School District of Indian River County

School Report Card   2017-2018

Imagine School at South Vero

6000 4th Street, Vero Beach, FL 32968

Principal: Chris Rock

The School District of Indian River County has established a multi-metric School Report Card for each school. The purpose of the School Report Card is to give a broader picture of how our schools are performing on a variety of indicators, beyond just the School Grade provided by the Florida Department of Education. The data used to determine the status of each indicator is presented on the following pages. Some indicators may have additional data presented that is not used to calculate the indicator status, but is included for informational purposes.

Note: Definitions for each indicator can be found in the Appendix. Technical data definitions and frequently asked questions can be found on the School Report Card homepage.

School Report Card Indicators			
	2015-2016	2016-2017	2017-2018
School Grade	A	A	A
Gains	Exceeding	Exceeding	Exceeding
Student Attendance	Meeting	Meeting	Meeting
Student Discipline	Exceeding	N/A	Exceeding
Gateway Performance -5th	Exceeding	Exceeding	Exceeding
Gateway Performance – 8th	Exceeding	Exceeding	Exceeding

School Profile

Vision: To inspire students to reach their full potential.

Mission: To provide rigorous academic instruction and develop life-long learners in a character rich environment.

School Demographics for 2017 – 2018		
Economic Disadvantaged	35.6%	
Title I Status	No	
Student Demographics	Count	Percentage
2017 - 2018 Total Enrollment	900	100%
American Indian	**	**
Asian	15	1.7%
Black	36	4.0%
Hispanic	91	10.1%
Pacific Islander	**	**
White	719	79.9%
Two or More Races	36	1.7%
** Number is less than 10		

Source: https://edstats.fldoe.org May 30, 2018

School District of Indian River County

School Grade

School Grade Component Scores			
School Year	2015-16	2016-17	2017-18
School Grade	**A**	**A**	**A**
English Language Arts Achievement	65%	68%	68%
English Language Arts Gains	66%	63%	62%
English Language Arts Lowest 25% Gains	53%	62%	52%
Mathematics Achievement	70%	70%	69%
Mathematics Gains	71%	66%	72%
Mathematics Lowest 25% Gains	61%	56%	71%
Science Achievement	68%	62%	74%
Social Studies Achievement	94%	85%	89%
Middle School Acceleration	60%	72%	65%
Total Points Earned	68% or 608 pts.	67% or 604 pts.	69% or 622 pts.

2017-2018 School Grade Point Scale

A = 62 percent of total applicable points or higher
B = 54 to 61 percent of total applicable points
C = 41 to 53 percent of total applicable points
D = 32 to 40 percent of total applicable points
F = 31 percent of total applicable points or less

Percent Proficient in Reading by Subgroups:

	2015-16	2016-17	2017-18
All Students	65	68	68
American Indian	***	***	***
Asian / Pacific Islander	80	83	***
Black / African American	43	62	54
Hispanic	58	63	62
White	68	69	69
English Language Learners	***	31	***
Students with Disabilities	28	21	19
Economically Disadvantaged	56	58	60
*** Cell size is too small to report			

Percent Proficient in Math by Subgroups:

	2015-16	2016-17	2017-18
All Students	70	70	70
American Indian	***	***	***
Asian / Pacific Islander	87	92	***
Black / African American	50	54	54
Hispanic	63	65	64
White	73	70	71
English Language Learners	***	38	***
Students with Disabilities	35	33	33
Economically Disadvantaged	63	61	57
*** Cell size is too small to report			

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Student Performance Gains

Indicator	2015-2016	2016-2017	2017-2018
Combined gains on Value Added Model (VAM) and SAT10	Exceeding	Exceeding	Exceeding

The Value-Added Model (VAM) measures the expected growth of each individual student in 4th through 10th grades and compares their growth to similar students in the state of Florida.

State's Combined VAM (Non-Algebra) English Language Arts and Math	2015-2016	2016-2017	2017-2018
	Exceeding (Highly Effective)	Exceeding (Highly Effective)	Exceeding (Highly Effective

State's Combined VAM Algebra	2015-2016	2016-2017	2017-2018
	Meeting (Effective)	Meeting (Effective)	Meeting (Effective)

VAM Scale	
State Rating	Status Level
Highly Effective	Exceeding
Effective	Meeting
Needs Improvement	Below
Unsatisfactory	Below

Student Attendance

Indicator	2015-2016	2016-2017	2017-2018
Average Daily Attendance	Meeting (95.9%)	Meeting (96.0%)	Meeting (95.6%)

Average Daily Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93%	96.9%	Meeting
0%	92.9%	Below

Average Daily Attendance is calculated by taking the total count of student days present divided by the total count of student days enrolled over the course of the school year. All students who were enrolled at least one day are included.

Annual Attendance Rates
Imagine Schools South Vero
3 Year Comparison

	2015-16	2016-17	2017-18
Adequate Attendance: Annual Rate >95%	77.1%	75.1%	65.5%
Severe Attendance: Annual Rate 90% - 95%	16.6%	19.5%	26.0%
Chronic Attendance: Annual Rate <90%	6.3%	5.4%	8.5%

- ■ Adequate Attendance: Annual Rate >95%
- ■ Severe Attendance: Annual Rate 90% - 95%
- ■ Chronic Attendance: Annual Rate <90%
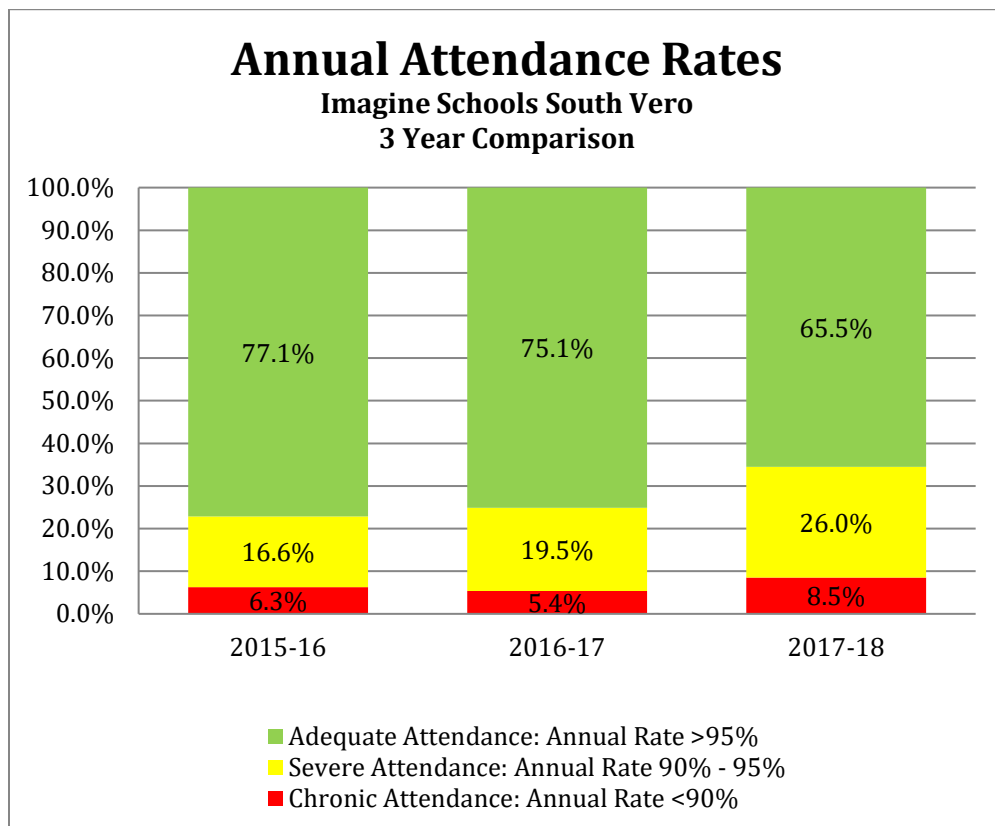
The 3 Year Comparison chart is calculated by classifying each student according to their individual attendance rate. Only those students enrolled at the end of the year at the school are included.

Gateway ELA Performance

Indicator	2015-2016	2016-2017	2017-2018
Percent Proficient 5th Grade	State Average= 52%	State Average = 53%	State Average = 55%
	Exceeding (63%)	Exceeding (67%)	Exceeding (70%)
Percent Proficient 8th Grade	State Average= 57%	State Average = 55%	State Average = 58%
	Exceeding (76%)	Exceeding (80%)	Exceeding (73%)

English Language Arts Proficiency Scale	
ELA Proficiency	Status Level
More than 2% above the state average for that grade level	Exceeding
±2% of the state average for that grade level	Meeting
More than 2% below the state average for that grade level	Below

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Appendix

Indicator Definitions for School Report Cards

School Grade: The actual School Grade assigned by the Florida Department of Education.

Gains:

2015-2016: In this year, the Gains indicators were comprised from the following two data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the nationally normed SAT10 assessment.

2016-2017 and 2017-2018: For these years the Gains indicators were comprised from the following data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the i-Ready Assessment.

Student Attendance: The average daily student attendance rate.

Gateway Performance: The gateway indicator reflects how well students are performing on the 5th, 8th, and 10th grade statewide, standardized English Language Arts Assessment compared to the state average.