

Code of Conduct Overview 2021-2022

School District of Indian River County
Office of Strategic Planning & Support Services
Department of Student Services



INTRODUCTION

The School District of Indian River County is deeply committed to developing and maintaining safe, respectful, and orderly learning environments where staff and students thrive, feel supported, and celebrated.

OUR WHY

- We believe student success is driven by climate and culture, which begins with clear expectations.
- All students should have a positive learning experience in the classroom that motivates regular attendance and engagement with curriculum.
- Our responsibility is to provide appropriate behavioral and social emotional prevention strategies and interventions.

Code of Conduct Guide	Page
Student Success and Corrective Interventions.....	8–29
Transportation.....	30–31
Student Attendance.....	32–33
Student Dress Code.....	34–35
Student Activities.....	36–38
Technology Usage.....	39–40

The Student Code of Conduct is available on the district website under the Student and Families tab. The Code of Conduct Acknowledgement Form must be signed electronically in Focus (link on page 50 of the Code of Conduct). The Acknowledgment Form is located under the Forms tab in Focus. Both parent and student need to log in to their Focus accounts to sign the forms. If you need a paper copy of the Code of Conduct, please reach out to your child's school.

NEW CHANGES

Updated responsibilities for students, parents and staff

Incorporated information applicable to virtual and transitional student learning models

Expanded the list of corrective intervention examples

Created ASPIRE

(New Corrective Intervention)

Modified SESIR language related to LE reports



If you have any questions, please contact your child's school.

RESPONSIBILITIES

STUDENT(S)

- Attend all classes on time and be prepared to learn.
- Maintain open communication with teachers through email, learning platform, and Focus.
- Submit coursework on-time as outlined in the pacing guide or as assigned by your teacher.
- Follow classroom rules and expectations and demonstrate good citizenship.
- Report threats and hazardous or dangerous situations to an adult in authority.
- Follow the rules of conduct/behavior, demonstrate respect for school property, and follow the Student Network and Internet Responsible Use and Safety Agreement.
- Treat others with dignity and respect.
- Do not discriminate, bully, or harass.
- Do not bring or possess illegal items and substances.
- All of the above pertain to online learning platforms.
- In addition, online students must participate actively in class through discussions, posts, and other assignments as directed by the teacher.
- Please reference [School Board Policy 5780](#) – Student/Parent Rights for additional information.

PARENT(S)/GUARDIAN(S)

- Encourage appropriate student behavior.
- Monitor your child's progress through the Focus Parent Portal and support learning.
- Share concerns with school officials as they arise.
- Adhere to all school safety protocols.
- Provide current contact information.
- Notify the school of any custody changes or other legal matters that relate to school.
- Ensure your child attends school and notify the school of any absences.
- Participate in your child's school activities, conferences, and problem-solving meetings as applicable.
- Maintain your child's safety when attending any event as a spectator.
- Visit your child's school and observe in a classroom and/or extra-curricular activities consistent with school processes and procedures.
- Remit payment for damage done to school district property by a student, including lost or damaged books and teaching materials. If property or damages are not restored, schools may require student loss of extracurricular activity privilege or participation in community service.
- Please reference [School Board Policy 5780](#) – Student/Parent Rights for additional information.

SCHOOL STAFF AND ADMINISTRATION

- Promote a positive, safe and supportive school climate.
- Provide interventions through a multi-tiered system of supports, and equitably implement corrective interventions.
- Recognize, encourage, and reinforce appropriate and positive conduct by all students.
- Communicate and respond to parents/guardians in a way that is accessible and easily understood.
- Participate in professional development (e.g., non-academic barriers, student engagement, culturally responsive classrooms, Restorative Practice approaches. etc.).
- Provide each student with due process.
- Administer interventions and consequences consistently and equitably, regardless of national origin, race, sex, gender, ethnicity, religion, age, disability, and sexual orientation.
- Use exclusionary measures as a last resort, and in accordance with district policies.
- Provide students with makeup work when students are not in class.
- Provide supervision on school premises for a reasonable period (i.e., 30 minutes before and after school), and while attending or participating in a school-sponsored activity.
- Involve School Resource Officers when required.
- Orient students to class expectations, including all students in online learning platforms.

If you have any questions, please contact your child's school.