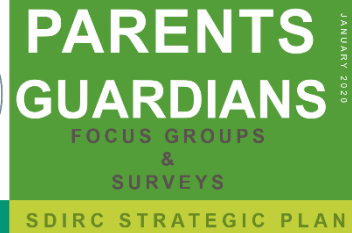


# Project RE-envision 2025



## Focus Group & Survey Feedback Summary

The Parents/Guardians Focus Groups were held on January 29<sup>th</sup> & January 30<sup>th</sup>, with three parents in attendance across the two sessions that were offered. To assist in gathering additional feedback from parents/guardians, parent surveys (English & Spanish versions) also were made accessible through the district's website. Additionally, schools were asked to provide parents the option to complete the parent surveys through paper-based versions. A total of 30 parent surveys were completed.

The table below provides an overview of the different areas in which feedback was obtained and the major themes that were identified through analysis of the feedback provided. Additionally, the percentage of participants providing feedback related to the identified theme is indicated in the parentheses following each theme. A more detailed analysis of the feedback will be provided through a "Stakeholder Feedback Summary Report" which will be completed at the beginning of March.

Excellence in Schooling: What would you see, hear, and feel?	What is going well? What are areas of progress?
Sense of Pride & Honor in Schooling (37%) Positive Culture & Climate (30%) Students Excited to Be at School/Learn (27%) Decreased Behavior Problems (20%) Diversity, Equity, & Inclusiveness (20%) Safety (17%)	Good Teachers & Staff (37%) Student Academic Progress (23%) School-Parent Communication (17%)
What are areas in need of improvement or of ongoing struggle?	What are specific areas of opportunity not yet explored or acted upon?
Behavior/Discipline in Schools (20%) Need for Increased Enrichment Opportunities (13%)	Below are examples of opportunities not yet explored that were shared by parents/guardians: <ul style="list-style-type: none"> <li>• Middle school grade looping</li> <li>• Reconsideration of FSA level requirements for exemption from secondary reading courses</li> <li>• Additional opportunities for tutoring</li> <li>• Expanded school programming</li> <li>• Increased opportunities for enrichment</li> <li>• Decreased time testing students</li> </ul>