SDIRC SAFE
AT SCHOOL 2020

School Reopening Plan

School District of
Indian River County

Dr. David K. Moore, Superintendent of Schools
Revised - 08.11.20

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Modifications to the SDIRC Safe Schools 2020 Plan will be made as necessary and with the approval of the Superintendent.
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Introduction: Transitioning Back to School

The School District of Indian River County is committed to establishing and maintaining physically and psychologically safe learning environments for all students and staff. The creation of structures and processes that support optimal working and learning environments enhances the physical and mental well-being of students and staff and maximizes educational outcomes. Amidst the COVID-19 crisis, ensuring student and staff safety has rightfully become central to planning efforts and considerations related to the transition back to school in August 2020. Our district has invested numerous hours and resources in planning for school reopening to ensure that student staff and safety is maintained while offering students and families varied options for receiving instruction. These varied instructional options will serve to accommodate the diverse health, safety, and learning needs present within our community.

The SDIRC Safe at School 2020 School Reopening Plan provides information to support a safe transition back to school. This plan outlines the various components of our reopening plan, including health, safety and cleaning protocols, as well as training opportunities and education for our SDIRC community. The SDIRC Safe at School 2020 Plan has been developed based upon the Centers for Disease Control and Prevention guidelines; the American Academy of Pediatrics guidelines; and with consultation from our school health officials, local health department, and local pediatricians. As we reopen schools, our district and school teams will continue to identify barriers and solutions to the challenges we face as related to COVID-19. We ask that all members of our school community partner with us to support a safe transition back to school for our students and staff. #SDIRCSstrongTogether
Key Components: Reopening Plan

The SDIRC Safe at School Plan incorporates eight key components to ensure that the barriers related to COVID-19 are addressed in a comprehensive and cohesive manner to promote the health and safety of all students and staff. Within this plan, our community members can learn more information about each component.

In addition to these components, the School District of Indian River County will utilize the following guiding principles to ensure effective and accountable decision-making:

• Provide equitable access to a range of high-quality instructional models to accommodate student safety and learning needs.
• Facilitate collaboration among all stakeholders to ensure student and staff safety.
• Engage in data-driven decision-making to enhance plan implementation.
• Communicate with transparency and consistency to optimize health, safety, and learning for all.
SDIRC Instructional Models

On Monday, July 7, 2020 an Executive Order was issued indicating that all Florida school districts must offer a 5-day, brick & mortar option as part of their instructional models during the Fall 2020 reopening of schools. Prior to this Executive Order, the School District of Indian River County had already initiated planning to provide a range of instructional models to address the diverse needs of all students and families in our community given the realities associated with COVID-19. Needs identified during this planning process included learning needs, social needs, wellness needs, and basic needs. Given the clear presence of individual differences in the needs of students and families on these dimensions, the district has developed and provided the opportunity for families to select the instructional option that most effectively supports their children and their individual circumstances for the fall reopening of schools. Appendix A provides information on the number and percentage of students selecting each instructional model offered by the District.

- **LEARNING NEEDS**
  Continuum of learning needs ranging from full learning supports to more independent learning.

- **SOCIAL NEEDS**
  Variations in responses to and need for social support related to increased social isolation due to COVID-19.

- **WELLNESS NEEDS**
  Increased need for supports and ongoing monitoring related to mental health and wellness due to acute stressors of COVID-19 and long-term disruptions in schooling.

- **BASIC NEEDS**
  Increased stressors and disruptions in meeting of basic student needs (e.g., food, shelter) due to COVID-19.
**Description of SDIRC Instructional Models**

**Option 1: Traditional Return to School**
- Available to students in grades PK-12 with and without disabilities
- Upon school reopening, students return to their choice/magnet school
- Offers the full range of elective courses
- Extended day programming offered all days that school sites are in operation
- Modifications in the use of school space, safety procedures, & transportation are based upon the level of COVID-19 spread

**Option 2: Indian River Virtual School**
- Available to students in grades K-12 with and without disabilities
- Upon school reopening, students receive instruction through a district-supported virtual learning environment
- Students work at their own pace with the support of an SDIRC teacher
- Instruction is provided independently from a student’s choice/magnet school

**Option 3: Transitional Distance Learning**
- Available to students in grades K-12 with and without disabilities
- Pre-kindergarten students with disabilities also have this option
- Upon school reopening, students receive instruction through a distance learning platform that operates in coordination with a student’s choice/magnet school
- Students follow the bell schedule of their choice/magnet school
- Offers a modified range of elective courses

*The ongoing offering of SDIRC Instructional Models will be reassessed every 9 weeks and will be based upon the ongoing presence of COVID-19 in our community.*
Specialized Preventative Health & Safety Measures

The School District of Indian River County has developed a number of specialized preventative health and safety measures to mitigate the risk of spreading COVID-19 in district and school settings. As students and staff return to physical school settings, they will experience some significant modifications to school and work environments. These modifications were made after careful review and consideration of guidelines set forth by the American Academy of Pediatrics and Centers for Disease Control and Prevention, school health officials, local physicians and health professionals, COVID-19 data, district Think Tanks and workgroups, and feedback from members of our school community. In the weeks prior to the opening of schools, school site readiness checks will be conducted by the District using a reopening checklist (see Appendix B) to ensure that all health and safety measures are in place as schools reopen.

Face Coverings

- Face coverings will be required for students and staff at all times when social distancing is not possible. Additionally, face coverings will be required for students and staff during the following times given that social distancing cannot be guaranteed:
  - On the bus to and from school
  - In the hallways of school campuses or district facilities
  - During school arrival and dismissal times
  - During transitions across the campus

- Staff members and students will receive a reusable cloth face covering from the district on the first day of school to ensure each person on campus is following proper safety precautions. If a staff member or student forgets or loses the face covering, a disposable one will be provided for the day.

- Face coverings may be brought from home and must be school appropriate and shall not interfere with the district’s dress code policy.

- To accommodate varied learning needs and facilitate teacher movement throughout school settings, all teachers also will be provided with a face shield by the district.

- In instances in which a student does not arrive to school with a face covering, a disposable face covering will be provided for the day. Students who repeatedly do not wear a face covering on school grounds will be educated on the importance of wearing face coverings to minimize the spread of COVID-19.
• Teachers can work with students to provide designated “mask breaks,” during which time students will be socially distanced.

• Exemptions for Face Coverings: Students or staff who have a medical issue for which a face covering would cause an impairment are excused from wearing a face covering. Face shields may be worn to accommodate these previously described situations.

Social Distancing

• Social distancing measures in which individuals remain physically separated by a distance of at least 6 feet will be used throughout the school day to prevent the spread of COVID-19.

• Visual and environmental cues will be used to alert and remind students and staff about social distancing.

• Social distancing measures will be incorporated into transportation processes, student arrival and dismissal procedures, classroom environments, school transitions, and extracurricular activities.

• Social distancing measures should be utilized during small group activities. If social distancing is not possible, face coverings should be worn.

• When social distancing is not possible, face coverings will be required.

Classroom Environments

• All classrooms will be arranged to optimize social distance between students.

• Unnecessary classroom furniture will be removed, and remaining classroom furniture will be rearranged to maximize the use of classroom space. Items composed of porous material (e.g., area rugs, blankets, bean bags) will be limited to only those items that are necessary for the ongoing function of the school environment.

• Prior to the return of students, classroom arrangements will be reviewed and approved related to social distancing measures by school administration.

• Students will be encouraged to engage in effective handwashing routines throughout the day. Hand soap and paper towels will be provided at every sink. Hand sanitizer will be available in each classroom.

• To eliminate the sharing of high-touch school supplies, students will have a set of their own school supplies such as pens, pencils, and scissors.
• All water fountains in classrooms and hallways will not be in use for a minimum of the first 9 weeks. Parents are strongly encouraged to send in water with their children for use during the day.

• Prior to the opening of schools, schools will identify which school supplies need to be ordered for each classroom to ensure that ample school supplies are available.

• Any school resources such as laptops or books which are shared, will be sanitized between uses.

• Schools will create site-specific procedures for community restrooms and confined spaces to allow for social distancing and proper hand washing.

• Prominently displayed signage will be used to ensure procedures clearly visible to all individuals on school and district campuses. Site-specific staff members will teach and implement these procedures for these areas.

• All classrooms will have household grade disinfectant wipes available if individuals wish to self-clean desks, classroom surfaces, and shared resources such as laptops.

![Cafeteria & Mealtime](image)

• All Food & Nutrition Services staff will wear face coverings during the preparation and distribution of meals.

• All schools will participate in a grab-and-go breakfast program. The Department of Food and Nutrition Services, in collaboration with school administration, will identify procedures related to the breakfast program.

• Schools will utilize in-class meal service options when possible. Meal service options for the elementary level of schooling may include food service carts located in geographical/grade level locations which deliver grab-and-go meals for each classroom.

• During the first two weeks of school, students will receive training on cafeteria and mealtime procedures and safety measures.
  o Seating will be marked for social distancing.
  o Signage will be posted related to proper entering, exit and disposal of trash procedures.
  o Social distancing will be utilized while waiting in lines in the cafeteria.
  o Students will use a touch-free system to make meal payments.

• Lunches will be scheduled to maximize social distancing. Students will eat in a designated area daily.
• The Department of Food and Nutrition Services, in collaboration with school administration, will develop a protocol for using outdoor or classroom lunch options.

• School-based custodial teams, in collaboration with school administration, will create a cleaning schedule for the cafeteria and other spaces used for mealtimes.

• The following seating arrangements and procedures transition will be used as related to the school cafeteria:
  o Seating students near high traffic entry/exit areas will be avoided.
  o Environmental prompts and cues will be posted to remind students to remain at least six feet apart while moving around in the cafeteria or waiting in line.

• One-way entrances and exits to the cafeteria will be established, as well as designated eating areas to assist with the control of traffic flow and management of the number of students in each school space.

School Transportation

• School transportation personnel and students will be required to wear a face covering on the bus, while also practicing social distancing.

• School transportation personnel will have disposable face coverings to provide to students in the event a student does not have his or her face covering.

• All school buses will employ social distancing measures to maximize student health and safety while on the bus.

• During the first two weeks of school, students will be taught to practice social distancing while waiting at school bus stops.

• Students will load the bus from back to front in order to encourage social distancing.
  o Students living in the same household will be permitted to sit together on the bus.

• Hand sanitizer will be available on each bus, and students will be encouraged to use it upon entry and exit.

• Buses will be sanitized between each run and following the end of the morning and afternoon routes.
  o School transportation personnel will sanitize high-touch areas between each run.
  o School transportation personnel will ensure that they have sufficient inventory of face coverings between each run.
School Arrival & Dismissal

- Schools will establish arrival and dismissal procedures to maximize social distancing while minimizing the transmission of COVID-19. Parents/guardians will remain in their vehicles during all routine arrival and dismissal procedures.
  - These arrival and dismissal procedures will include: extended day programming drop-off and pick-up points; transitions from and to school transportation; drop-off and pick-up points for car riders, entry and exit points for walkers and bike riders; and dismissal of ill students or students with medical appointments.
  - Face coverings will be worn by students and staff during all arrival and dismissal procedures.

- Hand sanitizing stations will be located at all single points of entry on school campuses.

- Similar to school transition procedures, dismissal procedures will include one-way patterns of movement that limit the mixing of cohorts of students.
  - Signage will be provided to remind students of the traffic flow pattern upon entrance and exit of school grounds.

- Schools will establish inclement weather plan for arrival and dismissal.
  - All arrival and dismissal plans will allow for social distancing whenever possible.
  - Students will be supervised by staff throughout dismissal.

- Arrival and dismissal procedures will include staggered entrance and exit of the school with reference to typical arrival and dismissal times.

- Schools will clearly message families regarding times when supervision is available and when students are permitted on campus.

- School site-specific protocols will be established for all late arrival and early pickup.
  - Parents/guardians picking students up will have to wait in the designated area, with face covering, and student will be escorted to them.
  - Front office areas will have a maximum occupancy which will be clearly posted and enforced by school staff.

Movement & Transitions

- The use of one-way hallways will be maximized to assist with the flow of student movement and maximize social distancing, in all areas in which this is possible.

- Schools will post signage and environmental cues to encourage proper movement to limit contact, as well as to encourage 6-foot social distancing, when possible.
• Arrangements for increased supervision will be established to monitor hallways and class transitions to maximize social distancing.

• Students and staff will wear face coverings during all transitions.

• Group restroom and elevator capacities will be limited to two individuals at a time.

Campus Visitors

• All campus visitors will be limited to the front office and are required to wear face coverings.  
  o Front office areas will have a maximum occupancy which will be clearly posted and enforced by school staff.

• Schools will hold the discretion as to whether parent/guardian/visitor meetings should be held virtually instead of in-person.

• All private providers who work directly with select students during school hours will be encouraged to continue their services virtually or outside the school building after school hours.

• All volunteers, mentors, and community partners will be encouraged to continue their service utilizing alternative methods (i.e., virtually and off campus). If on-campus contact is required, partners will be required to follow CDC guidelines.

• All visitors must have an appointment when visiting school campuses and will be limited to the front office.

Gatherings, Visits, & Events

Elementary

• Transitions and time outside of a student’s assigned classroom will be minimized as much as feasibly possible.

• Recess schedules will be modified to allow for time for sanitization of playground equipment.

• School fieldtrips will be canceled for a minimum of the first 9 weeks.

• Schoolwide assemblies or recognition ceremonies will be conducted virtually for a minimum of the first 9 weeks of school.
• The use of space for extended day programming will be modified to maximize social distancing.

• Cultural Arts classes will be held in students’ assigned classroom space or will use modified space with sanitization between classes in Cultural Arts classes.

Secondary

• Block scheduling will be implemented to minimize transitions.
  o Eliminates three transitions of students

• Time for campus transitions will be extended to support social distancing and hygiene procedures.

• Large gatherings and assemblies will be delayed for a minimum of the first 9 weeks.

• Schoolwide assemblies or recognition ceremonies will be held virtually for a minimum of the first 9 weeks of school.

• The use of one-way hallways will be maximized, in all areas in which this is possible.

• Increased supervision during campus transitions will be utilized.

• The congregation of students that violates social distancing recommendations during campus transitions will be limited.

Wellness Screenings

• Students shall be screened for possible COVID-19 symptoms at home by parents/guardians to ensure absence of symptoms. Employees who have volunteered to do universal wellness checks will observe for signs of illness as students enter campuses to determine if further screening is needed. Further screening of identified students, including temperature checks, will be conducted by a school health professional in a location that supports student privacy.

• Before entering a school or district building, all individuals should assess their own wellness with the following questions:
  o Do you have a new cough, nasal congestion, or runny nose?
  o Are you experiencing shortness of breath or difficulty breathing?
  o Are you having new muscle pain or fatigue?
  o Do you have a headache (that is not normal for you)?
  o Do you have a fever of 100.4 F or higher?
  o Have you had a fever in the last 24 hours?
  o Do you have a sore throat?
  o Are you experiencing a new loss of taste or smell?
  o Are you experiencing nausea, vomiting, abdominal pain, or diarrhea?
  o Do you have a new rash?
Have you been exposed to anyone who has been tested positive for COVID-19 in the last two weeks?
Do you have a COVID-19 test pending?

Clinical Spaces & Health Room Protocols

Our district will have a health assistant assigned to each school. The school’s health room will be designated to address basic first aid situations and routine school medication administration. A separate COVID-19 Isolation Room will be designated at each school for students exhibiting symptoms of COVID-19. Finally, a third clinical space will be designated to provide any necessary nebulizer treatments. Below, specific guidelines for these various clinical spaces are provided.

Health Room
- Visits to the Health Room will be limited to essential visits only.
- The Health Room will be utilized to assess health need of the students, perform prescribed treatments, administer first aid, administer medications, perform mandated health screenings, and house student health records.
- Parents/guardians needing to drop off/pick up medications or physicians orders must make an appointment.
- Social distancing of 6 ft apart will be maintained, when feasible, including distancing of cots/chairs.
- Sufficient inventory of PPE (e.g., masks, face shields and gloves) will be maintained.
- Approved district disinfectant will be used to sanitize the Health Room after every student visit. All disinfectants will be locked up when not in use.
- All students and staff must wash their hands upon arrival and leaving the Health Room.
- “Communicable Disease Tracking Logs” will be maintained by health assistants for students and staff will be shared with the Department of Health of Indian River County.
  - The “Communicable Disease Tracking Logs” will be utilized by the District to monitor the incidence of confirmed COVID-19 cases among students and staff.
- When the health assistant is in the Isolation Room or the Nebulizer Treatment Room, a trained back up staff member will cover the Health Room.

Isolation Room
- The Isolation Room will be used for students presenting with a fever or flu-like symptoms.
- Students in the Isolation Room will remain separate from all other students.
- The health assistant is the designated priority staff member for the Isolation Room.
- All items in the Isolation Room should be easily wipeable with disinfectant.
- Sufficient inventory of PPE (e.g., masks, face shields and gloves) will be maintained.
- Approved district disinfectant will be used to sanitize the Isolation Room after every student visit. All disinfectants will be locked up when not in use.
- All students and staff must wash their hands upon arrival and leaving the Isolation Room.
Nebulizer Treatment Room

During this COVID-19 pandemic, nebulizer treatments should be reserved for children who cannot use or do not have access to an inhaler (with or without a spacer).

- Anyone who assists in the Nebulizer Treatment Room must wear PPE; have been properly fitted for PPE; be trained on when to use PPE, including how to properly put on PPE, take off PPE, and dispose of PPE.
- The number of people in the Nebulizer Treatment Room must be limited to the student and staff member administering the treatment.
- All items in the Nebulizer Treatment Room should be easily wipeable with disinfectant.
- Approved district disinfectant will be used to sanitize the Nebulizer Treatment Room after every student visit. All disinfectants will be locked up when not in use.
- All students and staff must wash their hands upon arrival and leaving the Nebulizer Treatment Room.

Students or staff who present any of the following illness symptoms will be sent home from the physical school setting:
- Fever of 100.4 F or more
- Chills
- New cough, nasal congestion, or runny nose
- Shortness of breath or difficulty breathing
- New muscle or body aches, or fatigue
- Headache (if abnormal for you)
- New loss of taste or smell
- Sore throat
- Nausea, vomiting, abdominal pain
- Diarrhea
- New rash (for students)

- The following response procedure will be used for students or staff presenting illness symptoms while on district campuses:
  - The supervising teacher or staff member uses the telephone or classroom call system to alert the health assistant.
  - The identified student will be escorted by a staff member, who will both be wearing a face covering to a pre-identified Isolation Room.
  - If the individual presenting with symptoms is a staff member who is supervising students, the health assistant will alert school administration to arrange for coverage for the staff member. The staff member will then leave campus while wearing a face covering.
  - When the student presenting with illness symptoms arrives at the Isolation Room, temperature and symptoms checks will be completed by the health assistant.
  - The health assistant will complete a “Communicable Disease Tracking Log” for the identified student.
- Designated contacts for the student will be informed of needed pickup from school.
- The health assistant will follow Department of Health guidelines for reporting and contact tracing.
- Follow-up actions will be implemented according to CDC and Department of Health recommendation.
- Custodians will disinfect and sanitize all potentially affected areas related to each identified case.

- Students and staff displaying possible symptoms of COVID-19 may return to activities/school the day following:
  - The receipt of a negative COVID-19 test or release from healthcare provider AND with coordination by school administration.

- Students who have been identified with a confirmed mild or moderate case of COVID-19 may return to the physical school setting after:
  - At least 10 days have passed since symptoms first appeared and
  - At least 24 hours have passed since last fever without the use of fever-reducing medications and
  - Symptoms (e.g., cough, shortness of breath) have improved.

- All employees must follow the Department of Human Resources policy for return to work (please see pages 19-20 of this manual for additional information).

### Athletics & Extracurricular Activities

- Social distancing measures will be implemented for all practices and extracurricular activities.
- Safety plans, including sanitization and social distancing procedures, will be submitted and approved by school administration for all athletics and extracurricular activities.
- All equipment and materials will be routinely cleaned and sanitized for all extracurricular activities per district procedures.
- Hand sanitizer will be available during all practices and activities.
- All athletic events will be held in accordance with the FHSAA guidelines and recommendations related to COVID-19, pending release by the FHSAA.
School Orientations

- Back-to-School orientations will be held both virtually and face-to-face.
- For face-to-face orientation sessions, social distancing measures will be in place and schools will conduct symptom screenings and require face coverings when social distancing is not possible.
- During Back-to-School orientation sessions, schools will review and practice modified health and safety procedures with students and parents/guardians.
- For questions related to your child’s school orientation schedules, please refer to your child’s school website.

Thursday & Friday, August 13 & 14, 2020
Face-to-Face School Orientations – Instructional Model Option 1

Virtual Orientations – Instructional Models 2 & 3
Tuesday & Wednesday, August 18 & 19, 2020
Confirmed COVID-19 Case Procedures

District Notifications Related to Confirmed COVID-19 Case

• The Florida Department of Health in Indian River County will notify the District’s designee if a student or employee has been identified as COVID-19 positive.

• The district will collaborate with the Department of Health to conduct contact tracing.
  o Upon notification of a positive case on campus, the district’s Department of School Health Services will communicate with administration to track movement of the individual who tested positive and secure affected areas.
  o Individuals identified through contact tracing as high-risk for COVID-19 exposure will be notified by phone to self-quarantine for up to 14 days based upon Department of Health recommendations, while maintaining the confidentiality of any individuals identified as COVID-19 positive.
  o If students or employees are not identified as high-risk for COVID-19 exposure through contact tracing, they will not be contacted by phone. However, the District’s Public Information Officer, will provide written notification of a confirmed case on campuses/building sites, while maintaining the confidentiality of any individuals identified as COVID-19 positive.

Flowchart – Overview of Case Response

Source: Florida Department of Health in Indian River County
Employee COVID-19 Protocol

Employee Responsibilities & Actions

If an employee has COVID-19-related symptoms of illness, they should:

• Complete the appropriate protocol for securing a substitute teacher.

• Stay home and notify their principal/immediate supervisor. If an employee experiences COVID-19-related symptoms of illness while at work, the employee will notify their principal/immediate supervisor and follow the remaining steps of the protocol.

• To be considered for leave under FFCRA/FMLA for COVID-19, an employee will be required to obtain a screening for the need for a COVID-19 test, or obtain a COVID-19 test, or release from a health professional within 48 hours.
  o The employee will receive an email from an employee from the Department of Human Resources with the FFCRA/FMLA paperwork. The paperwork needs to be completed and submitted to the Department of Human Resources within 48 hours of receipt of the email from the Department of Human Resources to be considered for the appropriate leave accommodations referenced below.
    ▪ If the employee does not obtain medical attention or screening within 48 hours, they will be charged for their leave of absence.
    ▪ If the employee does not meet criteria to obtain a COVID-19 test and has received a release to return to work by their health care provider, up to two days of a leave of absence will be covered by FFCRA/FMLA.
  o If an employee is tested for COVID-19, they will remain home until they receive a COVID-19 result.
    ▪ If the employee receives a negative COVID-19 test result, they will submit the result to their principal or district immediate supervisor. The employee will be able to return to work the day following the submission of documentation.
    ▪ If the employee receives a positive COVID-19 test result, they will submit the result to their principal/district immediate supervisor. The employee will remain home for a minimum of an additional 10 calendar days from a positive result and will provide documentation of release from a healthcare provider prior to returning to work.
      • While COVID-19 results are pending, an employee’s leave will be covered by FFCRA/FMLA Leave.
      • If an employee has received a positive COVID-19 test result, the additional 10 calendar days of employee leave after a positive result will be covered by FFCRA/FMLA.

• An employee who lives in a household with an individual with a pending COVID-19 test should self-quarantine until test results are received.

• An employee who lives in a household with an individual with a confirmed COVID-19 case should self-quarantine for 14 calendar days after the first day of home quarantine of the individual who is identified as COVID-19 positive.
Principal/District Supervisor Responsibilities/Actions

If an employee has self-reported to their principal/immediate supervisor of experiencing COVID-19-related symptoms of illness, the supervisor should:

- Complete the Department of Human Resources “Staff Notification Form” and submit it to Adalia Medina-Graham adalia.medina-graham@indianriverschools.org within the same business day that the principal/immediate supervisor has been notified. Please only write “STAFF NOTIFICATION FORM” in the subject line with no additional information. No other individuals should be copied on this email.

- For payroll purposes the employee should be indicated to be on sick leave for the duration of the absences. The Department of Human Resources will make any needed corrections to leave of absences if FFCRA/FMLA is approved and will notify the employee of these corrections.

- The principal/immediate supervisor will await the COVID-19 test results or release from a health professional to return to work from the employee. This information will be forwarded to Adalia Medina-Graham adalia.medina-graham@indianriverschools.org within the same business day that it has been provided. Please only write “RESULTS” in the subject line with no additional information. No other individuals should be copied on this email. The employee will be able to return to work the day following submission of appropriate documentation.

Student COVID-19 Protocol

Parent Responsibilities & Actions

- If a student has COVID-19-related symptoms of illness, their parent/guardian should have their child self-isolate and follow-up with their physician.

- To support the health and safety of all school community members, parents/guardians are asked to notify the school’s principal if their child has a COVID-19 test pending or if their child has tested positive for COVID-19.

- If a student is tested for COVID-19, they will remain home until they receive a COVID-19 result. While at home, the student should continue their instruction by completing the contingency classwork provided by the student’s teacher(s).

- If the student tests negative for COVID-19, the parent/guardian will submit the result to the school’s principal. The student will be able to return to school the day following the submission of documentation.

- Students who live in a household with an individual with a pending COVID-19 test should self-quarantine until test results are received.

- A student who lives in a household with an individual with a confirmed COVID-19 case should self-quarantine for 14 calendar days after the first day of home quarantine of the individual who is identified as COVID-19 positive.
• If the student receives a positive COVID-19 test result, the parent/guardian will submit the result to their school’s principal. The student will remain home for a minimum of an additional 10 calendar days from the date the student first experienced symptoms. Additionally, prior to returning to school, the student also must be fever-free for 24 hours, their symptoms must have improved, and a release from a health professional must be provided prior to return to school. The school’s principal will provide documentation submitted by the parent/guardian to the school’s health assistant. The student may return to school the day after the release from a health professional is submitted.
  o If the student is well enough to continue instruction, the student should continue completion of contingency classwork provided by the student’s teacher(s).
  o For days that a student is not well enough to complete contingency work while out, they will be provided with additional time to complete the missed assignments when returning school, and as aligned to the Code of Student Conduct.

Principal Responsibilities & Actions

If parent/guardian has informed the principal of a student has COVID-19 related symptoms or pending COVID-19 test OR has received a positive COVID-19 test, the principal should:

• Complete and submit the Office of Human Capital “Student Notification Form” to:
  o Eric Seymour at eric.seymour@indianriverschools.org for reporting COVID-19 related symptoms or a pending COVID-19 test OR
  o Studentcovidresponse@indianriverschools.org for reporting a positive COVID-19 test.
  o For all student notifications, please only write “STUDENT NOTIFICATION FORM” in the subject line with no additional information. No other individuals should be copied on the email.
  o Eric Seymour will assign a district lead from the Office of Human Capital for each case that is identified. The assigned district lead will facilitate the protocol and coordination between the Department of Health and District for needed contact tracing and appropriate follow-up actions.

• Notify the school’s health assistant. The health assistant will complete the “Communicable Disease Tracking Log,” which should be maintained in the health assistant’s office.

• The school’s health assistant will notify Victoria Burney, District Health Services Coordinator at Victoria.burney@indianriverschools.org as soon as the notification is received.

• If the student tests negative for COVID-19, the parent/guardian will submit the result to the school’s principal. The principal will provide this information to the school’s health assistant. The student will be able to return to school the day following the submission of documentation.

• If the student receives a positive COVID-19 test result, the parent/guardian will submit the result to their school’s principal and follow the above “STUDENT NOTIFICATION” procedure. The student will remain home for a minimum of an additional 10 calendar days from the date the student first experienced symptoms. Additionally, prior to returning to school, the student also must be fever-free for 24 hours, their symptoms must have improved, and a release from a health professional must be provided to return to school. The school’s principal will provide documentation submitted by the parent/guardian to the school’s health assistant. The student may return to school the day after the release from a health professional is submitted.
Key Considerations in Communicating Following a Confirmed COVID-19 Case

- Communicate with affected staff and students about next steps, including return to school timeframe.
- Encourage staff and students to self-monitor for symptoms of COVID-19.
- Discourage affected staff and students to avoid gathering or socializing anywhere.
- Include messages to counter potential stigma or discrimination.
- Maintain confidentiality of the student/staff member as required by the Americans with Disabilities Act and the Family Education Rights and Privacy Act.

Students who have experienced a mild to moderate case of COVID-19 may return to campus when:

- It has been at least 10 days since symptoms first appeared AND
- they have been fever-free for 24 hours without using fever-reducing medication AND
- symptoms (e.g., cough, shortness of breath) have improved AND
- written release from a health professional for the student to return to school has been submitted.
Supports for Students & Staff

As students and staff return to physical school buildings following extended school closures, it is imperative that they are closely monitored for difficulties transitioning back to modified school environments and the stressors associated with the pandemic our nation is experiencing. Individuals will vary in their ability to cope with identified stressors based upon a variety of factors, including their experiences with COVID-19, pre-existing vulnerabilities, social supports, and additional individual stressors that are present. Given this, our district will be closely monitoring student and staff well-being and will provide the level of support as needed. It is vital that parents and families work in collaboration with the district to identify those in need of support. The information and resources below are provided to assist our school community in accessing supports and resources during this time period.

SDIRC Mental Health Supports for Students

772-564-6199
mentalhealth@indianriverschools.org

Please contact us with questions about your child’s mental health or well-being.

SDIRC Mental Health Supports for Employees

1-800-272-3626
www.resourcesforliving.com

Please access resources provided through our SDIRC Employee Assistance Program for supports related to mental health and well-being.

Links to Additional Resources

- National Association of School Psychologists COVID-19 Resource Center
- CDC Coping with Stress Resource
- National PTA COVID-19 Resources
- American Psychological Association COVID-19 Resources
Student & Staff Training

Upon the return of all employees for the 2020-2021 school year, district and school sites will provide explicit training in all modified safety procedures and health promoting behaviors that serve to minimize the spread of COVID-19 in our educational environments. This training will be provided not only to enhance the safety and well-being of employees, but to equip staff with the knowledge and skills needed to train and model health promoting behaviors for students and families.

As students return to our physical school settings in the fall, prioritized activities during the first two weeks of the school year will involve specific training and practice with identified safety procedures and health promoting behaviors. Following initial trainings, students will receive ongoing feedback related to their appropriate use of procedures and health promoting behaviors in the school setting. Training provided to students will be posted on the district website. Parents are strongly encouraged to review and practice district safety procedures and health promoting behaviors to support their children in maximizing their safety while at school.

SDIRC Student & Staff Training

- Cleaning Protocols
- Wearing Masks Effectively
- Social Distancing
- Effective Handwashing
- Cough Etiquette
- School Transitions

6 feet
Parent Education

Parenting during unprecedented times is both a challenging and complex task. As the School District of Indian River County reopens schools in the fall, we acknowledge and honor that parents/guardians are vital sources of support in maximizing the successful transition and achievement of all students. Given this, our district will be offering a variety of parent education opportunities to support parents/guardians during the 2020-2021 transition back to school, regardless of the instructional model they have selected for their children. Beginning in August 2020, our district will be offering parent education opportunities via a variety of approaches to support parents/guardians in understanding modified school and health safety protocols, as well as how to navigate and support their children through the instructional models implemented by the district.

Topics that will be covered through parent education opportunities will include, but not be limited to:

- Supporting Distance Learning During COVID-19
- Strategies for Effective At-Home Learning
- Conducting COVID-19 Symptom Screenings for Your Child and Family Members
- Wearing Masks Effectively
- Key Considerations Related to Social Distancing
- Effective Handwashing
- Cough Etiquette
- Monitoring Child & Adult Well-Being During COVID-19
Written Guidance & Helplines

To support families in decision-making and problem solving during the reopening of schools, our district has established written guidance and district-supported helplines. Our SDIRC Safe at School 2020 manual provides a great deal of information to assist parents as they navigate the beginning of the school year. Additionally, parents/guardians are encouraged to call their child’s school if they have specific questions about their child’s instructional program. For more general questions, parents/guardians may contact our helplines to assist in obtaining the needed information.

<table>
<thead>
<tr>
<th>SDIRC Return to School</th>
<th>Communication &amp; Messaging</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Early Learning Programs</strong></td>
<td>772-564-4169&lt;br&gt;brenda.floyd&lt;br&gt;@indianriverschools.org</td>
</tr>
<tr>
<td>Questions about pre-kindergarten programming and services.</td>
<td>772-564-5944&lt;br&gt;maleen.pappalardo&lt;br&gt;@indianriverschools.org</td>
</tr>
<tr>
<td><strong>Exceptional Student Education</strong></td>
<td>772-564-3096&lt;br&gt;karen.milles&lt;br&gt;@indianriverschools.org</td>
</tr>
<tr>
<td>Questions about IEPs &amp; ESE instruction and services.</td>
<td>772-564-3033&lt;br&gt;christopher.taylor&lt;br&gt;@indianriverschools.org</td>
</tr>
<tr>
<td><strong>Federal Programs</strong></td>
<td>772-564-3014&lt;br&gt;ludy.cuyropa&lt;br&gt;@indianriverschools.org</td>
</tr>
<tr>
<td>Questions about the needs of English Language Learners &amp; homeless education.</td>
<td>772-564-3051&lt;br&gt;instructionalhelp&lt;br&gt;@indianriverschools.org</td>
</tr>
<tr>
<td><strong>Indian River Virtual School</strong></td>
<td>Questions about instructional models offered by SDIRC</td>
</tr>
<tr>
<td>Questions about enrollment and instruction through IRVS.</td>
<td>Questions about your electronic device or internet access.</td>
</tr>
<tr>
<td><strong>Instructional Model Options</strong></td>
<td>Questions about your child’s mental health or well-being.</td>
</tr>
<tr>
<td><strong>Instructional Technology</strong></td>
<td>772-564-6199&lt;br&gt;robyn.zedd&lt;br&gt;@indianriverschools.org</td>
</tr>
<tr>
<td><strong>Student Services</strong></td>
<td>772-978-8801.</td>
</tr>
<tr>
<td>Questions about Transportation Services should be directed to 772-978-8801.</td>
<td>Questions about school safety protocols &amp; requirements should be directed to each school’s front office.</td>
</tr>
</tbody>
</table>

School-Home Communications<br>Facebook Live Sessions<br>School Reopening Videos<br>Posters & Signage
Social Media & Website Communications

The School District of Indian River County will provide ongoing updates and resources to our school community related to the reopening schools and COVID-19 situation via our district website, social media platforms, Dr. Moore’s Facebook Live sessions, and School Messenger phone calls and text messages. For specific questions about your child’s school instructional programs or health and safety procedures, please contact your child’s school.

Visit our district website for updates and resources at www.indianriverschools.org

Follow us on Twitter @ircschools for updates

Connect with our school community by following us on Facebook @SchoolDistrictofIRC

Watch Dr. Moore’s Facebook Live sessions on the SDIRC YouTube Channel

Look & Listen for School Messenger Text Message & Phone Calls
Frequently Asked Questions

Option 1: Traditional Return to School

Will extended day programming be available during the reopening of schools?
Extended day programming will be available on all days in which schools are in operation. Health and safety protocols, including social distancing measures, will be in place in all extended day programs.

What new procedures can I expect when I come to my child’s school?
Parents/guardians can expect the following new procedures:
• During routine arrival and dismissal times, parents/guardians will drop-off and pick-up their child while remaining in their vehicle.
• Schools will severely limit non-essential visitors and volunteers on campus.
• Parent/guardian visitation during school breakfast or lunch times will not occur for the first 9 weeks.
• Any parents/guardians entering the front office will be required to wear a face covering.
• Schools will limit the number of people entering for a student to one, when possible.
• Parent meetings and conferences will be conducted virtually, as needed and by appointment.

What are the requirements for face coverings? What if my child forgets their face covering?
Face coverings will be required for all staff and students when social distancing is not possible, and during school arrival, dismissal, and transition times. If your child forgets their face covering, they will be provided with a disposable mask.

The following exemptions to the face covering requirements apply: people eating or drinking; people for whom a face covering would cause an impairment due to a health condition (physician’s note required); students with an IEP who have related, individualized needs; individuals observing social distancing in accordance with CDC guidelines; individuals who need to communicate with someone who is hearing impaired; and students and staff participating in recess and physical education classes while maintaining social distancing.

Will there be consequences for students who do not follow face covering requirements?
Every attempt will be made to educate the student and family on the importance of wearing a face covering to minimize the spread of COVID-19. Schools will work with students and families to identify a more appropriate instructional model if a face covering cannot be worn (with the exception of the exemptions outlined above).

What modified procedures will be used for water fountains and bathrooms?
Water fountains will not be available for a minimum of the first 9 weeks. Parents are strongly encouraged to send their child to school with their own water. Bathrooms will be sanitized by custodial teams throughout the day. Students will receive explicit training on effectively wearing face coverings, social distancing, effective handwashing, school transitions, and cough etiquette.

What if I need to pick my child up from school early for an appointment or illness?
Parents/guardians will follow school-established procedures for early pick up. Parents/guardians must wear a face covering and practice social distancing and will be limited to the front office. For early pick up, parents must bring ID to the door of the front office.
What if my child is experiencing difficulties adjusting back to the physical school setting?
If your child is experiencing difficulties adjusting back to school, please contact your child’s teacher and/or our district’s mental health support line at 772-564-6199 / mentalhealth@indianriverschools.org.

What if I have questions about my child’s IEP and/or their specialized needs?
For questions about your child’s needs, IEP, or how your child’s needs will be supported through various instructional models, please contact the ESE Resource Specialist at your child’s school or the Department of Exceptional Student Education at 772-564-5944.

What should I do if my child is attending the physical school setting and I become concerned about my child’s health or safety due to changes in the presence of COVID-19 in the community or school?
Our district is committed to supporting the safety and health of our students. If you have concerns about your child’s health or safety, please contact your school’s principal to discuss potential health/safety modifications or an alternate instructional model.

What if my child has fever or is exhibiting potential symptoms of COVID-19?
Students with fevers of 100.4 F or above or exhibiting any potential symptoms of COVID-19 should remain home from school, with recommended follow-up with their doctor.

What happens if a student or staff member at my child’s school tests positive for COVID-19?
The local Department of Health will notify the district of students or staff in our school setting that test positive for COVID-19. A review of the positive case will occur, and the district will work in collaboration with the Department of Health for contact tracing and recommendations for next steps for the school. Any staff or students identified at high-risk for COVID-19 exposure and in need of self-quarantine based upon the Department of Health’s assessment, will be notified by phone.

How will substitute teachers be trained in health and safety protocols and procedures?
All SDIRC substitute teachers will have additional, mandatory training prior to the reopening of schools on health and safety protocols and procedures. All schools will have “Guest Teacher” folders for substitute teachers that provide information on school-site specific protocols and procedures. Additionally, all substitute training materials will be made available on our district website.

What measures are in place to address air quality concerns?
We will be running our systems in occupied mode 24/7 one week before school starts in August to improve the filtration and ventilation in the buildings, and during the school year we will operate the systems 2 hours before occupancy and 2 hours after occupancy. The increase in fresh air volume will help dilute indoor contaminants, including virus particles.

What considerations will be made to initiate the closure of a physical school campus due to a COVID-19 outbreak?
Closure of a school campus will be considered for a designated period of time determined in collaboration with the Department of Health of Indian River County if ≥5% of total students and staff are identified as COVID-19 positive, or if 20% of school-based staff members are identified as COVID-19 positive. Additional factors that would contribute to the initiation of school closures include positivity rates in the community, occupancy at local healthcare facilities, and availability
of COVID-19 testing. The district may take other factors into consideration, as appropriate as related to the initiation of school closures.

Option 2: Indian River Virtual School

Will the Indian River Virtual School Option be available all year?
Yes, the Indian River Virtual School Option will be available for the duration of the academic year.

How does Indian River Virtual School differ from the Option 3: Transitional Distance Learning Model?
Unlike the Transitional Distance Learning Model, Indian River Virtual School does not follow a traditional bell schedule and utilizes coursework that is completed at a student’s own pace.

Will my child be assigned a teacher through Indian River Virtual School?
Your child will be assigned a School District of Indian River County instructor through Indian River Virtual School. This instructor will monitor the progress of your child, work with your child on academic strategies, and provide instructional support in areas of need.

Will my child’s choice/magnet school seat be saved if they are enrolled in Indian River Virtual School?
Your child’s choice/magnet school seat will be saved for a minimum of one semester. After the first semester a determination will be made by the district related to whether choice/magnet school seats will be held beyond this time period based upon the continued presence of COVID-19 in our community.

Will my child be offered the same electives that are available at their choice/magnet school through Indian River Virtual School?
The elective courses offered through Indian River Virtual School are likely to vary from those offered at your child’s choice/magnet school.

If my child is enrolled in Indian River Virtual School, will they be able to attend elective courses on their choice/magnet school campus?
Participation in elective courses on physical school campuses will be limited to those students who are enrolled in the traditional school setting.

What if my child begins to struggle academically through the Indian River Virtual School model of instruction?
Please reach out to your child’s instructor through Indian River Virtual School. As part of discussions of your child’s needs it will be important to consider whether a more traditional model of instruction would be more beneficial for your child.

If my child has an Individual Educational Plan, how will services be provided through Indian River Virtual School?
Individual Educational Plan (IEP) meetings (initial, annual, interim) and evaluations will be conducted virtually and/or in-person, as applicable. Staff will review IEPs and consider accessibility to virtual platforms. IEP teams may convene to review and revise IEPs as applicable. IEP teams may consider a services plan, as applicable.
What supports will be provided through Indian River Virtual School for students who are receiving gifted services?
Students who are eligible for gifted services may have access to more rigorous content on the learning platforms as available/applicable. A student’s’ zoned/choice school will ensure meetings are held based on need to update his/her Educational Plan to ensure compliance.

If my child is enrolled in Indian River Virtual School, can they participate in athletics and extracurricular activities at his/her choice/magnet school?
Yes, students enrolled in Indian River Virtual School may participate in athletics and extracurricular activities at his/her choice/magnet school. Please contact your child’s school for further information about these activities.

What if I do not have access to an electronic device for my child?
In the coming weeks, the district will be distributing district-loaned electronic devices to those students who do not have the needed access. Please check our website for distribution dates.

Option 3: Transitional Distance Learning

How does transitional distance learning differ from the model of instruction offered by the district last spring?
Unlike the instructional model offered last spring, the transitional distance learning model will follow your child’s choice/magnet school bell schedule. Instruction provided will be a combination of live and recorded lessons, and also will include activities that your child can complete independently at designated times in the home setting.

Will my child’s choice/magnet school seat be saved if they are enrolled in the Transitional Distance Learning model?
Your child’s choice/magnet school seat will be saved for a minimum of nine weeks. After the first nine weeks a determination will be made by the district related to whether choice/magnet school seats will be held beyond this time period based upon the continued presence of COVID-19 in our community.

Will my child have to be on the computer all day long?
No, transitional distance learning will involve a combination of work on the computer and work using more traditional instructional materials.

Will my child have the same teacher during Transitional Distance Learning, as they will when they return back to the physical school setting?
The district is making every effort to match students with teachers that they will have when they return to the physical school setting. However, there are likely to be situations in which their teachers for Transitional Distance Learning and the traditional school setting are different.

Are all the same elective courses available through Transitional Distance Learning as in my child’s choice/magnet school?
Based upon scheduling constraints, it is likely that there will be more limited availability of electives courses through Transitional Distance Learning.
If my child is enrolled in the Transitional Distance Learning Model, will they be able to attend elective courses on their choice/magnet school campus?
Participation in elective courses on physical school campuses will be limited to those students who are enrolled in the traditional school setting.

What if my child begins to struggle academically through the Transitional Distance Learning model of instruction?
Please reach out to your child’s instructor for Transitional Distance Learning. As part of discussions of your child’s needs, it will be important to consider whether a more traditional model of instruction would be more beneficial for your child.

If my child has an Individual Educational Plan, how will services be provided through the Transitional Distance Learning Model?
Individual Educational Plan (IEP) meetings (initial, annual, interim) and evaluations will be conducted virtually and/or in-person as applicable. IEP services will be provided either virtually or at the zoned/choice/placed school. Staff will review IEP's and may convene to make determinations based on current needs of students, as applicable.

What supports will be provided through Transitional Distance Learning for students receiving gifted services?
Students eligible for gifted services will receive instruction/consultation/enrichment based on their Educational Plan from their zoned/choice school. A student’s zoned/choice school will ensure meetings are held based on need to update his/her Educational Plan to ensure compliance.

If my child is enrolled in the Transitional Distance Learning model, can they participate in athletics and extracurricular activities at his/her choice/magnet school?
Yes, students enrolled in the Transitional Distance Learning Model may participate in athletics and extracurricular activities at his/her choice/magnet school. Please contact your child’s school for further information about these activities.

What if I do not have access to an electronic device for my child?
In the coming weeks, the district will be identifying distribution dates to provide district-loaned electronic devices to those students who do not have the needed access.
Appendix A
SDIRC Instructional Model Selections
2020-2021
(Retrieved July 31, 2020)

INSTRUCTIONAL MODEL SELECTIONS

<table>
<thead>
<tr>
<th>Model</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option 1: Traditional Return to School</td>
<td>10,062</td>
<td>67%</td>
</tr>
<tr>
<td>Option 2: Indian River Virtual School</td>
<td>2,513</td>
<td>17%</td>
</tr>
<tr>
<td>Option 3: Transitional Distance Learning</td>
<td>2,400</td>
<td>16%</td>
</tr>
</tbody>
</table>

14,975 Students Responding = 98% of All Students
Appendix B
School Reopening Walkthrough Startup Checklist

SCHOOL REOPENING WALKTHROUGH STARTUP CHECKLIST

Getting Prepared

☐ 1. Establish Emergency communication plan for staff (update list if needed)
☐ 2. Establish your crisis response team focused on student and staff mental health and wellness
☐ 3. Establish parent communication plan- (check all login info for accounts)
   - Twitter
   - YouTube
   - Facebook
   - SchoolMessenger
☐ 4. Schedule safety training/PD for all staff groups
   - a. Cleaning products
   - b. Social distancing
   - c. Cough etiquette
   - d. Effective wearing of Face-covering and scheduled breaks
   - e. Effective handwashing
   - f. School transitions (hallways, mealtime, dismissal)
   - g. Self-assessment criteria
☐ 5. Maintain a copy of all protocols and procedures for school admin team and district
☐ 6. Know and understand all district emergency procedures
SCHOOL REOPENING WALKTHROUGH
Startup Checklist

Arrival and Dismissal Operations for Staff and Students

1. Single point of entry protocol for staff (parking, self-assessment, signing-in)
2. Signage to remind students of traffic flow pattern upon arrival
3. Student arrival to campus from bus protocol (include wellness check)
4. Student arrival to campus from parent loop protocol (include wellness check)
5. Student arrival to campus for walkers/bikers protocol (include wellness check)
6. Late arrival for students (include wellness check)
7. Early pickup protocol
8. Dismissal for parent loop protocol
9. Dismissal for bus protocol

Arrival Wellness Checks for Students

1. Student wellness check procedures established
2. Staff schedule
3. Equipment maintenance
4. Designated areas on campus
5. Transfer to isolation room procedure
6. Parent notification and pickup procedures
7. District office procedures (if necessary)

Hallway and Classroom Safety Procedures

1. Transition (hallway) protocol
2. One-way hallway signage
3. Social distancing signage to encourage proper movement and limit contact
4. Supervision to monitor hallways and class transitions
SCHOOL REOPENING WALKTHROUGH
Startup Checklist

☐ 5. Removal of excess furniture
☐ 6. Laptop use procedures
☐ 7. Hand-sanitizer classroom procedures
☐ 8. Classroom seating arrangement to maximize distance between students
☐ 9. Teacher desk and teaching space established
☐ 10. Small group work procedures established
☐ 11. Computer lab use procedures
☐ 12. Sharing of materials procedures (Art, P.E., pencils, etc.)
☐ 13. Media Center procedures (book checkout and return)
☐ 14. Performing Arts Instrument Procedures (cleaning, maintenance, etc.)

Cafeteria and Mealtimes

☐ 1. Breakfast schedule for social distancing
☐ 2. Seating marked in cafeteria or other mealtime space
☐ 3. Signage posted (entering, exiting, trash)
☐ 4. Lunch schedule for social distancing
☐ 5. Cleaning protocol and schedule for all meal services
☐ 6. Trash and recycling collection procedures
☐ 7. Hand sanitizer procedures
☐ 8. Touch free payment system protocol

Campus Visits, Gatherings, and Events

☐ 1. All campus visitors will be limited to front office
☐ 2. Maximum capacity for front office established and signage posted
☐ 3. Masks should be worn by visitors and front office staff when social distancing is not possible
☐ 4. Field trips postponed (for a minimum of 9-weeks)
☐ 5. Assemblies and ceremonies virtual plan (for a minimum of 9-weeks)
SCHOOL REOPENING WALKTHROUGH
Startup Checklist

6. Elementary / Secondary
   a. Elementary - Recess schedules established to allow for sanitizing equipment
   b. Elementary - Extended day space modified to maximize social distancing
   c. Secondary - Block schedule established to minimize transitions
   d. Transition times extended to allow for social distancing and hygiene procedures

7. Large gatherings delayed for at least 9-weeks (including performing arts concerts)

8. One-way hallways established with signage posted

Health Room Procedures

1. School health room designated as basic first aid and routine school medicine administration (signage posted)

2. COVID-19 Isolation Room designated (signage posted by each entrance)

3. Room for medical-related breathing conditions

4. Procedures for all health-related concerns during the school day shared with staff

School Orientations and Athletics and Extracurricular Activities

1. Back to School Orientation schedule established and published

2. Orientation plan for virtual and transitional established

3. Orientation plan for face-to-face established

4. Afterschool activities following SDIRC guidelines

5. Athletics procedures following FHSSA guidelines

www.indianriverschools.org