School District of Indian River County

School Report Card — 2017-2018

St. Peter's Prep Academy
4250 38th Avenue, Vero Beach, FL 32967

School Administrator: Ruth Jefferson

The School District of Indian River County has established a multi-metric School Report Card for each school. The purpose of the School Report Card is to give a broader picture of how our schools are performing on a variety of indicators, beyond just the School Grade provided by the Florida Department of Education. The data used to determine the status of each indicator is presented on the following pages. Some indicators may have additional data presented that is not used to calculate the indicator status, but is included for informational purposes.

Note: Definitions for each indicator can be found in the Appendix. Technical data definitions and frequently asked questions can be found on the School Report Card homepage.

School Report Card Indicators			
	2015-2016	2016-2017	2017-2018
School Grade	A	C	A
Parent Satisfaction Grade	N/A	N/A	N/A
Gains	Exceeding	Below	Exceeding
Student Attendance	Meeting	Below	Below
Student Discipline	Exceeding	N/A	Exceeding
Gateway Performance	Exceeding	**	Exceeding

** Number is less than 10

School Profile

Vision: The vision and purpose of St. Peter's Preparatory Academy is to demonstrate that students can learn at high levels, through an academically rigorous and innovative curriculum that incorporates the development of good character.

School Demographics for 2017 – 2018		
Economically Disadvantaged	>95%	
Title I Status	Yes	
Student Demographics	Count	Percentage
2017 - 2018 Total Enrollment	132	100%
American Indian	**	**
Asian	**	**
Black	61	46.2%
Hispanic	53	40.2%
Pacific Islander	**	**
White	17	12.9%
Two or More Races	**	**
** Number is less than 10		

Source: https://edstats.fldoe.org May 30, 2018

School Grade

School Grade Component Scores			
School Year	2015-16	2016-17	2017-18
School Grade	**A**	**C**	**A**
English Language Arts Achievement	91%	40%	86%
English Language Arts Gains	81%	28%	84%
English Language Arts Lowest 25% Gains	**	**	91%
Mathematics Achievement	96%	66%	84%
Mathematics Gains	100%	60%	84%
Mathematics Lowest 25% Gains	**	**	90%
Science Achievement	100%	**	76%
Total Points Earned	94% or 468 pts.	49% or 194 pts.	85% or 595 pts.

** Number is less than 10

2017-2018 School Grade Point Scale

A = 62 percent of total applicable points or higher
B = 54 to 61 percent of total applicable points
C = 41 to 53 percent of total applicable points
D = 32 to 40 percent of total applicable points
F = 31 percent of total applicable points or less

Percent Proficient in Math by Subgroups:

	2015-16	2016-17	2017-18
All Students	91	40	86
American Indian	***	***	***
Asian / Pacific Islander	***	***	***
Black / African American	90	38	81
Hispanic	91	43	91
White	***	***	***
English Language Learners	87	19	71
Students with Disabilities	***	***	100
Economically Disadvantaged	91	40	86
*** Cell size is too small to report			

Percent Proficient in Math by Subgroups:

	2015-16	2016-17	2017-18
All Students	96	66	84
American Indian	***	***	***
Asian / Pacific Islander	***	***	***
Black / African American	90	54	90
Hispanic	100	77	79
White	***	***	***
English Language Learners	100	67	86
Students with Disabilities	***	***	90
Economically Disadvantaged	95	66	94
*** Cell size is too small to report			

Student Performance Gains

Indicator	2015-2016	2016-2017	2017-2018
Combined gains on Value Added Model (VAM) and SAT10	Exceeding	Below	Meeting

The Value-Added Model (VAM) measures the expected growth of each individual student in 4th through 10th grades and compares their growth to similar students in the state of Florida.

State's Combined VAM (Non-Algebra) English Language Arts and Math	2015-2016	2016-2017	2017-2018
	Exceeding (Highly Effective)	Below (Needs Improvement)	Meeting (Effective)

VAM Scale	
State Rating	Status Level
Highly Effective	Exceeding
Effective	Meeting
Needs Improvement	Below
Unsatisfactory	Below

Student Attendance

Indicator	2015-2016	2016-2017	2017-2018
Average Daily Attendance	Meeting (96.6%)	Below (92.9%)	Below (92.5%)

Average Daily Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93%	96.9%	Meeting
0%	92.9%	Below

Average Daily Attendance is calculated by taking the total count of student days present divided by the total count of student days enrolled over the course of the school year. All students who were enrolled at least one day are included.

Annual Attendance Rates
St. Peter's Academy
3 Year Comparison

Year	Chronic (<90%)	Severe (90%-95%)	Adequate (>95%)
2015-16	5.0%	15.0%	80.0%
2016-17	16.3%	17.8%	65.9%
2017-18	19.2%	37.6%	43.2%

Adequate Attendance: Annual Rate >95%
Severe Attendance: Annual Rate 90% - 95%
Chronic Attendance: Annual Rate <90%
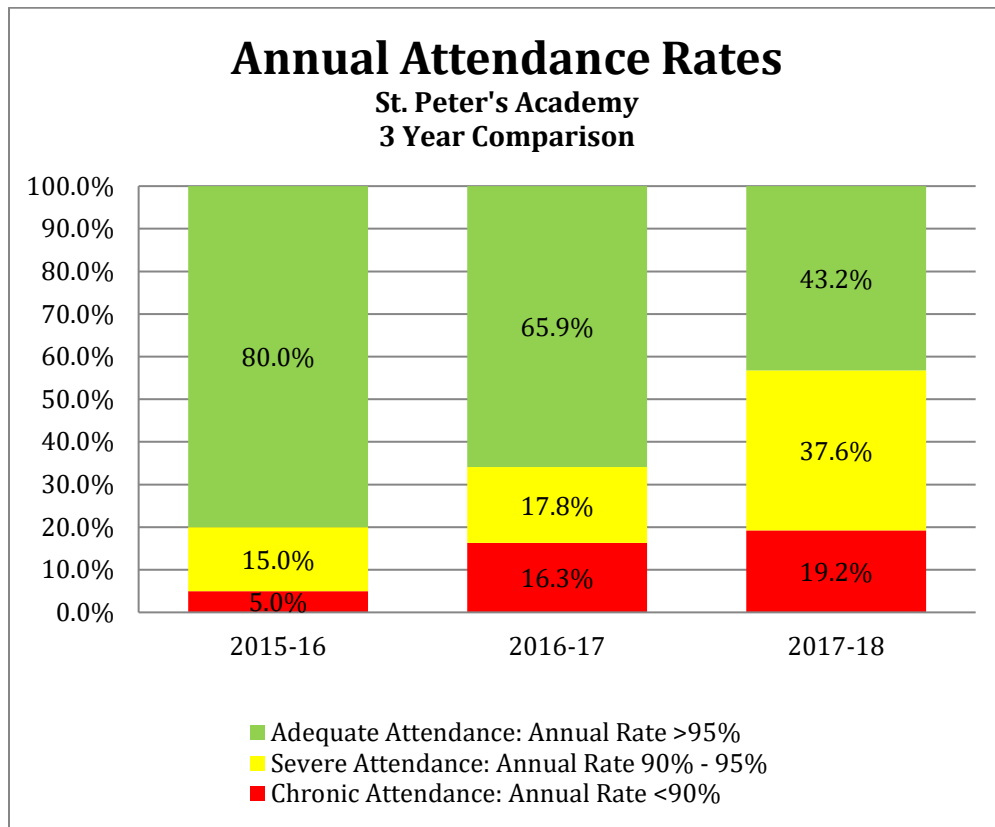
The 3 Year Comparison chart is calculated by classifying each student according to their individual attendance rate. Only those students enrolled at the end of the year at the school are included.

Gateway ELA Performance

Indicator	2015-2016	2016-2017	2017-2018
Percent Proficient 5th Grade	State Average= 52%	State Average = 53%	State Average = 55%
	Exceeding (100%)	**	Exceeding (84%)

** number is less than 10

English Language Arts Proficiency Scale	
ELA Proficiency	Status Level
More than 2% above the state average for that grade level	Exceeding
±2% of the state average for that grade level	Meeting
More than 2% below the state average for that grade level	Below

Appendix

Indicator Definitions for School Report Cards

School Grade: The actual School Grade assigned by the Florida Department of Education.

Parent Satisfaction Grade: Based on parent responses to the school parent survey question: "What grade would you give your child's school?"

Gains:

2015-2016: In this year, the Gains indicators were comprised from the following two data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the nationally normed SAT10 assessment.

2016-2017 and 2017-2018: For these years the Gains indicators were comprised from the following data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the i-Ready Assessment.

Student Attendance: The average daily student attendance rate.

Student Discipline: The percentage of students who were assigned at least one day of out of school suspension.

Gateway Performance: The gateway indicator reflects how well students are performing on the 5th, 8th, and 10th grade statewide, standardized English Language Arts Assessment compared to the state average.

Teacher Attendance: The average attendance rate of teachers, not including absences due to military leaves, jury duty, Family Medical Leave, temporary duties, and/or worker's compensation.