



School Report Card

2017-2018



Sebastian River High School

9001 Shark Blvd, Sebastian, FL 32958

Principal: Todd Racine

The School District of Indian River County has established a multi-metric School Report Card for each school. The purpose of the School Report Card is to give a broader picture of how our schools are performing on a variety of indicators, beyond just the School Grade provided by the Florida Department of Education. The data used to determine the status of each indicator is presented on the following pages. Some indicators may have additional data presented that is not used to calculate the indicator status, but is included for informational purposes.

Note: Definitions for each indicator can be found in the Appendix. Technical data definitions and frequently asked questions can be found on the School Report Card homepage.

School Report Card Indicators			
	2015-2016	2016-2017	2017-2018
School Grade	C	C	B
Parent Satisfaction Grade	B	B	B
Gains	Below	Below	Below
Student Attendance	Below	Below	Below
Student Discipline	Below	Below	Meeting
Gateway Performance	Meeting	Below	Below
Teacher Attendance	Meeting	Meeting	Meeting



School Profile

Vision: SRHS will advance the intellectual, social, emotional, and physical development of all its students while servicing each individual's needs within an environment that promotes success for all students. In addition, SRHS will be a school where both students and faculty come together as a community of life-long learners. Students will learn how to learn. They will leave high school with the knowledge and tools necessary to confidently meet the challenges of the 21st century.

Mission: Sebastian River High School will lead the state of Florida in educational innovation and real-world preparation of our diverse population so that each student achieves his/her highest potential and becomes a contributing member of society.

School Demographics for 2017 - 2018

Economically Disadvantaged	51.8%	
Title I Status	No	
Student Demographics	Count	Percentage
2017 - 2018 Total Enrollment	1,836	100%
American Indian	**	**
Asian	18	1.0%
Black	214	11.7%
Hispanic	564	30.7%
Pacific Islander	**	**
White	986	53.7%
Two or More Races	48	2.6%
** Number is less than 10		



School Grade

School Grade Component Scores

School Year	2015-16	2016-17	2017-18
School Grade	C	C	B
English Language Arts Achievement	46%	44%	47%
English Language Arts Gains	43%	44%	50%
English Language Arts Lowest 25% Gains	31%	30%	38%
Mathematics Achievement	34%	47%	48%
Mathematics Gains	34%	42%	53%
Mathematics Lowest 25% Gains	27%	33%	39%
Science Achievement	56%	53%	59%
Social Studies Achievement	59%	59%	56%
College and Career Acceleration Performance	65%	62%	70%
Graduation Rate	80%	85%	84%
Total Points Earned	48% or 475 pts.	50% or 499 pts.	54% or 544 pts.

**2017-2018
School Grade
Point Scale**

- A = 62 percent of total applicable points or higher
- B = 54 to 61 percent of total applicable points
- C = 41 to 53 percent of total applicable points
- D = 32 to 40 percent of total applicable points
- F = 31 percent of total applicable points or less



Percent Proficient in Reading by Subgroups:

	2015-16	2016-17	2017-18
All Students	46	44	45
American Indian	***	***	***
Asian / Pacific Islander	***	***	***
Black / African American	18	31	31
Hispanic	38	32	38
White	56	55	52
English Language Learners	14	17	***
Students with Disabilities	9	9	91
Economically Disadvantaged	37	35	36
*** Cell size is too small to report			

Percent Proficient in Math by Subgroups:

	2015-16	2016-17	2017-18
All Students	34	47	47
American Indian	***	***	***
Asian / Pacific Islander	***	***	***
Black / African American	17	29	25
Hispanic	25	41	41
White	43	54	56
English Language Learners	11	***	6
Students with Disabilities	9	18	24
Economically Disadvantaged	28	43	42
*** Cell size is too small to report			



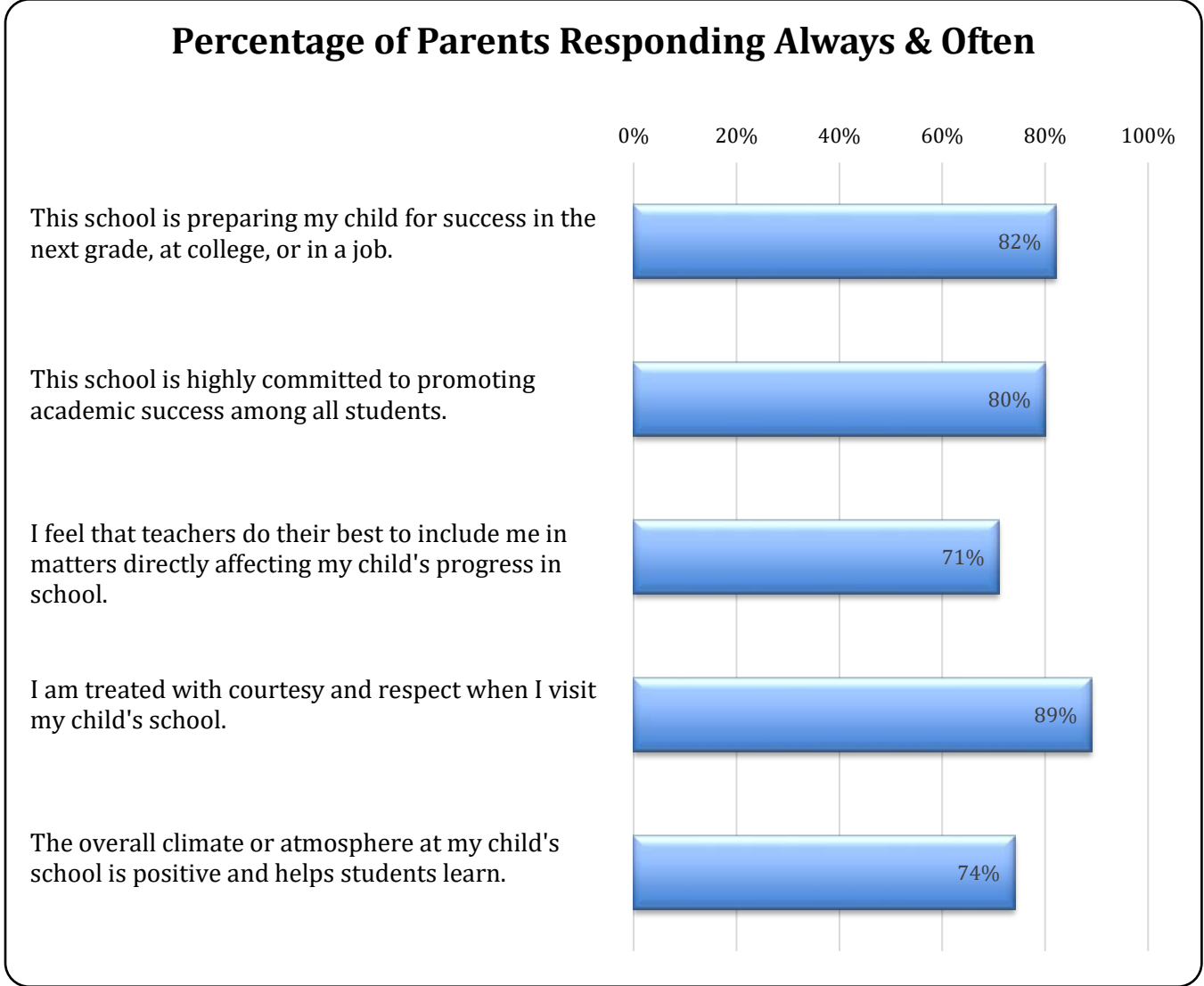
Parent Satisfaction

Parent Satisfaction Grade	2015-2016	2016-2017	2017-2018
	B	B	B

Parent response was 28%. A minimum Parent response of 20% is required to calculate the Parent Satisfaction Grade.

The parent satisfaction grade is based on parent responses to the question: "What grade would you give your child's school?"

Parent responses to other survey questions not included in the parent satisfaction grade:





Student Performance Gains

Indicator	2015-2016	2016-2017	2017-2018
Combined gains on Value Added Model (VAM) and SAT10	Below	Below	Below

The Value-Added Model (VAM) measures the expected growth of each individual student in 4th through 10th grades and compares their growth to similar students in the state of Florida.

State's Combined VAM (Non-Algebra) English Language Arts and Math	2015-2016	2016-2017	2017-2018
	Below (Needs Improvement)	Below (Needs Improvement)	Below (Needs Improvement)

State's Combined VAM Algebra	2015-2016	2016-2017	2017-2018
	Below (Unsatisfactory)	Below (Needs Improvement)	Meeting (Effective)

VAM Scale	
State Rating	Status Level
Highly Effective	Exceeding
Effective	Meeting
Needs Improvement	Below
Unsatisfactory	Below

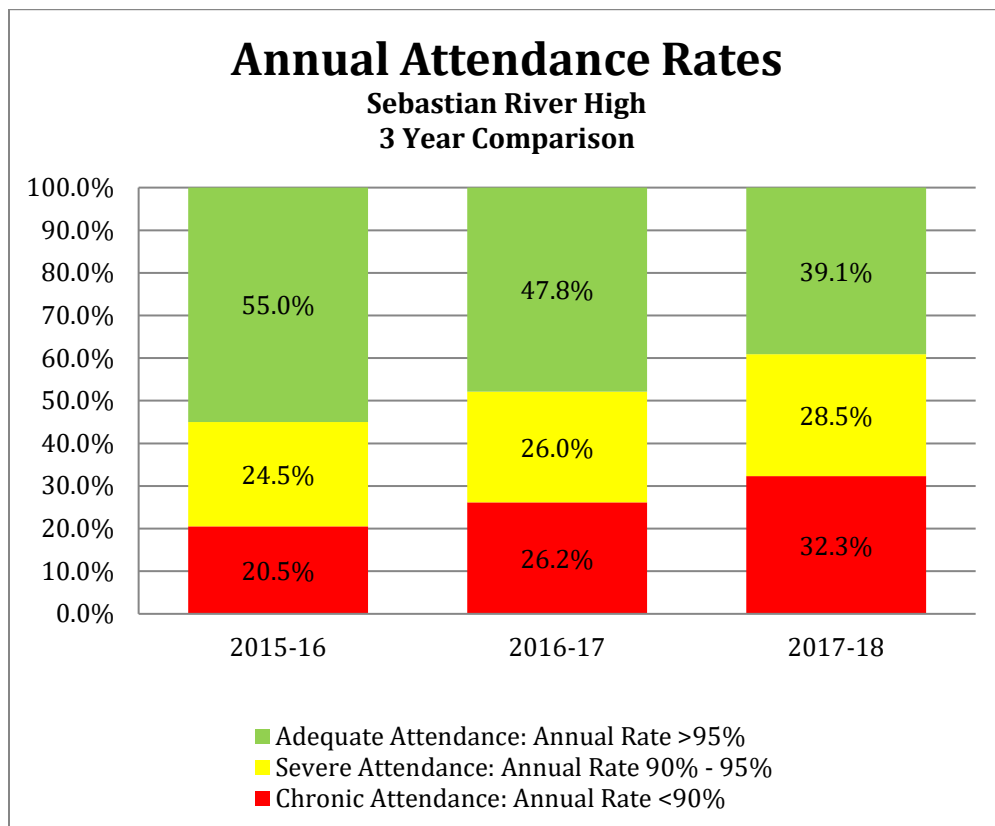


Student Attendance

Indicator	2015-2016	2016-2017	2017-2018
Average Daily Attendance	Below (90.7%)	Below (90.7%)	Below (90.0%)

Average Daily Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93%	96.9%	Meeting
0%	92.9%	Below

Average Daily Attendance is calculated by taking the total count of student days present divided by the total count of student days enrolled over the course of the school year. All students who were enrolled at least one day are included.



The 3 Year Comparison chart is calculated by classifying each student according to their individual attendance rate. Only those students enrolled at the end of the year at the school are included.



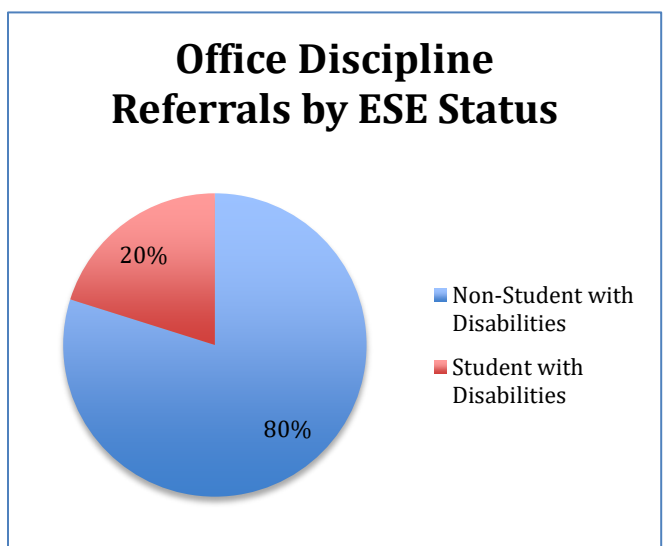
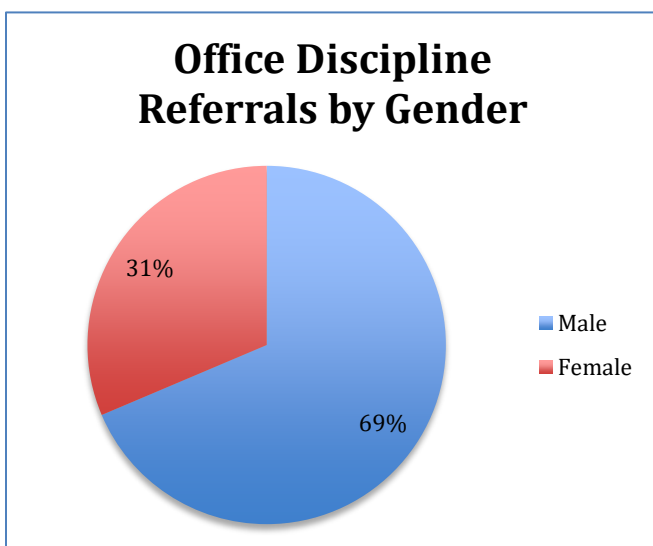
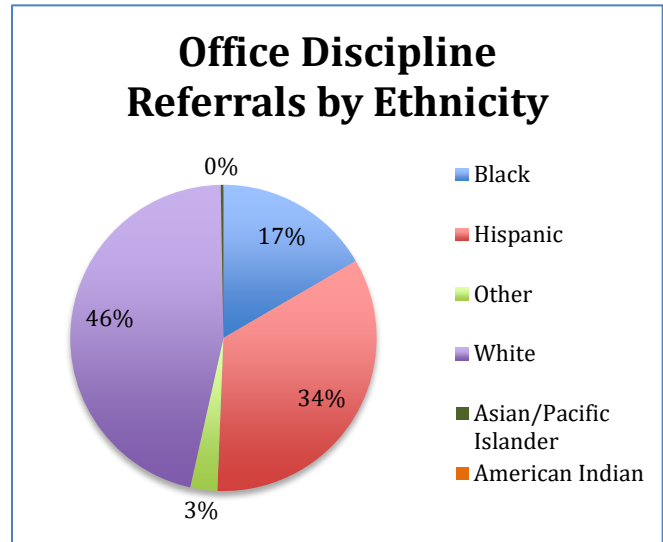
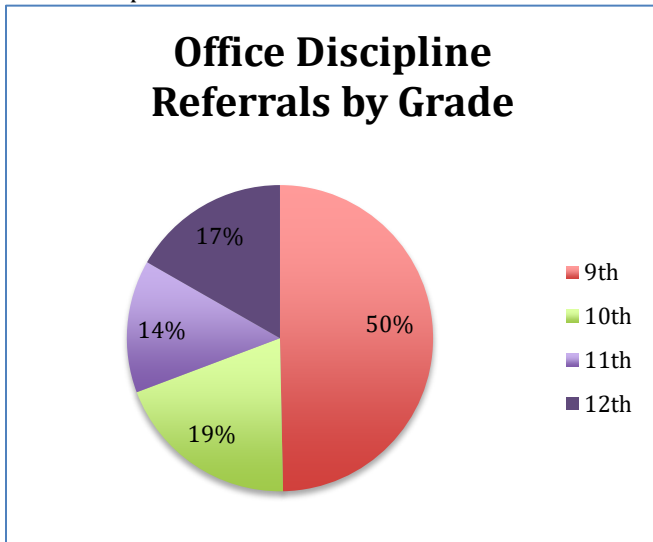
Student Discipline

Indicator	2015-2016	2016-2017	2017-2018 *
Percentage of Students with one or more Out-of-School suspensions	Below (9.1%)	Below (12.4%)	Meeting (6.1%)

*In 2017-2018, this indicator was changed to reflect only Out-of-School suspensions. The data for 2015-16 and 2016-17 were changed to reflect this decision.

Student Discipline Scale		
Min	Max	Status Level
0%	3%	Exceeding
3.01%	7%	Meeting
7.01%	100%	Below

Other discipline data not used in the overall Indicator calculation:





Gateway ELA Performance

Indicator	2015-2016	2016-2017	2016-2017
Percent Proficient 10 th Grade	State Average= 50%	State Average = 50%	State Average = 53%
	Meeting (48%)	Below (47%)	Below (45%)

English Language Arts Proficiency Scale	
ELA Proficiency	Status Level
More than 2% above the state average for that grade level	Exceeding
±2% of the state average for that grade level	Meeting
More than 2% below the state average for that grade level	Below

Teacher Attendance

Indicator	2015-2016**	2016-2017	2017-2018
Teacher Attendance Rate	Meeting (95.85%)	Meeting (94.49%)	Meeting (93.64%)

** In 2015-2016 the Teacher Attendance Scale below was adjusted to align with the Student Attendance Scale. The minimum percentage for Exceeding was adjusted from 98.5% to 97% and the max percentage for Meeting was adjusted from 97% to 93%.

Teacher Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93.0%	96.9%	Meeting
0%	92.9%	Below



Appendix

Indicator Definitions for School Report Cards

School Grade: The actual School Grade assigned by the Florida Department of Education.

Parent Satisfaction Grade: Based on parent responses to the school parent survey question: "What grade would you give your child's school?"

Gains:

2015-2016: In this year, the Gains indicators were comprised from the following two data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the nationally normed SAT10 assessment.

2016-2017 and 2017-2018: For these years the Gains indicators were comprised from the following data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the i-Ready Assessment.

Student Attendance: The average daily student attendance rate.

Student Discipline: The percentage of students who were assigned at least one day of out of school suspension.

Gateway Performance: The gateway indicator reflects how well students are performing on the 5th, 8th, and 10th grade statewide, standardized English Language Arts Assessment compared to the state average.

Teacher Attendance: The average attendance rate of teachers, not including absences due to military leaves, jury duty, Family Medical Leave, temporary duties, and/or worker's compensation.