School District of Indian River County

School Report Card | 2017-2018

Gifford Middle School

4530 28th Court, Vero Beach, FL 32967

Principal: Tosha Jones

The School District of Indian River County has established a multi-metric School Report Card for each school. The purpose of the School Report Card is to give a broader picture of how our schools are performing on a variety of indicators, beyond just the School Grade provided by the Florida Department of Education. The data used to determine the status of each indicator is presented on the following pages. Some indicators may have additional data presented that is not used to calculate the indicator status, but is included for informational purposes.

Note: Definitions for each indicator can be found in the Appendix. Technical data definitions and frequently asked questions can be found on the School Report Card homepage.

School Report Card Indicators			
	2015-2016	2016-2017	2017-2018
School Grade	C	C	B
Parent Satisfaction Grade	B	B	A
Gains	Meeting	Below	Exceeding
Student Attendance	Meeting	Below	Below
Student Discipline	Below	Below	Below
Gateway Performance	Below	Meeting	Exceeding
Teacher Attendance	Meeting	Meeting	Below

School District of Indian River County

School Profile

Mission: Gifford Middle School will improve student achievement by providing rigor, relevance and relationships to prepare our students for college and careers.

Vision: Students of Gifford Middle School will know that they are valued and cared about so they may learn in a supportive environment and succeed as 21st Century learners.

School Demographics for 2017 – 2018		
Economic Disadvantaged	57.6%	
Title I Status	No	
Student Demographics	Count	Percentage
2017 - 2018 Total Enrollment	696	100%
American Indian	**	**
Asian	10	1.4%
Black	213	30.6%
Hispanic	122	17.5%
Pacific Islander	**	**
White	320	46.0%
Two or More Races	29	4.2%
** Number is less than 10		

Source: https://edstats.fldoe.org May 30, 2018

School Grade

School Grade Component Scores			
School Year	2015-16	2016-17	2017-18
School Grade	**C**	**C**	**B**
English Language Arts Achievement	53%	52%	57%
English Language Arts Gains	44%	50%	56%
English Language Arts Lowest 25% Gains	35%	36%	39%
Mathematics Achievement	53%	54%	62%
Mathematics Gains	54%	51%	67%
Mathematics Lowest 25% Gains	38%	37%	55%
Science Achievement	44%	46%	64%
Social Studies Achievement	71%	70%	68%
Middle School Acceleration	70%	76%	80%
Total Points Earned	51% or 462 pts.	52% or 472 pts.	61% or 548 pts.

2017-2018 School Grade Point Scale

A = 62 percent of total applicable points or higher
B = 54 to 61 percent of total applicable points
C = 41 to 53 percent of total applicable points
D = 32 to 40 percent of total applicable points
F = 31 percent of total applicable points or less

School District of Indian River County

Percent Proficient in Reading by Subgroups:

	2015-16	2016-17	2017-18
All Students	55	53	55
American Indian	***	***	***
Asian / Pacific Islander	71	***	***
Black / African American	23	20	26
Hispanic	50	46	53
White	70	65	71
English Language Learners	18	12	9
Students with Disabilities	17	2	12
Economically Disadvantaged	33	30	36
*** Cell size is too small to report			

Percent Proficient in Math by Subgroups:

	2015-16	2016-17	2017-18
All Students	53	53	60
American Indian	***	***	***
Asian / Pacific Islander	57	***	***
Black / African American	25	19	34
Hispanic	48	45	56
White	68	58	76
English Language Learners	27	22	13
Students with Disabilities	18	6	26
Economically Disadvantaged	35	29	42
*** Cell size is too small to report			

Parent Satisfaction

Parent Satisfaction Grade	2015-2016	2016-2017	2017-2018
	B	B	A

Parent response was 26%. A minimum Parent response of 20% is required to calculate the Parent Satisfaction Grade.

The parent satisfaction grade is based on parent responses to the question: "What grade would you give your child's school?"

Parent responses to other survey questions not included in the parent satisfaction grade:

Percentage of Parents Responding Always & Often

This school is preparing my child for success in the next grade, at college, or in a job. — 87%

This school is highly committed to promoting academic success among all students. — 86%

I feel that teachers do their best to include me in matters directly affecting my child's progress in school. — 83%

I am treated with courtesy and respect when I visit my child's school. — 97%

The overall climate or atmosphere at my child's school is positive and helps students learn. — 88%

Student Performance Gains

Indicator	2015-2016	2016-2017	2017-2018
Combined gains on Value Added Model (VAM) and SAT10	Meeting	Below	Exceeding

The Value-Added Model (VAM) measures the expected growth of each individual student in grades 4 through 10 and compares their growth to similar students in the state of Florida.

	2015-2016	2016-2017	2017-2018
State's Combined VAM (Non-Algebra) English Language Arts and Math	Meeting (Effective)	Below (Needs Improvement)	Exceeding (Highly Effective)

	2015-2016	2016-2017	2017-2018
State's Combined VAM Algebra	Meeting (Effective)	Meeting (Effective)	Meeting (Effective)

VAM Scale	
State Rating	Status Level
Highly Effective	Exceeding
Effective	Meeting
Needs Improvement	Below
Unsatisfactory	Below

Student Attendance

Indicator	2015-2016	2016-2017	2017-2018
Average Daily Attendance	Meeting (93.3%)	Below (92.0%)	Below (90.7%)

Average Daily Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93%	96.9%	Meeting
0%	92.9%	Below

Average Daily Attendance is calculated by taking the total count of student days present divided by the total count of student days enrolled over the course of the school year. All students who were enrolled at least one day are included.

Annual Attendance Rates
Gifford Middle
3 Year Comparison

- ■ Adequate Attendance: Annual Rate >95%
- ■ Severe Attendance: Annual Rate 90% - 95%
- ■ Chronic Attendance: Annual Rate <90%
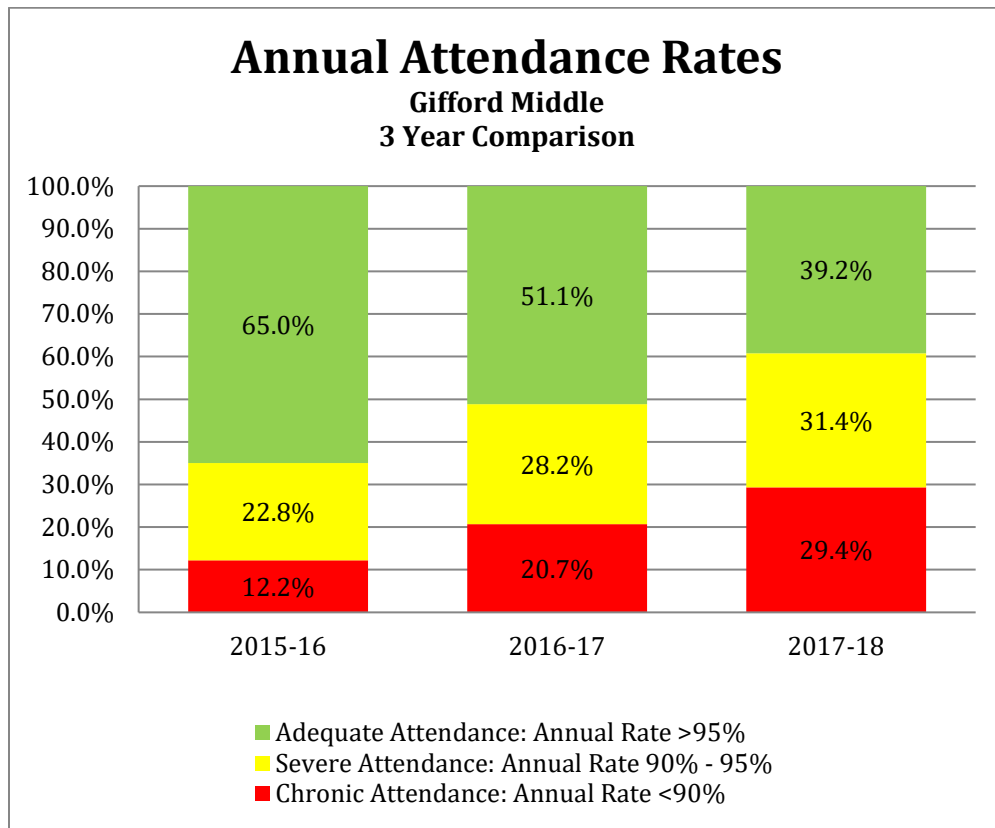
The 3 Year Comparison chart is calculated by classifying each student according to their individual attendance rate. Only those students enrolled at the end of the year at the school are included.
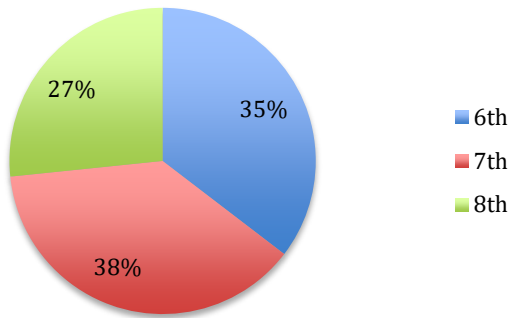
Student Discipline

Indicator	2015-2016	2016-2017	2017-2018 *
Percentage of Students with one or more Out-of-School suspensions	Below (15.1%)	Below (21.5%)	Below (13.9%)

*In 2017-18, this indicator was changed to reflect only Out-of-School suspensions. The data for 2015-16 and 2016-17 were changed to reflect this decision.
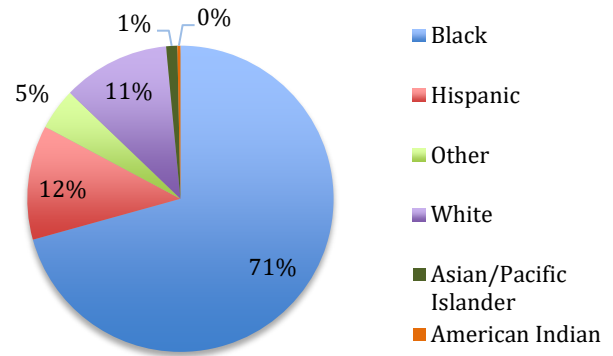
Student Discipline Scale		
Min	Max	Status Level
0%	3%	Exceeding
3.01%	7%	Meeting
7.01%	100%	Below

Other discipline data not used in the overall Indicator calculation:
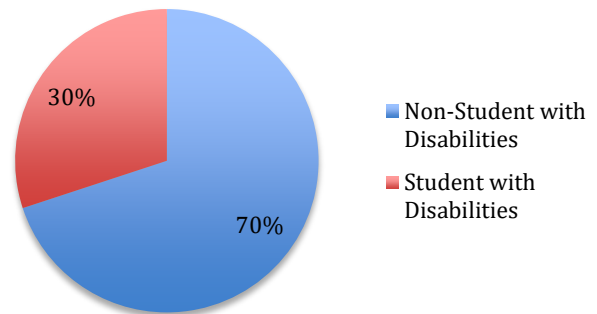
Office Discipline Referrals by Grade

- 6th: 35%
- 7th: 38%
- 8th: 27%

Office Discipline Referrals by Ethnicity

- Black: 71%
- Hispanic: 12%
- Other: 5%
- White: 11%
- Asian/Pacific Islander: 1%
- American Indian: 0%

Office Discipline Referrals by Gender

- Male: 50%
- Female: 50%
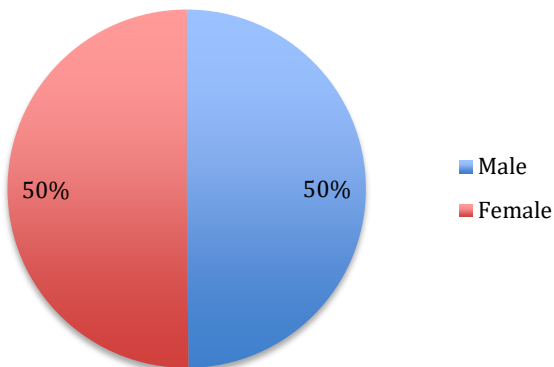
Office Discipline Referrals by ESE Status

- Non-Student with Disabilities: 70%
- Student with Disabilities: 30%

Gateway ELA Performance

Indicator	2015-2016	2016-2017	2017-2018
Percent Proficient 8th Grade	State Average = 57%	State Average = 55%	State Average = 58%
	Below (51%)	Meeting (53%)	Exceeding (66%)

English Language Arts Proficiency Scale	
ELA Proficiency	Status Level
More than 2% above the state average for that grade level	Exceeding
±2% of the state average for that grade level	Meeting
More than 2% below the state average for that grade level	Below

Teacher Attendance

Indicator	2015-2016**	2016-2017	2017-2018
Teacher Attendance Rate	Meeting (96.57%)	Meeting (93.95%)	Below (91.41%)

**In 2015-2016 the Teacher Attendance Scale below was adjusted to align with the Student Attendance Scale. The minimum percentage for Exceeding was adjusted from 98.5% to 97% and the max percentage for Meeting was adjusted from 97% to 93%.

Teacher Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93.0%	96.9%	Meeting
0%	92.9%	Below

Appendix

Indicator Definitions for School Report Cards

School Grade: The actual School Grade assigned by the Florida Department of Education.

Parent Satisfaction Grade: Based on parent responses to the school parent survey question: "What grade would you give your child's school?"

Gains:

2015-2016: In this year, the Gains indicators were comprised from the following two data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the nationally normed SAT10 assessment.

2016-2017 and 2017-2018: For these years the Gains indicators were comprised from the following data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the i-Ready Assessment.

Student Attendance: The average daily student attendance rate.

Student Discipline: The percentage of students who were assigned at least one day of out of school suspension.

Gateway Performance: The gateway indicator reflects how well students are performing on the 5th, 8th, and 10th grade statewide, standardized English Language Arts Assessment compared to the state average.

Teacher Attendance: The average attendance rate of teachers, not including absences due to military leaves, jury duty, Family Medical Leave, temporary duties, and/or worker's compensation.