School District of Indian River County

District Report Card | 2017-2018

6500 57th Street   Vero Beach, Florida 32967
Dr. Mark J. Rendell, Superintendent

The School District of Indian River County has established a multi-metric District Report Card. The purpose of the District Report Card is to give a broader picture of how our district is performing on a variety of indicators, beyond just the District Grade provided by the Florida Department of Education. The data used to determine the status of each indicator is presented on the following pages. Some indicators may have additional data presented that is not used to calculate the indicator status, but is included for informational purposes.

Note: Definitions for each indicator can be found in the Appendix. Technical data definitions and frequently asked questions can be found on the School Report Card homepage.

District Report Card Indicators			
	2015-2016	**2016-2017**	**2017-2018**
District Grade	B	B	B
Parent Satisfaction Grade	B	B	B
Gains	Meeting	Below	Meeting
Student Attendance	Meeting	Meeting	Below
Student Discipline	Below	Below	Meeting
Moonshot Moment	Below	Below	Below
Gateway Performance - 5th	Below	Meeting	Meeting
Gateway Performance - 8th	Below	Meeting	Meeting
Gateway Performance - 10th	Meeting	Meeting	Meeting
Teacher Attendance	Meeting	Meeting	Meeting

District Profile

Vision: Educate and inspire every student to be successful.

Mission: To serve all students with excellence.

District Demographics for 2017 – 2018		
Economically Disadvantaged	56%	
Category	Count	Percentage
2017 - 2018 Total Enrollment	17,792	100%
American Indian	44	0.2%
Asian	251	1.4%
Black	3,007	16.9%
Hispanic	4,090	23.0%
Pacific Islander	14	0.1%
White	9,689	54.5%
Two or More Races	697	3.9%
** Number is less than 10		

Source: https://edstats.fldoe.org as of May 30, 2018

School District of Indian River County

District Grade

District Grade Component Scores			
School Year	2015-16	2016-17	2017-18
District Grade	**B**	**B**	**B**
English Language Arts Achievement	51%	52%	53%
English Language Arts Gains	49%	50%	51%
English Language Arts Lowest 25% Gains	38%	40%	43%
Mathematics Achievement	51%	53%	57%
Mathematics Gains	52%	54%	59%
Mathematics Lowest 25% Gains	40%	43%	49%
Science Achievement	54%	53%	57%
Social Studies Achievement	70%	70%	68%
Middle School Acceleration	58%	58%	63%
College and Career Acceleration	62%	63%	68%
Graduation Rate	81%	87%	87%
Total Points Earned	55% or 606 pts.	57% or 623 pts.	60% or 655 pts.

2017-2018 School Grade Point Scale

A = 62 percent of total applicable points or higher
B = 54 to 61 percent of total applicable points
C = 41 to 53 percent of total applicable points
D = 32 to 40 percent of total applicable points
F = 31 percent of total applicable points or less

School District of Indian River County

Percent Proficient in Reading by Subgroups:

	2015-16	2016-17	2017-18
All Students	51	52	52
American Indian	42	36	32
Asian / Pacific Islander	67	66	70
Black / African American	27	30	31
Hispanic	42	43	44
White	62	63	62
English Language Learners	22	21	18
Students with Disabilities	16	17	18
Economically Disadvantaged	39	40	41
* Cell size is too small to report			

Percent Proficient in Math by Subgroups:

	2015-16	2016-17	2017-18
All Students	51	53	57
American Indian	43	50	48
Asian / Pacific Islander	76	77	80
Black / African American	26	29	34
Hispanic	44	48	52
White	61	63	65
English Language Learners	31	38	35
Students with Disabilities	20	21	27
Economically Disadvantaged	40	43	48
*Cell size is too small to report			

School District of Indian River County

Parent Satisfaction

Parent Satisfaction Grade	2015-16	2016-17	2017-2018
	B	B	B

Parent response was 26%. A minimum Parent response of 20% is required to calculate the Parent Satisfaction Grade.

The parent satisfaction grade is based on parent responses to the question:
"What grade would you give the district?"

Parent responses to other survey questions not included in the parent satisfaction grade:

Percentage of Parents Responding Always & Often

This school is preparing my child for success in the next grade, at college, or in a job.	91%
This school is highly committed to promoting academic success among all students.	90%
I feel that teachers do their best to include me in matters directly affecting my child's progress in school.	83%
I am treated with courtesy and respect when I visit my child's school.	93%
The overall climate or atmosphere at my child's school is positive.	88%

Gains

Indicator	2015-2016	2016-2017	2017-2018
Combined gains on Value Added Model (VAM) and SAT10	Meeting	Below	Meeting

The Value-Added Model (VAM) measures the expected growth of each individual student in grades 4 through 10 and compares their growth to similar students in the state of Florida.

State's Combined VAM (Non-Algebra) English Language Arts and Math	2015-2016	2016-2017	2017-2018
	Meeting (Effective)	Below (Needs Improvement)	Meeting (Effective)

State's Combined VAM Algebra	2015-2016	2016-2017	2017-2018
	Meeting (Effective)	Meeting (Effective)	Meeting (Effective)

VAM Scale	
State Rating	Status Level
Highly Effective	Exceeding
Effective	Meeting
Needs Improvement	Below
Unsatisfactory	Below

The Gain Indicator measures the percent of students in Kindergarten through 3rd grade that make a full year's growth between the fall and spring diagnostic.

Percentage of Students Making Gains - Reading	2015-2016*	2016-2017 **	2017-2018 **
	Meeting (58%)	Meeting (57%)	Meeting (67%)

Percentage of Students Making Gains – Math	2015-2016 *	2016-2017 **	2017-2018 **
	Meeting (67%)	Meeting (61%)	Meeting (69%)

*SAT-10
** i-Ready

i-Ready and SAT 10 Scale		
Min	Max	Status Level
70%	100%	Exceeding
40%	69.9%	Meeting
0%	39.9%	Below

School District of Indian River County

Student Attendance

Indicator	2015-2016	2016-2017	2017-2018
Average Daily Attendance	Meeting (93.2%)	Meeting (93.5%)	Below (92.8%)

Average Daily Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93%	96.9%	Meeting
0%	92.9%	Below

Average Daily Attendance is calculated by taking the total count of student days present divided by the total count of student days enrolled over the course of the school year. All students who were enrolled at least one day are included.

Annual Attendance Rates
DISTRICT
3 Year Comparison

- ■ Adequate Attendance: Annual Rate >95%
- ■ Severe Attendance: Annual Rate 90% - 95%
- ■ Chronic Attendance: Annual Rate <90%
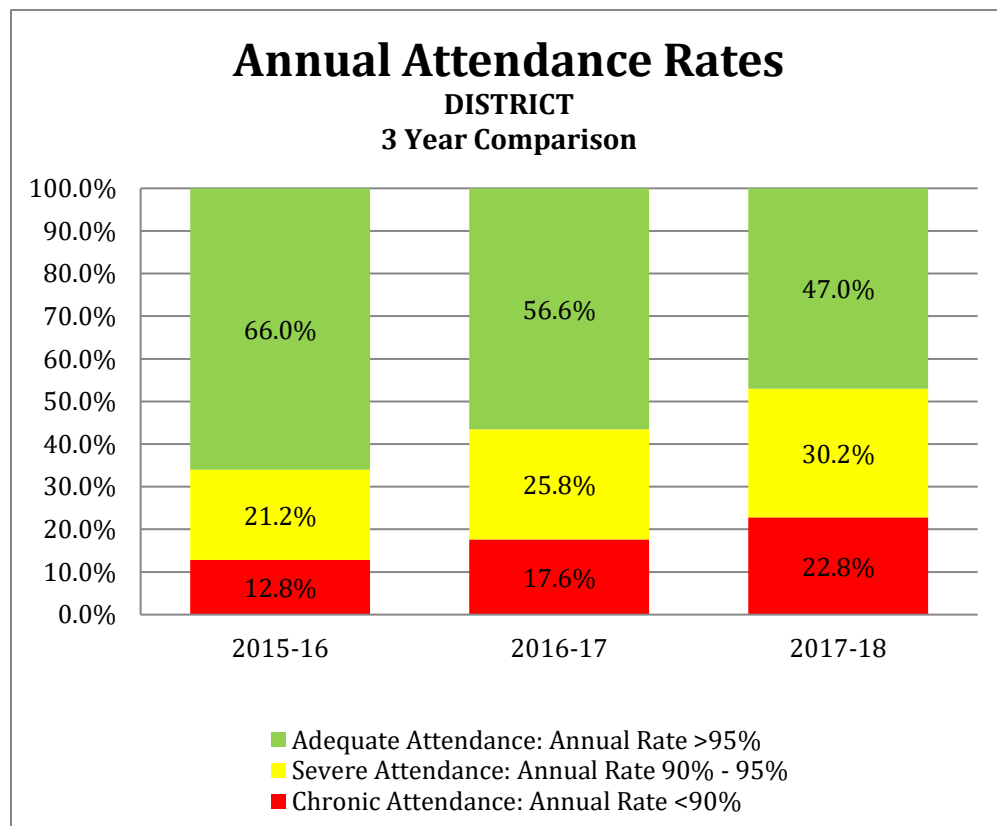
The 3 Year Comparison chart is calculated by classifying each student according to their individual attendance rate. Only those students enrolled at the end of the year at the school are included.
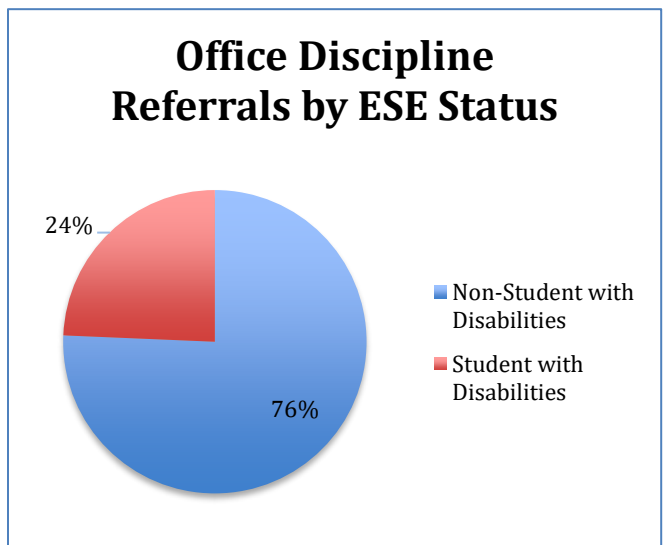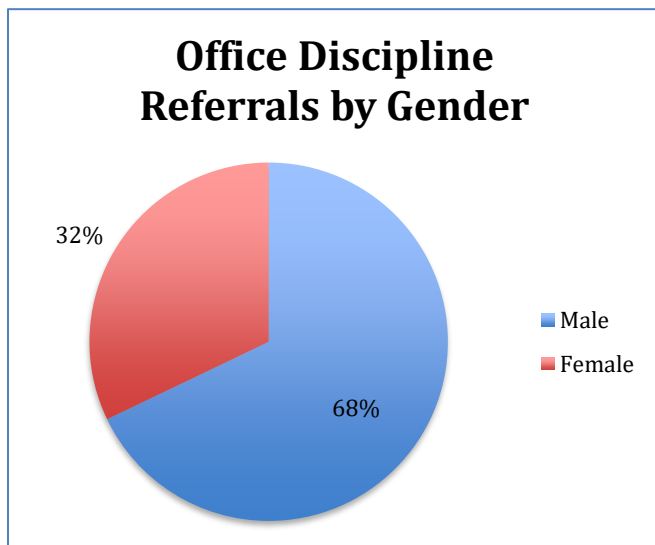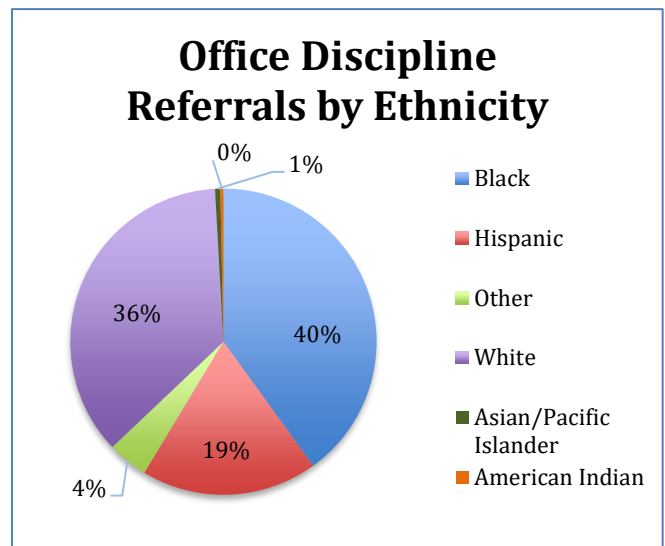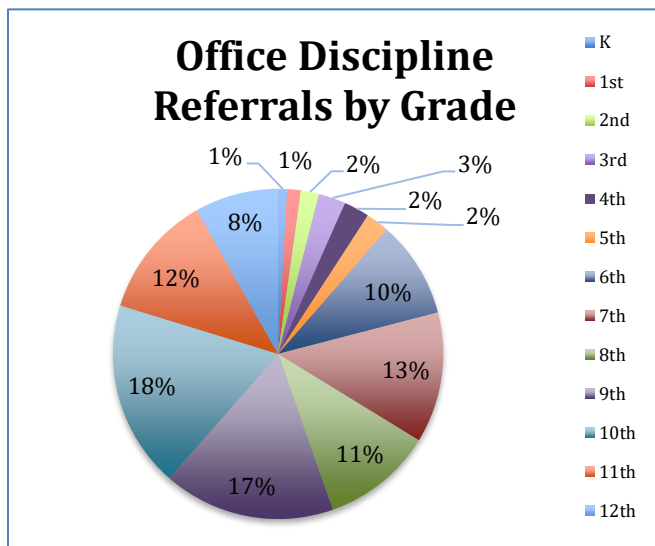
Student Discipline

Indicator	2015-2016	2016-2017	2017-2018 *
Percentage of Students with one or more Out-of-School suspensions	Below (9.2%)	Below (8.7%)	Meeting (5.6%)

*In 2017-2018, this indicator was changed to reflect only Out-of-School suspensions. The data for 2015-16 and 2016-17 were changed to reflect this decision.

Student Discipline Scale		
Min	Max	Status Level
0%	3%	Exceeding
3.01%	7%	Meeting
7.01%	100%	Below

Other discipline data not used in the overall Indicator calculation:

Office Discipline Referrals by Grade

Office Discipline Referrals by Ethnicity

Office Discipline Referrals by Gender

Office Discipline Referrals by ESE Status

School District of Indian River County

Moonshot Moment

Indicator	2015-2016	2016-2017	2017-2018
Percent Proficient 3rd Grade	Target = 67%	Target = 70%	Target = 90%
	Below (49%)	Below (58%)	Below (56%)

Actual Proficiency vs. Target Proficiency	Status Level
More than 2% of Target	Exceeding
±2% of Target	Meeting
Below 2% of Target	Below

School District of Indian River County
2017-18 iReady Spring Assessment

Grade	Below 40th Percentile	40-49th Percentile	50th Percentile or Above
KG	35%	15%	50%
Grade 1	40%	9%	51%
Grade 2	36%	9%	55%

Legend: ■ Below 40th Percentile ■ 40-49th Percentile ■ 50th Percentile or Above
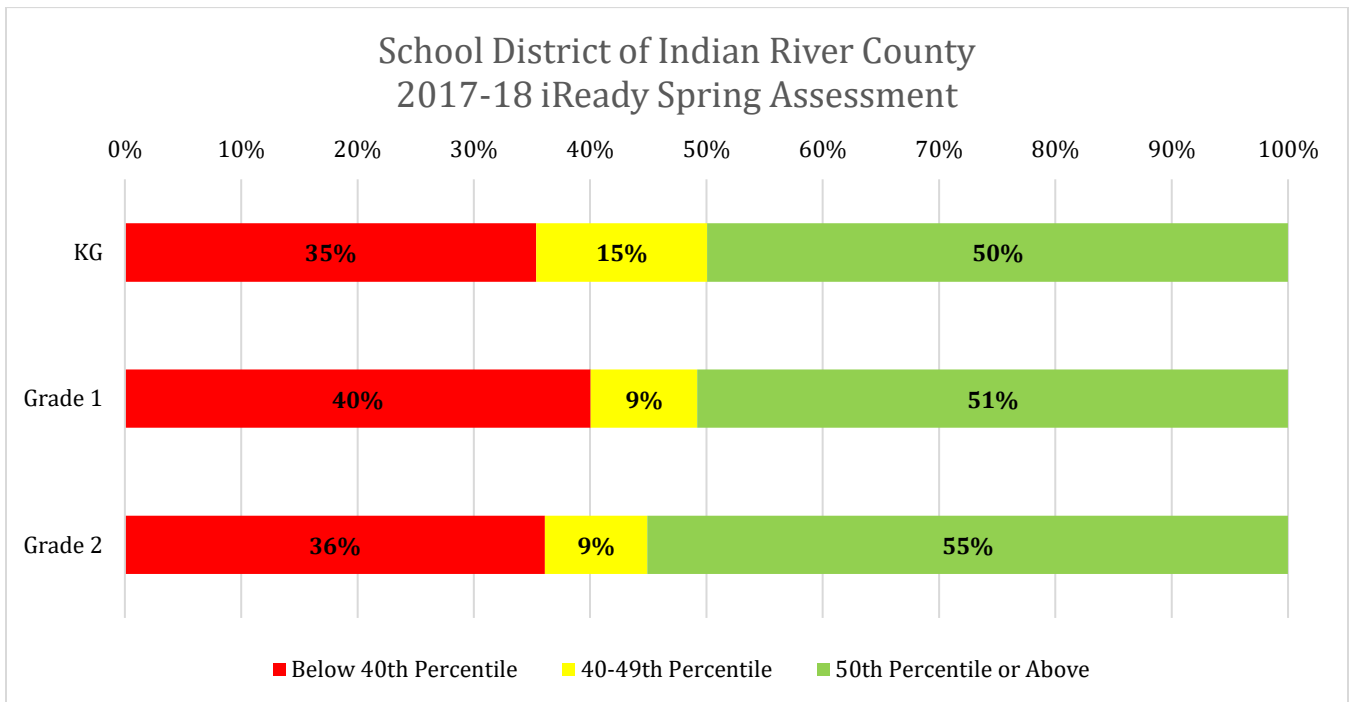
Gateway ELA Performance

Indicator	2015-2016	2016-2017	2017-2018
Percent Proficient 5th Grade	State Average= 52% Below (48%)	State Average = 53% Meeting (52%)	State Average = 55% Meeting (53%)
Percent Proficient 8th Grade	State Average= 56% Below (54%)	State Average = 55% Meeting (53%)	State Average = 58% Meeting (55%)
Percent Proficient 10th Grade	State Average= 50% Meeting (52%)	State Average = 50% Meeting (52%)	State Average = 53% Meeting (51%)

English Language Arts Proficiency Scale	
ELA Proficiency	Status Level
More than 2% above the state average for that grade level	Exceeding
±2% of the state average for that grade level	Meeting
More than 2% below the state average for that grade level	Below

Teacher Attendance

Indicator	2015-2016**	2016-2017	2017-2018
Teacher Attendance Rate	Meeting (95.76%)	Meeting (93.35%)	Meeting (93.35%)

**For 2015-2016 the Teacher Attendance Scale below has been adjusted to align with the Student Attendance Scale. The minimum percentage for Exceeding was adjusted from 98.5% to 97% and the max percentage for Meeting was adjusted from 97% to 93%.

Teacher Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93%	96.9%	Meeting
0%	92.9%	Below

Appendix

Indicator Definitions for District Report Card

District Grade: The actual District Grade assigned by the Florida Department of Education.

Parent Satisfaction Grade: Based on parent responses to the school parent survey question: "What grade would you give the district?"

Gains:

2015-2016: The Gains indicators were comprised from the following two data sources. For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the nationally normed SAT10 assessment.

2016-2017 and 2017-2018: In these years the Gains indicators were comprised from the following data sources. For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the i-Ready Assessment.

Student Attendance: The average daily student attendance rate.

Student Discipline: The percentage of students who were assigned at least one day of out of school suspension.

Moonshot Moment: Based on how the district is progressing towards achieving the Moonshot Moment goal of having 90% of all third graders reading on grade level by 2018.

Gateway Performance: The Gateway indicator reflects how well students are performing on the 5th, 8th, and 10th grade statewide, standardized English Language Arts Assessment compared to the state average.

Teacher Attendance: The average attendance rate of teachers, not including absences due to military leaves, jury duty, Family Medical Leave, temporary duties, and/or worker's compensation.