

SCHOOL DISTRICT OF INDIAN RIVER COUNTY

QUARTER 1 UPDATE

DISTRICT STRATEGIC PLAN &
AFRICAN AMERICAN ACHIEVEMENT PLAN



NOVEMBER 2021



DISTRICT STRATEGIC PLAN & AFRICAN AMERICAN ACHIEVEMENT PLAN 2022

**A focus on optimizing & aligning
established systems & supports.**



QUARTER 1 KEY ACTION STEPS

Enhanced Continuous Improvement Systems

Established a new SDIRC School Improvement Plan.

Worked with the Education Foundation to ensure High-Impact grants received aligned to school-based themes & initiatives of the District.

Analyzed established Staff Allocation Models to determine the accuracy/effectiveness.

Conducted monthly audits of employee applications to ensure equitable hiring practices of qualified applicants.

Expanded Knowledge & Skills

Provided professional development on alternative discipline measures to Student Services staff.

Provided a broad range of professional development sessions, and technical support regarding supporting students with disabilities.

Provided initial and monthly professional development for collaborative planning (CP) & developed a rubric to reflect on the effectiveness of CP efforts.

Provided Data-Driven Support to Students

Provided support for problem-solving through classroom environment focused walk-throughs & action planning, problem-solving meetings with district and school-based leadership, and student case reviews.

Ensured School Improvement Plans address closing the achievement gap for African American students.

Reviewed Early Warning Indicators for secondary level African American students to develop & implement needed interventions.

Focused Outreach Efforts

Increased communication regarding the availability of extracurricular activities.

Implemented the SDIRC Certification Program for new instructional staff.

Initiated a Parent Engagement Advisory Council.

Provided stakeholders an introduction to the C.L.I.M.A.T.E. taskforce to gather stakeholder feedback to increase student access to educational opportunities.

PROGRESS SNAPSHOT

TARGET 2022: English Language Arts (ELA) – Achievement – State Ranking - 26

Progress Monitoring Measures	Baseline–Quarter 1 (19-20)	Quarter 1 (21-22)
i-Ready – Reading (% on or above grade level)	32%	31%
Achieve 3000 – Reading (Average Lexile Gain)	15 points	13 points

TARGET 2022: Mathematics – Achievement – State Ranking - 28

Progress Monitoring Measures	Baseline-Quarter 1 (19-20)	Quarter 1 (21-22)
i-Ready – Math (% on or above grade level)	24%	20%
Unit Assessments – Mathematics (High School % predicted to be on/above grade levels on Algebra/Geometry EOC)	15%	30%

TARGET 2022: African American-White – Achievement Gap ELA – State Ranking - 31

Progress Monitoring Measure	Baseline-Quarter 1 (19-20)	Quarter 1 (21-22)
i-Ready – Reading (% on or above grade level) African American-White Percentage Point Gap	22 points	20 points



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Quarter 1 i-Ready Diagnostic Scores reflect i-Ready Standard View.



PROGRESS SNAPSHOT

TARGET 2022: African American-White – Achievement Gap Mathematics – State Ranking - 29

Progress Monitoring Measure	Baseline-Quarter 1 (19-20)	Quarter 1 (21-22)
i-Ready – Math (% on or above grade level) African American-White Percentage Point Gap	20 points	19 points

TARGET 2022: Out-of-School Suspensions (#) - 365

Progress Monitoring Measure	Baseline-Quarter 1 (19-20)	Quarter 1 (21-22)
Out-of-School Suspensions (#)	449	48

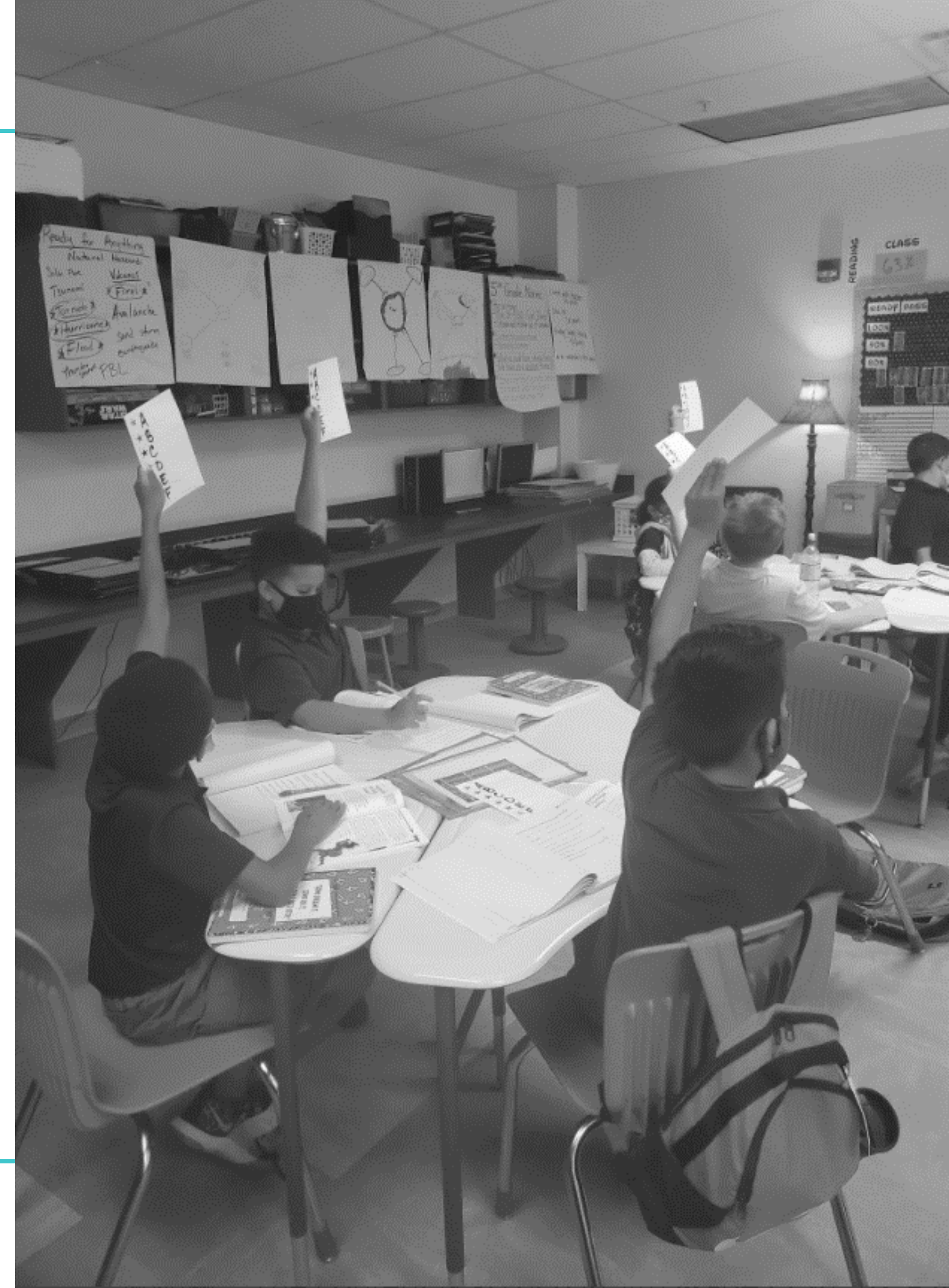
TARGET 2022: Parent Workshops Offered (#) - 60

Progress Monitoring Measure	Baseline-Quarter 1 (19-20)	Quarter 1 (20-21)	Quarter 1 (21-22)
Parent Workshops Offered (#)	Not Available	22	42

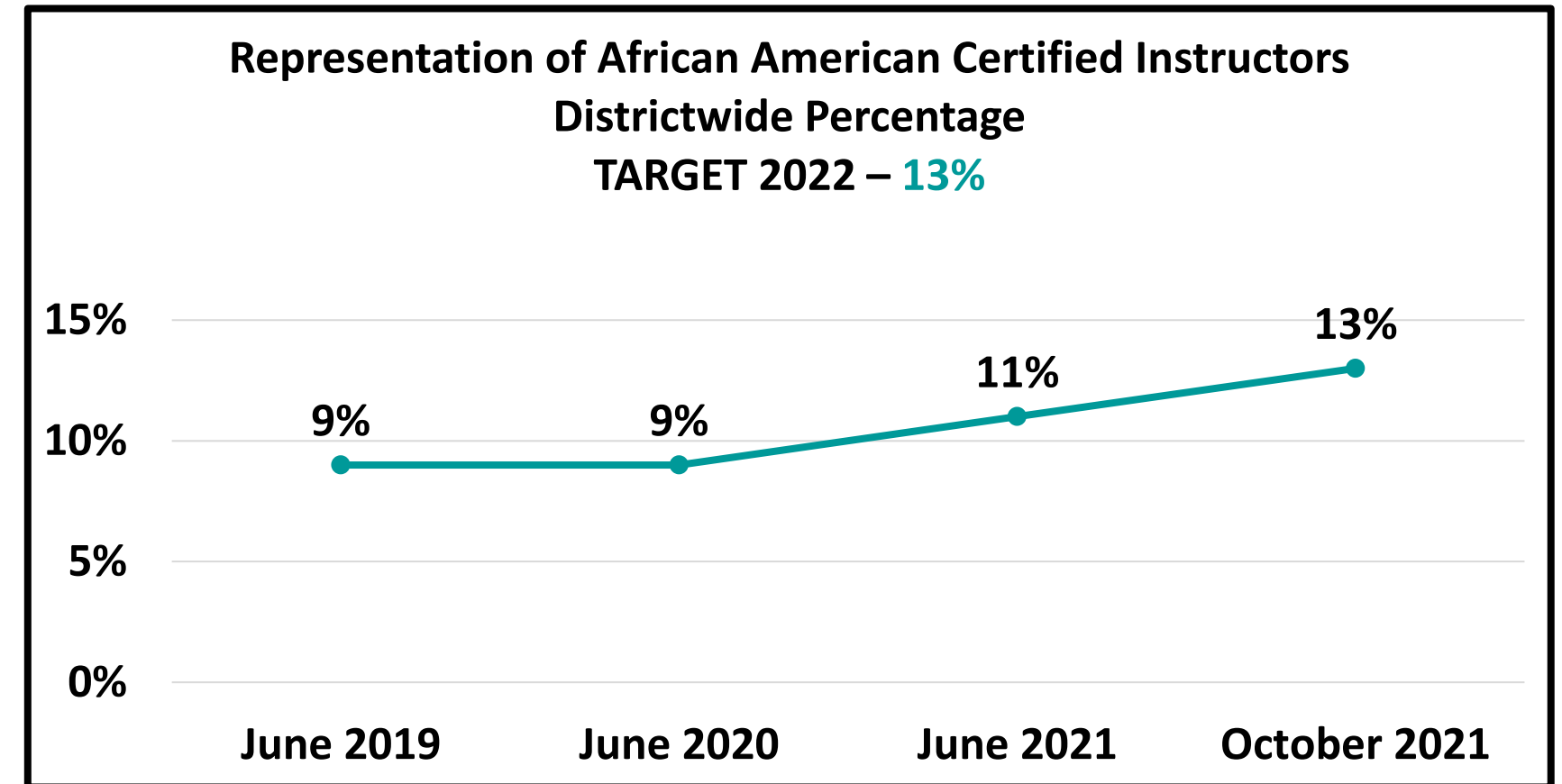
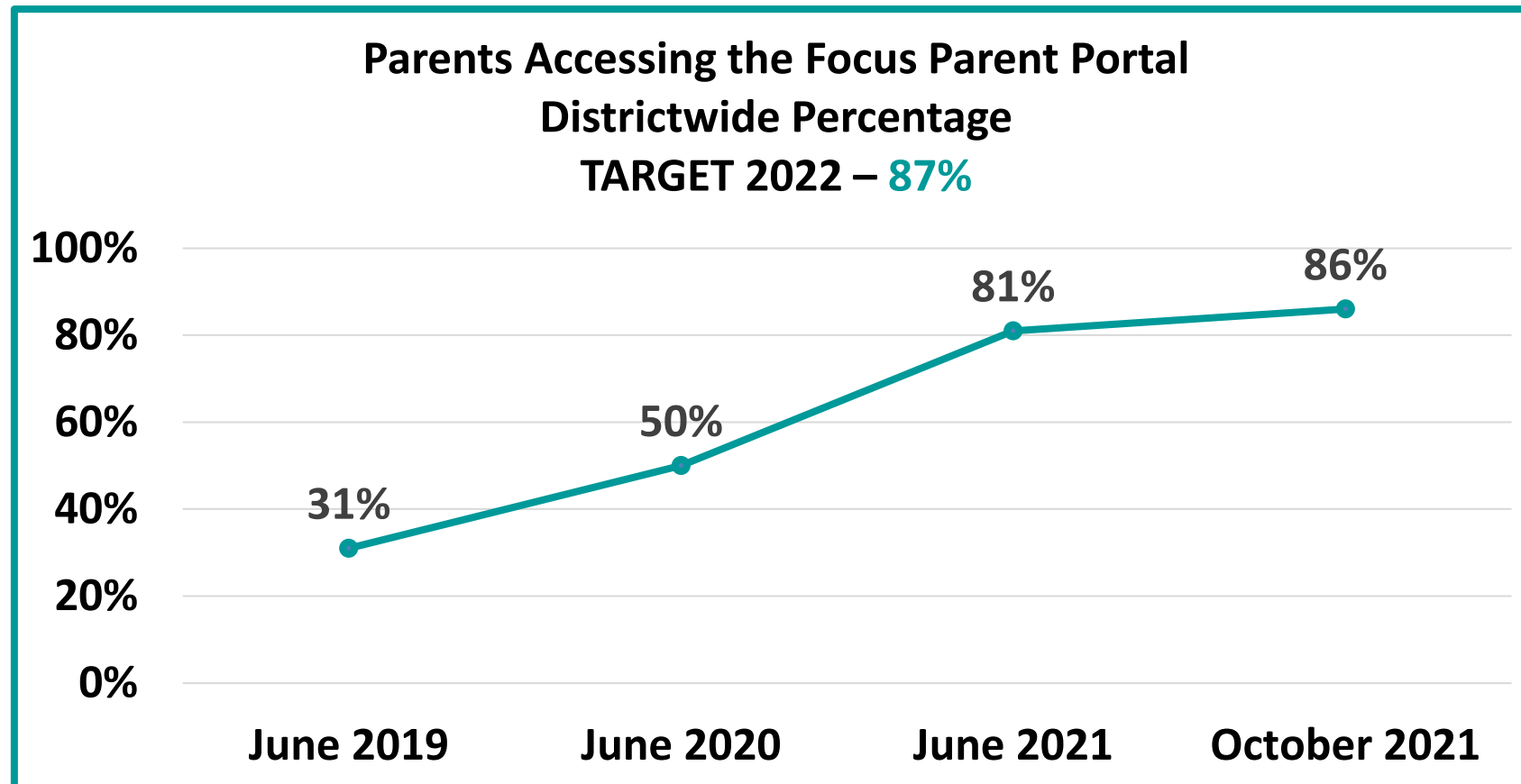


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Quarter 1 i-Ready Diagnostic Scores
reflect i-Ready Standard View.



PROGRESS SNAPSHOT



Percent Compliance on the
Florida Safe Schools Assessment Tool (FSSAT)

TARGET 2022 – 100%

OUTCOME 2022 – 100%

Supplemental Grant Funding Secured
(Cumulative \$)

TARGET 2022 – \$3M

QUARTER 1 (OCTOBER 2021) – \$1.9M



OPPORTUNITIES FOR GROWTH

DISTRICT STRATEGIC PLAN

- Continued emphasis on providing interventions to address disruptions in student learning due to COVID-19.
- Continued emphasis on eliminating existing achievement gaps (e.g., African American-White, Hispanic-White, Students with and without Disabilities, Economically Disadvantaged-Non-Economically Disadvantaged, English Language Learners-Non-English Language Learners).
- Increased focus on monitoring and problem solving around Office Discipline Referrals.

AFRICAN AMERICAN ACHIEVEMENT PLAN

- Continued expansion of communications to showcase the availability of extracurricular – academic and athletic – at school sites.
- Continued efforts to provide parent workshops with relevant topics to engage parents and families of African American students, as well as expand communication about these opportunities to African American families.
- Continued monitoring of progress promoting the integration of African American History teachings into the curriculum maps for grades K-12.



SUPERINTENDENT PERFORMANCE ACCOUNTABILITY SYSTEM



Conducting walk-throughs of schools on a weekly basis and providing specific feedback to site-based leadership for continuous improvement.



Held the District's first SDIRC Choice and Community Extravaganza to showcase school themes and programs to support families in identifying schools that best meet their child's needs.



Increasing district-school communication about upcoming support to schools and action items due via weekly "School Support Update" emails sent to district and school-based leadership.



Supporting District Senior Leaders through the use of "Senior Leadership Huddles" to identify areas in need of improvement, areas of strength to build upon, and address identified needs through follow-up action steps.



In response to a recommendation of the Board, initiated planning for a Transportation Awareness Campaign to promote safety as related to school transportation.