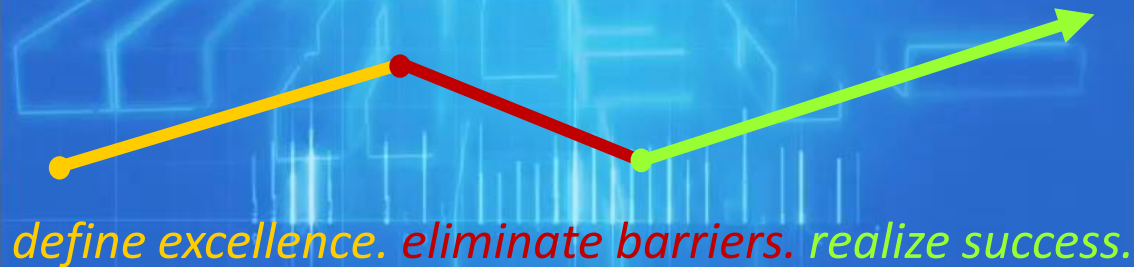


# Project **RE**envision 2025



## A Blueprint for School Transformation

School District of Indian River County (2020-2025)

January 2020





# SDIRC 2019 in Review





# Bright Spots

- Osceola Magnet School with grade “A” for 5 consecutive years; Beachland Elementary, Liberty Magnet School, Osceola Magnet School, Rosewood Magnet School, all grade “A” for 2018-2019.
- “Commendable” School Improvement Rating for the Wabasso School for 2018-2019.
- TCTC “97% first time pass rates” on the LPN NCLEX-PN licensure exams since 2010; recognized in the “Top 60 Nursing Schools in Florida.”
- Graduation rates for Black students improved from 65% in 14-15 to 81% in 18-19.

Sources: FLDOE, 2020; FLDOE School Improvement Ratings 2018-2019, 2019; FLDOE Florida School Grades, 2019; 2019 Indian River LEA Profile, 2019; Nursing Schools Almanac, 2019



Always  
BELIEVE IN  
yourself

# Bright Spots

- Graduation rates for students with disabilities improved from 58% in 14-15 to 78% in 18-19.
- FL-PBIS Model School Gold Status (3 schools) & Silver Status (8 schools) for 2018-2019.
- SDIRC 2019 Principal, Teacher, & School-Related Employee of the Year named as State Finalists.
- VBHS Fighting Indians – State Record for Most Consecutive Regular Season Wins!!! 2019

Sources: FLDOE, 2020; FL-PBIS, 2019; @ircschools, 2019



What does  
success for  
every  
student look  
like?

# Vision

Educate &  
inspire every  
student to be  
successful.

# Mission

To serve all  
students with  
**excellence.**







# A **Need** for Re-Envisioning Excellence in the SDIRC?



# Demographics: A Comparison



Subgroup (% of total student population)	Indian River	Miami-Dade
Number of Students	17,924	350,606
Number of Schools	27	392
White (Non-Hispanic)	54%	7%
Black (Non-Hispanic)	17%	20%
Hispanic	23%	72%
English Language Learners	5%	20%
Economically-Disadvantaged	58%	69%
Students with Disabilities	16%	11%

Sources: FLDOE Education Information Portal, 2019 & 2020; [www.dadeschools.net](http://www.dadeschools.net); [www.indianriverschools.org](http://www.indianriverschools.org)



# Allocation Comparison: Elementary



	Elementary School School Grade = <b>C</b>	Elementary School School Grade = <b>A</b>
	Number	
Students	623	628
Economically Disadvantaged	493	540
Administrators	2	2
Instructional Staff	39	43
Instructional Support	21	5
Non-Instructional Support	11	4

Sources: Dadeschools.net, 2020; FLDOE Education Information Portal, 2020; SDIRC Focus Student Information System





# Allocation Comparison: Secondary



	High School School Grade = <b>C</b>	High School School Grade = <b>A</b>
	Number	
Students	1895	2028
Economically Disadvantaged	1019	1273
Administrators	5	4
Instructional Staff	100	74
Instructional Support	19	23
Non-Instructional Support	28	15

Sources: Dadeschools.net, 2020; FLDOE Education Information Portal, 2020; SDIRC Focus Student Information System

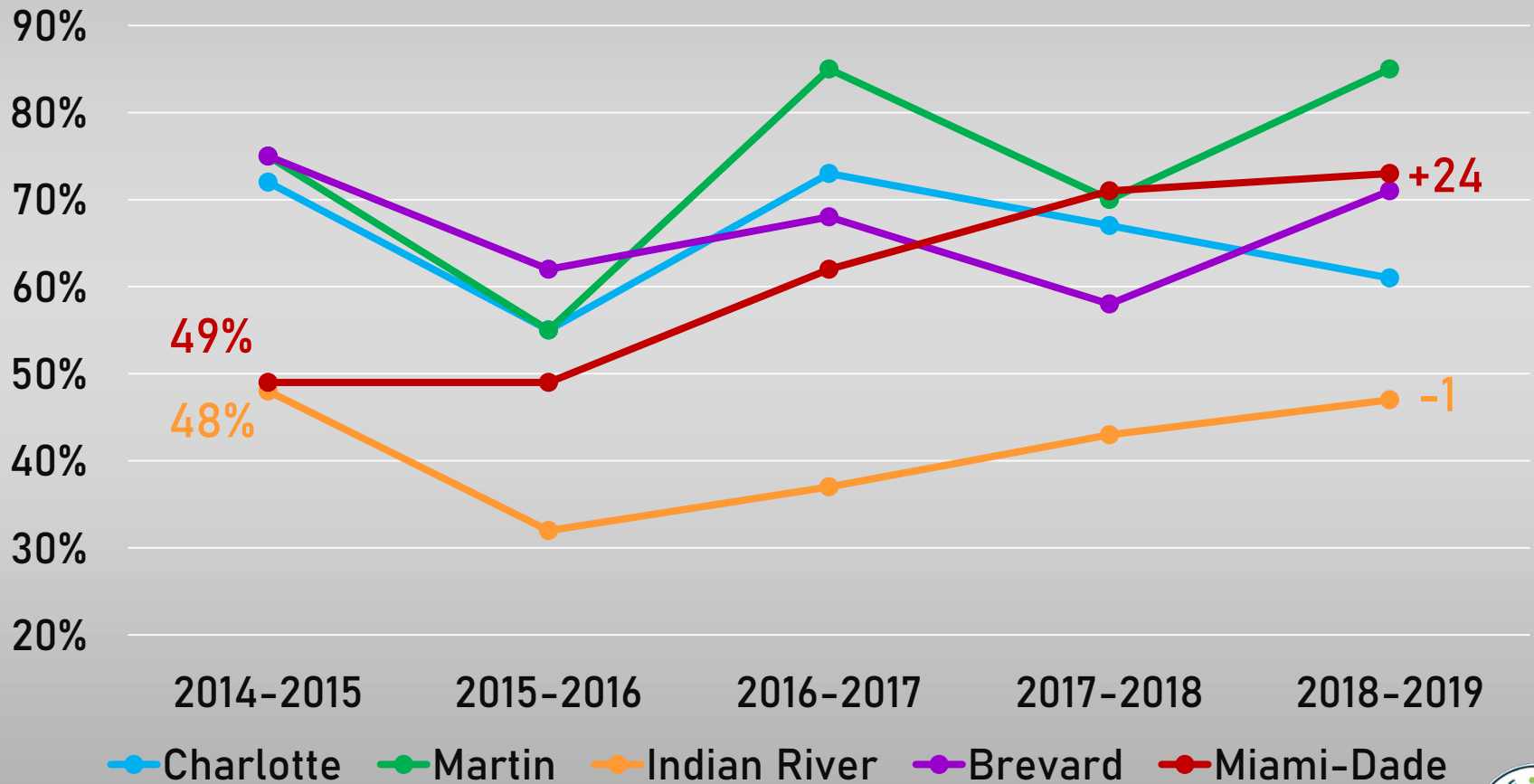


# Distribution of School Grades 2019: A Quick Look



Source: FLDOE, 2019

# Percentage of Schools – Grades A & B

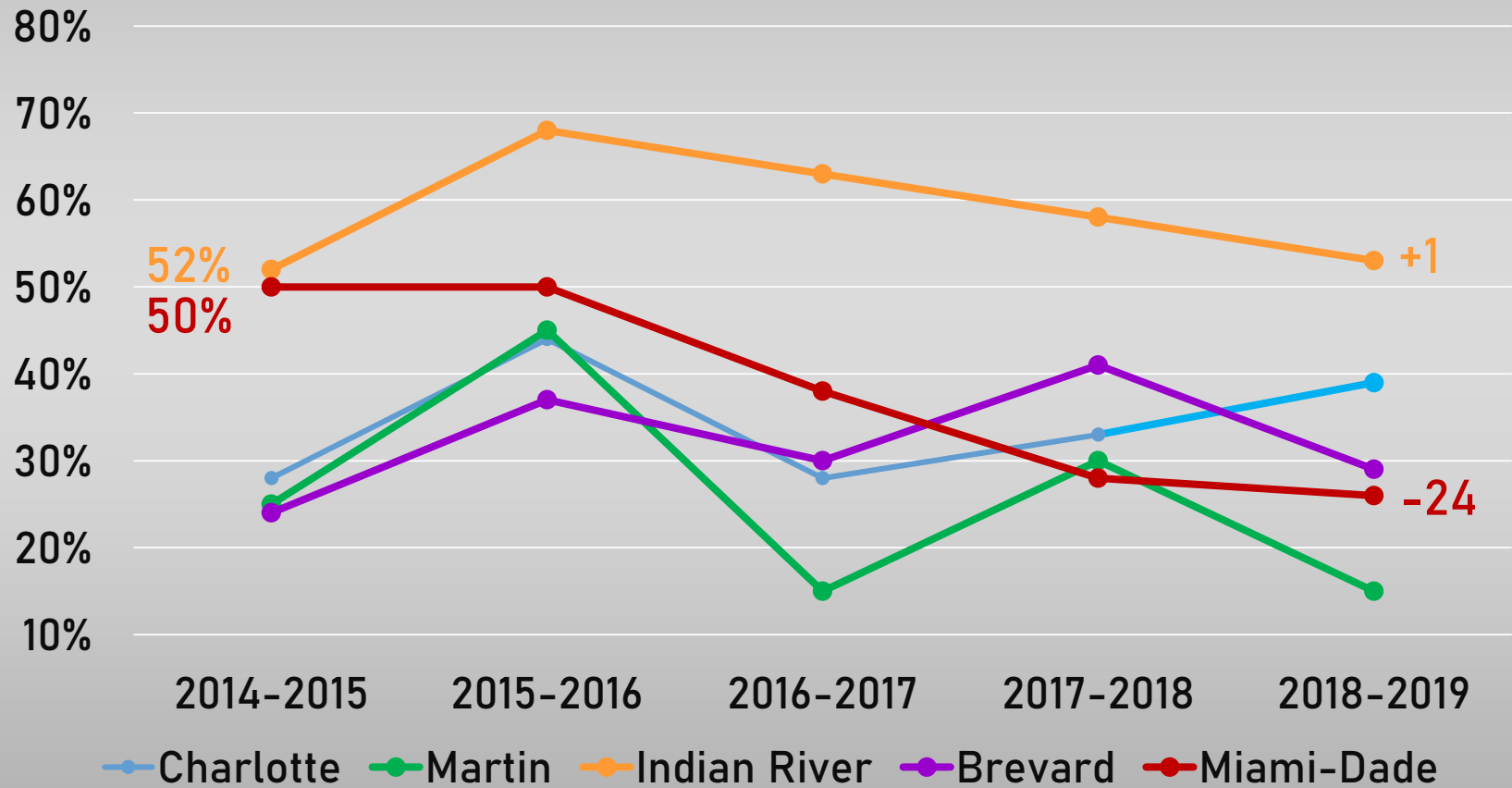


Source: FLDOE, 2019





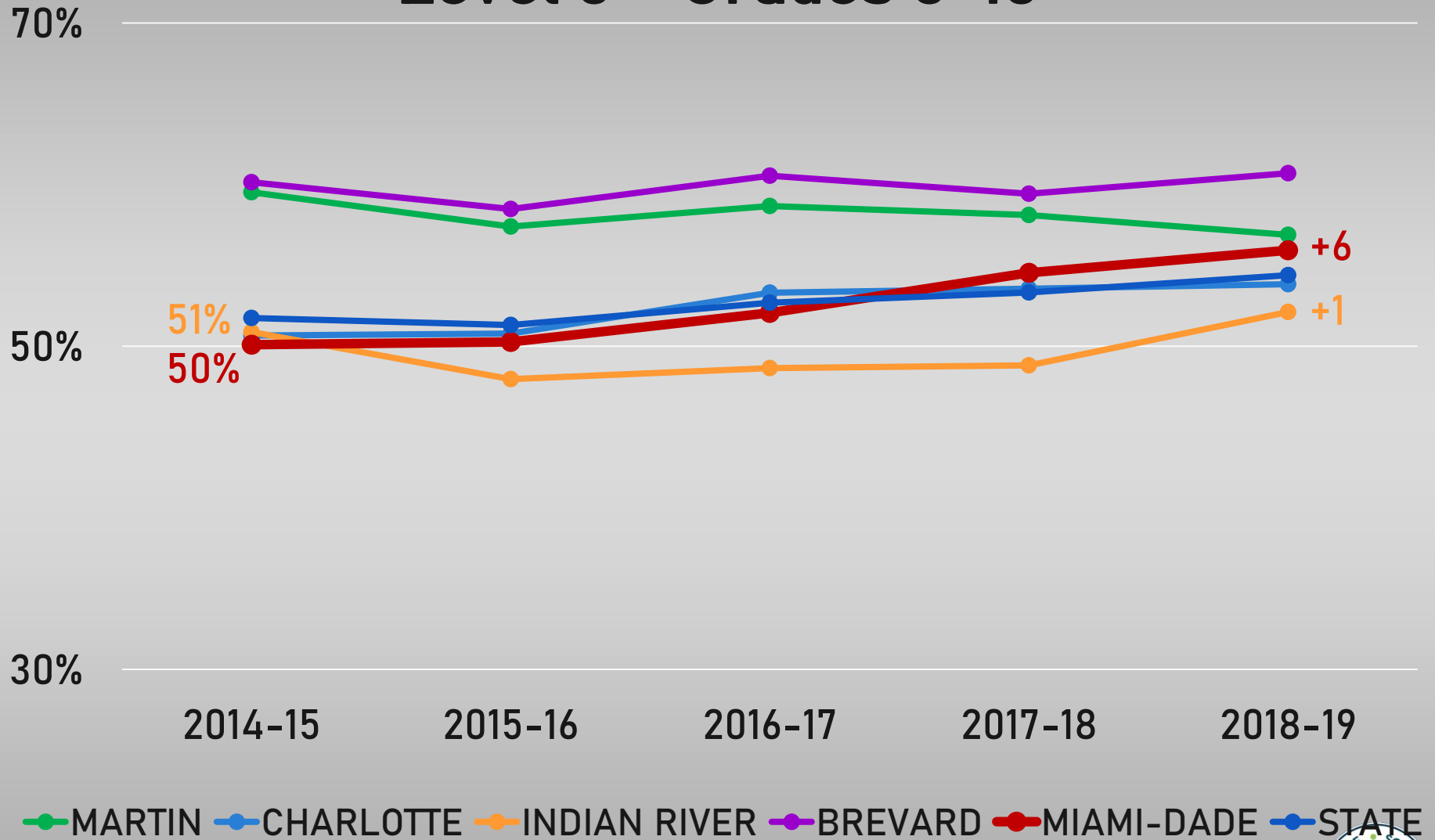
# Percentage of Schools – Grades C - F



Source: FLDOE, 2019



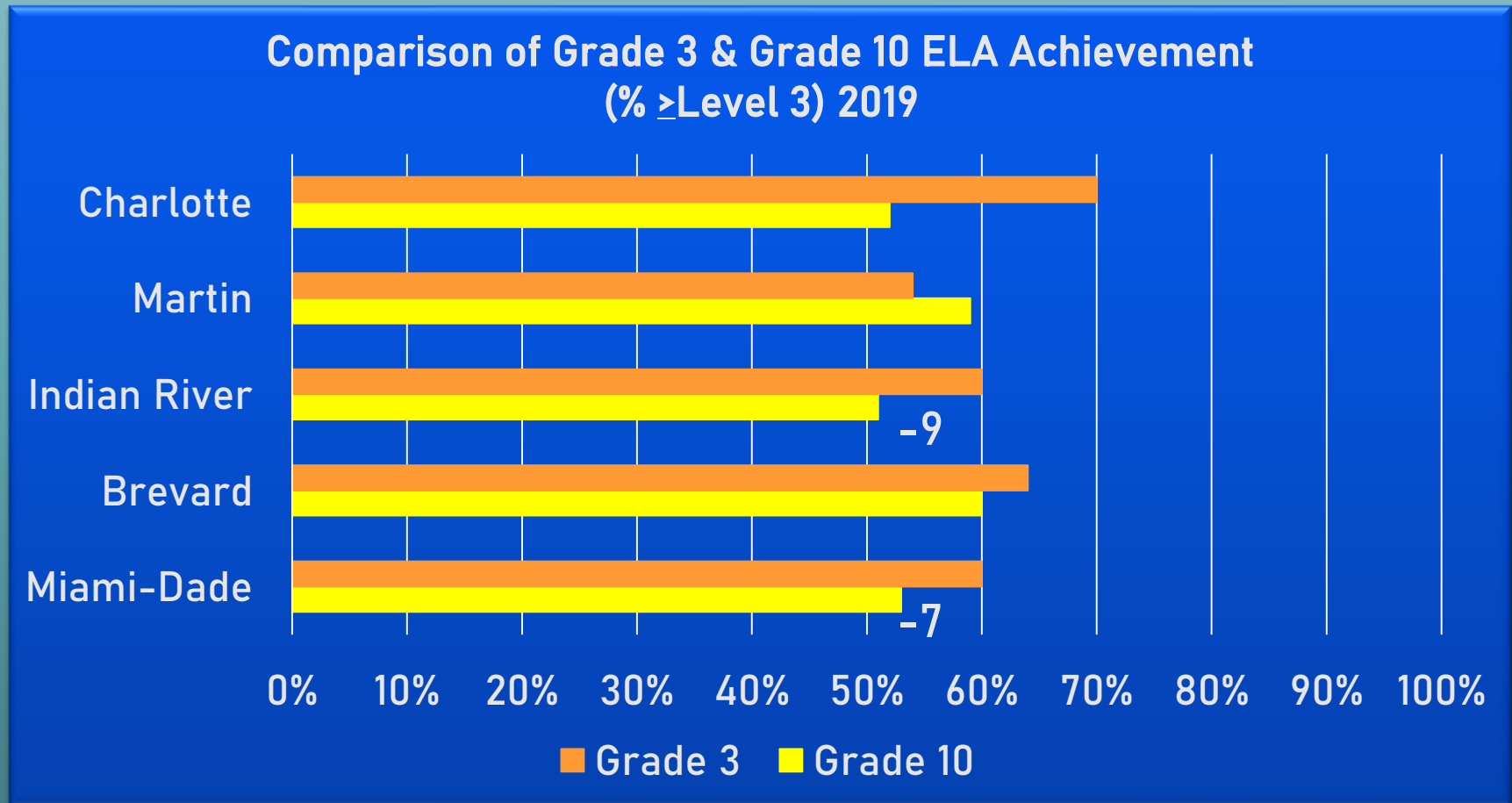
# Rates of Progress: FSA ELA % $\geq$ Level 3 - Grades 3-10



Source: FLDOE Education Information Portal, 2019



# The “Case” for School Re-Envisioning: A Deeper Dive



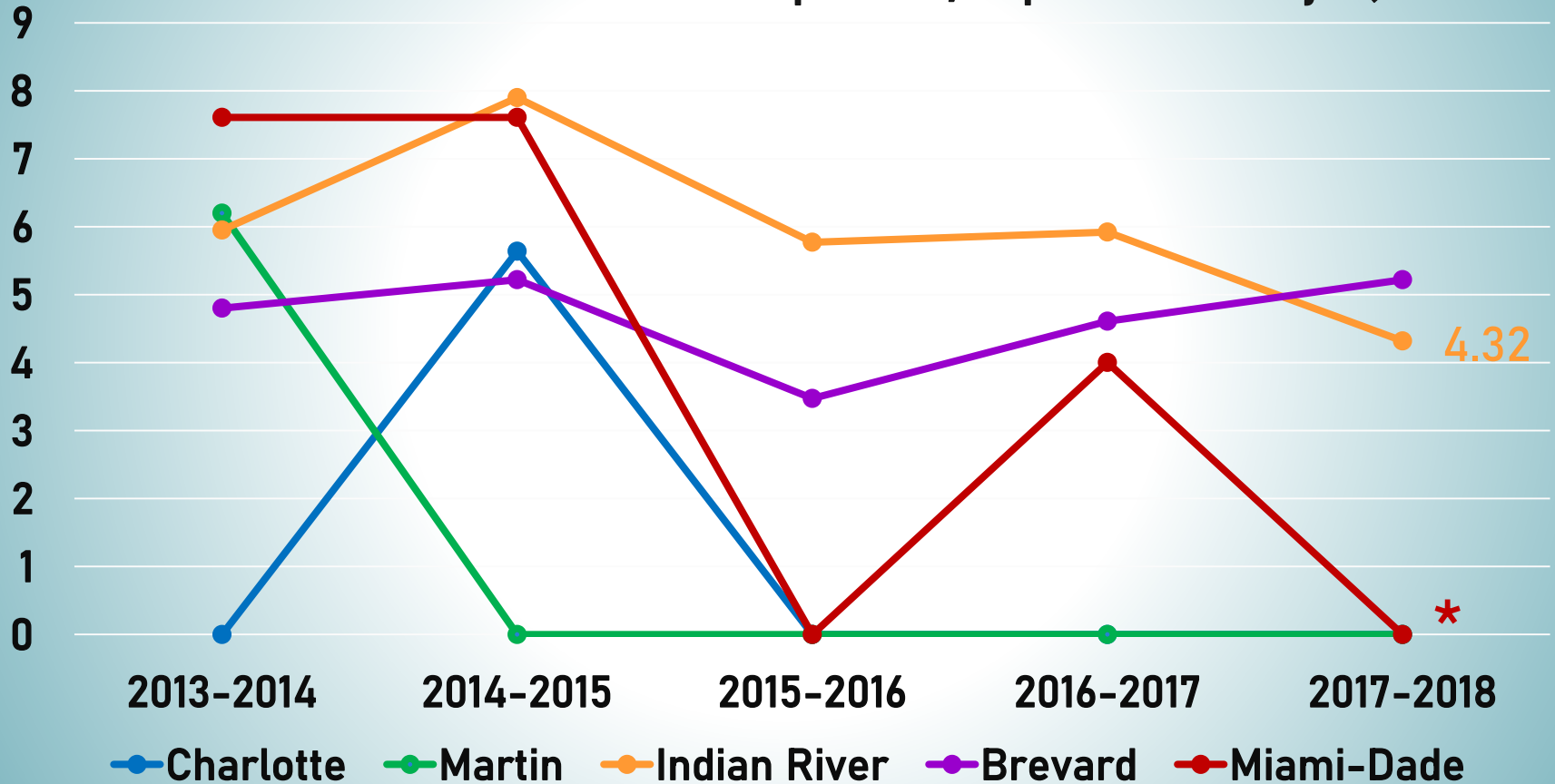
Source: FLDOE Education Information Portal, 2019





# The “Case” for School Re-Envisioning: A Deeper Dive

Black Students with Disabilities Suspended/Expelled >10 Days (Risk Ratios)



Source: FLDOE LEA Profiles 2015-2019

*\*A data point of “0” on the above table indicates that less than 10 students received removals for >10 days.*





# A Financial Snapshot

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
<b>Annual Budget</b> (All Funds)	\$ 268,170,175	\$ 286,742,651	\$ 286,892,696	\$ 289,955,545	\$ 301,046,075
<b>Actual End-of-Year Total Fund Balance</b> (June 30) General Fund Only	\$ 26,054,000	\$ 25,252,791	\$ 18,655,172	\$ 17,409,387	TBD
<b>Ending Fund Balance as a Percent of Revenues</b> (General Fund Only)	18%	18%	13%	12%	TBD

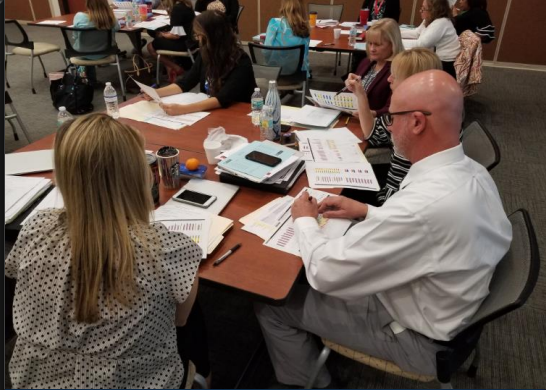


# Theory of Action

If we clearly define the expectations and behaviors that exemplify school **excellence** for all 21<sup>st</sup> Century Learners and implement actions in alignment with these expectations and behaviors, then higher levels of student learning will be achieved.







## Superintendent's Goals to Be Achieved During the Re-envisioning Process



- Ensure a seamless transition and more robust learning outcomes for all children
- Build a productive and collaborative relationship with the Indian River County School Board
- Create opportunities to gain a deep understanding of Indian River County Schools from a multitude of stakeholders and gain insight into all key aspects of the District
- Build excitement and momentum within the School District of Indian River County as we collaboratively engage in needed change to ensure continuous improvement





# Areas of Focus to **Move the Needle**

- Identify & refer to “Guiding Principles”
- Disaggregate & analyze data to monitor progress towards goal attainment
- Develop plans that explicitly define the needed actions
- Identify key priorities that ensure we are fully enhancing & supporting instruction – Accelerate feedback loops



# The “Why” Behind Guiding Principles

- Ensures common language and communication among stakeholders
- Provides points of reference for all work
- Promotes consistency and sustainability in course of actions





# Making Data Our **Superpower**

- Use high quality, actionable data.
- Disaggregate data to guide meaningful & precise changes.
- Link action steps & strategies to root causes to eliminate identified barriers.
- Frequently monitor to guard against big data “pitfalls”.



# Short-Term Feedback Loops



**Avoid:** Integration Failure



# Redefining Excellence: Cultivating Conditions for Learning

January



February



March



April



May



## PHASE II: LISTEN & LEARN

IDENTIFY &  
GATHER  
STAKEHOLDER  
FEEDBACK &  
GUIDING  
PRINCIPLES

CLEARLY DEFINE  
THE CURRENT  
REALITY &  
OPPORTUNITIES  
FOR  
IMPROVEMENT

## PHASE III: CONSENSUS BUILDING & IMPLEMENTATION PLAN

DEVELOP &  
INITIATE  
IMPLEMENTATION  
OF DISTRICT  
STRATEGIC PLAN  
& SCHOOL SITE  
IMPLEMENTATION  
PLANS

CONDUCT INITIAL  
EVALUATION &  
REFINEMENT OF  
DISTRICT &  
SCHOOL SITE  
IMPLEMENTATION  
PLANS

GATHER &  
ANALYZE  
SUMMATIVE DATA  
TO GUIDE  
MODIFICATIONS TO  
ACTION PLAN  
IMPLEMENTATION



# Opportunities for Improvement

- Create authentic opportunities for teachers to support & grow together.
- Maximize opportunities to provide school choice.
- Create schools that students look forward to attending.
- Initiate a principal/assistant principal pipeline to cultivate future leaders.
- Re-envision the school improvement process & School Improvement Plans.
- Review school start times.



# Opportunities for Improvement



- Establish a program to recruit, retain, and optimally place instructional coaches.
- Eliminate redundancies across the district to maximize resources at schools.
- Create a Superintendent's Advisory Council for Exceptional Student Education.
- Create a Superintendent's Advisory Council for the District Budget.
- Design the district in a way that fully supports & enhances instruction.




# Opportunities for Engagement

- Focus Groups
- Work Groups
- Surveys & Feedback
- Community Partnerships
- Project RE-envision 2025 Website



# Visit Our Project RE-envision 2025 Webpage




**School District of  
Indian River County**  
Serving ALL Students With Excellence

CLASS  
LINK

FOCUS

STAFF  
PORTAL

6500 57th Street | Vero Beach, FL 32967 | P: 772-564-3000

Search... 

STUDENTS & FAMILIES



OUR SCHOOLS

EVENTS

SCHOOL BOARD

DISTRICT

DEPARTMENTS

School District of Indian River County > Project ReEnvision 2025   A- A+

Project ReEnvision 2025

Calendar

Community Engagement

Presentations & Documents


Surveys & Results


Timeline

Photo Gallery


## Project **RE**envision 2025

The School District of Indian River County will embark on a journey of continuous improvement, with the purpose of re-defining what excellence means for our schools and students in Indian River. Phase II of this process is to listen and learn. We hope you will join us on this journey to bring excellence to ALL our Schools and ALL our students. **#StrongerTogether**


 Visit Our [Survey Page](#) & Make Your Voice Heard!



DR. MOORE'S OPPORTUNITY  
TOUR



WELCOME RECEPTION FOR DR.  
MOORE



JANUARY 16TH TOWN HALL  
MEETING



<https://www.indianriverschools.org/ProjectReEnvision2025>

“Students should have rich, relevant, and authentic experiences at school, across the board. If every educator in every school pursued **excellence** instead of allowing excuses about what students can and cannot do, we would meet the needs of all students. Our goal has to be to create schools where **excellence** is the standard.”

Sanee Bell, Ed.D.

“Be Excellent on Purpose”



# Questions?

