

Goal 1: Student Success

PERFORMANCE: Every student receives a high quality education that is grounded in high expectations, personalized to meet his/her needs and interests, and backed by the necessary learning supports.

OBJECTIVE 1.1 All students graduate with the skills necessary for college and career success.

Strategies

- Create learning environments that promote collaboration, communication, life skills, and critical thinking in all classrooms from kindergarten to grade 12.
- Provide all students with a strong foundation in literacy, mathematics, science, social studies, and other content areas.
- Provide a comprehensive college and career readiness program, including focused attention and awareness, preparation, career guidance, and assessment systems for all students.

Measures of Success

- G Graduation rates for all students and each subgroup.
- Performance of students on assessments in grades K-3.
- Number of students participating in career pathways and earning industry certifications.

OBJECTIVE 1.2 All students receive high quality instruction and rigorous coursework.

Strategies

- Provide equitable access to opportunities across the curriculum and instructional framework.
- Ensure curriculum, instruction, and assessments are designed and delivered with a focus on content rigor and student engagement.
- Provide differentiated instruction, targeted intervention, and enrichment to meet individual strengths, needs, and interest for all learners.

Measures of Success

- Number of students overall and by subgroup scoring at Level 3 or above on statewide standardized assessments.
- Number of students overall and by subgroup demonstrating growth on statewide standardized assessments.
- Number of students successfully completing accelerated courses (e.g., Advanced Placement, International Baccalaureate, Honors, and Dual Enrollment).

OBJECTIVE 1.3 All students are provided the supports needed to ensure their academic success.

Strategies

- Implement a multi-tiered system of support for students that provides a high quality learning environment.
- Increase the participation and performance of minority students in accelerated courses.
- Or Provide the supports for minority students in accelerated courses.

Measures of Success

- Number of students overall and by subgroup scoring at Level 3 or above on statewide standardized assessments.
- Number of students overall and by subgroup demonstrating growth on statewide standardized assessments.
- Number of minority students participating and succeeding in accelerated courses.

