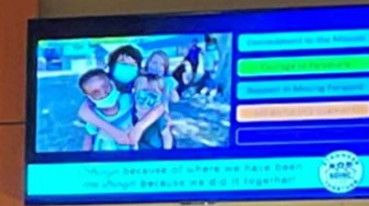
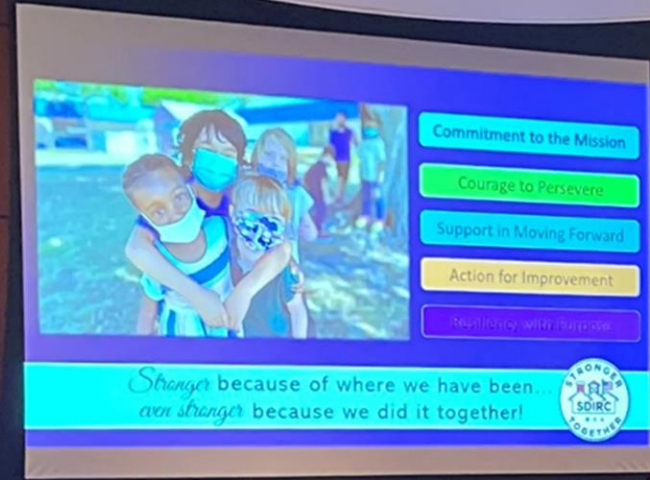
DISTRICT STRATEGIC PLAN &
AFRICAN AMERICAN ACHIEVEMENT PLAN



JANUARY 2022



EXIT



DISTRICT STRATEGIC PLAN & AFRICAN AMERICAN ACHIEVEMENT PLAN 2022

**Maintaining traction & momentum for
continuous improvement.**



QUARTER 2 KEY ACTION STEPS

District Strategic Plan



Continued implementation of Literacy Leaders microcredentialing.



Conducted case reviews and professional development for administrators and ESE staff related to the Least Restrictive Environment for students and the ESE continuum of services.



Developed an updated, parent friendly version of the District's Parent Handbook & posted on website.



Conducted a course audit to ensure all administrators have completed the Culturally Competent Interviewing course.



Analyzed October FTE class size results to improve future predictions of class sizes to maximize utilization of human capital resources during the 22-23 school year.

African American Achievement Plan



The AIMS Coordinator along with school principals used Early Warning System Indicators to conduct the needed intervention planning for identified African American students.



Developed a range of dynamic data dashboards to provide instant, real-time data access related to the AAA Plan & Joint Plan on the District's public-facing website.



The C.L.I.M.A.T.E. Taskforce initiated use of the District Strategic Plan framework to identify opportunities for growth for equity & excellence in SDIRC schools.



Participated in 6 Recruitment Fairs during Quarter 2, including HBCUs, to support the recruitment of African American instructors.



Evaluated the impact that school choice has had on African American student representation since 2019.

PROGRESS SNAPSHOT

District Strategic Plan – Quarter 2

TARGET 2022: Out of School Suspensions (#) - 365

Progress Monitoring Measure	Baseline (19-20)	Outcome (20-21)	Quarter 1 (21-22)	Quarter 2* (21-22)
Out-of-School Suspensions (#)	1461	126	48	97

TARGET 2022: Retention of Effective/Highly Effective Instructional Staff (%) – 94%

Progress Monitoring Measure	Baseline (19-20)	Outcome (20-21)	Quarter 1 (21-22)	Quarter 2** (21-22)
Retention (%)	90%	93%	97%	97%

TARGET 2022: Instructional Staff with Out-of-Field Waivers (%) – 7%

Progress Monitoring Measure	Baseline (19-20)	Outcome (20-21)	Quarter 1 (21-22)	Quarter 2** (21-22)
Out-of-Field Waivers (%)	10%	8%	8%	6%



JANUARY 2022



*Source: Power BI; Quarter 2 Data Retrieved on 01.13.22

**Source: Human Resources; Quarter 2 Data Retrieved on 01.10.22

PROGRESS SNAPSHOT

African American Achievement Plan – Quarter 2

TARGET 2022: African American-White Graduation Gap (% points) – 1%

Progress Monitoring Measure	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021*
Graduation Gap (% points)	10%	14%	11%	5%	1%

TARGET 2022: African American-White Gap in Students with 1 or more Out-of-School Suspensions – 0 percentage points

Progress Monitoring Measure	Baseline (19-20)	Outcome (20-21)	Quarter 1 (21-22)	Quarter 2 (21-22)*
Out-of-School Suspension Gap (% points)	5	0.5	.83	1.3

TARGET 2022: African American-White Disparities in Classroom Removals (Risk Ratio) – 1.5

Progress Monitoring Measure	Baseline (19-20)	Outcome (20-21)	Quarter 1 (21-22)	Quarter 2 (21-22)*
Disparities in Classroom Removals (Risk Ratio)	4.00 (2018-2019)	2.06	2.40	2.65



PROGRESS SNAPSHOT

African American Achievement Plan – Quarter 2

TARGET 2022: African American-White Achievement Gap – English Language Arts – State Ranking 31

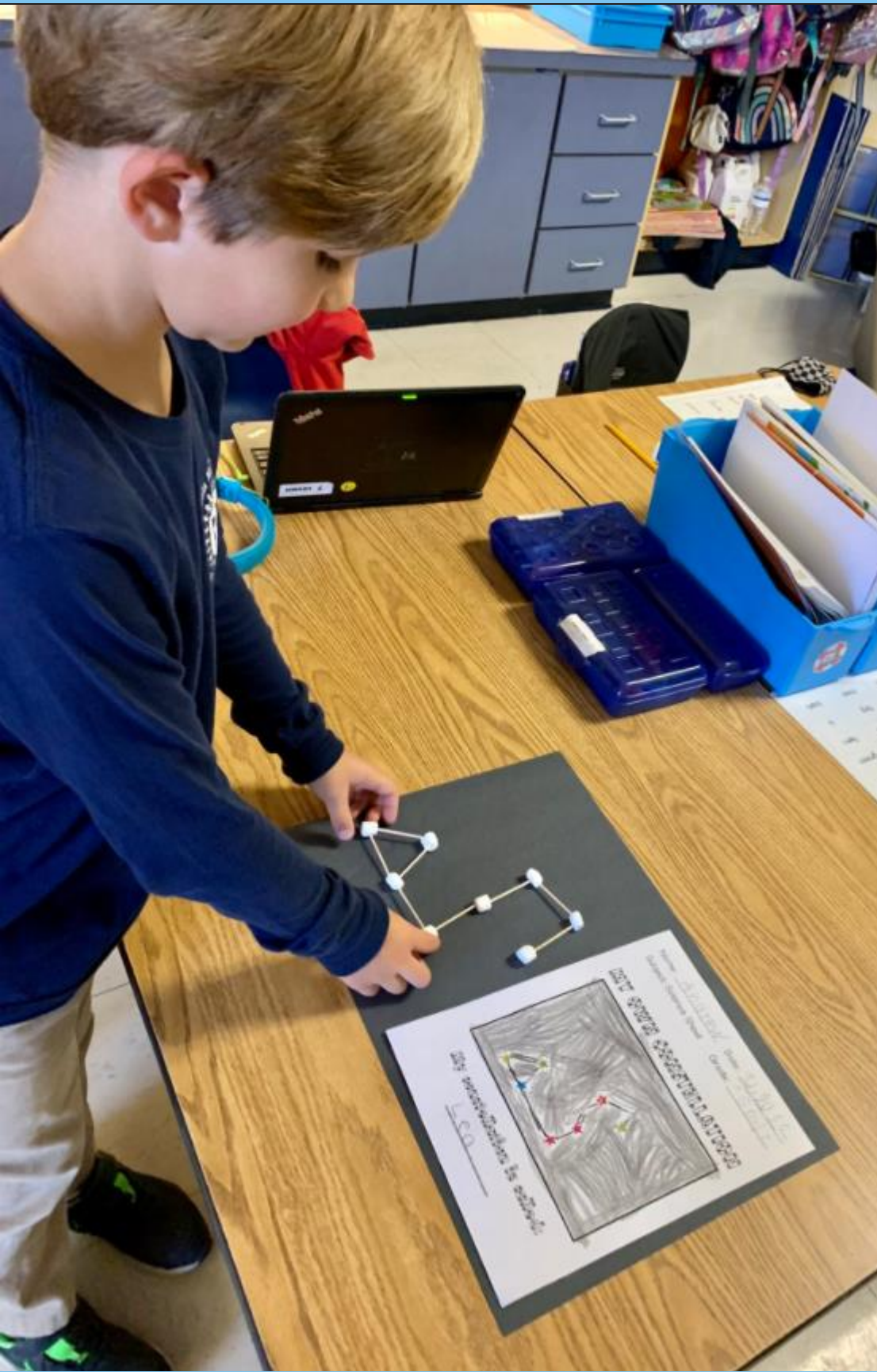
Progress Monitoring Measure i-Ready Achievement (% of students on or above grade level) Gap-ELA (% points)	2020-2021	2021-2022*
Fall Diagnostic	18 points	21 points
Winter Diagnostic	22 points	22 points

TARGET 2022: African American-White Achievement Gap – Mathematics – State Ranking 29

Progress Monitoring Measure i-Ready Achievement (% of students on or above grade level) Gap-Math (% points)	2020-2021	2021-2022*
Fall Diagnostic	14 points	18 points
Winter Diagnostic	25 points	26 points



IMPLICATIONS/OPPORTUNITIES FOR GROWTH



- Utilize the analysis of Quarter 2 action steps and associated progress to send specific feedback to leadership regarding opportunities for modification or accelerated growth during Quarter 3.
- Implement a district-supported coverage plan for high staff absences due to COVID-19 to drastically minimize the disruptions on student learning while maintaining momentum for academic progress.
- Conduct school level reviews to ensure student identified problems, interventions provided, and interventionists supporting students are in correct alignment.
- Leverage the Master Planning process to have a greater impact on addressing disparities in African American student representation across schools.



SUPERINTENDENT PERFORMANCE ACCOUNTABILITY SYSTEM

Quarter 2



Participated in speaking engagements with The Learning Alliance to communicate the importance of early literacy and the impact of early intervention on literacy achievement outcomes.



Co-facilitated a session of the Superintendent's Student Advisory Council to engage secondary students in conducting root cause analyses on areas of needed improvement.



Held the SDIRC State of the District to share with community leaders and community partners the current status of the District. Nominated community partners were given special recognition of their contributions to the District.



In partnership with the Vero Beach Outlets, held an event entitled "Tidings of Gratitude & Joy" for all employees and their families to show appreciation for employees and their contributions to the District.



Collaborated with a consulting firm to complete a feasibility study related to the development and funding for the proposed Vero Beach Community Complex.

