



# School Report Card

2017-2018



Sebastian Charter Junior High School  
782 Wave Street, Sebastian, FL 32958

Principal: William Dodds

The School District of Indian River County has established a multi-metric School Report Card for each school. The purpose of the School Report Card is to give a broader picture of how our schools are performing on a variety of indicators, beyond just the School Grade provided by the Florida Department of Education. The data used to determine the status of each indicator is presented on the following pages. Some indicators may have additional data presented that is not used to calculate the indicator status, but is included for informational purposes.

**Note:** Definitions for each indicator can be found in the Appendix. Technical data definitions and frequently asked questions can be found on the School Report Card homepage.

<b>School Report Card Indicators</b>			
	2015-2016	2016-2017	2017-2018
School Grade	C	A	A
Parent Satisfaction Grade	A	A	N/A
Gains	Below	Exceeding	Meeting
Student Attendance	Meeting	Meeting	Meeting
Student Discipline	Meeting	N/A	Meeting
Gateway Performance – 5th	Below	N/A	N/A
Gateway Performance – 8th	Exceeding	Exceeding	Exceeding



# School Profile

**Vision:** The vision and purpose of Sebastian Charter Junior High (SCJH) is to educate and inspire students in a challenging and wholesome environment.

**Mission:** The mission of Sebastian Charter Junior High is to provide an educational environment where students will have learning opportunities that set high expectations for academic growth, foster individual achievement, and stress character development.

## School Demographics for 2017 - 2018

Economically Disadvantaged	41.0%	
Title I Status	No	
Student Demographics	Count	Percentage
2017 - 2018 Total Enrollment	261	100%
American Indian	**	**
Asian	**	**
Black	**	**
Hispanic	61	23.4%
Pacific Islander	**	**
White	176	67.4%
Two or More Races	**	**
** Number is less than 10		

Source: <https://edstats.fldoe.org> May 30, 2018



## School Grade

### School Grade Component Scores

School Year	2015-16	2016-17	2017-18
<b>School Grade</b>	<b>C</b>	<b>A</b>	<b>A</b>
English Language Arts Achievement	53%	64%	68%
English Language Arts Gains	54%	62%	56%
English Language Arts Lowest 25% Gains	44%	39%	32%
Mathematics Achievement	54%	72%	72%
Mathematics Gains	46%	71%	64%
Mathematics Lowest 25% Gains	44%	55%	52%
Science Achievement	50%	64%	79%
Social Studies Achievement	75%	88%	90%
Middle School Acceleration	59%	48%	73%
Total Points Earned	53% or 479 pts.	63% or 563 pts.	65% or 586 pts.

**2017-2018  
School Grade  
Point Scale**

- A = 62 percent of total applicable points or higher
- B = 54 to 61 percent of total applicable points
- C = 41 to 53 percent of total applicable points
- D = 32 to 40 percent of total applicable points
- F = 31 percent of total applicable points or less



# School District of Indian River County

## Percent Proficient in Reading by Subgroups:

	2015-16	2016-17	2017-18
<b>All Students</b>	53	64	68
American Indian	***	***	***
Asian / Pacific Islander	***	***	***
Black / African American	8	50	***
Hispanic	49	58	58
White	58	67	71
English Language Learners	***	***	***
Students with Disabilities	24	32	33
Economically Disadvantaged	46	57	61
<b>*** Cell size is too small to report</b>			

## Percent Proficient in Math by Subgroups:

	2015-16	2016-17	2017-18
<b>All Students</b>	54	72	72
American Indian	***	***	***
Asian / Pacific Islander	***	***	***
Black / African American	17	60	***
Hispanic	51	65	59
White	59	77	76
English Language Learners	13	***	***
Students with Disabilities	32	41	34
Economically Disadvantaged	47	63	67
<b>*** Cell size is too small to report</b>			



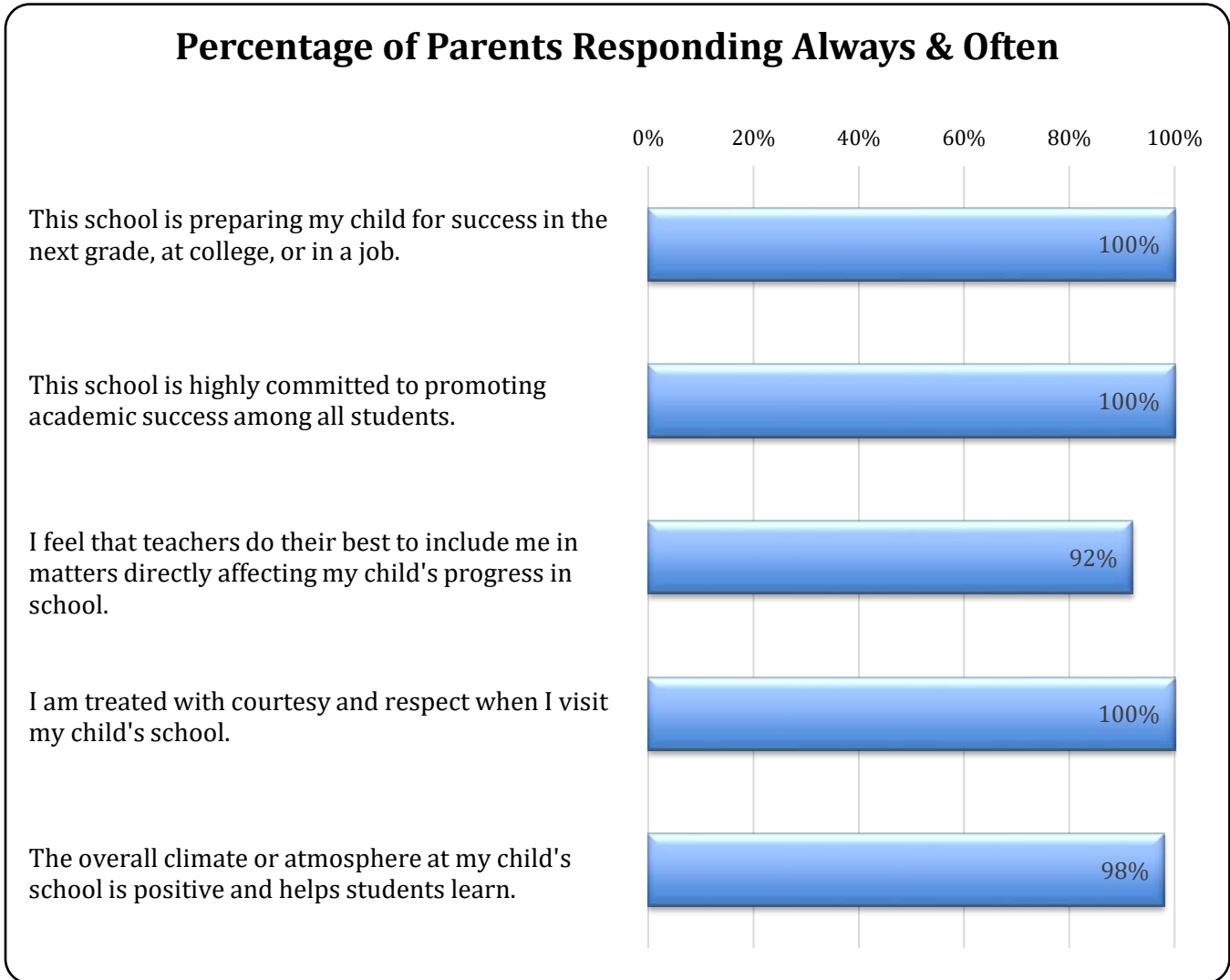
# Parent Satisfaction

Parent Satisfaction Grade	2015-2016	2016-2017	2017-2018
	A	A	N/A

Parent response was \_\_%. A minimum Parent response of 20% is required to calculate the Parent Satisfaction Grade.

The parent satisfaction grade is based on parent responses to the question: "What grade would you give your child's school?"

Parent responses to other survey questions not included in the parent satisfaction grade:





# Student Performance Gains

Indicator	2015-2016	2016-2017	2017-2018
Combined gains on Value Added Model (VAM) and SAT10	Below	Exceeding	Meeting

The Value Added Model (VAM) measures the expected growth of each individual student in 4<sup>th</sup> through 10<sup>th</sup> grades and compares their growth to similar students in the state of Florida.

	2015-2016	2016-2017	2017-2018
State's Combined VAM (Non-Algebra) English Language Arts and Math	Below (Needs Improvement)	Exceeding (Highly Effective)	Meeting (Effective)

	2015-2016	2016-2017	2017-2018
State's Combined VAM Algebra	Meeting (Effective)	Meeting (Effective)	Meeting (Effective)

VAM Scale	
State Rating	Status Level
Highly Effective	Exceeding
Effective	Meeting
Needs Improvement	Below
Unsatisfactory	Below

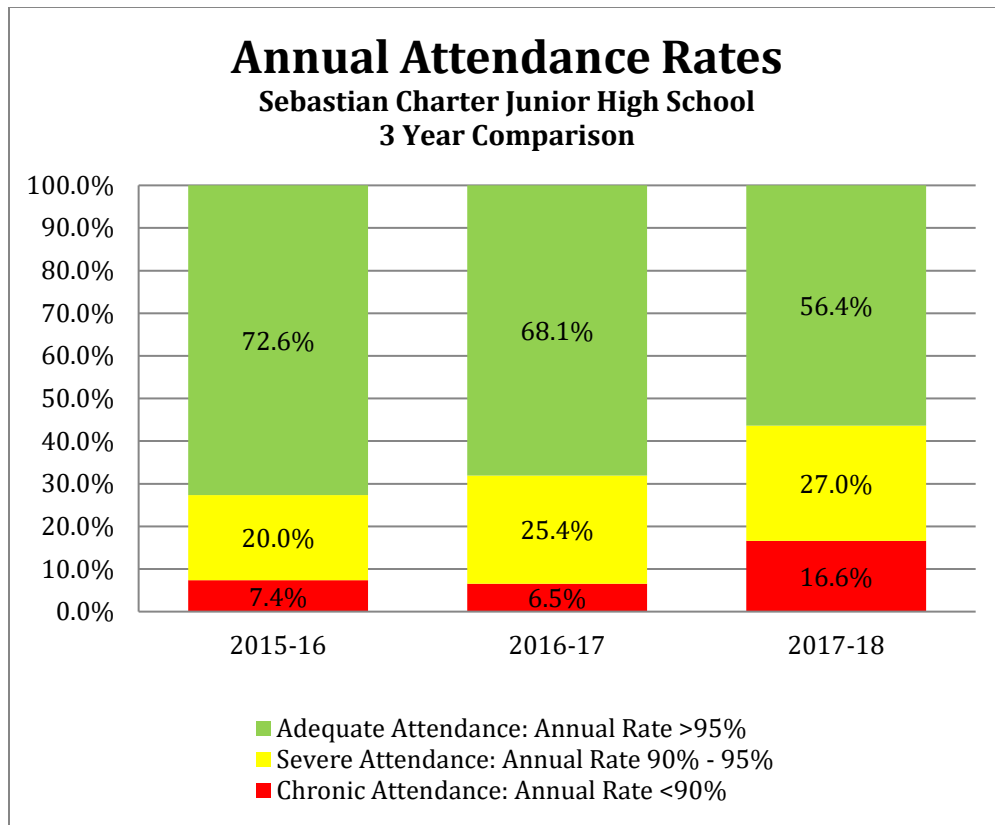


# Student Attendance

Indicator	2015-2016	2016-2017	2017-2018
Average Daily Attendance	Meeting (94.9%)	Meeting (95.3%)	Meeting (94.2%)

Average Daily Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93%	96.9%	Meeting
0%	92.9%	Below

Average Daily Attendance is calculated by taking the total count of student days present divided by the total count of student days enrolled over the course of the school year. All students who were enrolled at least one day are included.



The 3 Year Comparison chart is calculated by classifying each student according to their individual attendance rate. Only those students enrolled at the end of the year at the school are included.



## Student Discipline

Indicator	2015-2016	2016-2017	2017-2018 *
Percentage of Students with one or more Out-of-School suspensions	Meeting (5.8%)	N/A	Meeting (4.3%)

\*In 2017-208, this indicator was changed to reflect only Out-of-School suspensions. The data for 2015-16 and 2016-17 were changed to reflect this decision.

Student Discipline Scale		
Min	Max	Status Level
0%	3%	Exceeding
3.01%	7%	Meeting
7.01%	100%	Below

## Gateway ELA Performance

Indicator	2015-2016	2016-2017	2017-2018
Percent Proficient 5 <sup>th</sup> Grade	State Average= 52%	State Average = 53%	State Average = 55%
	Below (47%)	N/A	N/A
Percent Proficient 8 <sup>th</sup> Grade	State Average= 57%	State Average= 55%	State Average= 58%
	Exceeding (63%)	Exceeding (63%)	Exceeding (70%)

English Language Arts Proficiency Scale	
ELA Proficiency	Status Level
More than 2% above the state average for that grade level	Exceeding
±2% of the state average for that grade level	Meeting
More than 2% below the state average for that grade level	Below





## Appendix

### Indicator Definitions for School Report Cards

**School Grade:** The actual School Grade assigned by the Florida Department of Education.

**Parent Satisfaction Grade:** Based on parent responses to the school parent survey question: “What grade would you give your child’s school?”

#### **Gains:**

**2015-2016:** In this year, the Gains indicators were comprised from the following two data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the nationally normed SAT10 assessment.

**2016-2017 and 2017-2018:** For these years the Gains indicators were comprised from the following data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the i-Ready Assessment.

**Student Attendance:** The average daily student attendance rate.

**Student Discipline:** The percentage of students who were assigned at least one day of out of school suspension.

**Gateway Performance:** The gateway indicator reflects how well students are performing on the 5<sup>th</sup>, 8<sup>th</sup>, and 10<sup>th</sup> grade statewide, standardized English Language Arts Assessment compared to the state average.

**Teacher Attendance:** The average attendance rate of teachers, not including absences due to military leaves, jury duty, Family Medical Leave, temporary duties, and/or worker’s compensation.