

**District School Board of Indian River County, Florida  
6500 - 57<sup>th</sup> Street, Vero Beach, FL 32967**

It is hereby advised that if a person decides to appeal any decision made by the Board with respect to any matter considered at this meeting, he/she will need to ensure that a verbatim record is made that includes the testimony and evidence upon which the appeal is to be made.

INVOCATION: Shortly before the opening gavel that officially begins a School Board meeting, the Chairman will introduce the Invocation Speaker. No person in attendance is or shall be required to participate in this observance and the personal decision of each person regarding participation will have no impact on his or her right to actively participate in the School Board's business meeting.

**Date: September 27, 2016**

**Time: 6:00 p.m.**

**Room: Teacher Education Center (TEC)**

**Business Meeting Agenda**

- I. CALL MEETING TO ORDER
- II. PLEDGE OF ALLEGIANCE TO THE FLAG AND PRESENTATION OF COLORS
- III. ADOPTION OF ORDERS OF THE DAY
- IV. PRESENTATIONS
  - A. Musical Rendition by Osceola Magnet School**
  - B. Short Video on School Initiatives**
  - C. Florida Healthy School District, Silver Status Recognition**
  - D. 2016 Industry Appreciation Award, Government Building Renovation, Vero Beach High School Citrus Bowl – Ms. Caseltine**
  - E. Five Star School Award to Oslo Middle School**
  - F. Florida State Assessment (FSA) Perfect Scores, Secondary Student Recognition**
- V. CITIZEN INPUT
- VI. CONSENT AGENDA
  - A. Approval of Minutes – Dr. Rendell**
    - 1. Special Meeting Adoption of Millage Rates and Budget held 9/8/2016
    - 2. Discussion Session held 9/13/2016
    - 3. Business Meeting held 9/13/2016Superintendent recommends approval.

**B. Approval of Personnel Recommendations – Dr. Fritz**

Attached is a list of personnel recommendations that includes personnel additions, terminations, and/or changes. Superintendent recommends approval.

**C. Approval of Master In-service Plan for 2016-2017 – Mrs. Dampier**

Pursuant to Sections 1011.22, 1012.98, and 1011.62 of the Florida Statutes and Board of Education Rule 6A-5071, each District shall develop and maintain an in-service education and training program for all employees based on an assessment of training needs in the District and local schools. A copy of the entire plan is available in the Curriculum and Instruction Department. This plan outlines rules and procedures. There is no cost to the District. Superintendent recommends approval.

**D. Approval of Revised Budget Amendment – Mr. Morrison**

Approval of revised Budget Amendment for Extended Day. Superintendent recommends approval.

VII. ACTION AGENDA

**A. Approval of Resolution #2017-06 TAN, Tax Anticipation Notes, Series 2016 –Mr. Morrison**

The purpose of this action is to adopt the attached Resolution #2017-06 authorizing the issuance of Tax Anticipation Notes (TAN), Series 2016, in the amount of \$7.8 million to provide interim funds for the payment of operating expenses. On August 23, 2016, the School Board authorized the District's financial advisor, Ford & Associates, Inc., and appropriate staff to distribute a Request for Proposals to qualified financial institutions to solicit bids for the purchase of the TAN. The District received three responses to the RFP. Upon consultation with the financial advisor, District staff determined that Wells Fargo Municipal Capital Strategies, LLC ("WFMCS") offered the lowest and best bid for the TAN at an interest rate of 0.98%, conditioned on the TAN being issued on or before September 29, 2016. The Resolution approves the issuance of the TAN, accepts the offer of WFMCS to purchase the TAN, authorizes the Chairman, the Superintendent, and appropriate staff to execute the necessary documents for the TAN, and take all other necessary actions in connection with the issuance of the TAN. The issuance of the TAN is required in order to provide necessary, short-term financing to position the District in such a manner that it is able to meet projected cash flow deficits of the General Fund and a working Capital Reserve. Superintendent recommends approval.

**B. Approval of the 5-Year Capital Improvement Program for the 2017-2021 Fiscal Years – Mr. Morrison**

Approval is recommended for the 5-Year Capital Improvement Program for the fiscal years 2017-2021. This is the final version of the 5-Year Capital Improvement Program that was reviewed at the Board Workshop held on June 28, 2016. Included in the packet for approval is the Capital Project Revenues and Other Financing Sources Projections for the Fiscal Years 2017-2021, the Summary of the Capital Improvement Program for Fiscal Years 2017-2021, and the detailed project pages. Superintendent recommends approval.

**C. Approval of 2016-2017, 5-Year District Facilities Work Plan – Mr. Morrison**

Approval is recommended for the 2016-2017, 5-Year District Facilities Work Plan for the School District of Indian River County. The financial information contained in the Work Plan is based on the fiscal years 2017-2021 District's 5-Year Capital Improvement Program (as detailed in the previous agenda item). In addition, the Work Plan contains information from the Florida Inventory of School Houses (FISH), the Educational Plant Survey, and the Florida Department of Education Cohort Projections, with the information from these sources being effective as of July 1, 2016. The 2016-2017, 5-Year District Facilities Work Plan is a requirement of Florida Department of Education and is due on October 1, 2016, as per State Requirements for Educational Facilities (SREF) Section 2.1(1)(d)1. Superintendent recommends approval.

**D. Approval of Selection of FOCUS School Software for Enterprise Resource Planning System - Mr. Morrison**

Pursuant to Florida Administrative Rule 6A-1.012, copyrighted software is formal bid exempt; however, a staff committee comprised of multiple ERP user departments evaluated the presentations of four ERP providers and determined Focus School Software, Inc., to be the best fit. In addition to its highly robust functionality, Focus was also the lowest cost option and the final negotiated contract is expected to be well below the approved budget. FOCUS School Software will replace the District's current ERP System, TERMS. This system is used for Payroll, Human Resources, Employee Self Service, Fixed Assets, Budgeting, Purchasing, Accounts Payable, Accounts Receivable, Student Activity Accounts, and Warehouse. Superintendent recommends approval.

**E. Approval of District Digital Classroom Plan for 2016-2017 – Mr. Green**

As required by Florida Statute 1011.62(12)(b), each School District will receive a Florida Digital Classrooms allocation to support School District efforts and strategies to improve outcomes related to student performance by integrating technology in classroom teaching and learning. Each District School Board shall submit to the Department of Education a School Board approved Digital Classrooms Plan (DCP) prior to October 1, 2016. Funds provided to the District through this allocation will be used to purchase wireless devices necessary for 6<sup>th</sup> grade students to access and interact with secondary digital curriculum and other digital instructional resources. The allocation will also fund two Application Support Specialist positions to support the expansion of the District's Digital Innovation Initiative (DI2) by providing the necessary professional development to teachers. The total allocation to the District is \$772,312. Each charter school in the District will receive a pro-rata share of the allocation based on student FTE. Superintendent recommends approval.

VIII. SUPERINTENDENT'S REPORT

IX. DISCUSSION

No discussion items

X. SCHOOL BOARD MEMBER MATTERS

XI. INFORMATION AGENDA

No information items

XII. SUPERINTENDENT'S CLOSING

XIII. Conduct a Closed Session on Pending Litigation: Charter Schools 0.6 Millage Funding Dispute

**A. Estimated Duration of the Closed Session: 60 Minutes**

**B. Names of Those Who will attend the Closed Session:**

Dale Simchick, Chairman  
Shawn R. Frost, Vice Chairman  
Charles G. Searcy, Board Member  
Claudia Jiménez, Board Member  
Matthew McCain, Board Member  
Mark J. Rendell, Ed.D., Superintendent of Schools  
Suzanne D'Agresta, Esq., School Board Attorney  
Vivian Cocotas, Esq., Garganése Weiss & D'Agresta  
Certified Court Reporter

Recess to Discuss Settlement Negotiations or Strategy Related to Litigation Expenditures

(This session will be recorded by a certified court reporter and held in the Superintendent's Conference Room.)

XIV. Reopen Public Meeting

XV. Action Agenda

**A. Possible Action on Charter Schools 0.6 Millage Funding Dispute**

XVI. ADJOURNMENT

Any invocation that may be offered before the official start of the School Board business meeting is and shall be the voluntary offering of a private citizen to and for the benefit of the School Board pursuant to Resolution #2015-08. The views and beliefs expressed by the Invocation Speaker have not been previously reviewed or approved by the School Board and do not necessarily represent their individual religious beliefs, nor are the views or beliefs expressed intended to express allegiance to or preference for any particular religion, denomination, faith, creed, or belief by the School Board. No person in attendance at this meeting is or shall be required to participate in any invocation and such decision whether or not to participate will have no impact on his or her right to actively participate in the public meeting.

Anyone who needs a special accommodation may contact the School District's American Disabilities Act Coordinator at 564-3175 (TTY 564-8507) at least 48-hours in advance of the meeting. NOTE: Changes and amendments to the agenda can occur prior to the meeting. All business meetings will be held in the Teacher Education Center (TEC) located in the J.A. Thompson Administrative Center at 6500 – 57th Street, Vero Beach, FL 32967, unless otherwise specified. Meetings may broadcast live on Comcast/Xfinity Ch. 28, AT&T Uverse Ch. 99, and the School District's website stream; and may be replayed on Tuesdays and Thursdays at the time of the original meeting. For a schedule, please visit the District's website at [www.indianriverschools.org/iretv](http://www.indianriverschools.org/iretv). The agenda can be accessed by Internet at <http://www.indianriverschools.org>.

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The District School Board of Indian River County met on September 13, 2016, at 1:00 p.m. The discussion was held in the Teacher Education Center located in the School District Office at the J.A. Thompson Administrative Center located at 6500 – 57th Street, Vero Beach, Florida 32967. District School Board Members attending were: Vice Chairman Shawn R. Frost and Board Members: Claudia Jiménez and Charles G. Searcy. Dr. Mark J. Rendell, Superintendent of Schools; and Suzanne D’Agresta, School Board Attorney, were also present. Chairman Dale Simchick and Board Member Matthew McCain were not present.

### Discussion Session Minutes

I. Discussion Session was called to order by Vice Chairman Frost.

II. ITEMS PLACED ON AGENDA BY BOARD MEMBERS

**A. Mr. McCain**

(Absent)

**B. Chairman Simchick**

(Absent)

**C. Shawn Frost**

1. Job Descriptions

Dr. Rendell said that the District had a job description for all positions, with the exception of supplemental positions. He said that they could work on supplemental job descriptions.

**D. Claudia Jiménez**

1. Questions from the workshop held August 23, 2016, regarding data presented on the Desegregation Order and charter schools required data reporting.

Dr. Rendell answered questions on over representation of students and faculty. Mrs. D’Agresta agreed with Dr. Rendell that there were no penalties but that there were goals for the District to work towards. Dr. Rendell stated that charter school data was currently being monitored by the School District and would be included in future reports to the Board. He said that he would copy the Board on information he received from Mr. Green. Board Member asked if there was clarity from the State, in writing, regarding reporting and compliance expectations. Mrs. D’Agresta said that there was nothing in writing from the State but a training meeting was to be held by the State on required reporting.

2. Questions on Student Testing.

Dr. Rendell said that the State required all District to use the same format for test schedules for the school year. He said that testing was needed during the school year for progress monitoring before the final tests were taken at the end of the school year.

Citizens were given an opportunity to speak on this issue.

Board Members asked about the cost of testing levels 4 and 5, 5-year-old computer testing, and the cost of testing that could include teacher time. They asked that it be noted for future reference that this could be a project for the Board's Audit Committee. Dr. Rendell said that he planned to present a demonstration of the computer-based testing for kindergarten and first grade students at the next workshop.

3. Career and Technical Millage

A Board Member wanted to know how much the District received through grants and why was it was then necessary to fund career and technical programs from the .5 millage referendum. Mr. Morrison said that the funding from CAPE was a fractional dollar amount. Dr. Rendell stated that new program costs were in the upper hundreds of thousands of dollars for equipment, software, etc. He said that the District had to ensure that students not going to college were given an opportunity to graduate from high school with a certification to start working in their chosen careers.

4. Board Corporate, Chain of Command

Board Member talked about the need to follow chain of command.

**E. Charles Searcy**

1. Plan to eliminate the need for a Tax Anticipation Note.

Dr. Rendell explained some of the reasons the District asked for the issuance of a TAN for solvency for the first few months of the 2016-2017 fiscal year. He reviewed past practice. Mr. Morrison talked about a potential fix for future years. However, he presented information that depicted the State's budget that anticipated receiving a small increase in funding for fiscal year 2018 and a shortfall anticipated in fiscal year 2019 of one billion dollars. Mr. Morrison said that the only way to avoid going out for a TAN was to raise revenues or cut expenditures. He said that increasing revenue would not cover the need. Build up liquidity in reserves would be the only avenue, other than cutting staff. Dr. Rendell stated that several School Districts would be petitioning the State to cover the startup funding for FEFP until the local tax revenue was received to avoid going out for a TAN. He said that as they prepared the budget for 2017-2018, they would ensure that it was even leaner than this year. Mr. Morrison stated that the bids had been received for the TAN and would be presented to the Board at the September 27 business meeting. Board Member suggested that for future workshops on TANs, it would be more helpful to use actual figures in the video for the School District, rather than using an example from another District.

2. Plan for ensuring that the District would not have to go to the voters (taxpayers) for another "critical operating needs" tax referendum

Dr. Rendell stated that he never promised that the District would not go to the voters for another tax referendum. He told the public that they would work towards not being in the same financial positions in four years.



Staff would be looking into how to absorb the costs into the budget. Dr. Rendell said that the budget was still at 68% of what the budget was in 2007. Board Member noted that ensuring that the budget was able to run without a TAN and absorbing the funding to eliminate the need for a tax referendum would be a huge challenge. It was important to keep in mind that supporting teachers and students was essential. Citizens were given an opportunity to ask questions.

3. Brief update on the Accelerated Reading Program and why we did away with it.  
Dr. Rendell explained that the Accelerated Reading software program was an incentive program/contest with prizes, rather than an academic program. After careful analysis, the decision was made to cut the program from secondary schools saving \$60,000, after finding out that it was not being utilized and that students figured out how to game the program. Elementary level schools were going to continue to use the program. One middle school may purchase the software for a reduced purchase of \$3,800 from fundraisers. Dr. Rendell noted that the program was not to be used towards a grade. He apologized that the District did not notify the classroom teachers until they returned from summer break.
4. Employee Handbook  
Board Member suggested that a very simple handbook be created giving employees general information on the work starting and ending times, vacation time, sick time, etc.
5. Safety and Security Audit  
Dr. Rendell said the District had an Audit last May. He said that he would get a copy for the Board Member.
6. Workman's Compensation Insurance Policy Cost.  
Dr. Rendell said that he would get that information.
7. Placement of New Teachers with IEP Students and ESE Needs  
Board Member talked about IEPs being looked at in a timely manner. Mrs. Dampier explained the process. Dr. Rendell explained how teachers were matched to students in elementary school. Mrs. Dampier talked about clusters with experienced teachers and additional assistance. Dr. Rendell explained that with FOCUS, teachers had access to student information 24-hours a day. Board Member spoke on need for properly-trained aides for ESE students. Dr. Rendell said that they would do a report for the Board on ESE. Board Member encouraged other Board Members to occasionally visit an ESE or cluster classroom. Vice Chairman Frost said that there was language in the last Legislative Session that required Boards to visit school sites.

### III. BOARD COMMITTEE REPORTS

Mr. Frost reported on the Economic Development Council Meeting.

IV. ITEMS PLACED ON AGENDA BY SUPERINTENDENT – Dr. Rendell

**A. Elementary School Report Cards**

Dr. Rendell said that the District had shifted back to traditional-based grades for students in grades K-5.

Citizen spoke on the FSA Handbook and need for teacher assistants for ESE students.

V. ADJOURNMENT – Vice Chairman Frost

Discussion adjourned at approximately 2:33 p.m.

The District School Board of Indian River County met on September 8, 2016, at 5:01 p.m. The meeting was held in the Teacher Education Center located in the School District Office at the J.A. Thompson Administrative Center located at 6500 – 57th Street, Vero Beach, Florida 32967. District School Board Members attending were: Chairman Dale Simchick, Vice Chairman Shawn R. Frost, and Board Members: Matthew McCain, Claudia Jiménez, and Charles G. Searcy. Dr. Mark J. Rendell, Superintendent of Schools; and Suzanne D’Agresta, School Board Attorney, were also present.

**Minutes of  
Special Meeting for Adoption of Final Budget Amendments,  
Annual Financial Cost Report,  
and Categorical Flexibility Spending Resolution; and  
Public Hearing on Adoption of 2016-2017 Budget and Millage Rates**

I. Meeting was called to order by Chairman Simchick.

II. PLEDGE OF ALLEGIANCE TO THE FLAG – Chairman Simchick

III. PURPOSE OF MEETING

Dr. Rendell stated that the purpose of the meeting was twofold. The first part of the meeting was to approve the final 2016-2017 budget amendments contained within Consent Agenda A. The amendments included: General Operating Fund, Debt Service Fund, Capital Projects Fund, Food Services Fund, Federal Funds, Internal Service Fund, and the Enterprise Fund for Extended Day Program. He said that these amendments were based on the final results of operations and activities in those various funds. In addition, the Board had in front of them for approval the Superintendent’s Annual Financial Report and Cost Report in substantially completed form for the fiscal year that ended on June 30, 2016, contained within Consent B. In addition, on the Action Agenda was a Categorical Flexible Spending Resolution as authorized by Florida Statutes 1011.62(6)(b).

The second part of the meeting was for adoption of the millage rates and budget for 2016-2017 fiscal year, after receiving public input. Truth in Millage (TRIM) advertisements were placed according to specifications of law. TRIM required that the first issue discussed at the public hearing would be the proposed millage rates for the fiscal year. By law, the budget was required to be adopted after the millage and after public input on the budget. Dr. Rendell stated that after Consent Agenda and Action A, he would ask Mr. Morrison to review the millage rates and budget.

IV. ADOPTION OF THE ORDERS OF THE DAY

Dr. Rendell stated that there was a small change to Consent A. He asked Mr. Morrison to talk about the corrections. Mr. Morrison referenced a change to the backup narrative on page 1 of Consent A, under Appropriations the total of (\$4,989.39) should be stated as a “decrease” in Appropriations Budget. He said that on the same narrative page 1 under Budgeted Fund Balance, the sentence should read Fund Balance of \$49,124.39. With no further changes, Chairman Simchick called for a motion. Ms. Jiménez moved approval of the Orders of the Day. Mr. McCain seconded the motion and it carried unanimously, with a 5-0 vote.

V. CITIZEN INPUT

Bob Auwaerter requested to speak on Tax Anticipation Note financing.

VI. CONSENT AGENDA

Chairman Simchick called for a motion on the Consent Agenda with the corrections to the backup on Consent A. Ms. Jiménez moved approval of the Consent Agenda. Mr. McCain seconded the motion and it carried unanimously, with a 5-0 vote.

**A. Approval of Budget Amendments – Mr. Morrison**

Budget Amendments:

Amendment #1 – Enterprise Fund – Extended Day Program

Amendment #1 – Internal Service - Insurance Fund

Amendment #4– Debt Service

Amendment #1 – Special Revenue - Food Service

Amendment #4 – Capital Fund

Amendment #3 – Special Revenue – Federal Funds

Amendment #5 – General Fund - May and June

Explanation of the amendments accompanied the attached Budget Amendments. Superintendent recommended approval.

**B. Approval of Annual Financial and Cost Reports for 2015-2016 – Mr. Morrison**

District School Board approval was recommended for Form ESE 145-Annual Financial Report, Form ESE 348-Report of Financial Data in substantially completed form, and the Annual Cost Report submission to the Commissioner of Education for the fiscal year ending June 30, 2016. Superintendent recommended approval.

VII. ACTION AGENDA

**A. Approval of Resolution #2017-03 to Exercise Flexibility Authority over Categorical Funds Pursuant to Florida Statute 1011.62(6)(b) – Mr. Morrison**

During the fiscal 2012/13 Special Legislative Session, the Legislature amended Florida Statute 1011.62(6)(b) to grant to School Districts the authority to exercise flexibility to expend funds allocated to the School District from the State of Florida Education Finance Program (FEFP) in the areas of Student Transportation, Safe Schools, Supplemental Academic Instruction, Research-based Reading Instruction, and Instructional Materials. The purpose of this Resolution was to exercise flexibility over Instructional Materials funding for a total amount of \$1,135,887.14. Superintendent recommended approval.

Chairman Simchick called for a motion. Mr. McCain moved approval of Resolution #2017-03 to exercise flexibility authority over Categorical Funds pursuant to Florida Statute 1011.62(6)(b). Ms. Jiménez seconded the motion. Dr. Rendell and Mr. Morrison answered questions from the Board. Chairman Simchick called for a roll call vote from Miss Stang as follows:

Mr. Searcy	Yes
Mr. McCain	Yes
Ms. Jimenez	Yes
Mr. Frost	Yes
Chairman Simchick	Yes

The vote was unanimous in favor of the motion, with a 5-0 vote.

**B. Discussion of Rollback Rate and proposed 2016-2017 Millage Rates – Mr. Morrison**

Mr. Morrison reviewed the handouts that included a copy of the PowerPoint and the Tentative Budget Book. The advertisement was published in the newspaper over the weekend. Samples of that advertisement were available in Mr. Morrison’s office. The Budget Book was posted to the Finance website for public viewing.

Mr. Morrison reviewed the millage rates as follows:

Millage	Adopted 2015-2016	Proposed 2016-2017	Increase/ (Decrease)
Operating:			
Required Local Effort	5.107	4.562	(0.545)
Local Discretionary	0.748	0.748	0.000
Special Millage Referendum	0.600	0.600	0.000
Capital Outlay	1.500	1.500	0.000
<b>Total Millage</b>	<b>7.955</b>	<b>7.410</b>	<b>(0.545)</b>

Mr. Morrison reviewed the Millage, as per Statute, with the Rollback Rate as follows:

Millage	Rollback 2015-2016	Proposed 2015-2016	Increase/ (Decrease)
Operating:			
Required Local Effort	4.843	4.562	(0.281)
Local Discretionary	0.709	0.748	0.039
Capital Outlay	1.423	1.500	0.077
Voted Millage	0.569	0.600	0.031
<b>Total Millage</b>	<b>7.544</b>	<b>7.410</b>	<b>(0.134)</b>

Note: 2016-2017 Proposed millage is (-1.78%) lower than the roll-back rate

Mr. Morrison reviewed the impact of proposed millage on a typical residential home. Two scenarios were depicted as follows:

**Tax on a Residential Home - Scenario #1**

<ul style="list-style-type: none"> <li>▪ Assumes <u>no</u> increase in assessed valuation of \$200,000 home</li> <li>▪ 15/16 Taxes \$1,392.13</li> <li>▪ 16/17 Taxes \$1,296.75</li> <li>▪ Tax <u>Decrease</u> (\$95.38) or 6.85%</li> </ul>	Assessed Value	\$200,000
	-----	-----
	Less –	(25,000)
	Homestead Exemption	-----
	Taxable Value of Home	\$175,000

**Tax on a Residential Home - Scenario #2**

<ul style="list-style-type: none"> <li>▪ Assumes 6.59% increase in assessed valuation of \$200,000 home, capped at 3%=\$6,000 increase</li> <li>▪ 15/16 Taxes \$1,392.13</li> <li>▪ 16/17 Taxes \$1,341.21</li> <li>▪ Tax <b>decrease</b> (-\$50.92) or 3.66% less</li> </ul>	Assessed Value	\$206,000
	-----	-----
	Less –	(25,000)
	Homestead Exemption	-----
	Taxable Value of Home	\$181,000

**C. Public Hearing on 2016-2017 Millage Rates - Chairman Simchick**

**Public Hearing:**

Chairman Simchick asked the Superintendent if the Public Hearing was properly advertised in accordance with State Statutes. Dr. Rendell said, “Yes, Madam Chair, I have.” Chairman Simchick recessed the meeting to conduct the Public Hearing.

Chairman Simchick announced that the Public Hearing was in session. She asked Dr. Rendell if there were any written responses to be read. Dr. Rendell said, "Madam Chair, we have not received any written responses." The public was invited to address this issue.

Gene Waddell requested to speak.

Hearing no further requests to speak, Chairman Simchick announced that the Public Hearing was conducted pursuant to notice and that ample opportunity to address this issue was provided to all. The Board meeting was reconvened.

**D. Approval of Resolution #2017-04 for Adoption of 2016-2017 Millage Rates – Mr. Morrison**

Motion for approval of Millage Rates for 2016-2017 that represented Required Local Effort, Basic Discretionary, Additional Voted, and Capital Outlay by Resolution #2017-04. Superintendent recommended approval.

Chairman Simchick asked if the Resolution had to be read. Mrs. D’Agresta said that the Resolution did not have to be read but the millage rates had to be stated for the record. Mr. McCain moved approval of Resolution #2017-04 for adoption of 2016-2017 Millage Rates. Ms. Jiménez seconded the motion. Board Members discussed the millage rates that were and those that were not controlled by the District School Board.

The Board also discussed the underfunding of charter schools by the State of Florida. Mr. Morrison read Resolution #2017-04 for the record. Chairman Simchick called for a roll call vote from Miss Stang as follows:

Mr. Searcy	Yes
Mr. McCain	Yes
Ms. Jiménez	Yes
Mr. Frost	No
Chairman Simchick	Yes

The motion carried, with a 4-1 vote.

**E. Discussion of 2016-2017 Budget – Mr. Morrison**

Mr. Morrison reviewed highlights contained within the 2015-2016 Tentative Budget Book. He read the proposed 2016-2017 Tentative Budget as follows:

FUNDS	2015-2016	2016-2017	Difference	% Change
General Operating	\$168,495,033	\$171,597,683	\$3,102,650	1.84%
Debt Service	18,601,215	22,185,013	3,583,798	19.27%
Capital Projects	38,683,404	51,985,021	13,301,617	34.39%
Special Rev – Food Sv	10,908,763	11,716,239	807,476	7.40
Special Rev – Other	11,239,928	10,479,644	(760,284)	-6.76%
Internal Service	18,813,916	17,567,868	(1,246,048)	-6.62
Enterprise Fund	1,427,916	1,211,183	(216,733)	-15.18%
<b>Grand Total</b>	<b>\$268,170,175</b>	<b>\$286,742,651</b>	<b>\$18,572,476</b>	<b>6.93%</b>

**F. Public Input Hearing on Proposed 2016-2017 Budget – Chairman Simchick**

Chairman Simchick asked the Superintendent if the Public Hearing was properly advertised in accordance with State Statutes. Dr. Rendell said, “Yes, I have, Madam Chair.” Chairman Simchick recessed the meeting to conduct the Public Hearing.

Chairman Simchick announced that the Public Hearing was in session. She asked Dr. Rendell if there were any written responses to be read. Dr. Rendell said, "No, Madam Chair, I have not received any written responses.” The public was invited to address this issue.

Hearing no requests to speak, Chairman Simchick announced that the Public Hearing was conducted pursuant to notice and that ample opportunity to address this issue was provided to all. The Board meeting was reconvened.

**G. Approval of Resolution #2017-05 for Adoption of 2016-2017 Budget – Mr. Morrison**

Motion for approval of 2016-2017 School District of Indian River County’s Budget by Resolution #2017-05. Superintendent recommended approval.

Chairman Simchick called for a motion. Mr. McCain moved approval of Resolution #2017-05 for adoption of 2016-2017 Budget. Ms. Jiménez seconded the motion. Board Member noted that several workshops had been held on the budget and incorrect comparison information from the media had been addressed.

Board Members asked questions regarding consultant fees and the payment process. Chairman Simchick called for a roll call vote from Miss Stang as follows:

Mr. Searcy	Yes
Mr. McCain	Yes
Ms. Jimenez	Yes
Mr. Frost	No
Chairman Simchick	Yes

The motion carried, with a 4-1 vote.

VIII. CLOSING COMMENTS – Dr. Rendell/Mr. Morrison

Dr. Rendell stated that there had been five workshop and a Public Hearing held prior to this meeting. He thanked staff for their hard work. Dr. Rendell noted that there was \$1.2 million in cuts in comparison to last year’s budget. He said that work would begin tomorrow on next year’s budget. Mr. Morrison thanked the Print Shop for their work in printing the budget book.

Mr. Searcy asked if the Board and other folks could ask for changes in the budget after this meeting. Dr. Rendell stated that the millage rates could not be changed after this date; however, the budget could be amended throughout the year by bringing it to the Board for approval. Chairman Simchick clarified that the total dollar amounts would not increase but funds could be redirected for emergency needs or moved between projects. There was a discussion on zero-based budgeting for next year. The Chairman stated that next year, Board Members may request specific backup documentation to justify the budget amounts requested.

IX. ADJOURNMENT – Chairman Simchick

Meeting adjourned at approximately 6:00 p.m.



The District School Board of Indian River County met on September 13, 2016, at 6:00 p.m. The meeting was held in the Teacher Education Center located in the School District Office at the J.A. Thompson Administrative Center located at 6500 – 57th Street, Vero Beach, Florida 32967. District School Board Members attending were: Chairman Dale Simchick, Vice Chairman Shawn R. Frost, and Board Members: Matthew McCain, Claudia Jiménez, and Charles G. Searcy. Dr. Mark J. Rendell, Superintendent of Schools; and Suzanne D’Agresta, School Board Attorney, were also present. Prior to the meeting, an invocation was given by Rev. Dan Holloway from Unity Spiritual Center of Vero Beach.

### **Business Meeting Minutes**

- I. Meeting was called to order by Chairman Simchick.  
Chairman Simchick called for a Moment of Silence for Families of: Larry Brown, Esq., prior Board Attorney for the District; Deacon Jerry Cummings; and Ed Simchick
  
- II. PLEDGE OF ALLEGIANCE TO THE FLAG AND PRESENTATION OF COLORS BY: Sebastian River High School’s Navy Junior ROTC under the Direction of (Lieutenant Commander) LCDR James Landis USN (Retired) and (Master Sergeant) MSgt. Michael Hussey USMC (Retired)
  
- III. ADOPTION OF ORDERS OF THE DAY  
Chairman Simchick asked Board Members if they had any items they wanted to move from Consent Agenda for discussion. Ms. Jiménez requested to move Consent C. Chairman Simchick called for a motion. Mr. McCain moved to adopt the Orders of the Day, moving Consent C. Mr. Frost seconded the motion and it carried unanimously, with a 5-0 vote.

Dr. Rendell introduced Mr. Jon Teske, Principal of Citrus Elementary School. He stated that Mr. Teske was also in the Active Reserves a/k/a Major Jon Teske serving in the Armed Forces that included a couple tours and was just promoted to Lieutenant Colonel. Dr. Rendell said that Lt. Col. Teske would be attending the Military Appreciation Night at Vero Beach High School Football Game on Friday night. All military personnel would be recognized at the game. Lt. Col. Teske commended the Sebastian River High School ROTC Students for the Presentation of Colors. He said that was how it all started for him.

IV. PRESENTATIONS

**A. Proclamation, Designating the Month of September 2016 as Attendance Awareness Month**

Sania Smith, a 7<sup>th</sup> grade student at Oslo Middle School, read the Proclamation for the record. Chairman Simchick called for a motion. Ms. Jiménez moved approval of the Proclamation. Mr. Frost seconded the motion and it carried unanimously, with a 5-0 vote.

**B. Elementary Student Recognition of Florida State Assessment (FSA) Perfect Scores**

Elementary students were recognized by the District School Board and Superintendent of Schools for perfect scores in at least one area of the test. Each student was presented with a Certificate of Achievement from the Governor's Office.

**C. Florida Healthy School District, Silver Status Recognition was moved to September 27, 2016, Business Meeting**

**Official Recognition of the Principal and Assistant Principal of the Year - Dr. Rendell**

District School Board and Superintendent of Schools recognized Kelly Baysura, Principal at Treasure Coast Elementary School; and Kimberly Garcia, Assistant Principal at Fellsmere Elementary School.

**D. Musical Rendition by Beachland Elementary School**

Beachland Sharks performed under the direction of Mrs. Reiser.

**E. Short Video on School Initiatives – Dr. Rendell**

Fifth grade innovation initiative video from Citrus Elementary Schools on the use of the new Labdiscs and Tablets.

V. CITIZEN INPUT

Beverly Raiford requested to speak on School Secretaries.

Connie Peterson requested to speak on Annual Equity Report.

Valarie Brant-Wilson requested to speak on Equity Report.

VI. CONSENT AGENDA

Chairman Simchick called for a motion. Mr. McCain moved approval to adopt the Consent Agenda, moving Consent C. Mr. Frost seconded the motion and it carried unanimously, with a 5-0 vote.

**A. Approval of Minutes – Dr. Rendell**

1. Superintendent Board Workshop held 8/23/2016

2. Business Meeting held 8/23/2016

Superintendent recommended approval.

**B. Approval of Personnel Recommendations – Dr. Fritz**

Attached was a list of personnel recommendations that included personnel additions, terminations, and/or changes. Superintendent recommended approval.

**C. Approval of Annual Equity Report for 2015-2016 – Dr. Fritz**

Moved

**D. Approval of Donations – Mr. Morrison**

1. A donation in the amount of \$2,500 was received from the Community Credit Union. The funds were to be utilized for professional development trainings and meetings for District teachers.
2. A donation in the amount of \$2,400 was received from the Beachland Elementary PTA. The funds were to be awarded to teachers for materials/supplies upon approval of the Principal. Beachland Elementary School received a donation in the amount of \$1,339.25 from the Beachland Elementary PTA. The funds were to be used to purchase a floor mat and two runners for Media Center.
3. Osceola Magnet School received two donations totaling \$6,000 from the Osceola Magnet School PTA. The funds were to be utilized as follows: \$3,000, to benefit each grade level with their curriculum, and \$3,000 to be utilized by staff for classroom supplies for the students at Osceola Magnet School.

Superintendent recommended approval.

**E. Approval of Renewal of Contracted Services with Economic Opportunity Council of Indian River/Okeechobee Counties Head Start - Mrs. Dampier**

Economic Opportunity Council of Indian River/Okeechobee Counties Head Start provides services for students with disabilities ages 3 to 5 in the local Indian River Head Start Programs. Referral services for these students were provided by the School District and Project Child Find. Renewal contract was for the 2016-2017 school year. This was an ongoing renewal contract with no cost to the District. Superintendent recommended approval.

**F. Approval of Multi-District Program Agreement with St. Lucie/ Indian River County 2016-2017 School Year – Mrs. Dampier**

Attached was the multi-district program agreement for the 2016-2017 School Year with St. Lucie County School District. St. Lucie County serviced our elementary hearing impaired students who may need a full time program. St. Lucie County collected the FTE for each student served. Superintendent recommended approval.

**G. Approval of Sebastian River High School Band Trip to Georgia 2016-2017 – Mrs. Dampier**

Principal Todd Racine requested approval of Sebastian River High School Marching Sharks students to perform in the “Battle on the Border” in Valdosta, Georgia on October 15-16, 2016. All necessary insurance had been provided to Risk Management. There was no cost to the District. Superintendent recommended approval.

**H. Approval of Student Admission to Indian River County for 2016-2017 School Year—  
Mrs. Dampier**

This was a request for a student to attend school in Indian River County from Brevard County. All necessary documents had been received. Superintendent recommended approval.

**Consent Item Moved for Discussion:**

**C. Approval of *Annual Equity Report* for 2015-2016 – Dr. Fritz**

Approval was requested for the *Annual Equity Report* for 2015-2016 that would be submitted to the Department of Education. Superintendent recommended approval.

Dr. Rendell stated that the report was required by the State of Florida. He explained what was included in the report and what the School District was doing to meet the requirements of the Desegregation Order. Chairman Simchick called for a motion. Ms. Jiménez moved approval of the *Annual Equity Report for 2015-2016*. Mr. McCain seconded the motion and it carried unanimously, with a 5-0 vote.

VII. ACTION AGENDA

**A. Approval to Piggyback Hillsborough County School Board ITB #12003-MTS for Epoxy Plumbing Services to Florida Pipe-Lining Solutions, LLC, for the Restoration of the Domestic Water Piping at the Freshman Learning Center and Gymnasium – Mr. Morrison**

A quote, in accordance with HCSB ITB#12003-MTS, was obtained for the restoration of the domestic water piping at the Freshman Learning Center and Gymnasium. Quote number 6885.16 included all labor and materials. The cost of this project was not to exceed \$238,117 that included the quote amount of \$216,467 and an owner added contingency of \$21,650. Please see attached backup. Superintendent recommended approval.

Dr. Rendell stated that Action items A, B, C, and D were related projects. Chairman Simchick called for a motion. Mr. McCain moved approval to piggyback Hillsborough County School Board ITB #12003-MTS for epoxy plumbing services to Florida Pipe-Lining Solutions, LLC, for the restoration of the domestic water piping at the Freshman Learning Center and Gymnasium. Ms. Jiménez seconded the motion. Staff answered questions from the Board on the cost for labor, food grade safe water for children, if the project would interfere with the school day, warranty and life expectancy, and anticipated timeline. The Board voted unanimously in favor of the motion, with a 5-0 vote.

**B. Approval of Agreement Form for Construction Contracted Services with Florida Pipe-Lining Solutions LLC, for Restoration of the Domestic Water Piping at the Vero Beach High School Freshman Learning Center and Gymnasium – Mr. Morrison**

Attached please find the associated agreement for the restoration of the domestic water piping, as outlined in the proposal/scope of work for the Vero Beach High School Freshman Learning Center main building and gymnasium. The cost of this project was not to exceed \$238,117 that included the quote amount of \$216,467 and an owner added contingency of \$21,650, as per the terms and conditions of the Hillsborough County School Board ITB #12003-MTS. Superintendent recommended approval.

Chairman Simchick called for a motion. Mr. Frost moved approval of the agreement form for Construction Contracted Services with Florida Pipe-Lining Solutions LLC, for the restoration of the domestic water piping at the Vero Beach High School Freshman Learning Center and Gymnasium. Ms. Jiménez seconded the motion and it carried unanimously, with a 5-0 vote.

**C. Approval to Piggyback Hillsborough County School Board ITB #12003-MTS for Epoxy Plumbing Services to Florida Pipe-Lining Solutions, LLC, for the Restoration of the Domestic Water Piping at Sebastian River Middle School – Mr. Morrison**

A quote, in accordance with HCSB ITB#12003-MTS, was obtained for the restoration of the domestic water piping at Sebastian River Middle School. Quote Number 6884.16 included all labor and materials. The cost of this project was not to exceed \$216,919 that included the quote amount of \$197,199 and an owner added contingency of \$19,720. Please see attached backup. Superintendent recommended approval.

Chairman Simchick called for a motion. Mr. Frost moved approval to piggyback Hillsborough County School Board ITB #12003-MTS for epoxy plumbing services to Florida Pipe-Lining Solutions, LLC, for the restoration of the domestic water piping at Sebastian River Middle School. Mr. McCain seconded the motion and it carried unanimously, with a 5-0 vote.

**D. Approval of Agreement Form for Construction Contracted Services with Florida Pipe-Lining Solutions LLC, for Restoration of the Domestic Water Piping at Sebastian River Middle School – Mr. Morrison**

Attached please find the associated agreement for the restoration of the domestic water piping as outlined in the proposal/scope of work for Sebastian River Middle School. The cost of this project was not to exceed \$216,919 that included the quote amount of \$197,199 and an owner added contingency of \$19,720, as per the terms and conditions of the Hillsborough County School Board ITB #12003-MTS. Superintendent recommended approval.

Chairman Simchick called for a motion. Mr. Frost moved approval of the agreement form for Construction Contracted Services with Florida Pipe-Lining Solutions LLC, for Restoration of the Domestic Water Piping at Sebastian River Middle School. Mr. McCain seconded the motion and it carried unanimously, with a 5-0 vote. Dr. Rendell thanked Mr. Morrison and Mr. Sanders for finding a way to do these projects with a significant cost savings.

**E. Approval of Release of Final Payment to Pinnacle Construction of the Treasure Coast, LLC, for the Glendale Elementary Single Point of Entry Project (SDRIC #2016-17) – Mr. Morrison**

Approval was recommended for release of final payment in the amount of \$12,910.40 to Pinnacle Construction of the Treasure Coast, LLC, for the Glendale Elementary School Single Point of Entry Project (SDRIC #2016-17). On May 10, 2016, the Board approved the Owner Contractor Construction Agreement (Lump Sum) for the Glendale Elementary School Single Point of Entry Project in the amount of \$123,800.00 (\$103,800.00 Contractors Bid Price and \$20,000.00 Owner Added Contingency); with the final construction cost for this project totaling \$118,396.59. The unused portion of the contract in the amount of \$5,403.41 was the remaining balance of the contingency. Final payment for this project was being brought to the Board for approval in accordance with Florida Statute 1013.50. The final payment to the contractor consisted of the project retainage that was held until project completion. Superintendent recommended approval.

Chairman Simchick called for a motion. Mr. McCain moved approval of the release of final payment to Pinnacle Construction of the Treasure Coast, LLC, for the Glendale Elementary single point of entry project (SDRIC #2016-17). Mr. Frost seconded the motion and it carried unanimously, with a 5-0 vote.

**F. Approval to Renew Invitation to Negotiate #2015-18 with PFM Asset Management LLC for Investment Advisory Services - Mr. Morrison**

Pursuant to the terms and conditions of ITN #2015-18, the Purchasing Department requested approval to renew this ITN for one, additional year. Based on the amount of assets under management, the estimated annual financial impact to the District was a minimum of \$15,000. The new contract period would be from October 14, 2016, through October 15, 2017. All terms and conditions would continue as stated in the investment advisory agreement. Please see attached copy of the renewal letter. Superintendent recommended approval.

Chairman Simchick called for a motion. Ms. Jiménez moved approval to renew invitation to negotiate #2015-18 with PFM Asset Management LLC for investment advisory services. Mr. McCain seconded the motion and it carried unanimously, with a 5-0 vote.

**G. Approval to Process a Change Order to Purchase Order No. 01603985 to LF Staffing, Inc. – Mr. Morrison**

Invoices relative to purchase order number 01603985 exceed the total by \$27,817.81. District Physical Plant Management Staff authorized and verified that Summer Cleaning Team and Custodial Services were requested and rendered. The District was legally obligated to pay for these services. The District Finance and Purchasing Office were working with the Physical Plant Management Team to improve internal controls ensuring that blanket purchase orders and formal bid thresholds were not exceeded in the future. Superintendent recommended approval.

Chairman Simchick called for a motion. Mr. McCain moved approval to process a Change Order to Purchase Order No. 01603985 to LF Staffing, Inc. Ms. Jiménez seconded the motion. Board Members discussed the process. Mr. Carver explained that department heads would be educated and held accountable for overages, along with the vendor, to ensure that overages would not occur in the future. Board discussed their expectations for accountability. The Board also discussed a related situation regarding the use of outside services for custodians. The Board voted unanimously in favor of the motion, with a 5-0 vote.

**H. Approval of 2016–2017 Uniform Statewide Assessment Calendar – Mr. Green**

According to Section 1008.22(7)(c), Florida Statutes, each School District must complete the Florida Department of Education’s Uniform Assessment Calendar. The schedule of assessments that must be listed in the calendar included State mandated assessments; as well as, District required assessments that were used as diagnostic and progress monitoring tools. The Uniform Statewide Assessment Calendar must be approved by the local School Board and must be submitted to the Department of Education by October 1 of each school year beginning with the 2016–2017 school year. Superintendent recommended approval.

Chairman Simchick called for a motion. Mr. McCain moved approval of the 2016–2017 Uniform Statewide Assessment Calendar. Ms. Jiménez seconded the motion. Board Members discussed the issue of testing. Dr. Rendell explained the Statewide Assessment Calendar and the benefits to students and teachers. Mr. Green explained the types of assessments within the ACT test. The Board voted unanimously in favor of the motion with a 5-0 vote.



**I. Approval of Agreement with Pelican Garden Assisted Living for 2016-2017 – Mrs. Dampier**

Certified Nursing Assistant training required that each student participate in a 20-hour clinical prior to taking the Certified Nursing Assistant Exam. This agreement between the School District of Indian River County and Pelican Garden enables students to participate in a clinical internship. The Curriculum and Instruction Department recommended approval of a contract with Pelican Garden to provide students with the opportunity to complete their clinical experience. Instruction and supervision was delivered by fully-certified Florida teachers. There was no cost to the School District for the clinical internship. The contract had been reviewed and approved by the School Board Attorney. The Certificate of Insurance had be reviewed and approved by Risk Management. Superintendent recommended approval.

Chairman Simchick called for a motion. Mr. Frost moved approval of the agreement with Pelican Garden Assisted Living for 2016-2017. Mr. McCain seconded the motion and it carried unanimously, with a 5-0 vote.

**J. Approval of 2016-2017 School Resource Officer (SRO) Contract – Dr. Fritz**

The purpose of the agreement was to continue to provide law enforcement, counseling, and law-related education service programs to the schools of Indian River County as defined in F.S.1006.12. Superintendent recommended approval.

Dr. Rendell stated that there were nine Resource Officers in the District. The District's cost was \$451,520. However, \$386,821 of that amount was received/paid from the State Schools Grant, leaving \$64,699 from the District's general operating fund budget. Dr. Rendell said that the School Resource Officers maintain safety and security at District schools. Chairman Simchick called for a vote. Mr. Frost moved approval of the 2016-2017 School Resource Officer (SRO) contract. Mr. McCain seconded the motion. Dr. Rendell said that this was a cost sharing contract, splitting the salary cost, and with the Sheriff's Office paying for the costs of equipment and uniforms, etc. He noted that the Resource Officers also developed positive relationships with students through daily interaction and preventative activities. Dr. Rendell answered questions regarding SRO Reports and evaluations. Board Members talked about the advantages and disadvantages regarding the best utilization of funds. Dr. Rendell said that he would find out if the grant funds could be utilized for other services; i.e., school psychologists. With no further discussion, the Board voted unanimously in favor of the motion, with a 5-0 vote.

**VIII. SUPERINTENDENT'S REPORT**

Dr. Rendell asked everyone to remember all of the positive student achievements, as presented at the beginning of the meeting. He said that was why we were here today.



IX. DISCUSSION

No discussion items

X. SCHOOL BOARD MEMBER MATTERS

Ms. Jiménez talked about the concern for school secretaries, mental health issues, Suicide Awareness Month, available training on mental health first aide issues for individuals who interact with children to connecting students and families with services, thanking teachers of the arts throughout the year, and asked community members to find ways to support students/schools. She requested to add an item to the next Discussion Session on connecting students and families with services.

Mr. Searcy mentioned the two pretty good football teams in the School District.

XI. INFORMATION AGENDA

No information items

XII. SUPERINTENDENT'S CLOSING

XIII. ADJOURNMENT – Chairman Simchick

Meeting adjourned at approximately 7:47 p.m.

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CONSENT AGENDA 9/27/16

**Personnel Recommendations**

1. Instructional Changes
2. Instructional Leaves  
Luna, Socorro – Pelican Island, 9/22/16-12/15/16  
**Marr, Rebecca – Citrus, 9/6/16-11/29/16**  
**Vaccaro, Amanda – Citrus, extend from 9/29/16-5/26/17**
3. Instructional Promotions
4. Instructional Transfers
5. Instructional Separations  
Adams, Tracy – Pelican Island, termination during probationary period 9/28/16  
Lockwood, Lynnea – Dodgertown, resignation 9/8/16
6. Instructional Employment  
**Arndt, Rebeca – Fellsmere, Kindergarten Teacher, pending background clearance**  
**Eberhardt, Eric – Storm Grove Middle, Girls Basketball Coach, supplement only 9/28/16**  
Frank, Tamralyn – Pelican Island, 5<sup>th</sup> Grade Teacher, pending background clearance  
**Wright, Lauryn – Glendale, 3<sup>rd</sup> Grade Teacher, pending background clearance**
7. Support Staff Changes  
Vega, Jannette – Fellsmere, VPK Teacher Assistant, change start date from 9/14/16 to 9/7/16
8. Support Staff Leaves  
Butler, Deidre – Transportation, 8/15/16-6/1/17  
Drisdorn, Kayla – Transportation, 8/9/16-11/2/16
9. Support Staff Promotions
10. Support Staff Transfers
11. Support Staff Separations  
Alter, Caroline – Rosewood Magnet, resignation 9/23/16  
**Baker, Lawrence – Transportation, retirement, entering DROP 10/1/16**  
Power, Vince – Technology and Assessment, resignation 9/23/16  
Skaggs, Keri – Student Services, resignation 10/6/16  
Smith, Sheila – Rosewood Magnet, resignation 9/29/16
12. Support Staff Employment  
Arft, Cheryl – Storm Grove Middle, 4 hour Food Service Assistant 9/28/16  
Long, Susan – VBE, ESE Pre-K Teacher Assistant 9/28/16

Luna, Paola – Gifford Middle, ESOL Teacher Assistant 9/28/16,  
sunset position

**Morgan, Kimberley – Citrus, Student Monitor 9/28/16**

Outten, Vandalene – Sebastian Elementary, 6 hour Food Service  
Cook/Baker 9/28/16

**Speed, Shaquana – Beachland, Student Monitor 9/28/16**

13. Administrative Separations

14. Administrative Employment

15. Administrative Leaves

16. Approval of Placement in Instructional Substitute Pool

Caldara, Joann – Substitute Teacher 9/28/16

Desire-Dallien, Suze-Anne – Substitute Teacher 9/28/16

Filippone, Patrecia – Substitute Teacher 9/28/16

Flores-Gomez, Pedro – Substitute Teacher 9/28/16

Garner, Denise – Substitute Teacher 9/28/16

Thomas, Jennifer – Substitute Teacher 9/28/16

**Thompson, Kathy – Substitute Teacher 9/28/16**

17. Approval of Placement in Support Staff Substitute Pool

**Anderson, Paul – Substitute Bus Driver 9/28/16**

Stanfield, Elisabeth – Substitute Health Assistant 9/28/16

SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
MASTER INSERVICE PLAN -2016-2017

**SECTION 1: INTRODUCTION**

The School District of Indian River County’s Master Inservice Plan is part of a comprehensive system focused on improving student performance. This plan provides a framework for continuing growth in the Knowledge, Attitudes, Skills, Attributes and Behaviors (Killion, 2001) of all district employees. This continuous improvement model will ensure that the students in the School District of Indian River County receive effective instruction that meets their academic needs.

Through the implementation of the Master Inservice Plan, the School District of Indian River County will continue to raise the knowledge and skill level of all employees and ensure that highly qualified teachers are available to meet instructional needs. Quality professional development provides the necessary sustained support for all education professionals as they strive to improve their knowledge, skills, and performance.

**SECTION 2: RATIONALE**

The mission of the School District of Indian River County is “to serve all students with excellence.” The Professional Development Department supports this mission through comprehensive professional development offerings for the entire school community. This professional development enhances educators’ ability to provide stimulating, research-based educational activities that encourage and motivate students to become active learners and achieve at the highest academic levels.

Lezotte, Schmoker and Dufour established that effective use of data throughout the community of learners is required to accomplish this vision of high academic achievement for all students. Research-based models of professional development, including coaching models, professional learning communities, reflective practice through the use of Professional Growth Plans (Fenwick, 2003) and action research enhance effectiveness of the offerings.

The Individualized Professional Development Plan (IPDP) also known as the Professional Growth Plan (PGP), is critical to growing and keeping the right people. PGPs serve as blueprints that guide educators’ ongoing learning and skill-building. The PGP process allows an educator to individualize their professional growth based on his or her strengths and areas for development through self-reflection and feedback.

Commitment to high-quality professional development embedded in school improvement has important implications for the content, process, and context of professional development activities. The Master Inservice Plan is based upon the National Staff Development Council’s Standards for Professional Development. Florida’s Professional Development Evaluation Protocol provides methods and processes for ongoing assessment of professional development in this district.

The Master In-service Plan fulfills the requirements of Florida Statutes 1011.22, 1012.98 and 1011.62, and Board of Education Rule 6A-5071 by detailing a Professional Development System that includes:

- alignment with student and employee needs, determined through multiple data sources;
- professional development activities focused on professional growth in standards- based instruction, reading, subject content, classroom management, technology, family involvement and school safety, and teaching methods for state standards, assessment and data analysis;

- professional development for school administrators that addresses instructional leadership and effective school management; and
- A Professional Growth Plan (PGP) that specifically relates professional learning to professional growth based on strengths and areas for development through self-reflection and feedback, and student achievement data. The PGP clearly defines professional development opportunities, and addresses measurable improvements in student achievement resulting from training activities.

### **SECTION 3: MANAGEMENT**

Michael Fullen identifies a major impediment to authentic change as “the presence of too many disconnected, episodic, piecemeal and superficially adorned projects (2001, p.109).” In other words, in order to impact student achievement, professional development must be ongoing and focused on a common vision of professional growth. Guided by this understanding, the School District of Indian River County has clearly defined the following professional development roles and responsibilities for district-level staff, school-based leadership, and all employees. In carrying out these responsibilities, each group will contribute to this common vision.

#### **Role of the District**

The responsibility for the management of professional development activities in the School District of Indian River County lies primarily with the District’s Professional Development Office. The Coordinator of Professional Development works collaboratively with administrators, teachers, and other stakeholders to identify their needs and is responsible to:

- develop and annually review the Master In-service Plan;
- coordinate planning, implementing, monitoring, evaluating and reporting of:
  - professional development needs identified by district surveys and school improvement plans;
  - professional development activities for school administrative personnel that address instructional leadership and school management;
  - professional development components focused on subject content and teaching methods as related to state standards, assessment and data analysis, classroom management, technology, school safety, and family involvement;
  - Master list of professional development opportunities offered in the district;
  - verified records of participation in professional development activities related to approved in-service components;
  - professional development initiatives that are aligned with Florida’s Professional Development Evaluation Protocol;
  - distribution of district professional development information and offerings to all school and district-level personnel;
  - dissemination of research-based practices and other professional development opportunities that are aligned with Florida’s Professional Development Evaluation Protocol;
  - completion of statutorily required Florida Department of Education reports regarding professional development;
  - collaboration and communication with universities, colleges, and community colleges serving Indian River County in order to develop and implement programs leading to educator certification and other professional growth experiences; and
  - collaboration with regional and state personnel who provide technical assistance and

evaluation of local professional development programs.

The work of the Professional Development department is based on input from building administrators, the Curriculum and Instruction Division, the Human Resources Division, the Professional Development Council (PDC), and other interested stakeholders. Professional Development Department meetings are held regularly to facilitate discussion of professional development issues from a variety of perspectives and to ensure inclusivity and shared ownership.

### **Role of School-based Leadership**

- Principals are responsible for the development of school-wide professional development that addresses the needs of instructional personnel at the school. It should integrate school improvement goals, Professional Growth Plans (PGP), also known as Individual Professional Development Plans (IPDP), and needs indicated by student achievement data and performance appraisal data. This framework should be an essential component of the overall school improvement process as defined by the School Improvement Plan. This school-wide professional development plan defines the specific plans, policies, timelines, and facilitators for professional development to be delivered and sustained over a year or more.
- Principals, or their designees, work with each instructional employee to develop a Professional Growth Plan (PGP), also known as an Individual Professional Development Plan (IPDP) that:
  - relates to student performance data such as student achievement data for those areas to which the teacher is assigned;
  - relates to specific growth opportunities identified through self-reflection, feedback, and student achievement data
  - addresses clearly defined professional development objectives;
  - specifies measurable improvement in student achievement data expected to result from the professional development activity;
  - includes an evaluation component to document the effectiveness of the professional development provided in its relation to student performance gains.
- Principals, or their designees, establish and maintain school-based structures that support and monitor implementation of each instructional employee's Professional Growth Plan (PGP).
- Principals, in collaboration with school leadership, facilitate and support a culture that embraces professional growth.
- Principals, or their designees, conduct individual evaluation conferences to document that the Professional Growth Plan was implemented as written or appropriately revised, and that the faculty member applied new knowledge and skills in the classroom.
- Each school will have a representative on the Professional Development Council (PDC). These PDC representatives will meet with the Professional Development Department regularly throughout the school year.
- School-based Professional Development Council Representatives understand and are trained in professional development procedures and Florida's Professional Development Evaluation Protocol. These representatives are responsible to guide and assist site-based facilitators to ensure that the planning, delivery, follow-up and evaluation of training are aligned with state and district quality expectations and to facilitate Professional Development department approval.
- School-based PDC Representatives disseminate information from the Professional Development department to school-based staff as received in a timely manner.

### **Role of PDC Representative**

### **School-Based PD**

- Guide and assist site-based facilitators to ensure that the planning, delivery, follow-up, and evaluation of training are aligned with state and district quality expectations to facilitate Professional Development Department approval
- Disseminate information from the Professional Development Department to school-based staff in a timely manner

### **New Teacher Mentor Program**

Provide a structured program of site-based support for new teachers

- Facilitate professional development in ongoing sessions/meetings throughout the year
- Match each new teacher with an individual Peer Teacher
- Mentor new teachers in a collaborative Professional Learning Community or 1-to-1 as needed
- Process and submit Peer Teacher Logs to the Professional Development Department

### **Role of the Employee**

- Each employee serves as a model of lifelong learning by demonstrating ethical behavior, an attitude of openness to innovation, and a willingness to continually improve professional practice.
- Each teacher develops and implements a Professional Growth Plan (PGP), formerly known as an Individualized Professional Development Plan (IPDP), that is directly related to student achievement data for those areas to which the teacher is assigned. This PGP contains clearly defined professional development objectives, specifies measurable improvement in student achievement data resulting from the training activity, and includes an evaluation component documenting the expected student performance gains.
- Each instructional employee implements new strategies with students and participates with other members within a learning community to continually refine the PGP, also called the IPDP, implementation, with the goal of professional development resulting in increased student achievement.
- Each instructional employee monitors the effectiveness of the professional development provided in its relation to student achievement and documents results as related to his or her professional development.

### **District and School-Based Professional Development Planning and Delivery**

The Coordinator of Professional Development, as the person responsible for professional development within the district, has established a process to document offerings and to ensure that all elements are in place for successful training. The process is as follows:

1. At least two working weeks before an event, the person responsible for any training for which in-service points may be granted submits a Workshop Approval Form to the Professional Development department. The information requested on this form includes a description of the training, specific objectives, a description of the activities involved, artifacts collected, follow-up requirements, and evaluation strategies that will be used, as well as such logistical information as date, time, and location.
2. If the information on the Workshop Approval Form indicates that the offering conforms to Florida's Professional Development Evaluation Protocol, the Coordinator of Professional Development approves the event. If not, the form is returned for clarification.
3. Once approved, the offering is publicized and entered into the Workshop Registration System, where participants can register to attend. Events will be publicized through email to all targeted participants, by Professional Development Council representatives, and on the Professional Development web page.
4. Three days prior to the event, registration is closed and the official roster required to document



- attendance is generated.
5. The official roster, evaluation forms, and other necessary materials are sent to the facilitator or are made available for pickup.
  6. Upon completion of the professional development event, including follow-up activities and artifact collection and scoring, the facilitator totals the hours of in-service credit and returns the official roster to the Professional Development department.
  7. In the event that a roster is not submitted, participants may be asked to submit an In-service Credit Request in order to receive in-service points.

### **Procedures for Awarding In-service Points**

In-service points are only awarded through the Professional Development department after it is determined that rules and procedures have been appropriately followed. The Department of Education relies on the accuracy of professional development records for certification and recertification, and such records are subject to audit. It is imperative that policies and procedures conform to DOE expectations and be followed meticulously. All professional development activities must be addressed in an approved component of the Master In-service Plan.

One in-service point is equivalent to one contact hour of training or one hour of work on an artifact. Additional points may be awarded for related learning that occurs outside the training session, including creating artifacts after the completion of a professional development event. A full day's professional development is generally considered to earn six points, unless additional time is documented and verified. Documentation of attendance and successful completion are required for all trainings.

The submittal of an artifact is required for all in-district trainings over two hours in length. Artifacts may include (but are not limited to) lesson plans, written summaries, checklists completed by the training facilitator, instructional coach or an administrator, videos, or samples of student work (for further information, please see the Common Artifact List and Exemplars on the SDIRC website). All artifacts are to be submitted to the facilitator of the training and scored using the Artifact Evaluation Rubric found below and located on the SDIRC website. In-service points will only be awarded after an artifact is accepted as complete and marked acceptable by the facilitator of the training. Any questionable artifact may be returned to the in-service participant for resubmittal within ten student days. Any returned artifact that the participant feels should be accepted will be reviewed and scored by the Coordinator of Professional Development using the Artifact Evaluation Rubric. His/her decision to accept or reject the artifact will be final. Professional development events completed out-of-district will require the completion of an In- service Credit Request form along with the submittal of the following:

- certificate of completion for the professional development event (if one is given),
- agenda from the professional development event, and
- written reflection about the professional

development event. In-service points will be awarded upon

submittal of the above items.

- **Artifact Evaluation Rubric**

	<b>Exceeds Expectations (3 points)</b>	<b>Meets Expectations (2 points)</b>	<b>Expectations Not Met (1 point)</b>	<b>Score</b>
Course Connection	Artifact clearly connects the content and learning activities from the training to teaching and learning standards and best practices.	Artifact establishes a clear connection between the content and learning activities from the training and teaching and learning standards and best practices.	Artifact establishes a limited or no connection between the content and learning activities from the training and teaching and learning standards and best practices.	
Course Application	Artifact clearly demonstrates that course content, principles, and ideas were applied into practice.	Artifact demonstrates that course content, principles, and ideas were applied to some extent into practice.	Artifact does not demonstrate that course content, principles, and ideas were applied into practice.	
Impact on Professional Practice	Artifact clearly demonstrates a change in professional practice.	Artifact demonstrates a change in practice to some extent.	Artifact does not demonstrate a change in practice.	
Impact on Student Learning	Artifact has a well-defined sense of purpose and represents a strong focus on student learning and active involvement with a reflective practice.	Artifact has a sense of purpose and/or represents a substantial focus on student learning and active involvement with a reflective practice.	Artifact has a limited or no sense of purpose and/or represents little to no focus on student learning and active involvement with a reflective practice.	
Quality of Artifact	Artifact is well-organized and meets all of the guidelines set by the facilitator.	Artifact is organized and meets a majority of the guidelines set by the facilitator.	Artifact shows little or no organization and does not meet guidelines as set by the facilitator.	
Overall Score (10 points necessary for acceptance) / 15				

Artifacts may be completed using one of three methods:

- during the allotted professional development time (in this case, participants will be given inservice points equivalent to the contact time for the professional development),
- after the completion of the professional development (in this case, participants will be given inservice points equivalent to the contact time for the training plus the predetermined amount of points for the completion of the artifact outside of the professional development event), or
- both during and after the professional development time (in this case, participants will be

given inservice points equivalent to the contact time for the training plus the predetermined amount of points for the completion of the artifact outside of the professional development event).

The type of and deadline for the artifact will be determined by the facilitator, included on the Workshop Approval Form and approved by the Coordinator of Professional Development before the professional development event occurs. At the time the workshop is posted, participants will be notified of the number of inservice hours earned (or any additional points that may be earned), type of artifact accepted, deadline for artifact submittal, and a copy of the Artifact Evaluation Rubric. District or school- wide trainings will include a written reflection as an artifact. Time will be built into the training to complete the reflection. The reflection will be scored by the facilitator of the training (administrator, teacher representative, Professional Development Council (PDC) representative, etc.). Once the artifacts from the district or school-wide artifact are all scored, the PDC representative will send the roster and artifact record to the Professional Development department. The type of artifact for all district online professional development will be assigned by the facilitator. If the online professional development is given by a third party, the participant can choose the artifact they submit. Submission of a completed and approved artifact to the Professional Development department will result in in-service points being awarded. In-district trainings led by an out-of-district facilitator will include an artifact completed during the allotted professional development time.

### **1. District Sponsored Activities**

Facilitators requesting inservice points for a professional growth activity **conducted within the district**, must follow the criteria below:

- a. Complete the Professional Development Protocol Inservice. Which includes:
  - a. Professional development approval process
  - b. Florida Protocol Standards
  - c. Artifact submission, scoring, and acceptance requirements
  - d. Professional Development Participant Evaluation Form
- b. A Workshop Approval Form must be completed and returned to the Professional Development Department at least two working weeks prior to the scheduled professional development event. Approval of the event triggers creation of the roster (if one is required) and the advertisement of the training (if advertised through the Professional Development department).
- c. Each participant is responsible to sign the official roster with their name and Employee ID number to document attendance before leaving the event.
- d. All participants will be requested to complete an anonymous Workshop Participant Evaluation Form upon completion of the workshop prior to receiving inservice points.
- e. If an attendee fails to sign the roster before leaving the professional development event, documentation of attendance will be required before points are granted.
- f. It is the responsibility of the facilitator to verify satisfactory completion of inservice requirements (including artifact completion) *and* attendance as documented on the roster.
- g. The Professional Development department is responsible for recording the activity and earned inservice credit into the inservice record system.

## 2. Non-District Activities

Many opportunities exist outside the district for professional learning, and employees are encouraged to take advantage of such opportunities. When school district employees engage in out-of-district professional development, such as workshops, conferences, adult education courses, and online offerings, it is the responsibility of the participant to submit documentation of those professional development activities to the Professional Development Department. The following criteria must be met:

- a. Activities should be related to the employee's current job assignment or area of certification.
- b. Participant must submit the following documentation:
  - o certificate of completion for the professional development event (if one is given),
  - o agenda from the professional development event, and
  - o written reflection about how the professional development event has improved classroom instruction.
- c. Points are awarded on the basis of one point per clock hour of attendance at actual professional development sessions. Non-professional development times such as travel, time spent in registration, breaks, lunch, or networking are **not** included in point calculations.
- d. Documentation must be submitted to Professional Development department within the same school year as the professional development activity. Summer activities may be submitted within the following school year.
- e. Awarded points are determined by the Professional Development department based on the number of verified and documented professional development hours.
- f. Final approval is the responsibility of the Coordinator of Professional Development.

## 3. College Credit

Courses delivered by an accredited college or university may be used for inservice credit, provided that the following criteria are met:

- a. Courses should be related to the employee's current job assignment, area of certification, or enhancement of skills for potential career advancement.
- b. Courses related to certification or recertification must be verified by an official transcript provided directly to the school district.
  - To avoid repeated transcript expenses on the part of the employee, documentation may be submitted with unofficial transcripts or grade reports during the school year. At the end of the year, however, an official transcript must be submitted.
  - Courses may not be used for certification or recertification until the official transcript is received by the district.
- c. Courses *not* related to certification may be verified by an unofficial transcript or grade report.
- d. To qualify for inservice credit, the employee must earn a documented grade of "C" or higher. A grade of "pass" is required in a pass/fail course.
- e. One semester credit hour is equivalent to 20 inservice points.
- f. Documentation of courses, including an Inservice Credit Request Form and transcript, must be

submitted during the same school year as the course was completed. Courses taken during the summer may be submitted for inservice credit during the following school year.

- g. Colleges may offer career-related training that does not carry academic credit. Employees who participate in such training will receive 60 points for each 150 clock /contact hours.

#### **4. Educational Travel**

Educational travel may earn inservice points, provided that the learning experiences are planned and approved in advance and the learning is documented to meet the following criteria:

- a. Proposals for educational travel must be submitted and approved by the employee's administrator and the Coordinator of Professional Development at least two weeks before travel begins.
  - Required forms are available on the professional development website.
- b. Travel must be relevant to the employee's job assignment or certification area.
  - Teacher's travel must be relevant to students' learning needs as defined in the PGP, formerly known as the Individual Professional Learning Plan (IPDP);
  - Non-certified employee's travel must be related to job responsibilities.
- c. During the trip, the participant must maintain and submit a log that documents dates and times of relevant learning activities using the form provided.
- d. Teachers may earn up to 30 inservice points through travel during a single validity period. For each 10 points requested, the participant must document a lesson presented to students and observed by an administrator. A maximum of three such lessons may be documented during a validity period.
- e. Non-certified employees may earn up to 30 inservice points through travel during a five-year period. Evidence of the job-related value of the study will be determined during the approval process and achievement of such value will be agreed upon by the employee's supervisor and the Coordinator of Professional Development.
- f. Documentation must be submitted within the same school year as the trip occurred. Documentation for trips taken during the summer may be submitted during the following school year.

#### **7. Activities not Eligible for Inservice Points**

Inservice points are awarded for the sole purpose of documenting learning experiences specifically designed to increase professional knowledge and skill. The following activities, though professionally valuable, are not intended for that purpose and therefore are not eligible to earn inservice credit.

- a. Testing or screening of students
- b. Curriculum planning or lesson planning without prior approval
- c. Record keeping
- d. Chaperoning or supervising students
- e. Business, faculty/staff, committee or school advisory meetings with no training component

#### **Professional Educator's Certificate Renewal**

Renewal of Professional Educator's Certificates is governed by the Florida Department of Education pursuant to Florida State Statute. The District is required to maintain accurate records of inservice training

related to certification.

- a. Professional Educator's Certificates are valid for five years.
- b. Professional Educator's Certificates may be renewed for additional five-year validity periods using a minimum of six semester hours of college credit, a minimum of 120 inservice points, including 20 inservice points in professional development focused on Students With Disabilities, or a combination of college and inservice credit. The specific number of points required depends on the number of certification areas being renewed. One semester hour of college credit is equal to 20 inservice points.
- c. When college credit is used for recertification, an official transcript is required for documentation.
  - College courses must conform to the requirements set forth in 6A- 4.0051 FAC.
  - A grade of at least "C" or the equivalent shall be earned in each course used for the renewal of a certificate.
- d. Inservice points can only be used during the validity period in which they are earned. The publicized ending date of a course or other inservice activity will determine the applicable validity period. A course which begins in one validity period and ends in the subsequent validity period shall be deemed to apply to the latter. Teachers who take inservice points in English to Speakers of Other Languages (ESOL) or teaching Reading may "bank" the credit for renewal in a future validity period.
- e. Teachers who work as a peer teacher to a new/developing teacher colleague may use a maximum of 40 peer inservice points for assisting a teacher with 0-4 years of experience and 20 peer inservice points for assisting a teacher with 5 or more years of experience towards recertification during any one validity period.

### **Transfer of Points**

Inservice points earned in another Florida school district may be transferred to the School District of Indian River County. It is the responsibility of the individual to request their previous district to send an Inservice Teacher Education Transfer Record (TE206) to the School District of Indian River County, Attention: Coordinator of Professional Development, 1990 25th Street, Vero Beach, FL 32960. Acceptance of transfer credits is subject to State and District Rules/Regulations.

### **District Employees as Consultants**

From time to time, District employees may develop and/or deliver professional development events. In this case, these services are performed outside of regular duties in the role of consultant and may be compensated at an agreed-upon rate for the services as defined.

When a district employee conducts a professional development event, inservice points will be granted as follows:

- a. Inservice points, at 2 times the length of the professional development event, will be earned for planning and delivering Professional Development. When this occurs, Workshop Participant Evaluation Forms will be turned in to the Professional Development department as the facilitator's artifact from the professional development event.
- b. District employees hired to deliver professional development, write curriculum or develop district assessments may be compensated according to the district's fee schedule when appropriate. Compensation will occur when all artifacts have been submitted and accepted as complete.

- c. District employees that are paid as presenters will not receive inservice points.

## **SECTION 4: ORGANIZATION**

### **Needs Assessment**

The district conducts an annual needs assessment that includes a school-by-school analysis of disaggregated student achievement standardized test scores and data from such other sources as:

- Other student achievement data
- Personnel and parent surveys (school climate)
- School discipline data
- School Improvement Plans
- Annual performance appraisals
- District priorities
- Federal, state, and local mandates

Based on this needs assessment, the Professional Development department plans and delivers inservice offerings that are research-based and aligned with Florida's Professional Development Protocol.

Targeted participants in specific professional development activities are determined by the following:

- State and federal requirements
- PGP results/action research results
- SACS reports
- Final Performance Appraisal results
- District priorities
- Audits

In making decisions regarding which professional development activities should be offered for instructional personnel, the first priority is given to needs identified through disaggregated classroom-level student achievement data.

In cases where teachers, managers, and administrative personnel have been evaluated as less than satisfactory, **the district may require participation in specific professional development programs as part of the prescription for improvement.**

### **Inservice Components**

All professional development activities are related to an inservice component. Professional development activities for instructional personnel focus on state standards, subject content, teaching methods, technology, assessment and data analysis, classroom management, school safety, and/or family involvement.

Components are developed using the template in Appendix A and the following criteria:

- The component is linked to federal, state, district and/or school improvement goals.
- The component targets the knowledge, attitude, skills, aspirations and/or behaviors of

instructional employees as related to the eight professional development content areas designated in Florida Statute 1012.98.

- The component details specific, measurable objectives related to professional performance and/or student achievement.
- The component includes activities that use learning strategies appropriate to the intended goal, applying knowledge of adult learning and change. The activities model effective teaching strategies, practice and feedback. For instructional personnel, components are based on current research.
- The component provides for training that is sufficiently sustained and intense to ensure mastery of the needed skills.
- The component provides for follow-up strategies that ensure sufficient support and assistance are provided to make certain that the application of the newly gained knowledge and skills are implemented.
- The component provides web-based resources, assistance, and discussion groups related to the completed training when appropriate.
- The component provides for the evaluation of effectiveness. This evaluation links to student achievement gains where viable and appropriate.

All approved components become part of the District Master Inservice Plan.

### **Credit for Professional Development**

Professional employees are awarded one inservice point for every clock hour of participation in a *successfully completed* professional development activity. While attendance is mandatory for credit to be awarded, successful completion of professional development includes the learning and application of new knowledge and skills, changes in work behaviors and attitudes, submittal of an assigned artifact and finally, aspiring to additional learning. The submittal of an artifact is required for all trainings over two hours in length. Inservice points will only be awarded after the artifact is accepted as complete and marked acceptable by the facilitator of the training. Artifacts may include (but are not limited to) lesson plans, written summaries, checklists completed by the training facilitator, videos, or samples of student work (for further information, please see the Artifacts Exemplars on the SDIRC website). The Coordinator of Professional Development gives final approval for inservice points awarded.

In order for component inservice points to be awarded, the employee must sign a district roster and complete an assigned artifact if the professional development is greater than two hours. Out-of-district professional development or College Coursework participants must complete an Inservice Credit Request form submitted to the Professional Development department by the participant. The district maintains up-to-date records for all professional development including certification and inservice points for all employees. Employees can view their inservice credit reports via the Workshop Registration Inservice Query found on the SDIRC website.

Inservice points may be used for the following:

- Add-on certification
- Alternative certification
- Florida educator certification renewal
- Other certificate/license renewal
- Professional skill building
- Incentive programs



## **SECTION 5: IMPLEMENTATION OF THE SYSTEM**

The School District of Indian River County's professional development system provides opportunities for professional growth in the Knowledge, Attitudes, Skills, Atttributes and Behaviors (Killion, 2001) of all district employees. Furthermore, Florida's Professional Development Evaluation Protocol serves as a specific guide for the implementation of professional development for instructional employees as detailed below.

### **Planning**

For instructional personnel, the Individual Professional Development Plan (IPDP) also called the Professional Growth Plan (PGP) is the foundation document for planning and implementation of meaningful professional development that impacts student achievement. To this end, school-based administrators meet individually with every instructional employee to determine training needs based on disaggregated classroom-level student achievement data, performance appraisal data, and school or grade level priorities. Additionally, school leadership works diligently to ensure that the training objectives of professional development directly reflect the objectives specified in the IPDP.

### **Delivery**

In seeking to be sensitive to multiple learning styles and preferences, delivery models for professional development include:

- Instrucitonal Rounds
- Online Courses
- Professional Learning Communities
- Face-to-face Professional Development

The use of technology and distance learning is encouraged.

### **Follow Up**

Effective professional development includes follow-up to ensure that teachers are successful in using what they have learned through professional development in their classrooms. When appropriate, participants receive support as they implement the new skills and knowledge. Web-based resources and assistance may also be offered as follow-up support.

Implementation of the knowledge and skills learned in training may be documented in the form of any of the following:

- Structured mentor/coaching program
- Results from action research
- Collaborative planning
- Participant product
- Study group participation
- Direct observation

- Student test data
- Student work samples

## Evaluation

As directed by Florida Statute 1012.98, the District provides for continuous evaluation of the quality and effectiveness of professional development programs in order to expand effective programs and strategies and to eliminate those determined to be ineffective. The following evaluative methods may be used:

- Results of district developed/standardized student tests
- Results of school constructed student tests
- Portfolios of student work
- Checklists of student performance
- Charts/graphs of student progress
- Other performance assessment (including evaluation data gathered from participants attending the professional development)

Within the District professional development system, quantitative and qualitative data are collected on three levels based on the following evaluation questions:

- Did individual participants learn and implement effective teaching strategies aligned with program objectives?
- Were professional development activities aligned and delivered in such a way that identified needs were effectively addressed?
- Did the professional development component/initiative contribute to increases in student achievement?

Additionally, the District monitors professional development data to make certain that appropriate activities are aligned with Florida's Professional Development Protocol and the National Professional Development Standards.

In order to ensure continuous improvement, the district encourages summative study of major professional development through formal program evaluation that considers all of Guskey's (2000) levels of evaluation, including:

- Participant's Reactions (*Satisfaction*)
- Participant's Knowledge (*Knowledge acquisition*)
- Organizational Support and Change (*Implementation context*)
- Participant's Use of New Knowledge and Skills (*Utilization*)
- Student Learning Outcomes (*Accomplishment of Specified Achievement Goals*)

This comprehensive study informs decisions regarding program continuation, revision and/or elimination. Additionally, this broad review assists decision makers in discovering any unintended outcomes that may be related to professional development programs.

## **Bibliography**

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Lezotte, L. (1990). *A guide to the school improvement process bases on effective schools research*. Effective Schools Products.

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**MASTER INSERVICE PLAN  
COMPONENT LIST**

<b><u>Number</u></b>	<b><u>Title</u></b>
1000001	Fine Arts Education and Art History
1004001	Foreign Language Instruction
1005001	Nutrition Education for the Classroom Teacher
1008001	Language Arts
1009001	Mathematics
1010001	Music
1011001	Physical Education and Health
1011002	Care & Prevention of Athletic Injuries
1011003	Coaching Theory
1011004	Sport Specific
1012001	Prekindergarten Education
1013002	Reading and Literature
1013003	Teaching Reading in Content Areas
1013004	Integrating Language Arts and Reading
1013005	Reading Endorsement Competency 1 (Foundations in Language & Cognition)
1013006	Reading Endorsement Competency 2 (Foundations of Researched-Based Practice)
1013007	Reading Endorsement Competency 3 (Foundations of Assessment)
1013008	Reading Endorsement Competencies 4 (Foundations & Applications of Differentiated Instruction)
1013009	Reading Endorsement Competency 5 (Demonstration of Accomplishment)
1013013	CAR-PD-Content Area Reading-Professional Development
1014001	Driver Education
1015001	Science
1015002	Special Environmental Top
1016001	Social Studies
1017001	Basic Skills-Writing
1100002	ESE: Topics in Speech and Language Pathology
1103001	ESE: Least Restrictive Environment
1103002	ESE: Policies and Procedures Relating to Exceptional Student Education *
1103003	Foundations of ESE*
1103004	PDA: ESE Online Module: Transition
1103005	PDA-ESE Online Module: Instructional Practices in ESE
1103006	PDA-ESE Online Module: Language Development & Communication
1103007	PDA-ESE Online Module: Interpersonal Interactions & Participation
1103008	PDA-ESE Online Module: Assessment & Evaluation *
1103009	PDA-ESE Online Module: Positive Behavior Support
1103010	PDA-ESE Online Module: Teaching Students with Disabilities

1103011	PDA-ESE Technology for Student Success: An Introduction
1103012	PDA-ESE Formative Assessment Process for Differentiating Instruction
1103013	PDA-ESE Introduction to Differentiating Instruction: Responding to All Learners
1103014	PDA-ESE Technology for Student Success: Assistive Technology
1104001	ESE: Focus on Competencies for Paraprofessionals in the Exceptional Student Program *
1106001	ESE: (Curriculum Development for the Gifted) *
1106002	ESE: Education of Special Populations of Gifted Students *
1106003	ESE: Guidance and Counseling of Gifted Students *
1106004	ESE: Nature and Needs of the Gifted *
1106005	ESE: Theory and Development of Creativity *
1105006	ESE: Gifted Education Programs *
1210001	Career and Technical Education: Guidance
1210002	Career and Technical Education: Instructional Planning, Execution & Evaluation
1412001	Multicultural Awareness
1700001	ESOL Methods of Teaching
1701001	ESOL Testing and Evaluation
1702001	ESOL Applied Linguistics
1703001	ESOL Curriculum and Materials Development
1704001	ESOL Empowering for Category III Teachers
1704002	ESOL for Administrators
1704003	ESOL for Guidance Counselors
1705001	ESOL Cross-Cultural Communications
1705002	E-R-T Practicum (ESOL for Reading Teachers)
2007002	Effective Instructional Strategies
2007003	Middle Grades
2007004	Title I Basic and Migrant Program
2007005	Improving Instructional Competencies in Elementary Ed. (4-6)
2007006	Improving Instructional Competencies in Primary Ed. (K-3)
2008001	Language Development
2100001	ESE: Instructional Strategies for Exceptional Students
2400001	Student Motivation
2408002	Teacher Effectiveness Research
2408010	Differentiating Instruction
2412001	Migrant Education: Students on the Move!
2704001	Bilingual/ESOL Education (Non-Component Class)
3003001	Technology Skills
3007002	Technology Integration in the Classroom

4401001	Student Performance Evaluation
4401002	Data Analysis
5403001	Response to Intervention (Rtl)
5404001	Classroom (Behavior) Management and Discipline
6005001	CPR Training and First Aid
6403001	Crisis Intervention
6410002	Safety: Providing a Safe Learning Environment
6414002	Drug and Alcohol Abuse Education
7103001	Focus on Exceptional Student Education for Exceptional Education Personnel and Administrators
7410001	Legal Responsibilities of School Administrators
7504001	Florida Education Finance Program
7506001	Customer Service
7507001	Job Analysis/Targeted Selection
7513003	Florida School Law
7513004	Instructional Supervision
7513005	Interaction Management
7513006	District Leadership Training
7513007	Administrative Skills
7513008	Preparing New Principals-Introductory Program
7513009	Preparing New Principals-District Procedures
7513010	Administrative Teacher Evaluation Training
8005001	Health Services
8007001	College Credit Course
8403001	Abuse Awareness and Reporting
8403002	Conflict Resolution
8404001	New Teacher Induction (BEST)
8404002	Alternative Certification (ACP)
8405001	Dropout Prevention
8406001	Clinical Educator
8406002	Interpersonal Skills
8407001	Media Services
8416001	National Board Certification (NBC)
8501001	Inservice/Workshop Leader
8505001	Food Services
8506001	Knowledge, Awareness, and Management of Employee Benefits
8506002	Student Support: Guidance
8506003	Student Support: Social Workers
8506004	Providing a Comprehensive Student Services Program
8506005	Student Support: Psychologists
8508002	Management Information System
8509001	Office/Clerical Services

8510001	Maintenance and Operations
8512002	School Improvement
8515001	Transportation Services
8602001	Parent Involvement and Education

\*this component, although related to teaching ESE, does not meet the ESE requirement for recertification

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**FLORIDA DEPARTMENT OF EDUCATION  
FINANCIAL MANAGEMENT SECTION  
AMENDMENT TO SCHOOL DISTRICT BUDGET**

**SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
Amendment #2 - June 2016 Revised for Pension Liability  
Enterprise Funds - Extended Day**

<b>ESTIMATED REVENUE</b>					
	Function	Beginning Budget	Increase	Decrease	Revised Budget
<b>Totals</b>		1,234,249.20	0.00	0.00	1,234,249.20
Interest on Investments	3431	900.00	0.00	0.00	900.00
Charges for Services/Child Care Fees	3481/3473	811,446.00	0.00	0.00	811,446.00
Miscellaneous Local	3495	0.00	0.00	0.00	0.00
Transfer from General Fund	3610	0.00	0.00	0.00	0.00
Net Assets	2700	421,903.20	0.00	0.00	421,903.20
<b>APPROPRIATIONS</b>					
	Function/Object	Beginning Budget	Increase	Decrease	Revised Budget
Salaries	9100 - 100	549,990.51	0.00	0.00	549,990.51
Employee Benefits	9100 - 200	85,327.23	106,726.97	0.00	192,054.20
Purchased Services	9100 - 300	42,214.43	0.00	0.00	42,214.43
Energy Services	9100 - 400	64,614.90	0.00	0.00	64,614.90
Materials and Supplies	9100 - 500	3,325.26	0.00	0.00	3,325.26
Capital Outlay	9100 - 600	304.00	0.00	0.00	304.00
Other Expenses	9100 - 700	0.00	0.00	0.00	0.00
Budgeted Fund Balance		488,472.87	0.00	106,726.97	381,745.90
<b>Totals</b>		1,234,249.20	106,726.97	106,726.97	1,234,249.20

Adopted By Board: September 27, 2016

\_\_\_\_\_  
District Superintendent's Signature

\_\_\_\_\_

## **Extended Day - Amendment # 2**

Revised for Pension Liability

### **APPROPRIATIONS:**

Changes in the Appropriations Budget are reflected as follows:

\$	11,530.71	- Increase appropriations budget for Compensated Absence booked June 30th
\$	95,196.26	- Increase appropriations budget for Pension Liabilities booked June 30th
\$	<u>106,726.97</u>	Net Increase in Appropriations Budget

### **BUDGETED FUND BALANCE:**

There was a decrease to Budgeted Fund Balance of \$106,726.97 for the month of June 2016.

\$	<u>(106,726.97)</u>	Total Decrease to Budgeted Fund Balance
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**RESOLUTION NO. 2017-06**

A RESOLUTION AUTHORIZING THE ISSUANCE OF A NOT TO EXCEED \$7,800,000 TAX ANTICIPATION NOTE, SERIES 2016 OF THE SCHOOL DISTRICT OF INDIAN RIVER COUNTY, FLORIDA, TO PROVIDE INTERIM FUNDS FOR THE PAYMENT OF OPERATING EXPENSES OF THE DISTRICT; PLEDGING CERTAIN TAX RECEIPTS TO THE PAYMENT OF THE NOTE; AUTHORIZING CERTAIN REMEDIES TO THE HOLDER OF THE NOTE AND MAKING CERTAIN COVENANTS AND AGREEMENTS IN CONNECTION THEREWITH; PROVIDING FOR THE TERMS AND DETAILS OF THE NOTE, INCLUDING AUTHORIZATION OF A NEGOTIATED SALE OF SAID NOTE PURSUANT TO SECTION 218.385, FLORIDA STATUTES, AND THE AWARD OF SAID NOTE PURSUANT TO THE PROPOSAL OF WELLS FARGO MUNICIPAL CAPITAL STRATEGIES, LLC; PROVIDING THE FORM OF THE NOTE; APPOINTING THE PAYING AGENT AND NOTE REGISTRAR FOR SAID NOTE; AUTHORIZING CERTAIN OFFICIALS OF THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA TO TAKE ALL ACTIONS REQUIRED IN CONNECTION WITH THE ISSUANCE OF SAID NOTE; AND PROVIDING AN EFFECTIVE DATE.

**BE IT RESOLVED BY THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA, ACTING AS THE GOVERNING BODY OF THE SCHOOL DISTRICT OF INDIAN RIVER COUNTY, FLORIDA:**

**SECTION 1. AUTHORITY FOR THIS RESOLUTION.** This Resolution is adopted pursuant to the provisions of Chapter 1011, Florida Statutes, and other applicable provisions of law.

**SECTION 2. DEFINITIONS.** The following terms shall have the following meanings herein, unless the text otherwise expressly requires:

**"Act"** means Chapter 1011, Florida Statutes, in particular Section 1011.13(1), Florida Statutes and other applicable provisions of law.

**"Assistant Superintendent"** means Assistant Superintendent for Finance/Operations of the District.

**"Board"** means The School Board of Indian River County, Florida, the governing body of the District.

**"Business Day"** means a day other than (a) a Saturday or Sunday or (b) a day on which commercial banks are authorized or permitted to close in New York, New York.

**"Chairman"** means the Chairman of the Board, and in his or her absence or unavailability, the Vice Chairman of the Board or such other member of the Board as may be authorized to act on his or her behalf.

**"Code"** means the Internal Revenue Code of 1986, as amended.

**"Computation Date"** means any date of calculation of the Cumulative Cash Flow Deficit.

**"County"** means Indian River County, Florida, a political subdivision of the State.

**"Cumulative Cash Flow Deficit"** means, as of any Computation Date during the 2016/2017 Fiscal Year, an amount equal to:

(A) The amount the District will expend from the date of issuance of the Note to such Computation Date for expenditures which would ordinarily be paid out of or financed by ad valorem taxes and other available Non Ad Valorem Funds, minus

(B) The sum of the "available amounts," as defined in the Code (excluding proceeds of the Note), whether in the form of cash, investments, or otherwise, which will be available for the payment of working capital expenditures of the type to be paid from the proceeds of the Note without legislative or judicial action and without a legislative, judicial or contractual requirement that those amounts be reimbursed. Said amounts shall be measured from the date of issuance of the Note to the Computation Date referred to in paragraph (A) above.

**"Default Rate"** means the higher of (i) the Prime Rate plus 4.00%, (ii) the Federal Funds Rate plus 5.00% or (iii) 10.00%; provided, such Default Rate shall never exceed the maximum lawful rate of interest permitted under applicable law with respect to obligations such as the Note.

**"Determination of Taxability"** means the circumstance of the interest on the Note becoming includable for federal income tax purposes in the gross income of the Holder as a consequence of any action or inaction of the District. A Determination of Taxability will be deemed to have occurred upon (i) the receipt by the District or the Holder of an original or a copy of an Internal Revenue Service Technical Advice Memorandum or Statutory Notice of Deficiency which holds that the interest on the Note is includable in the gross income of the Holder; (ii) the issuance of any public or private

ruling of the Internal Revenue Service that the interest on the Note is includable in the gross income of the Holder; or (iii) receipt by the District or Holder of an opinion of Note Counsel that the interest on the Note has become includable in the gross income of the Holder for federal income tax purposes; provided, however, no Determination of Taxability shall occur under subparagraph (i) or (ii) hereunder unless the District has been afforded the opportunity, at its expense, to contest any such assessment, and, further, no Determination of Taxability shall occur until such contest, if made, has been finally determined. For all purposes of this definition, a Determination of Taxability will be deemed to occur on the first date as of which the interest on the Note is deemed includable in the gross income of the Holder of the Note. A Determination of Taxability shall not occur solely from the fact that such interest is taken into account in determining adjusted current earnings for the purpose of the alternative minimum tax imposed on corporations.

**"District"** means the School District of Indian River County, Florida created by Article IX, Section 4 of the Constitution of Florida.

**"Federal Funds Rate"** means, for any day, the rate per annum equal to the weighted average of the rates on overnight Federal funds transactions with members of the Federal Reserve System arranged by Federal funds brokers on such day, as published by the Federal Reserve Bank of New York on the Business Day next succeeding such day; provided that: (a) if such day is not a Business Day, then the Federal Funds Rate for such day shall be such rate on such transactions on the next preceding Business Day as so published on the next succeeding Business Day; and (b) if no such rate is so published on such next succeeding Business Day, then the Federal Funds Rate for such day shall be the average rate (rounded upward, if necessary, to a whole multiple of one-hundredth of one percent) charged to Wells Fargo Bank, National Association on such day on such transactions as determined by Wells Fargo Bank, National Association.

**"Financial Advisor"** means Ford & Associates, Inc., Tampa, Florida, or its successors and assigns.

**"Holder"** or **"Noteholder"** means the registered owner of the Note and initially shall be the Purchaser.

**"Interest Rate"** means the fixed rate per annum equal to 0.98% per annum; provided that if the Note is not issued on or before September 29, 2016, such Interest Rate shall be determined by the Purchaser at least two business days prior to the date of issuance of the Note and confirmed by the Financial Advisor; provided, further, that the Note shall not be issued if the Interest Rate at issuance would exceed 1.25%.

**"Maturity Date"** means January 31, 2017.

**"Non-Ad Valorem Funds"** means all legally available funds of the District or Board derived from sources other than ad valorem taxation.

**"Note"** means the tax anticipation note authorized by this Resolution in substantially the form attached as Exhibit A hereto, with such modifications as shall be approved by the Superintendent or his designee upon the advice of Note Counsel to the District, approval of such changes to be presumed by the execution thereof by the Superintendent or his designee.

**"Note Counsel"** means Nabors, Giblin & Nickerson, P.A., Tampa, Florida, or such other firm of attorneys having expertise in the state and federal laws applicable to the issuance of public securities and obligations.

**"Note Payment Fund"** has the meaning ascribed to such term in Section 13 of this Resolution.

**"Operating Budget"** means the District's operating budget for the 2016/2017 Fiscal Year prepared in accordance with the Act.

**"Paying Agent"** or **"Note Registrar"** means the District, acting through its Assistant Superintendent.

**"Permitted Investments"** means investments from time to time legal for District moneys pursuant to the provisions of Section 218.415, Florida Statutes, as amended.

**"Pledged Revenues"** means (a) receipts of ad valorem taxes collected by the Tax Collector of the County for the benefit of the District during the 2016/2017 Fiscal Year, but only to the extent such tax receipts are levied or legally available for payment of operating expenses of the District and (b) amounts on deposit in the Note Payment Fund. "Pledged Revenues" shall not include ad valorem taxes collected to pay the principal of and interest on bonds of the District issued pursuant to Sections 1010.40-1010.55, Florida Statutes, or to pay the principal of and interest on any obligations issued by the District pursuant to Section 1011.14, Florida Statutes, or otherwise levied pursuant to Section 1011.71(2), Florida Statutes.

**"Prime Rate"** means that index rate of interest which Wells Fargo Bank, National Association, from time to time, announces as its "prime rate" (or equivalent) with any change in such rate to be automatically and immediately effective on the date of any change in such rate, it being understood that such rate is not necessarily the best or lowest rate charged borrowing customers of Wells Fargo Bank, National Association.

**"Principal Amount"** shall mean \$7,800,000, the maximum authorized principal amount of the Note issued hereunder.

**"Purchaser"** means Wells Fargo Municipal Capital Strategies, LLC, a wholly-owned subsidiary of Wells Fargo Bank, National Association, Wells Fargo Bank, National Association or any other wholly-owned subsidiary of Wells Fargo Bank, National Association.

**"Regulations"** means the Income Tax Regulations promulgated by the Internal Revenue Service under Section 103 and Sections 141-150 of the Code.

**"State"** means the State of Florida.

**"Superintendent"** means the Superintendent of Schools of the District, ex-officio Secretary to the Board and in his absence or unavailability, any Assistant Superintendent or such other person as may be authorized to act on his or her behalf.

**"Taxable Rate"** means the product of (i) the Interest Rate and (ii) 1.54.

**"2016/2017 Fiscal Year"** means the fiscal year of the District which commenced July 1, 2016 and ends June 30, 2017.

**SECTION 3. FINDINGS.** It is hereby found, determined and declared as follows:

(A) Pursuant to Section 1011.13, Florida Statutes, and other applicable provisions of law, the school board of any school district in the State of Florida is authorized to negotiate a current loan at any time the current school funds on hand are estimated to be insufficient to pay obligations created by such school board, in accordance with the applicable budget of such school district.

(B) The Board has caused to be prepared an Operating Budget reflecting the reasonable estimates of receipts and expenditures of the District during the 2016/2017 Fiscal Year.

(C) The Board, to the extent possible, has endeavored to arrange the expenditures of the District for the 2016/2017 Fiscal Year so as to make it unnecessary for the District to incur loans.

(D) It is estimated based on the Operating Budget that the school funds will be insufficient, at various times during the 2016/2017 Fiscal Year, to satisfy obligations to be created by the Board in accordance with the Operating Budget of the District.

(E) It is therefore necessary for the benefit of the schools of the District for a loan to be obtained to meet the disbursement requirements of the Operating Budget, such loan to be retired from Pledged Revenues anticipated to be received in accordance with the Operating Budget and, if necessary, from the Non-Ad Valorem Funds.

(F) The Purchaser, in response to a competitive request for proposals, has submitted a proposal to the District to provide the District with a loan in an amount not to exceed \$7,800,000, the proceeds of which would be applied to provide interim funds for payment of operating expenses of the District.

(G) That due to the potential volatility of the market for tax-exempt obligations such as the Note and the complexity of the transactions relating to such Note, it is in the best interest of the District to issue the Note on a negotiated basis to the Purchaser pursuant to Section 218.385(1), Florida Statutes. The Board acknowledges receipt of the information required by Section 218.385, Florida Statutes, in connection with such sale of the Note, including a "truth-in-bonding" statement. The aforementioned information is set forth in the form of the letter of the Purchaser attached hereto as Exhibit B, an executed copy of which will be received by the District prior to the issuance of the Note.

(H) That the Board hereby determines it to be in the best interest of the District and its inhabitants to provide such interim financing by obtaining a loan from the Purchaser and to evidence such loan through the issuance of the Note in the aggregate principal amount not exceeding the Principal Amount.

(I) The Principal Amount of the Note shall be less than 80% of the amount to be available from taxes levied by the District for operating purposes for the 2016/2017 Fiscal Year.

(J) The Principal Amount of the Note does not exceed the Cumulative Cash Flow Deficit plus any reasonable working capital reserve not in excess of the amount permitted by Section 1.148-6(d)(3)(iii)(B) of the Regulations.

(K) The loan as evidenced by the Note and computed as prescribed by Section 1011.13, Florida Statutes, will be, in the aggregate, not in excess of the amount necessary for the proper operation of the schools in the District.

(L) The Note will be payable as to both principal and interest from the Pledged Revenues estimated in the Operating Budget to be available, and, if necessary, is additionally payable from, but is not secured by, the Non-Ad Valorem Funds. Neither the faith and credit nor the taxing power of the State of Florida, the County, the Board or the District are pledged to the payment of the principal of or the interest on the Note.

(M) It is estimated that the Pledged Revenues will be sufficient to pay the principal of and interest on the Note when due.

**SECTION 4. ACCEPTANCE OF PROPOSAL.** The Board hereby accepts the proposal of the Purchaser to provide the District with interim financing for the payment of operating expenses.



**SECTION 5. RESOLUTION TO CONSTITUTE CONTRACT.** In consideration of the acceptance of the Note authorized to be issued hereunder, this Resolution shall be deemed to be and shall constitute a contract between the District, the Board and the Holder of the Note. The covenants and agreement herein set forth to be performed by the District and the Board shall be for the benefit, protection and security of the Holder of the Note.

**SECTION 6. AUTHORIZATION AND DESCRIPTION OF THE NOTE.** For the purpose of financing the cost of obligations incurred in the ordinary operations of the District in the 2016/2017 Fiscal Year there is hereby authorized to be issued the "School District of Indian River County, Florida Tax Anticipation Note, Series 2016," in the principal amount of not-to-exceed \$7,800,000. The Note shall be issued to the Purchaser. The exact aggregate principal amount of the Note to be issued pursuant to this Resolution shall be determined by the Superintendent in accordance with the terms of this Resolution, provided such amount shall not exceed \$7,800,000.

The Note shall be dated its day of delivery, shall be issued in the single denomination of not to exceed \$7,800,000, shall be in fully-registered form, shall mature on January 31, 2017 and shall bear interest from its dated date until maturity, calculated on a 360-day year basis (consisting of twelve 30-day months), payable at maturity at an annual interest rate equal to the Interest Rate (subject to adjustment as provided in Section 7 below), which rate shall in no event exceed the maximum rate allowed by applicable law.

The Note shall not be subject to prepayment prior to maturity.

**SECTION 7. ADJUSTMENTS TO INTEREST RATE.** (A) In the event of a Determination of Taxability, the Interest Rate on the Note shall be increased to the Taxable Rate effective retroactively to the date on which such Determination of Taxability was made. Immediately upon a Determination of Taxability, the District agrees to pay to the Holder of the Note subject to such Determination of Taxability the Additional Amount (as defined herein). "Additional Amount" means (i) the difference between (a) interest on the Note for the period commencing on the date on which the interest on such Note (or portion thereof) loses its tax-exempt status and ending on the earlier of the date such Note ceased to be outstanding or such adjustment is no longer applicable to such Note (the "Taxable Period") at a rate per annum equal to the Taxable Rate, and (b) the aggregate amount of interest payable on such Note for the Taxable Period under the provisions of such Note without considering the Determination of Taxability, plus (ii) any penalties, interest or other charges paid or payable by such Noteholder to the Internal Revenue Service by reason of such Determination of Taxability.

(B) The Noteholder shall promptly notify the District in writing of any adjustments pursuant to this Section 7; provided, however, that the Noteholder's failure to

promptly provide such notice shall not release the District from its obligations hereunder to pay such adjustments. Such adjustments shall become effective as of the effective date of the event causing such adjustment. Adjustments pursuant to this Section 7 may be retroactive. The Noteholder shall certify to the District in writing the additional amount, if any, due to the Noteholder as a result of an adjustment pursuant to this Section 7. Notwithstanding any provision of this Section 7 to the contrary, in no event shall the interest rate on the Note exceed the maximum rate permitted by applicable law.

(C) The provisions set forth in this Section 7 shall survive payment of the Note until such time as the federal statute of limitations under which the interest on the Note could be declared taxable under the Code shall have expired.

**SECTION 8. EXECUTION AND AUTHENTICATION OF NOTE.**

The Note shall be executed in the name of the District by the Chairman of the Board, and attested and countersigned by the Superintendent, as ex-officio Secretary of the Board, and the corporate seal of the District or a facsimile thereof shall be affixed thereto or reproduced thereon. The Note may be signed and sealed on behalf of the District by any person who at the actual time of the execution of such Note shall hold such offices in the District, although at the date of such Note such person may not have been so authorized. The Note may be executed by the facsimile signatures of the Chairman or Superintendent so long as the Note bears one manual signature.

There shall be a Certificate of Authentication of the Note Registrar on the Note, and no Note shall be valid or obligatory for any purpose or be entitled to any security or benefit under the provisions of this Resolution unless such Certificate shall have been duly executed by the Note Registrar. The authorized signature for the Note Registrar shall be either manual or in facsimile, provided, however, that at least one of the above signatures, including that of the authorized signatures for the Note Registrar, appearing on the Note shall be a manual signature.

**SECTION 9. NOTE MUTILATED, DESTROYED, STOLEN OR LOST.** In case the Note shall be mutilated, destroyed, stolen or lost, upon the Holder furnishing the District proof of its ownership thereof and satisfactory indemnity and complying with such other reasonable regulations and conditions as the District may prescribe and paying such expenses as the District may incur, the District shall issue and deliver a new Note of like tenor as the Note so mutilated, destroyed, stolen or lost, in lieu of or substitution for the Note, if any, destroyed, stolen or lost, or in exchange and substitution for such mutilated Note, upon surrender of such mutilated Note, if any, to the District and the cancellation thereof; provided however, if the Note shall have matured or be about to mature, instead of issuing a substitute Note, the District may pay the same, upon being indemnified as aforesaid, and if such Note be lost, stolen or destroyed, without surrender thereof. Any Note surrendered under the terms of this Section 9 shall be cancelled by the Paying Agent.

Any such duplicate Note issued pursuant to this section shall constitute an original, additional contractual obligation on the part of the District whether or not, as to the duplicate Note, the lost, stolen or destroyed Note be at any time found by anyone, and such duplicate Note shall be entitled to equal and proportionate benefits and rights as to lien on and source and security for payment from the special funds, as hereinafter pledged, to the same extent as any other Note issued hereunder.

**SECTION 10. REGISTRATION AND TRANSFER OF NOTE.** The Note shall be and shall have all the qualities and incidents of a negotiable instrument under the Uniform Commercial Code-Investment Securities Laws of the State of Florida, and each successive Holder, in accepting the Note, shall be conclusively deemed to have agreed that such Note shall be and have all of said qualities and incidents of such a negotiable instrument.

There shall always be a Note Registrar with respect to the Note, which shall be the District or a bank or trust company located within or without the State with corporate trust powers. The Note Registrar initially shall be the District acting through its Assistant Superintendent. The Note Registrar shall be responsible for maintaining the books for the registration of the transfer and exchange of the Note.

If the Note is presented for transfer, exchange or payment (if so required by the District or the Note Registrar) it shall be accompanied by a written instrument or instruments of transfer or authorization for exchange, in form and with guaranty of signature satisfactory to the District or the Note Registrar, as the case may be, duly executed by the Holder or by his duly authorized attorney.

Upon surrender to the Note Registrar for transfer or exchange of the Note accompanied by an assignment or written authorization for exchange, whichever is applicable, duly executed by the Holder or his attorney duly authorized in writing, the Note Registrar shall deliver in the name of the Holder or the transferee or transferees, as the case may be, a new fully registered Note of authorized denominations and of the same maturity and interest rate for the aggregate principal amount which the Holder is entitled to receive.

The District and the Note Registrar may charge the Holder a sum sufficient to reimburse them for any expenses incurred in making any exchange or transfer after the first such exchange or transfer following the delivery of such Note. The Note Registrar or the District may also require payment from the Holder or his transferee, as the case may be, of a sum sufficient to cover any tax, fee or other governmental charge that may be imposed in relation thereto. Such charges and expenses shall be paid before any such new Note shall be delivered.

A new Note delivered upon any transfer or exchange shall be a valid obligation of the District, evidencing the same debt as the Note surrendered, shall be secured under this

Resolution, and shall be entitled to all of the security and benefits hereof to the same extent as the Note surrendered.

The District and the Note Registrar may treat the Holder of the Note as the absolute owner thereof for all purposes, whether or not such Note shall be overdue, and shall not be bound by any notice to the contrary. The person in whose name the Note is registered shall be deemed the Holder thereof by the District and the Note Registrar, and any notice to the contrary shall not be binding upon the District or the Note Registrar.

Whenever the Note shall be delivered to the Note Registrar for cancellation, upon payment of the principal amount thereof, or for replacement, transfer or exchange, such Note shall be cancelled and destroyed by the Note Registrar, and counterparts of a certificate of destruction evidencing such destruction shall be furnished to the District.

The Holder of the Note shall only be entitled to assign its right, title and interest in the Note to (i) an affiliate of the Purchaser, (ii) a trust or other custodial arrangement established by the Purchaser or one or more of its affiliates, the owners of any beneficial interest in which are limited to "qualified institutional buyers" as defined in Rule 144A promulgated under the Securities Act of 1933, as amended, or (iii) a transferee that delivers to the Note Registrar an executed investor letter substantially in a form of acceptable to the District and Note Counsel and that is (A) a "qualified institutional buyer" as defined in Rule 144A promulgated under the Securities Act of 1933, as amended and (B) a commercial bank organized under the laws of the United States, or any state thereof, or any other country which is a member of the Organization for Economic Cooperation and Development, or a political subdivision of any such country, and, in any case, having a combined capital and surplus, determined as of the date of any transfer of not less than \$5,000,000,000. Subject to compliance with the transfer restrictions of the prior sentence, the Note may only be transferred in minimum authorized denominations of \$250,000 and any larger denomination constituting an integral multiple of \$5,000.

**SECTION 11. FORM OF NOTE.** The text of the Note shall be in substantially the form of Exhibit A hereto, with such variations, deletions and insertions as may be necessary and desirable, and as may be authorized or permitted by this Resolution.

**SECTION 12. SECURITY FOR NOTE; SPECIAL OBLIGATION OF DISTRICT.** To the extent necessary to pay when due the principal of and the interest on the Note, the Pledged Revenues are irrevocably pledged to the payment of the Note. The Note and the interest thereon do not constitute a general obligation or indebtedness of, or a pledge of the faith and credit of, the Board, the District, the County, the State or any political subdivision or agency thereof within the meaning of any constitutional or statutory provision or limitation but shall be payable from and secured solely by a lien upon and pledge of the Pledged Revenues in the manner provided herein and therein. If

necessary, the Note is additionally payable from, but is not secured by, the Non-Ad Valorem Funds of the District. The Note and the obligation evidenced thereby shall not constitute a lien upon any property of or in the District other than the Pledged Revenues in the manner provided in this Resolution. No Holder of the Note shall ever have the right to compel the exercise of the ad valorem taxing power of the Board, the District, the County or the State or any political subdivision or agency thereof, other than the levy, collection and application of the Pledged Revenues, for the payment of the principal of or interest on the Note in the manner herein and in the Note provided.

**SECTION 13. NOTE PAYMENT FUND.** (A) There is hereby established the "School District of Indian River County, Florida Tax Anticipation Note, Series 2016 Note Payment Fund" (the "Note Payment Fund") to be held by the District as a separate special fund for the benefit of the Holder of the Note; provided that the cash required to be accounted for therein may be pooled with other funds of the District so long as adequate accounting records are maintained to reflect and control the restricted purposes of such Note Payment Fund moneys. The Note Payment Fund shall be held in trust by the District for the sole benefit of the Holder, and the Holder is granted an express lien on the moneys and/or investments held in the Note Payment Fund. The Holder of the Note shall have no lien upon all or any portion of the Non-Ad Valorem Funds unless and until any such funds are deposited into the Note Payment Fund. The District covenants that it shall deposit sufficient monies or Permitted Investments into the Note Payment Fund on or before January 15, 2017, or the first Business Day thereafter, in an amount not less than the principal of and interest on the Note due on the Maturity Date, such that not later than January 15, 2017, or the first Business Day thereafter, the balance on deposit therein will equal the amount of principal and interest becoming due on the Note on the Maturity Date. If, on January 15, 2017, or the first Business Day thereafter, and continuously thereafter, there is not on deposit in the Note Payment Fund an amount (including Permitted Investments and the income or earnings to be received thereon) equal to all principal of and interest on the Note at maturity, the Board shall designate the Note Payment Fund as its depository for the receipt of Pledged Revenues and continue such designation until such time as the amount in the Note Payment Fund, together with the earnings to be received thereon, is equal to all principal of and interest on the Note at maturity. The District further covenants that it will take no action and make no expenditures so as to impair its ability to make such required deposit to the Note Payment Fund.

(B) All investments held in the Note Payment Fund shall mature on or prior to the Maturity Date. All such investments shall be valued for the purpose of this Section 13 at their principal amount, and interest income or earnings to be received on or prior to the date of maturity of the Note shall be included in the Note Payment Fund balance for purposes of determining whether the requirements of this Section 13 have been met.

(C) Funds in the Note Payment Fund may be invested only in Permitted Investments. Earnings on investments held in the Note Payment Fund shall be retained and reinvested in the Note Payment Fund until the amount on deposit in the Note Payment Fund together with the earnings to be received thereon, is equal to the entire principal of and interest on the Note at maturity. Thereafter, such earnings may be withdrawn by the District and used in the District's discretion as provided by law except as provided in Subsection 13(D) hereof.

(D) Amounts in the Note Payment Fund, other than earnings permitted to be withdrawn by the District pursuant to Subsection 13(C) hereof, shall be applied solely to the payment of the principal of and interest on the Note, and in the event of a Determination of Taxability, the Additional Amount. After all such amounts shall have been paid, any amounts remaining in the Note Payment Fund may be used in the District's discretion as provided by law.

(E) On or prior to January 30, 2017, the District shall, if necessary, adjust the amount on deposit in the Note Payment Fund in order to ensure that sufficient funds are on deposit therein on the Maturity Date to pay the principal of and interest on the Note in full.

**SECTION 14. APPLICATION OF NOTE PROCEEDS.** The proceeds of the sale of the Note shall first be applied by the District to pay the costs of preparation and issuance of the Note. The remaining proceeds from the sale of the Note shall be used by the District to pay the lawful operating expenses of the District as the Board shall direct. The Holders of the Note issued hereunder shall have no responsibility for the use of the proceeds of said Note, and the use of such Note proceeds by the District shall in no way affect the rights of such Noteholders.

**SECTION 15. COVENANTS OF DISTRICT AND BOARD.** The Board covenants on its behalf and on behalf of the District with the Holders so long as any of the Note is outstanding and unpaid as follows, to the extent not already performed or accomplished:

(A) to comply promptly with the Act and other applicable statutes in regard to (i) adoption of the Operating Budget, (ii) determination of the amounts necessary to be raised for current operating purposes for the 2016/2017 Fiscal Year, (iii) determination of millage necessary to be levied for current operating purposes for the 2016/2017 Fiscal Year, (iv) certification of such millage to the County Property Appraiser, (v) ordering the County Property Appraiser to assess such millage, and (vi) collecting the taxes paid and due to the Board from the County Tax Collector;

(B) in preparing, approving and adopting its Operating Budget controlling or providing for the expenditures of its funds, so long as any principal of or interest on the Note is outstanding and unpaid, to appropriate, allot and approve, in the manner required



by law from funds of the District derived from sources other than ad valorem taxes and legally available therefor, amounts sufficient to pay the principal of and interest on the Note;

(C) not to issue without the prior written consent of the Purchaser any (i) indebtedness of any kind payable from the Pledged Revenues, or (ii) obligations payable from or secured by a lien on the moneys on deposit in the Note Payment Fund;

(D) except as otherwise expressly provided herein, not to enter into any contract or other agreement and not to take any action by which the rights of any Holder might be impaired or diminished;

(E) not to modify or amend this Resolution or any resolution amendatory hereof or supplemental hereto, without the prior consent in writing of Holders of fifty-one percent (51%) or more in principal amount of the Note then outstanding, provided that no modification or amendment shall permit, without the consent of all of the Holders, a change (i) in the maturity of the Note or a reduction in the rate of interest thereon, (ii) in the amount of the principal obligation evidenced by the Note, (iii) that would affect the unconditional promise of the District to collect the ad valorem tax revenues and to make the deposits to the Note Payment Fund required herein, (iv) that would reduce the percentage of Holders required above, for modifications or amendments hereto, (v) that would affect the tax covenants of the District contained in Section 16 hereof, or (vi) that would impair the obligation of the District to pay the principal of and interest on the Note at maturity or the remedies granted herein for the enforcement of such obligation. For the purpose of Holders' voting rights or consents, the Note owned by or held for the account of the District, directly or indirectly, shall not be counted;

(F) to pay the fee of the Purchaser's counsel in connection with the issuance and purchase of the Note by the Purchaser, which fee shall not exceed \$5,000;

(G) to provide the Purchaser with annual financial statements and such other financial and operating information as the Purchaser shall reasonably request at no cost to the Purchaser. If the Note is not fully paid off by the Maturity Date, the District agrees that it shall deliver to the Purchaser within 270 days of each fiscal year end, a copy of the District's audited annual financial report, and a District tentative budget and a capital improvement plan within 60 days of its fiscal year end and any other such information as reasonably requested by the Purchaser;

(H) that as of the date of issuance of the Note, no offering statement or other offering document shall have been prepared in connection with the issuance of the Note and the Note is not being offered for purchase by the Purchaser from any broker-dealer; and

(I) that as of the date of issuance of the Note, the Note shall not be rated by any rating agency or otherwise, and that the District shall not seek to have the Note rated by any rating agency or otherwise, for the entire duration the Note shall be outstanding.

**SECTION 16. TAX COMPLIANCE.** Neither the Board, the District nor any third party over whom the Board or the District has control, will make any use of the proceeds of the Note or the Pledged Revenues at any time during the term hereof and thereof which would cause the Note to be "private activity bonds" within the meaning of Section 148 of the Code or "arbitrage bonds" within the meaning of Section 148 of the Code. The Board, on behalf of the District, covenants throughout the term of the Note, to comply with the requirements of the Code and the Regulations, as such may be amended from time to time.

**SECTION 17. EXECUTION OF DOCUMENTS.** The Chairman, Vice Chairman, Superintendent, ex-officio Secretary of the Board, the Assistant Superintendent and their designee(s) are hereby authorized to execute and deliver such documents and certificates, including the Note, in addition to those expressly authorized by this Resolution, and to take such further actions as they shall deem reasonably necessary or appropriate to effect the issuance of the Note and the other transactions contemplated by this Resolution.

Those officers are further authorized to make or effect any election, selection, choice, consent, approval, or waiver on behalf of the District with respect to the Note as the District is permitted or required to make or give under the federal income tax laws, for the purpose of assuring, enhancing or protecting favorable tax treatment or characterization of the Note or interest thereon or assisting compliance with requirements for that purpose, reducing the burden or expense of such compliance, reducing the rebate amount or payments of penalties thereon, or making payments in lieu thereof, or obviating such amounts or payments, as determined by such officer. Any such action of such officer shall be in writing and signed by the officer.

**SECTION 18. NOTE REGISTRAR AND PAYING AGENT AND AGREEMENT THEREFOR.** The District shall act, through its Assistant Superintendent, as Note Registrar and Paying Agent hereunder. The Assistant Superintendent shall perform such duties as are more fully described herein and in the Note.

The Assistant Superintendent shall fulfill the functions of Note Registrar and Paying Agent with respect to the Note until a qualified successor shall have been designated by the District and accepted such duties, such designation to be subject to written notice to the Note Registrar and Paying Agent, or until the Note have been paid in full pursuant to the terms hereof and of the Note.



**SECTION 19. EVENTS OF DEFAULT.** The following shall be "Events of Default" under this Resolution and the term "Event of Default" shall mean, whenever it is used in this Resolution, any one or more of the following events:

(A) Failure by the District to pay the principal and interest on the Note when due.

(B) The commencement by or against the District of any bankruptcy, insolvency or similar proceedings.

(C) Any statement or representation made by the District in this Resolution or any other documents in relation thereto shall be proven untrue in any material respect.

(D) Default by the District in the performance of any other covenant, condition or agreement set forth herein or in any other documents executed in connection with the Note and failure to cure such default within 30-days of such default (unless a longer grace period is agreed to prior to the expiration of the then cure period in writing by the Holder).

(E) Except in accordance with the terms hereof or thereof, any material provision of this Resolution or the Note or any other document executed in connection with the issuance of the Note to which the District is a party shall at any time cease to be valid and binding on the District, or which shall be declared to be null and void, or which the validity or enforceability hereof or thereof shall be contested by the District or a proceeding be commenced by the District seeking to establish the invalidity or unenforceability hereof or thereof, or which the District shall deny that it has any further liability or obligation hereunder or thereunder, in each case if, in the Holder's sole judgment, such event would have a materially adverse effect on the Holder's rights under this Resolution or the Note.

**SECTION 20. REMEDIES.** (A) The Holder of the Note issued under the provisions of this Resolution may either at law or in equity, by suit, action, mandamus or other proceedings in any court of competent jurisdiction, protect and enforce any and all rights under the Laws of the State of Florida, or granted and contained in this Resolution, and may enforce and compel the performance of all duties required by this Resolution or by any applicable statutes to be performed by the Issuer or by any officer thereof; provided, however, that the Noteholder shall not have the right to declare the Note immediately due and payable.

(B) Upon an Event of Default under Section 19 of this Resolution, the Note shall bear interest at the Default Rate until all amounts then due under the Note are paid in full or until such Event of Default is cured.

**SECTION 21. REPRESENTATIONS.** The District represents to the Holder that:

(A) The District is a governmental authority duly created by Article IX, Section 4 of the Constitution of the State, duly organized and validly existing under the laws of the State. The District has the power to borrow the amount provided for in this Resolution, to execute and deliver the Note, to secure the Note in the manner contemplated hereby and to perform and observe all the terms and conditions of this Resolution and the Note on its part to be performed and observed. The District may lawfully borrow funds as provided herein.

(B) The District had, has, or will have, as the case may be, at all relevant times, full legal right, power, and authority to adopt the Resolution and execute and deliver the Note, and to carry out and consummate all other transactions contemplated hereby, and the District has complied and will comply with all provisions of applicable law in all material matters relating to such transactions. The District has duly authorized the borrowing of the amount provided for in this Resolution, the execution and delivery of the Note to the Holder and to that end the District covenants that it will take all action and will do all things which it is authorized by law to take and to do in order to fulfill all covenants on its part to be performed and to provide for and to assure payment of the Note. Prior to the issuance of the Note, the Note shall have been duly authorized, executed and delivered, and upon issuance the Note shall constitute the legal, valid and binding obligation of the District enforceable in accordance with the terms thereof and the terms hereof, and shall be entitled to the benefits and security of this Resolution, subject to the provisions of the bankruptcy laws of the United States of America and to other applicable bankruptcy, insolvency, reorganization, moratorium or similar laws relating to or affecting creditors' rights, heretofore or hereinafter enacted, to the extent constitutionally applicable, and provided that its enforcement may also be subject to equitable principles that may affect remedies or other equitable relief, or to the exercise of judicial discretion in appropriate cases. All approvals, consents, and orders of and filings with any governmental authority or agency which would constitute a condition precedent to the issuance of the Note or the execution and delivery of or the performance by the District of its obligations under this Resolution and the Note shall be obtained or made prior to the issuance of the Note, and any consents, approvals, and orders to be received or filings so made shall be in full force and effect prior to the issuance of the Note.

(C) The District is not in default in any material respect under any resolution or other instrument to which it is a party or by which it may be bound, the breach of which could result in a material and adverse impact on the financial condition of the District or the ability of the District to perform its obligations hereunder and under the Note. The making and performing by the District of this Resolution and the Note will not violate any applicable provision of law, and will not result in a material breach of any of the

terms of any resolution or instrument to which the District is a party or by which the District is bound, the breach of which could result in a material and adverse impact on the financial condition of the District or the ability of the District to perform its obligations hereunder and under the Note.

(D) There are no actions or proceedings pending against the District or affecting the District or, to the knowledge of the District, threatened, which, either in any case or in the aggregate, might result in any material adverse change in the financial condition of the District, or which questions the validity of this Resolution or the Note or of any action taken or to be taken in connection with the transactions contemplated hereby or thereby.

(E) The financial information regarding the District furnished to the Holder by the District in connection with the Note is complete and accurate, and there has been no material and adverse change in the financial condition of the District from that presented in such information.

(F) The District has not received notice to the effect that its operations are not in compliance with any of the requirements of applicable federal, state or local environmental, health and safety statutes and regulations or are the subject of any governmental investigation evaluating whether any remedial action is needed to respond to a release of any toxic or hazardous waste or substance into the environment, which non-compliance or remedial action, individually or in the aggregate, could reasonably be expected to have a material adverse effect in the financial condition, revenues, properties or operations of the District.

**SECTION 22. WAIVER OF JURY TRIAL; APPLICABLE LAW.**

(A) To the extent permitted by applicable law, the District, knowingly, voluntarily and intentionally waives any right it may have to a trial by jury in respect of any litigation based on, or arising out of, under or in connection with this Resolution, the Note or any agreement contemplated to be executed in connection with this Resolution, or any course of conduct, course of dealing, statements (whether verbal or written) or actions of the District or the Holder of the Note.

(B) The substantive laws of the State of Florida shall govern this Resolution and the Note.

**SECTION 23. SEVERABILITY.** If any one or more of the covenants, agreements or provisions of this Resolution should be held contrary to any express provision of law or contrary to the policy of express law, although not expressly prohibited, or against public policy, or shall for any reason whatsoever be held invalid, then such covenants, agreements or provisions shall be null and void and shall be deemed separate from the remaining covenants, agreements or provisions of this Resolution and shall in no way affect the validity of all other provisions of this Resolution or of the Note issued hereunder.

**SECTION 24. REPEALING CLAUSE.** All resolutions or parts thereof in conflict with the provisions herein contained are, to the extent of such conflict, hereby superseded and repealed.

**SECTION 25. EFFECTIVE DATE.** This Resolution shall be effective immediately upon its adoption.

**ADOPTED** at a Regular Meeting this 27th day of September, 2016.

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA, ACTING AS THE GOVERNING BODY OF THE SCHOOL DISTRICT OF INDIAN RIVER COUNTY, FLORIDA**

(SEAL)

By: \_\_\_\_\_  
Chairman

ATTEST:

\_\_\_\_\_  
Superintendent/Secretary

**EXHIBIT A**  
**PROMISSORY NOTE**

**THIS NOTE MAY ONLY BE TRANSFERRED TO (I) AN AFFILIATE OF THE PURCHASER, (II) A TRUST OR OTHER CUSTODIAL ARRANGEMENT ESTABLISHED BY THE REGISTERED OWNER OR ONE OR MORE OF ITS AFFILIATES, THE OWNERS OF ANY BENEFICIAL INTEREST IN WHICH ARE LIMITED TO "QUALIFIED INSTITUTIONAL BUYERS" AS DEFINED IN RULE 144A PROMULGATED UNDER THE SECURITIES ACT OF 1933, AS AMENDED, OR (III) A TRANSFEREE THAT DELIVERS TO THE NOTE REGISTRAR AN EXECUTED INVESTOR LETTER SUBSTANTIALLY IN A FORM ACCEPTABLE TO THE DISTRICT AND NOTE COUNSEL AND THAT IS (A) A "QUALIFIED INSTITUTIONAL BUYER" AS DEFINED IN RULE 144A PROMULGATED UNDER THE SECURITIES ACT OF 1933, AS AMENDED AND (B) A COMMERCIAL BANK ORGANIZED UNDER THE LAWS OF THE UNITED STATES, OR ANY STATE THEREOF, OR ANY OTHER COUNTRY WHICH IS A MEMBER OF THE ORGANIZATION FOR ECONOMIC COOPERATION AND DEVELOPMENT, OR A POLITICAL SUBDIVISION OF ANY SUCH COUNTRY, AND, IN ANY CASE, HAVING A COMBINED CAPITAL AND SURPLUS, DETERMINED AS OF THE DATE OF ANY TRANSFER OF NOT LESS THAN \$5,000,000,000. SUBJECT TO COMPLIANCE WITH THE TRANSFER RESTRICTIONS OF THE PRIOR SENTENCE, THIS NOTE MAY ONLY BE TRANSFERRED IN MINIMUM AUTHORIZED DENOMINATIONS OF \$250,000 AND ANY LARGER DENOMINATION CONSTITUTING AN INTEGRAL MULTIPLE OF \$5,000.**

**NO. R-1**

**\$7,800,000.00**

**UNITED STATES OF AMERICA  
STATE OF FLORIDA  
SCHOOL DISTRICT OF INDIAN RIVER COUNTY, FLORIDA  
TAX ANTICIPATION NOTE, SERIES 2016**

<b>INTEREST RATE</b>	<b>MATURITY DATE</b>	<b>DATE OF ISSUE</b>	<b>CUSIP NO.</b>
0.98%	January 31, 2017	September 29, 2016	_____

**REGISTERED OWNER:** WELLS FARGO MUNICIPAL CAPITAL STRATEGIES, LLC

**PRINCIPAL AMOUNT:** SEVEN MILLION EIGHT HUNDRED THOUSAND AND NO/100 DOLLARS

**KNOW ALL MEN BY THESE PRESENTS,** that the School District of Indian River County, Florida (the "District"), for value received, hereby promises to pay to the Registered Owner on the Maturity Date set forth above the Principal Amount set forth

above, upon presentation and surrender hereof at the office of the Assistant Superintendent for Finance/Operations of the District, as Note Registrar and Paying Agent, plus interest from the Date of Issue at the Interest Rate (subject to adjustment as provided in Section 7 of the hereinafter described Resolution) set forth above on the Principal Amount set forth above until payment of said Principal Amount, such interest to be calculated on a 360-day year basis (consisting of twelve 30-day months), but solely from (a) receipts of ad valorem taxes collected by the Tax Collector of Indian River County, Florida collected for the benefit of the District during the fiscal year of the District which commenced July 1, 2016 and ends June 30, 2017, but only to the extent such tax receipts are levied or legally available for payment of operating purposes of the District (excluding certain special millage levies) and (b) amounts on deposit in the Note Payment Fund established pursuant to the Resolution described below (collectively the "Pledged Revenues"). This Note is additionally payable from, but is not secured by a lien upon or pledge of, the Non-Ad Valorem Funds of the District, as defined and as provided in the Resolution described below. Principal and interest on this Note shall be paid by wire transfer to the account designated by the Registered Owner hereof on the Record Date; provided, however, the Registered Owner shall provide the District with written evidence of payment in full of this Note upon receipt of such wire transfer.

Upon an Event of Default under Section 19 of the Resolution, the interest rate borne by this Note shall be increased to the Default Rate (as defined in the Resolution) until all amounts due under this Note are paid in full or until such Event of Default is cured.

All payments by the District pursuant to this Note shall be applied first to accrued interest, then to other charges due the Holder, and the balance thereof shall be applied to principal.

This Note is an authorized issue of a Note in the aggregate principal amount of \$7,800,000 designated the "School District of Indian River County, Florida Tax Anticipation Note, Series 2016," issued under the authority of Chapter 1011, Florida Statutes, and other applicable provisions of law, and pursuant and subject to the terms and conditions of a resolution duly adopted by The School Board of Indian River County, Florida (the "Board"), the governing body of the District, on September 27, 2016 (the "Resolution"), to which reference should be made to ascertain all of the terms and conditions applicable to the Note and which by reference thereto are fully incorporated herein.

This Note shall not be subject to prepayment prior to maturity.

This Note and the interest hereon is a special obligation of the District payable from and secured solely by the Pledged Revenues. This Note and the interest hereon does not constitute a general obligation or indebtedness of, or a pledge of the faith and credit of, the Board, the District, Indian River County, Florida, the State of Florida, or

any political subdivision or agency thereof, within the meaning of any constitutional or statutory provision or limitation but shall be payable solely from the Pledged Revenues in the manner and to the extent provided herein and in the Resolution. It is expressly agreed by the Registered Owner of this Note that such Registered Owner shall have no right to compel the exercise of the ad valorem taxing power of the Board, the District, Indian River County, Florida, the State of Florida, or any political subdivision or agency thereof, except from the Pledged Revenues, to provide for payment of principal of or interest on this Note.

It is further agreed between the District and the Holder of this Note that this Note and the obligation evidenced hereby shall not constitute a lien upon any property of or in the District, other than the Pledged Revenues, in the manner provided in the Resolution.

This Note is and has all the qualities and incidents of a negotiable instrument under the Uniform Commercial Code - Investment Securities laws of the State of Florida. The District and the Paying Agent may treat the Registered Owner of this Note as the absolute owner hereof for all purposes, whether or not this Note be overdue, and the District and the Paying Agent shall not be affected by notice to the contrary.

This Note may be transferred or exchanged upon the terms and conditions specified in this Note and in the Resolution.

The District and the Holder of this Note waive trial by jury in connection with any action arising out of this Note.

It is hereby certified and recited that all acts, conditions and things required by the Constitution and laws of the State of Florida to happen, exist and be performed precedent to and in the issuance of this Note, have happened, exist and have been performed in regular and due form and time as so required.

This Note shall not be valid or become obligatory for any purpose or be entitled to any security or benefit under the Resolution until the Certificate of Authentication hereon shall have been duly executed by the Note Registrar.

[Remainder of page intentionally left blank]



**IN WITNESS WHEREOF**, the School District of Indian River County, Florida, acting by and through The School Board of Indian River County, Florida, has caused this Note to be signed by the Chairman of the School Board and attested by the Superintendent and Ex-Officio Secretary of the School Board, manually, and its seal to be affixed, impressed, imprinted, lithographed or reproduced hereon, all as of the Date of Issue.

**SCHOOL DISTRICT OF INDIAN RIVER  
COUNTY, FLORIDA**

(SEAL)

By: \_\_\_\_\_  
Chairman of The School Board of Indian  
River County, Florida

ATTEST:

\_\_\_\_\_  
Superintendent and Ex-Officio Secretary  
of The School Board of Indian River  
County, Florida

**CERTIFICATE OF AUTHENTICATION**

This Note is the Note of the issue described in the within-mentioned Resolution.

**SCHOOL DISTRICT OF INDIAN RIVER  
COUNTY, FLORIDA**

By: \_\_\_\_\_  
Assistant Superintendent for  
Finance/Operations

Date of Authentication: September 29, 2016

**ASSIGNMENT**

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers to

Please insert Name, Address and Social Security or other Identifying Number of Assignee

the within note and does hereby irrevocably constitute and appoint \_\_\_\_\_ as his agent to transfer the note on the books kept for registration thereof, with full power of substitution in the premises.

Date: \_\_\_\_\_

Signature guaranteed:

\_\_\_\_\_  
NOTICE: Signature must be guaranteed by an institution which is a participant in the Securities Transfer Agent Medallion Program (STAMP) or similar program.

\_\_\_\_\_  
NOTICE: The signature to this assignment must correspond with the name of the Registered Owner as it appears upon the face of the within Note in every particular, without alteration or enlargement or change whatever and the Social Security or other identifying number of such assignee must be supplied.

\_\_\_\_\_  
(Authorized Officer)

The following abbreviations, when used in the inscription on the face of the within note, shall be construed as though they were written out in full according to applicable laws or regulations:

TEN COM - as tenants in common  
TEN ENT - as tenants by the entireties  
JT TEN - as joint tenants with right of survivorship and not as tenants in common

UNIF TRANS MIN ACT - \_\_\_\_\_  
(Cust.)  
Custodian for \_\_\_\_\_  
(Minor)  
under Uniform Transfers to Minors Act of \_\_\_\_\_  
(State)

Additional abbreviations may also be used though not in list above.

**EXHIBIT B**

**PURCHASER'S DISCLOSURE LETTER AND  
TRUTH-IN-BONDING STATEMENT**

**WELLS FARGO MUNICIPAL CAPITAL STRATEGIES, LLC  
DISCLOSURE LETTER  
AND  
TRUTH-IN-BONDING STATEMENT**

September 29, 2016

The School Board of Indian River County, Florida  
Vero Beach, Florida

Board Members:

In connection with the purchase of the \$7,800,000 principal amount School District of Indian River County, Florida Tax Anticipation Note, Series 2016 (the "Note") authorized to be issued by a resolution of The School Board of Indian River County, Florida, as governing body of the School District of Indian River County, Florida (the "Issuer"), adopted on September 27, 2016 (the "Resolution"), the undersigned purchaser of the Note (the "Original Purchaser"), hereby acknowledges and represents that (1) the Original Purchaser is familiar with the Issuer; (2) the Original Purchaser has been furnished certain business and financial information about the Issuer; (3) the Issuer has made available to the Original Purchaser the opportunity to obtain additional information and to evaluate the merits and risks of an investment in the Note; and (4) the Original Purchaser has had the opportunity to ask questions of and receive answers from representatives of the Issuer concerning the terms and conditions of the offering and the information supplied to the Original Purchaser.

The Original Purchaser acknowledges and represents that it has been advised that the Note has not been registered under the Securities Act of 1933, as amended, in reliance upon the exemption contained in Section 3(a)(2) thereof, and that the Issuer is not presently registered under Section 12 of the Securities and Exchange Act of 1934, as amended. The Original Purchaser, therefore, realizes that if and when the Original Purchaser wishes to resell the Note there may not be available current business and financial information about the Issuer. Further, no trading market now exists for the Note. Accordingly, the Original Purchaser understands that it may need to bear the risks of this investment for an indefinite time, since any sale prior to the maturity of the Note may not be possible or may be at a price below that which the Original Purchaser is paying for the Note.

The Original Purchaser has been offered an opportunity to have made available to it any and all such information it might request from the Issuer. The Original Purchaser has conducted its own investigation to the extent it deemed necessary. On this basis, it is agreed by acknowledgment of this letter that the Original Purchaser hereto is not relying

on any party or person other than the Issuer or its representatives to undertake the furnishing or verification of information relating to this transaction.

The Original Purchaser acknowledges that the Note is being purchased as part of a private placement of the Note negotiated directly between the Issuer and representatives of the undersigned. Accordingly, the Original Purchaser has been advised by the Issuer that no Official Statement or other disclosure document has been prepared in connection with the issuance of the Note. No reliance has been placed on any findings by the Issuer in the Resolution as to the ability of the Issuer to meet its payment obligations so as to meet debt service on the Note or any other factual representations by anyone other than the Issuer.

The Original Purchaser further acknowledges and represents that (1) it is the only initial purchaser of the Note, (2) it has such knowledge and experience in financial and business matters that it is capable of evaluating the merits and risks of the Note, and (3) it is purchasing the Note for its own account with no present intent to distribute the Note; provided that the Original Purchaser retains the right to dispose of the Note at any time as it may determine to be in its best interest in accordance with the Resolution and applicable federal and state securities laws. The Original Purchaser acknowledges that the representations contained in this paragraph are being made in order to meet one of the exceptions to the continuing disclosure requirements set forth in Rule 15c2-12 promulgated under the Securities Exchange Act of 1934, as amended.

Pursuant to the provisions of Section 218.385, Florida Statutes, the Original Purchaser is providing the following information with respect to the purchase of the Note. The Original Purchaser represents to you as follows:

(a) The nature and estimated amounts of expenses to be incurred by the Original Purchaser in connection with the issuance and sale of the Note are:

\$5,000 to Bryant Miller Olive P.A., as Original Purchaser's Counsel (to be paid by the Issuer)

(b) There are no "finders," as defined in Section 218.386, Florida Statutes, in connection with the issuance of the Note.

(c) No discount or fee is expected to be realized by the Original Purchaser in connection with the issuance of the Note.

(d) No management fee will be charged by the Original Purchaser in connection with the issuance of the Note.

(e) No other fee, bonus or other compensation will be paid by the Original Purchaser in connection with the issuance of the Note to any person not

regularly employed or retained by the Original Purchaser (including a "finder" as defined in Section 218.386, Florida Statutes), except as set forth in (a) above.

(f) The name and address of the Original Purchaser is:

Wells Fargo Municipal Capital Strategies, LLC  
c/o Wells Fargo Bank, National Association  
800 North Magnolia Avenue, MAC Z0244-071  
Orlando, Florida 32803  
Attn: Todd Morley

(g) The Issuer is proposing to issue \$7,800,000 of the Note for the principal purpose of financing certain operating expenses in anticipation of the receipt of tax revenues. The Note is expected to be repaid over a period of approximately four months. At an annual interest rate of 0.98%, total interest paid over the life of the Note will be \$\_\_\_\_\_. The expected source of repayment for the Note is certain anticipated ad valorem tax revenues of the Issuer. Authorizing the Note will result in \$\_\_\_\_\_ of such revenues of the Issuer being expended for the next four months to pay debt service on the Note and such amount will not be available to pay for other services of the Issuer.

Very truly yours,

**WELLS FARGO MUNICIPAL  
CAPITAL STRATEGIES, LLC**

By: \_\_\_\_\_  
Senior Vice President



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SOURCES AND USES OF FUNDS

The School District of Indian River County, Florida  
 Tax Anticipation Note, Series 2016  
 Bank Loan from Wells Fargo Bank, N.A.  
 Final Cash Flows

Dated Date                    09/29/2016  
 Delivery Date                09/29/2016

Sources:

Bond Proceeds:	
Par Amount	7,800,000.00
	7,800,000.00

Uses:

Project Fund Deposits:	
Deposit to General Fund	7,763,250.00
Delivery Date Expenses:	
Cost of Issuance	36,750.00
	7,800,000.00

Note: Not all Cost of Issuance items are final. See report for details.

BOND SUMMARY STATISTICS

The School District of Indian River County, Florida  
 Tax Anticipation Note, Series 2016  
 Bank Loan from Wells Fargo Bank, N.A.  
 Final Cash Flows

Dated Date	09/29/2016
Delivery Date	09/29/2016
First Coupon	
Last Maturity	01/31/2017
Arbitrage Yield	0.980773%
True Interest Cost (TIC)	0.980773%
Net Interest Cost (NIC)	0.980000%
All-In TIC	2.386073%
Average Coupon	0.980000%
Average Life (years)	0.339
Weighted Average Maturity (years)	0.339
Duration of Issue (years)	0.339
Par Amount	7,800,000.00
Bond Proceeds	7,800,000.00
Total Interest	25,904.67
Net Interest	25,904.67
Bond Years from Dated Date	2,643,333.33
Bond Years from Delivery Date	2,643,333.33
Total Debt Service	7,825,904.67
Maximum Annual Debt Service	7,825,904.67
Average Annual Debt Service	23,092,833.45
Underwriter's Fees (per \$1000)	
Average Takedown	
Other Fee	
<hr/>	
Total Underwriter's Discount	
Bid Price	100.000000

Bond Component	Par Value	Price	Average Coupon	Average Life
Tax Anticipation Note	7,800,000.00	100.000	0.980%	0.339
	7,800,000.00			0.339

	TIC	All-In TIC	Arbitrage Yield
Par Value	7,800,000.00	7,800,000.00	7,800,000.00
+ Accrued Interest			
+ Premium (Discount)			
- Underwriter's Discount			
- Cost of Issuance Expense		-36,750.00	
- Other Amounts			
Target Value	7,800,000.00	7,763,250.00	7,800,000.00
Target Date	09/29/2016	09/29/2016	09/29/2016
Yield	0.980773%	2.386073%	0.980773%

BOND PRICING

The School District of Indian River County, Florida  
 Tax Anticipation Note, Series 2016  
 Bank Loan from Wells Fargo Bank, N.A.  
 Final Cash Flows

Bond Component	Maturity Date	Amount	Rate	Yield	Price
Tax Anticipation Note:	01/31/2017	7,800,000	0.980%	0.980%	100.000
		7,800,000			

Dated Date	09/29/2016		
Delivery Date	09/29/2016		
Par Amount	7,800,000.00		
Original Issue Discount			
Production	7,800,000.00	100.000000%	
Underwriter's Discount			
Purchase Price	7,800,000.00	100.000000%	
Accrued Interest			
Net Proceeds	7,800,000.00		

BOND DEBT SERVICE

The School District of Indian River County, Florida  
 Tax Anticipation Note, Series 2016  
 Bank Loan from Wells Fargo Bank, N.A.  
 Final Cash Flows

Dated Date 09/29/2016  
 Delivery Date 09/29/2016

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service	Bond Balance	Total Bond Value
09/29/2016						7,800,000	7,800,000
01/31/2017	7,800,000	0.980%	25,904.67	7,825,904.67	7,825,904.67		
	7,800,000		25,904.67	7,825,904.67	7,825,904.67		

COST OF ISSUANCE

The School District of Indian River County, Florida  
 Tax Anticipation Note, Series 2016  
 Bank Loan from Wells Fargo Bank, N.A.  
 Final Cash Flows

Cost of Issuance	\$/1000	Amount
Note Counsel	1.28205	10,000.00
Note Counsel Expenses*	0.22436	1,750.00
Local Counsel	0.64103	5,000.00
Financial Advisor	1.02564	8,000.00
Financial Advisor Expenses*	0.25641	2,000.00
Bank Counsel	0.64103	5,000.00
Miscellaneous*	0.64103	5,000.00
	4.71154	36,750.00

Note: Items marked with '\*' are preliminary and subject to change.

FORM 8038 STATISTICS

The School District of Indian River County, Florida  
 Tax Anticipation Note, Series 2016  
 Bank Loan from Wells Fargo Bank, N.A.  
 Final Cash Flows

Dated Date 09/29/2016  
 Delivery Date 09/29/2016

Bond Component	Date	Principal	Coupon	Price	Issue Price	Redemption at Maturity
Tax Anticipation Note:	01/31/2017	7,800,000.00	0.980%	100.000	7,800,000.00	7,800,000.00
		7,800,000.00			7,800,000.00	7,800,000.00

	Maturity Date	Interest Rate	Issue Price	Stated Redemption at Maturity	Weighted Average Maturity	Yield
Final Maturity	01/31/2017	0.980%	7,800,000.00	7,800,000.00		
Entire Issue			7,800,000.00	7,800,000.00	0.3389	0.9808%

Proceeds used for accrued interest	0.00
Proceeds used for bond issuance costs (including underwriters' discount)	36,750.00
Proceeds used for credit enhancement	0.00
Proceeds allocated to reasonably required reserve or replacement fund	0.00

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**SCHOOL DISTRICT OF INDIAN RIVER COUNTY, FLORIDA**  
**Capital Project Revenues & Other Financing Sources**  
**Projections for Fiscal Year 2017-2021**



	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	Total	Notes
<b>Revenues &amp; Other Financing Sources</b>								
1 Property Taxes	\$22,184,973	\$23,646,248	\$25,170,336	\$26,536,464	\$27,840,528	\$29,146,176	\$132,330,751	1) Updated property growth based on most recent projections 1.50 mills by Legislature.
2 PECO - New Construction	\$0	0	0	0	0	0	0	
3 PECO - Maintenance	\$321,107	463,410	463,410	463,410	463,410	463,410	2,317,050	PECO Maintenance funding estimate
4 State Charter School Capital Outlay	\$846,889	662,140	662,140	662,140	662,140	662,140	3,310,700	Charter School Capital Outlay set yearly by Legislature
5 CO & DS	\$68,705	112,971	112,971	112,971	112,971	112,971	564,855	Projections based on 5 year capital plan information FLDOE
6 Interest	\$12,000	32,158	32,158	32,158	32,158	32,158	160,790	Estimated Interest
Other	\$20,000	20,000	20,000	20,000	20,000	20,000	100,000	State Fuel Tax Revenue.
2016B Certificates of Participation	\$12,625,000	0	0	0	0	0	0	Beachland Elementary Cafeteria & Classroom addition, VBHS Chinas Bowl Phase 1 & 2
Performance Contracting	\$12,339,439	0	0	0	0	0	0	SRHS & GMS Confed, VBHS, FLC & Oslo PPL
7 Impact Fees	\$0	0	0	0	0	0	0	Impact fees will be budgeted upon notification of receipt from IRC
8 Reallocation of Prior Year Revenue	\$1,451,900	0	0	0	0	0	0	Reallocated revenue from prior year for new projects. This is to cover Citrus Wing Addition from Impact Fees
9 Total Revenues & Other Financing Sources	\$49,870,013	\$24,936,927	\$26,461,015	\$27,821,143	\$29,131,207	\$30,436,855	\$138,793,146	
10								
11 Transfer to General Fund	\$4,146,889	\$4,162,140	\$4,162,140	\$4,162,140	\$4,162,140	\$4,162,140	\$20,810,700	
12								
13 Debt Service:								
14 Debt Service:								
15 QSOB Debt Service	\$1,307,447	\$1,304,831	\$1,304,831	\$1,304,831	\$1,304,831	\$1,304,831	\$6,524,155	Debt Service for VBE, TCE, Fellsmere QSOB net of the credit for Federal Subsidy.
16 COP Debt Service (Existing COP)	\$8,944,476	10,110,352	10,066,250	10,066,000	10,071,000	10,064,250	\$0,377,852	Current Debt Service on 2014A Refunding, 2007 and 2016A&B COPs.
17 Total Debt Service Reduced By Federal Subsidy	\$10,251,923	\$11,415,183	\$11,371,081	\$11,370,831	\$11,375,831	\$11,369,081	\$56,902,007	
18								
19 Net Remaining Funding Sources before On-Going Commitments & Projects	\$35,471,201	\$9,359,604	\$10,927,794	\$12,294,172	\$13,593,236	\$14,905,634	\$61,080,439	
20								
21 On-going Commitments	\$6,339,149	\$9,359,604	\$10,927,794	\$12,294,172	\$13,593,236	\$14,905,634	\$61,080,440	Maintenance, modernizations, ET and other equipment, replacements, safety, security and environmental, and school buses and other vehicles
22 Project Commitments	\$29,132,052	\$0	\$0	\$0	\$0	\$0	0	Citrus EI 5.3.0 mil 2016; Beachland EI 5.3 in 2017; Citrus Bowl 5.3mil in 2017.
23								
24 Net Remaining Funding Sources after On-Going Commitments & Projects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
25								
26 Property Tax Revenue Projection %	NA	6.59%	6.45%	5.43%	4.91%	4.69%		
27 Value of 1 mill	\$14,789,982	\$15,764,165	\$16,780,224	\$17,690,976	\$18,560,352	\$19,430,784		
28 Millage Used for COP Debt Service	0.69	0.72	0.68	0.64	0.61	0.59		Within Board approved self-imposed debt limit of 1 mill
30 Millage Used for COP Debt Service Excluding Credit for Federal Subsidy	0.79	0.81	0.76	0.72	0.69	0.66		Within Board approved self-imposed debt limit of 1 mill
31 COP Debt Service as % Millage Revenue	46.21%	48.27%	45.18%	42.85%	40.86%	39.01%		Within F.S. 1011.71 limit of 75% of levy
32 COP Debt Service as % Millage Revenue Excluding Credit for Federal Subsidy	52.58%	54.28%	50.82%	48.20%	45.96%	43.88%		Within F.S. 1011.71 limit of 75% of levy
33 Outstanding COP End of FY	\$100,952,852	\$93,535,482	\$86,083,112	\$78,315,742	\$70,213,372	\$61,771,002		

# Summary of Capital Improvement Program

Project	Total	Prior to 2017	FY 2017 - FY 2021	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
<b>New Construction</b>								
<b>New Construction and Additions</b>								
Beachland New Cafeteria and Classroom Addition	8,000,000	8,000,000						
Subtotal New Construction and Additions	8,000,000	8,000,000	0					
Subtotal New Construction	8,000,000	8,000,000	0					
<b>Comprehensive Needs</b>								
<b>Modernizations &amp; Replacements</b>								
VBHS - Citrus Bowl Stadium	5,315,000	5,315,000						
Subtotal Modernizations & Replacements	5,315,000	5,315,000	0					
Subtotal Comprehensive Needs	5,315,000	5,315,000	0					
<b>Other Items</b>								
<b>Capital Maintenance</b>								
Building Improvements/Renovations - Districtwide	3,562,120	0	3,562,120	515,000	222,120	275,000	2,550,000	
Capital Maintenance	3,960,800	0	3,960,800	747,160	747,160	822,160	822,160	822,160
Chiller Replacement	2,849,160	0	2,849,160	105,000	400,000	195,000	199,160	1,950,000
Flooring	1,951,960	0	1,951,960	323,317	728,643	350,000	350,000	200,000
HVAC Repair and Replace	3,522,536	0	3,522,536	200,000	826,360		500,000	1,996,176
Painting/Waterproofing - Districtwide	2,467,000	0	2,467,000		50,000		667,000	1,750,000
Paving, Covers & Sidewalks - Districtwide	1,336,143	0	1,336,143	616,143	270,000	100,000	100,000	250,000
Roofing - Districtwide	4,467,067	0	4,467,067	276,456	553,749	1,090,000	745,000	1,801,862
Site Improvements - DW	1,463,389	0	1,463,389	460,000	215,000	375,389	163,000	250,000
Subtotal Capital Maintenance	25,580,175	0	25,580,175	3,243,076	4,013,032	3,207,549	6,096,320	9,020,198
<b>Safety, Security, and Environmental</b>								
ADA Compliance-Districtwide	436,000	0	436,000	225,000		51,000		160,000
Dodgertown Elementary Kalwall Roof Replacement	357,816	0	357,816					357,816

Indian River County Public Schools

III

Project	Total	Prior to	FY 2017 -	2016-	2017-	2018-	2019-	2020-	2020-
		2017	FY 2021	2017	2018	2019	2020	2021	
Fellsmere Elementary - HVAC 700 Wing	400,000	0	400,000	400,000					
Gifford Middle Kaiwal Roof Replacement	1,600,000	0	1,600,000				600,000	1,000,000	
Health & Life Safety	7,929,016	0	7,929,016	1,766,527	1,235,506	1,712,447	1,554,100	1,660,436	
HVAC/Lighting Renovations	3,650,000	0	3,650,000			2,150,000	1,500,000		
Oslo Middle - Lockerroom Renovation	954,176	0	954,176		500,000	454,176			
Playground Equipment	1,795,000	0	1,795,000	350,000	350,000	395,000	350,000	350,000	
Sebastian High School - Gym Locker Room Renovations	1,500,000	0	1,500,000			1,500,000			
VBHS - Freshman Learning Center Locker/Bathroom Renovation	2,076,736	0	2,076,736	500,000	1,576,736				
Wabasso School HVAC Renovation	351,520	0	351,520		351,520				
<b>Subtotal Safety, Security, and Environmental Relocatables</b>	<b>21,050,264</b>	<b>0</b>	<b>21,050,264</b>	<b>3,241,527</b>	<b>4,064,762</b>	<b>6,211,623</b>	<b>4,521,916</b>	<b>3,070,436</b>	
Relocatable Leasing	4,000,000	0	4,000,000	800,000	800,000	800,000	800,000	800,000	800,000
<b>Subtotal Relocatables</b>	<b>4,000,000</b>	<b>0</b>	<b>4,000,000</b>	<b>800,000</b>	<b>800,000</b>	<b>800,000</b>	<b>800,000</b>	<b>800,000</b>	<b>800,000</b>
<b>Educational Technology</b>									
District Technology	2,500,000	0	2,500,000	500,000	500,000	500,000	500,000	500,000	500,000
<b>Subtotal Educational Technology</b>	<b>2,500,000</b>	<b>0</b>	<b>2,500,000</b>	<b>500,000</b>	<b>500,000</b>	<b>500,000</b>	<b>500,000</b>	<b>500,000</b>	<b>500,000</b>
<b>Furniture &amp; Equipment</b>									
Furniture, Fixtures & Equipment D/W	1,325,000	0	1,325,000	250,000	250,000	250,000	325,000	250,000	250,000
Performing Arts Allocation Districtwide	125,000	0	125,000	25,000		25,000	50,000	25,000	
School Buses/Vehicles	6,500,000	0	6,500,000	1,300,000	1,300,000	1,300,000	1,300,000	1,300,000	1,300,000
<b>Subtotal Furniture &amp; Equipment</b>	<b>7,950,000</b>	<b>0</b>	<b>7,950,000</b>	<b>1,575,000</b>	<b>1,550,000</b>	<b>1,575,000</b>	<b>1,675,000</b>	<b>1,575,000</b>	
Subtotal Other Items	61,080,439	0	61,080,439	9,359,603	10,927,794	12,294,172	13,593,236	14,905,634	
<b>Total Projects</b>	<b>74,395,439</b>	<b>13,315,000</b>	<b>61,080,439</b>	<b>9,359,603</b>	<b>10,927,794</b>	<b>12,294,172</b>	<b>13,593,236</b>	<b>14,905,634</b>	

**Project Title :** Beachland New Cafeteria and Classroom Ad  
**Project ID :** 9016ESS99061  
**Planning Zone :**

**Project Type :** New Construction and Additions

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design	\$600,000	\$300,000	\$300,000					
Construction	\$7,400,000		\$7,400,000					
Furniture & Equipment								
Other								
<b>Total</b>	<b>\$8,000,000</b>	<b>\$300,000</b>	<b>\$7,700,000</b>					

Construction includes Site Development Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

Demolition of Buildings 1,2,3,4 & 5. Construction of a new cafeteria building and new 16 classroom building addition on the Beachland School campus, bringing the total permanent student station capacity to 650 and eliminating portables.

**Student Stations After Project:** 0  
**Capacity Before:** 543  
**Capacity After:** 650

**Project Status:** Planning  
**Design Start Date :** 2015  
**Construction Start Date :** 2016  
**Scheduled Open Date :** 2017

**Justification**

**Coordination**

**Project Title :** VBHS - Citrus Bowl Stadium  
**Project ID :** 9016HS01031  
**Planning Zone :**

**Project Type :** Modernizations & Replacements

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design	\$400,000		\$400,000					
Construction	\$4,765,000		\$4,765,000					
Furniture & Equipment	\$150,000		\$150,000					
Other	\$5,315,000		\$5,315,000					
<b>Total</b>								

Construction includes Site Development Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

Phase I - Stadium Seating Replacement Completed May, 2016 for Graduation.  
 Phase II - Reconstruction of Restrooms, Home and Visitor Locker Rooms, Visitor Side Bleachers and Press Box. All to be ADA Compliant. Construction to begin in December 2016 after 2016-17 Football Season.

**Project Status:** On-going  
**Design Start Date :** 2015  
**Construction Start Date :** 2015  
**Scheduled Open Date :** 2017

**Justification**

Due to age of facility.  
 5(13)(n)

**Coordination**



**Project Title :** Building Improvements/Renovations - Distric  
**Project ID :** 9016DWW99010  
**Planning Zone :** County-wide

**Project Type :** Capital Maintenance

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction	\$3,562,120			\$515,000	\$222,120	\$275,000	\$2,550,000	
Furniture & Equipment								
Other								
<b>Total</b>	\$3,562,120			\$515,000	\$222,120	\$275,000	\$2,550,000	

Construction Includes Site Development Other Includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

**FY 2017 INCLUDES:**  
 GM (Gutters)-\$65,000; GM(Guidance/Media Ren)-\$150,000; SRHS(Band Room)-\$300,000  
**FY 2018 INCLUDES:**  
 GM(Rms 902/903/904 to 2 Rms)-\$100,000; Rosewood(Speakers)-\$50,000; Seb Elem/Principals Door)-\$10,000; VBHS(PAC Elec Rehab)-\$22,120; Wabasso(Hallway Lighting)-\$40,000  
**FY 2019 INCLUDES:**  
 DTE(Gutters)-\$25,000; Oslo(Hot Water Heaters/Pipes)-\$100,000; PIE(Gutters)-\$25,000; SRMS(Front Foyer)-\$125,000  
**FY 2020 INCLUDES:**  
 Beachland(sinks/cabinets)-\$400,000; Citru(sinks/cabinets)-\$400,000; DTE(sinks/cabinets)-\$400,000; Liberty(Clearstory-impact glass)-\$50,000; Oslo(200/700/800 firewalls)-\$200,000; Rosewood(computer lab)-\$50,000; PIE(Cafe Settlement)-\$125,000; SRMS(Band Rm-Life Skills Lab)-\$200,000; SRMS(5108-Science Lab)-\$50,000; SRHS(Feeders)-\$200,000; SRHS(RR Renovation)-\$425,000; TC (Clearstory-impact glass)-\$50,000

**Project Status:** On-going  
**Design Start Date :**  
**Construction Start Date :**  
**Scheduled Open Date :**

**Justification**

Minor Building Improvements Districtwide: Gutter replacements (5(7)c3, room renovations/remodels, window replacements, lighting, firewalls, classroom sink/cabinet replacements.

**Coordination**

**Project Title :** Capital Maintenance  
**Project ID :** 9000DSS99056  
**Planning Zone :** County-wide

**Project Type :** Capital Maintenance

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction	\$3,960,800			\$747,160	\$747,160	\$822,160	\$822,160	\$822,160
Furniture & Equipment								
Other								
<b>Total</b>	\$3,960,800			\$747,160	\$747,160	\$822,160	\$822,160	\$822,160

Construction includes Site Development

Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

FY 2017 INCLUDES (Districtwide):  
 HVAC-\$252,000; Building-\$30,000; Site-\$130,160; Plumbing-\$30,000; Electric-\$120,000; Cust Equip-\$60,000; (Paint/Locks/Tools)-\$75,000; Consulting-\$50,000  
 FY 2018 INCLUDES:  
 HVAC-\$252,000; Building-\$30,000; Site-\$130,160; Plumbing-\$30,000; Electric-\$120,000; Cust Equip-\$60,000; (Paint/Locks/Tools)-\$75,000; Consulting-\$50,000  
 FY 2019 INCLUDES:  
 HVAC-\$252,000; Building-\$30,000; Site-\$130,160; Plumbing-\$30,000; Electric-\$120,000; Cust Equip-\$60,000; (Paint-Locks-Tools)-\$150,000; Consulting-\$50,000  
 FY 2020 INCLUDES:  
 HVAC-\$252,000; Building-\$30,000; Site-\$130,160; Plumbing-\$30,000; Electric-\$120,000; Cust Equip-\$60,000; (Paint-Locks-Tools)-\$150,000; Consulting-\$50,000  
 FY 2021 INCLUDES:  
 HVAC-\$252,000; Building-\$30,000; Site-\$130,160; Plumbing-\$30,000; Electric-\$120,000; Cust Equip-\$60,000; (Paint-Locks-Tools)-\$150,000; Consulting-\$50,000

**Project Status:** On-going  
**Design Start Date :**  
**Construction Start Date :**  
**Scheduled Open Date :**

**Justification**

SREF Compliance/adequate facility support at each school.

**Coordination**

This project funds normal maintenance activities performed by Physical Plant as needed at schools and support facilities during the year. Funds are earmarked in specific trades to be used for general upkeep.

**Project Title :** Chiller Replacement  
**Project ID :** 9014DWM99091  
**Planning Zone :**

**Project Type :** Capital Maintenance

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction	\$2,849,160			\$105,000	\$400,000	\$195,000	\$199,160	\$1,950,000
Furniture & Equipment								
Other								
<b>Total</b>	\$2,849,160			\$105,000	\$400,000	\$195,000	\$199,160	\$1,950,000

Construction Includes Site Development

Other Includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

Chiller Replacement district wide:  
 FY 2017 INCLUDES:  
 Oseola Magnet (Replace Chiller)-\$105,000  
 FY 2018 INCLUDES:  
 Liberty Magnet (Replace Chiller)-\$200,000  
 Oslo Middle (Repalce Chiller)-\$200,000  
 FY 2019 INCLUDES:  
 Sebastian Elem (Replace Chillers/Tanks/Pumps) \$195,000  
 FY 2020 INCLUDES:  
 Sebastian Elem (Replace Chillers/Tanks/Pumps) \$99,160  
 Pelican Island(Replace Chillers/Pumps)-\$100,000  
 FY 2021 INCLUDES:  
 Glendale (Replace Chillers/Pumps)-\$350,000  
 Liberty Magnet(Replace Chillers/Tanks/Pumps)-\$850,000  
 Pelican Island(Replace Chillers/Pumps)-\$750,000

**Project Status:** On-going  
**Design Start Date :**  
**Construction Start Date :**  
**Scheduled Open Date :**

**Justification**

Funds to replace/repair aging chillers districtwide

**Coordination**



**Project Title :** Flooring  
**Project ID :** 9001DW91421  
**Planning Zone :**

**Project Type :** Capital Maintenance

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction								
Furniture & Equipment								
Other	\$1,951,960			\$323,317	\$728,643	\$350,000	\$350,000	\$200,000
<b>Total</b>	\$1,951,960			\$323,317	\$728,643	\$350,000	\$350,000	\$200,000

Construction includes Site Development

Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

FY 2017 INCLUDES:  
 CITRUS-\$16,317; Fellsmere 500 Wing-\$107,000;  
 DW Flooring-\$200,000

FY 2018 INCLUDES:  
 GIFFORD MIDDLE (110,200,300,400 WINGS)-\$200,000; IRA-\$72,430; OSLO  
 MIDDLE-\$54,100; SRHS-\$52,113  
 DW Flooring-\$350,000

FY 2019 INCLUDES:  
 DW Flooring-\$350,000

FY 2020 INCLUDES:  
 DW Flooring-\$350,000

FY 2021 INCLUDES:  
 DW Flooring-\$200,000

**Project Status:** On-going  
**Design Start Date :**  
**Construction Start Date :**  
**Scheduled Open Date :**

**Justification**

Replace carpet with tile districtwide

**Coordination**

**Project Title :** HVAC Repair and Replace  
**Project ID :** 9000DSS99049  
**Planning Zone :**

**Project Type :** Capital Maintenance

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction								
Furniture & Equipment								
Other	\$3,522,536			\$200,000	\$826,360		\$500,000	\$1,996,176
<b>Total</b>	\$3,522,536			\$200,000	\$826,360		\$500,000	\$1,996,176

Construction includes Site Development

Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

Minor air conditioning equipment repair and replacement projects as identified below:

FY 2017 INCLUDES:  
 Beachland (Media Center Air Handler Units)-\$200,000  
 FY 2018 INCLUDES:  
 Fellsmere (Replace Air Handlers/Duct Cleaning)-\$250,000;  
 SRHS (Cooling Tower Rehab)-\$300,000;  
 VBHS PAC (HVAC Renovations)-\$276,360;  
 FY 2020 INCLUDES:  
 Citrus (Replace DX AHU's w/Chilled Water)-\$250,000;  
 Glendale (Replace Air Handlers/Duct Cleaning)-\$200,000;  
 VBHS (Cooling Tower Rehab)-\$50,000  
 FY 2021 INCLUDES:  
 Oslo (VAV Boxes-Replacement)-\$996,176.00  
 SRHS (VAV Boxes-Replacement)-\$1,000,000

**Project Status:** On-going  
**Design Start Date :**  
**Construction Start Date :**  
**Scheduled Open Date :**

**Justification**

Health & Life Safety

**Coordination**

**Project Title :** Painting/Waterproofing - Districtwide  
**Project ID :** 9017DW99010  
**Planning Zone :** County-wide

**Project Type :** Capital Maintenance

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction	\$2,467,000				\$50,000		\$667,000	\$1,750,000
Furniture & Equipment								
Other								
<b>Total</b>	\$2,467,000				\$50,000		\$667,000	\$1,750,000

Construction includes Site Development

Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

PAINTING/WATERPROOFING/CAULKING DW

FY 2018 INCLUDES:  
 SRHS PAC Interior-\$50,000

FY 2020 INCLUDES:  
 Beachland - \$14,000; Citrus - \$20,000; Dodgertown - \$20,000; Fellsmere - \$15,000; Glendale-\$10,000; Gifford Middle-\$37,000; IRA- \$15,000; Liberty Magnet-\$20,000; Osceola Magnet - \$10,000; Oslo Middle - \$206,000; Pelican Island - \$10,000; Rosewood Magnet - \$20,000; Sebastian - \$10,000; SRMS - \$25,000; Storm Grove - \$200,000; Treasure Coast - \$20,000; Wabasso - \$15,000

FY 2021 INCLUDES:  
 Oslo-\$500,000  
 SRHS - \$1,250,000

**Project Status:** On-going

**Design Start Date :**

**Construction Start Date :**

**Scheduled Open Date :**

**Justification**

Interior and Exterior Painting, Waterproofing and caulking based on the Physical Plant's 5 Year Painting Schedule.

**Coordination**

**Project Title :** Paving, Covers & Sidewalks - Districtwide  
**Project ID :** 9016DWM99107  
**Planning Zone :**

**Project Type :** Capital Maintenance

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction								
Furniture & Equipment								
Other	\$1,336,143			\$616,143	\$270,000	\$100,000	\$100,000	\$250,000
<b>Total</b>	<b>\$1,336,143</b>			<b>\$616,143</b>	<b>\$270,000</b>	<b>\$100,000</b>	<b>\$100,000</b>	<b>\$250,000</b>

Construction Includes Site Development

Other Includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

**FY 2017 INCLUDES:**  
 Glendale(Resurface Bus Loop)-\$100,000; GM(Repave Car/Bus Loop)-\$80,000;  
 IRA(WW Covers-Front to Seating Area)-\$40,000; Liberty (WW Covers)-\$65,000;  
 Osceola (Driveway Mod/Turn Lane)-\$75,000; Rosewood (Bus Loop Repair)-  
 \$21,143; Stormgrove (Cover-Bldg 2 Stairwell & Front Door)-\$105,000; SRHS  
 (WW Covers-F&G to W)-\$130,000  
**FY 2018 INCLUDES:**  
 DTE (Paving Lot Rehab w/lights)-\$55,000; Fellsmere (Covers-Car & Bus Loop)-  
 \$55,000; Oslo (Repaint Parking Lot)-\$25,000; VBHS FLC (Asphalt  
 Repair/Restripe)-\$35,000;  
 Wabasso (Hardcourt Resurface)-\$100,000  
**FY 2019 INCLUDES:**  
 SRMS (Hardcourt Cover)-\$100,000  
**FY 2020 INCLUDES:**  
 IRA (Permanent Hardcourt Covers)-\$100,000  
**FY 2021 INCLUDES:**  
 Glendale (Additional Parking)-\$250,000

**Project Status:** On-going  
**Design Start Date :**  
**Construction Start Date :**  
**Scheduled Open Date :**

**Justification**

**Coordination**

**Project Title :** Relocatable Leasing  
**Project ID :** 9000DDS99023  
**Planning Zone :** County-wide

**Project Type :** Relocatables

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction								
Furniture & Equipment								
Other	\$4,000,000			\$800,000	\$800,000	\$800,000	\$800,000	\$800,000
<b>Total</b>	\$4,000,000			\$800,000	\$800,000	\$800,000	\$800,000	\$800,000

Construction includes Site Development

Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

Funds will be used to lease relocatables needed for additional teaching units, program capacity, pre-K programs, building and HVAC renovations, and other, appropriate uses.

**Project Status:**

On-going

**Design Start Date :**

**Construction Start Date :**

**Scheduled Open Date :**

**Justification**

Relocatables fill temporary needs that allow avoidance of unnecessary, permanent construction.

**Coordination**

Placement of relocatables will be coordinated with school, maintenance and building department staff.

**Project Title :** Roofing - Districtwide  
**Project ID :** 9014DSS99005  
**Planning Zone :** County-wide

**Project Type :** Capital Maintenance

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction	\$4,467,067			\$276,456	\$553,749	\$1,090,000	\$745,000	\$1,801,862
Furniture & Equipment								
Other								
<b>Total</b>	\$4,467,067			\$276,456	\$553,749	\$1,090,000	\$745,000	\$1,801,862

Construction includes Site Development

Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

FY 2017 INCLUDES:  
 Fellsmere-\$186,456; D/W Roofing-\$45,000; Remediation Projects-\$45,000  
 FY 2018 INCLUDES:  
 Beachland-\$313,685; Fellsmere-\$20,304; SRHS ROTC-\$45,000; Remediation Projects-\$129,760; D/W Roofing-\$45,000  
 FY 2019 INCLUDES:  
 Dodgertown-\$250,000; Osceola-\$260,000;  
 Rosewood-\$520,000; Remediation Projects-\$15,000; D/W Roofing-\$45,000  
 FY 2020 INCLUDES:  
 Liberty Magnet-\$400,000; SRHS-\$200,000; Treasure Coast-\$100,000; D/W Roofing-\$45,000  
 FY 2021 INCLUDES:  
 Fellsmere-\$375,862; Gifford Middle-\$480,000; Osceola-\$616,000; SRHS-\$285,000; D/W Roofing-\$45,000

**Project Status:** On-going  
**Design Start Date :**  
**Construction Start Date :**  
**Scheduled Open Date :**

**Justification**

Roofing replacement/repairs based on the Facility Roof Condition Assessment Report dated May 17, 2013.

**Coordination**

**Project Title :** Site Improvements - DW  
**Project ID :** 9017DW99009  
**Planning Zone :** County-wide

**Project Type :** Capital Maintenance

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction	\$1,463,389			\$460,000	\$215,000	\$375,389	\$163,000	\$250,000
Furniture & Equipment								
Other								
<b>Total</b>	<b>\$1,463,389</b>			<b>\$460,000</b>	<b>\$215,000</b>	<b>\$375,389</b>	<b>\$163,000</b>	<b>\$250,000</b>

Construction Includes Site Development

Other Includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

FY 2017 INCLUDES:  
 IRA(Pipe Ditch-4th/5th Playground)-\$100,000; GM(PE Fields/Drainage)-\$250,000; Osceola(Drainage/Lighting-PE Bldg)-\$35,000; SRHS(Fence-Track)-\$75,000  
 FY 2018 INCLUDES:  
 Oslo(Drainage)-\$200,000; PIE(Lighting/Front & Back)-\$15,000  
 FY 2019 INCLUDES:  
 Glendale(Parking Lot Lighting)-\$25,389; Osceola(Pipe Ditch-4th/5th Playground)-\$75,000; SRMS(Repair Storm Drainage)-\$125,000; VBHS FLC(Field Lighting)-\$150,000  
 FY 2020 INCLUDES:  
 RENTENTION POND CLEAN OUT: (DTE-\$5,000; Glendale-\$7,000; Osceola-\$4,000; TC-\$5,000; VBHS-\$4,000; Wabasso-\$8,000); GM (Sod/Bricks 200/300/400 Wirngs)-\$30,000; Seb Elem(Stabalize PE Track)-\$50,000; VBE(Benches-Gates-Gutters)-\$50,000  
 FY 2021 INCLUDES:  
 SRMS(PE Fields/Drainage Improv)-\$250,000

**Project Status:** On-going  
**Design Start Date :**  
**Construction Start Date :**  
**Scheduled Open Date :**

**Justification**

Site Improvements DW to include site & athletic lighting, drainage, PE Fields, storm drainage systems, retention pond clean out.

**Coordination**

**Project Title :** ADA Compliance-Districtwide  
**Project ID :** 9016DW99002  
**Planning Zone :**

**Project Type :** Safety, Security, and Environmental

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction								
Furniture & Equipment								
Other	\$436,000			\$225,000	\$51,000		\$160,000	
<b>Total</b>	\$436,000			\$225,000	\$51,000		\$160,000	

Construction includes Site Development

Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

**FY 2017 INCLUDES:**  
 SRHS (RR Renovations ADA Partitions) \$75,000  
 Wabasso School (ADA Accessible Doors Delayed Egress)-\$150,000

**FY 2018 INCLUDES:**  
 VBHS (RR ADA Modifications/Upgrades) \$51,000

**FY 2020 INCLUDES:**  
 Gifford Middle (1300 Boys/Girls RR ADA Toilets) \$50,000  
 Gifford Middle (900 Teacher RR ADA Upgrades) \$35,000  
 SRMS (RR Renovations ADA Partitions) \$75,000

**Justification**

The federal Americans with Disabilities Act requires accommodation for students and staff that require special consideration for their disability. Funds in this project will be used for modifications required for compliance.

**Coordination**

Construction efforts will be coordinated with school staff and the Building Department.

**Project Status:** On-going

**Design Start Date :**

**Construction Start Date :**

**Scheduled Open Date :**



**Project Title :** Dodgetown Elementary Kalwall Roof Repla  
**Project ID :** 9016ES99115  
**Project Type :** Safety, Security, and Environmental  
**Planning Zone :** North Area

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction	\$357,816						\$357,816	
Furniture & Equipment								
Other								
<b>Total</b>	\$357,816						\$357,816	

Construction includes Site Development  
 Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

Replacement of Kalwall Roof System at Dodgetown Elementary due to age.

**Project Status:**  
**Design Start Date :** 2019  
**Construction Start Date :** 2019  
**Scheduled Open Date :** 2020

**Coordination**

**Justification**

Health & Life Safety. 5(7)c

**Project Title :** Fellsmere Elementary - HVAC 700 Wing

**Project Type :** Safety, Security, and Environmental

**Project ID :** 9015ESS99010

**Planning Zone :**

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction	\$400,000			\$400,000				
Furniture & Equipment								
Other								
<b>Total</b>	\$400,000			\$400,000				

Construction includes Site Development

Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

Rebuild HVAC, 700 Wing/Air Side. Covert multiple 20 year old DX air conditioning units to a single water cooled AHU with demand control ventilation.

**Project Status:**

**Design Start Date :** 2016

**Construction Start Date :** 2016

**Scheduled Open Date :** 2017

**Coordination**

**Justification**

Existing equipment in need of replacement/modernization

**Project Title :** Gifford Middle Kalwal Roof Replacement      **Project Type :** Safety, Security, and Environmental  
**Project ID :** 9013MMS99181  
**Planning Zone :** North Area

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design	\$200,000						\$200,000	
Construction	\$1,400,000						\$400,000	\$1,000,000
Furniture & Equipment								
Other								
<b>Total</b>	\$1,600,000						\$600,000	\$1,000,000

Construction includes Site Development      Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

Replacement of Kalwal Roofing System. Kalwal Roof no longer structurally sound or waterproof and does not meet wind load requirements. These are translucent, structural roof panels that were part of phase 1 of the rehabilitation of the school in the late 1980's. The panels are delaminating and failing structurally.

**Project Status:** Planning  
**Design Start Date :** 2020  
**Construction Start Date :**  
**Scheduled Open Date :**

**Justification**

Health & Life Safety

**Coordination**

**Project Title :** Health & Life Safety  
**Project ID :** 9014DSS99001  
**Planning Zone :** County-wide

**Project Type :** Safety, Security, and Environmental

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction	\$7,929,016			\$1,766,527	\$1,235,506	\$1,712,447	\$1,554,100	\$1,660,436
Furniture & Equipment								
Other								
<b>Total</b>	\$7,929,016			\$1,766,527	\$1,235,506	\$1,712,447	\$1,554,100	\$1,660,436

Construction includes Site Development

Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

**FY 2017 INCLUDES:**  
 Osceola(Single Point of Entry)-\$150,000; SRMS(Waterlines)-\$300,000;  
 SRHS(Gates/Panic Bars)-\$100,000; VBHS FLC (Waterlines)-\$250,000;  
 HEALTH SAFETY DW- \$966,527

**FY 2018 INCLUDES:**  
 Citrus(Lift Station Upgrade)-\$200,000;  
 LOCKS/Admin/VBETCE/SGM/SSC/VBHS)-\$82,500; HEALTH SAFETY DW-  
 \$953,006

**FY 2019 INCLUDES:**  
 GM (Locks)-\$250,000; Oslo (Locks)-\$225,000; SRMS (Locks)-\$225,000; VBHS  
 (Door Lock Sys)-\$20,000; HEALTH SAFETY DW-\$992,447

**FY 2020 INCLUDES:**  
 Storm Grove (Locks)-\$200,000; VBHS (Locks-Upgrade)-\$100,000; TRANSFER  
 SWITCH DW-\$250,000; HEALTH SAFETY DW-\$1,004,100

**FY 2021 INCLUDES:**  
 SRMS (Waterlines)-\$350,000; VBHS FLC (Waterlines)-\$350,000; HEALTH  
 SAFETY DW-\$960,436

**Project Status:**

On-going

**Design Start Date :**

**Construction Start Date :**

**Scheduled Open Date :**

**Justification**

Security Enhancements District Priority

**Coordination**

**Project Title :** HVAC/Lighting Renovations **Project Type :** Safety, Security, and Environmental  
**Project ID :** 9017DW99804  
**Planning Zone :** County-wide

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction	\$3,650,000					\$2,150,000	\$1,500,000	
Furniture & Equipment								
Other								
<b>Total</b>	\$3,650,000					\$2,150,000	\$1,500,000	

Construction includes Site Development Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

Sites Identified for HVAC/Lighting Renovations Upgrades:  
 FY 2019 INCLUDES:  
 Alternative Center - \$650,000  
 Sebastian River Middle - \$1,500,000  
 FY 2020 INCLUDES:  
 Osceola Magnet - \$1,500,000

**Project Status:** Planning  
**Design Start Date :**  
**Construction Start Date :**  
**Scheduled Open Date :**

**Justification**  
 Health & Safety, Energy Savings

**Coordination**

**Project Title :** Oslo Middle - Lockerroom Renovation  
**Project ID :** 9017MS99127  
**Planning Zone :** South Area

**Project Type :** Safety, Security, and Environmental

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design	\$150,000				\$150,000			
Construction	\$804,176				\$350,000	\$454,176		
Furniture & Equipment								
Other								
<b>Total</b>	<b>\$954,176</b>				<b>\$500,000</b>	<b>\$454,176</b>		

Construction includes Site Development

Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

Lockerroom Renovations needed due to age of facility, broken lockers and line of sight.

**Project Status:**  
**Design Start Date :** 2017  
**Construction Start Date :** 2018  
**Scheduled Open Date :** 2018

**Justification**

Health and Safety

**Coordination**

**Project Title :** Playground Equipment  
**Project ID :** 9014DS99024  
**Planning Zone :** County-wide

**Project Type :** Safety, Security, and Environmental

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction								
Furniture & Equipment	\$1,795,000			\$350,000	\$350,000	\$395,000	\$350,000	\$350,000
Other								
<b>Total</b>	\$1,795,000			\$350,000	\$350,000	\$395,000	\$350,000	\$350,000

Construction includes Site Development  
 Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

Playground Equipment Replacement/Upgrades and Fall Zones:

FY 2017 INCLUDES:  
 DW Playground Equipment-\$350,000  
 FY 2018 INCLUDES:  
 DW Playground Equipment-\$350,000  
 FY 2019 INCLUDES:  
 PLAYGROUND SHADE COVER: VBE-\$45,000; DW Playground Equipment-\$350,000  
 FY 2020 INCLUDES:  
 DW Playground Equipment-\$350,000  
 FY 2021 INCLUDES:  
 DW Playground Equipment-\$350,000

Project Status: On-going  
 Design Start Date :  
 Construction Start Date :  
 Scheduled Open Date :

**Justification**

Replacement of playground equipment due to age of equipment.  
 Code Reference - 5(2)(k), CPSC Guide

**Coordination**

**Project Title :** Sebastian High School - Gym Locker Room      **Project Type :** Safety, Security, and Environmental  
**Project ID :** 9015SHS99029  
**Planning Zone :** North Area

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction	\$1,500,000					\$1,500,000		
Furniture & Equipment								
Other								
<b>Total</b>	\$1,500,000					\$1,500,000		

Construction includes Site Development      Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

Renovations/Remodeling of gymnasium locker rooms.

**Project Status:**  
**Design Start Date :** 2018  
**Construction Start Date :** 2019  
**Scheduled Open Date :** 2019

**Coordination**

**Justification**

Health & Safety



**Project Title :** VBHS - Freshman Learning Center Locker/B      **Project Type :** Safety, Security, and Environmental  
**Project ID :** 9015HS99021  
**Planning Zone :**

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction	\$2,076,736			\$500,000	\$1,576,736			
Furniture & Equipment								
Other								
<b>Total</b>	\$2,076,736			\$500,000	\$1,576,736			

Construction includes Site Development      Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

Renovation/Remodeling of the Gymnasium Boys and Girls Locker Rooms and Restrooms. Age of Facility/Line of Sight.

**Project Status:**  
**Design Start Date :** 2016  
**Construction Start Date :** 2018  
**Scheduled Open Date :** 2019

**Justification**

Health & Safety

**Coordination**

**Project Title :** Wabasso School HVAC Renovation  
**Project ID :** 90160S99013  
**Planning Zone :** North Area

**Project Type :** Safety, Security, and Environmental

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction	\$351,520				\$351,520			
Furniture & Equipment								
Other								
<b>Total</b>	\$351,520				\$351,520			

Construction includes Site Development

Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

HVAC Improvements for the Wabasso School Campus to as identified by the Physical Plant Department.

**Project Status:**  
**Design Start Date :** 2017  
**Construction Start Date :** 2017  
**Scheduled Open Date :** 2018

**Coordination**

**Justification**

Health & Life Safety - Existing equipment in need of replacement/modernization.

**Project Title :** District Technology  
**Project ID :** 9000DSS99046  
**Planning Zone :**

**Project Type :** Educational Technology

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction								
Furniture & Equipment	\$2,500,000			\$500,000	\$500,000	\$500,000	\$500,000	\$500,000
Other								
<b>Total</b>	\$2,500,000			\$500,000	\$500,000	\$500,000	\$500,000	\$500,000

Construction includes Site Development Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

This project funds expenditures for computer refreshing technology needs on a district-wide basis.

**Project Status:** On-going  
**Design Start Date :**  
**Construction Start Date :**  
**Scheduled Open Date :**

**Justification**

Technology advances, program additions and expansions.

**Coordination**

**Project Title :** Furniture, Fixtures & Equipment DW  
**Project ID :** 9001DW91024  
**Planning Zone :**

**Project Type :** Furniture & Equipment

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction								
Furniture & Equipment	\$1,325,000			\$250,000	\$250,000	\$250,000	\$325,000	\$250,000
Other								
<b>Total</b>	<b>\$1,325,000</b>			<b>\$250,000</b>	<b>\$250,000</b>	<b>\$250,000</b>	<b>\$325,000</b>	<b>\$250,000</b>

Construction includes Site Development

Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

FY 2017 INCLUDES:  
 FF&E DISTRICT WIDE:\$250,000  
 FY 2018 INCLUDES:  
 FF&E DISTRICT WIDE:\$250,000  
 FY 2019 INCLUDES:  
 FF&E DISTRICT WIDE:\$250,000  
 FY 2020 INCLUDES:  
 IRA (Replace Walkin Cooler/Freezer)-\$75,000  
 FF&E DISTRICT WIDE:\$250,000  
 FY 2021 INCLUDES:  
 FF&E DISTRICT WIDE:\$250,000

Project Status: On-going  
 Design Start Date :  
 Construction Start Date :  
 Scheduled Open Date :

**Justification**

Replacement of aging furniture, fixtures and equipment districtwide based on identified needs.

**Coordination**

**Project Title :** Performing Arts Allocation Districtwide  
**Project ID :** 9013DSS99091  
**Planning Zone :**

**Project Type :** Furniture & Equipment

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction								
Furniture & Equipment	\$125,000			\$25,000		\$25,000	\$50,000	\$25,000
Other								
<b>Total</b>	\$125,000			\$25,000		\$25,000	\$50,000	\$25,000

Construction includes Site Development Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

Districtwide replacement of aging music instruments no longer cost effective to repair.

**Project Status:** On-going  
**Design Start Date :**  
**Construction Start Date :**  
**Scheduled Open Date :**

**Justification**

Replacement of instruments due to condition  
 School wide Needs Assessment process discontinued in 2008/09. Declining capital revenues in 2008/09.  
 Musical instruments are old and have been patched several times aesthetically however need to be replaced.

**Coordination**

**Project Title :** School Buses/Vehicles  
**Project ID :** 9000DSS99020  
**Planning Zone :**

**Project Type :** Furniture & Equipment

**Funding**

	Total	Prior FY	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Land Acquisition								
Planning & Design								
Construction								
Furniture & Equipment								
Other	\$6,500,000			\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000
<b>Total</b>	<b>\$6,500,000</b>			<b>\$1,300,000</b>	<b>\$1,300,000</b>	<b>\$1,300,000</b>	<b>\$1,300,000</b>	<b>\$1,300,000</b>

Construction Includes Site Development Other Includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

**Project Description**

Funds will be used to purchase replacement buses for the Transportation Department.

Funding Per FY INCLUDES:  
 School Buses - \$1,100,000  
 White Fleet - \$200,000

**Project Status:** On-going  
**Design Start Date :**  
**Construction Start Date :**  
**Scheduled Open Date :**

**Coordination**

Coordination will take place with the Transportation Department.

**Justification**

Replacement of vehicles no longer safe and/or efficient and at the end of useful life.

**INTRODUCTION**

The 5-Year District Facilities Work Program is a very important document. The Department of Education, Legislature, Governor's Office, Division of Community Planning (growth management), local governments, and others use the work program information for various needs including funding, planning, and as the authoritative source for school facilities related information.

The district's facilities work program must be a complete, balanced capital outlay plan that is financially feasible. The first year of the work program is the districts capital outlay budget. To determine if the work program is balanced and financially feasible, the "Net Available Revenue" minus the "Funded Projects Costs" should sum to zero for "Remaining Funds".

If the "Remaining Funds" balance is zero, then the plan is both balanced and financially feasible.  
 If the "Remaining Funds" balance is negative, then the plan is neither balanced nor feasible.  
 If the "Remaining Funds" balance is greater than zero, the plan may be feasible, but it is not balanced.

**Summary of revenue/expenditures available for new construction and remodeling projects only.**

	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	Five Year Total
Total Revenues	\$12,327,779	\$2,428,256	\$1,954,176	\$1,382,816	\$2,996,176	\$21,089,203
Total Project Costs	\$12,327,779	\$2,428,256	\$1,954,176	\$1,382,816	\$2,996,176	\$21,089,203
Difference (Remaining Funds)	\$0	\$0	\$0	\$0	\$0	\$0

**District** INDIAN RIVER COUNTY SCHOOL DISTRICT

**Fiscal Year Range**

**CERTIFICATION**

By submitting this electronic document, we certify that all information provided in this 5-year district facilities work program is accurate, all capital outlay resources are fully reported, and the expenditures planned represent a complete and balanced capital outlay plan for the district. The district Superintendent of Schools, Chief Financial Officer, and the School Board have approved the information contained in this 5-year district facilities work program; they certify to the Department of Education, Office of Educational Facilities, that the information contained herein is correct and accurate; they also certify that the plan has been developed in coordination with the general purpose local governments as required by §1013.35(2) F.S. We understand that any information contained in this 5-year district facilities work program is subject to audit by the Auditor General of the State of Florida.

**Date of School Board Adoption**

**Work Plan Submittal Date**

**DISTRICT SUPERINTENDENT**

**CHIEF FINANCIAL OFFICER**

**DISTRICT POINT-OF-CONTACT PERSON**

**JOB TITLE**

**PHONE NUMBER**

**E-MAIL ADDRESS**

# Expenditures

## Expenditure for Maintenance, Repair and Renovation from 1.50-Mills and PECO

Annually, prior to the adoption of the district school budget, each school board must prepare a tentative district facilities work program that includes a schedule of major repair and renovation projects necessary to maintain the educational and ancillary facilities of the district.

Item	2016 - 2017 Actual Budget	2017 - 2018 Projected	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	Total
HVAC	\$305,000	\$1,226,360	\$195,000	\$699,160	\$1,950,000	\$4,375,520
Locations:	BEACHLAND ELEMENTARY, CITRUS ELEMENTARY, FELLSMERE ELEMENTARY, GLENDALE ELEMENTARY, LIBERTY MAGNET, OSCEOLA MAGNET SCHOOL (NEW), OSLO MIDDLE, PELICAN ISLAND ELEMENTARY, SEBASTIAN ELEMENTARY, SEBASTIAN RIVER SENIOR HIGH, VERO BEACH SENIOR HIGH					
Flooring	\$323,317	\$728,643	\$350,000	\$350,000	\$200,000	\$1,951,960
Locations:	BEACHLAND ELEMENTARY, CITRUS ELEMENTARY, DODGERTOWN ELEMENTARY, FELLSMERE ELEMENTARY, GIFFORD MIDDLE, GLENDALE ELEMENTARY, INDIAN RIVER ACADEMY, LIBERTY MAGNET, OSCEOLA MAGNET SCHOOL (NEW), OSLO MIDDLE, PELICAN ISLAND ELEMENTARY, ROSEWOOD ELEMENTARY, SEBASTIAN ELEMENTARY, SEBASTIAN RIVER MIDDLE, SEBASTIAN RIVER SENIOR HIGH, TRANSPORTATION DEPARTMENT, TREASURE COAST ELEMENTARY, VERO BEACH SENIOR HIGH, WABASSO SCHOOL					
Roofing	\$276,456	\$553,749	\$1,090,000	\$745,000	\$1,801,862	\$4,467,067
Locations:	ADMINISTRATIVE ANNEX/PRINT SHOP, ADULT EDUCATION, ALTERNATIVE EDUCATION CENTER, BEACHLAND ELEMENTARY, CITRUS ELEMENTARY, DODGERTOWN ELEMENTARY, FELLSMERE ELEMENTARY, GIFFORD MIDDLE, GLENDALE ELEMENTARY, INDIAN RIVER ACADEMY, LIBERTY MAGNET, OSCEOLA MAGNET SCHOOL (NEW), OSLO MIDDLE, PELICAN ISLAND ELEMENTARY, ROSEWOOD ELEMENTARY, SEBASTIAN ELEMENTARY, SEBASTIAN RIVER MIDDLE, SEBASTIAN RIVER SENIOR HIGH, STORM GROVE MIDDLE SCHOOL, SUPPORT SERVICE COMPLEX, TRANSPORTATION DEPARTMENT, TREASURE COAST ELEMENTARY, VERO BEACH ELEMENTARY, VERO BEACH SENIOR HIGH, WABASSO SCHOOL					
Safety to Life	\$1,766,527	\$1,235,506	\$1,712,447	\$1,554,100	\$1,660,436	\$7,929,016
Locations:	ADMINISTRATIVE ANNEX/PRINT SHOP, ADMINISTRATIVE BUILDING, ADULT EDUCATION, ALTERNATIVE EDUCATION CENTER, BEACHLAND ELEMENTARY, CITRUS ELEMENTARY, DODGERTOWN ELEMENTARY, FELLSMERE ELEMENTARY, GIFFORD MIDDLE, GLENDALE ELEMENTARY, INDIAN RIVER ACADEMY, LIBERTY MAGNET, MAINTENANCE SHOPS, OSCEOLA MAGNET SCHOOL (NEW), OSLO MIDDLE, PELICAN ISLAND ELEMENTARY, ROSEWOOD ELEMENTARY, SEBASTIAN ELEMENTARY, SEBASTIAN RIVER MIDDLE, SEBASTIAN RIVER SENIOR HIGH, STORM GROVE MIDDLE SCHOOL, SUPPORT SERVICE COMPLEX, TRANSPORTATION DEPARTMENT, TREASURE COAST ELEMENTARY, VERO BEACH ELEMENTARY, VERO BEACH SENIOR HIGH, WABASSO SCHOOL					
Fencing	\$0	\$0	\$0	\$0	\$0	\$0
Locations:	No Locations for this expenditure.					
Parking	\$0	\$0	\$0	\$0	\$250,000	\$250,000
Locations:	GLENDALE ELEMENTARY					
Electrical	\$0	\$0	\$0	\$0	\$0	\$0
Locations:	No Locations for this expenditure.					
Fire Alarm	\$0	\$0	\$0	\$0	\$0	\$0
Locations:	No Locations for this expenditure.					
Telephone/Intercom System	\$0	\$0	\$0	\$0	\$0	\$0
Locations:	No Locations for this expenditure.					
Closed Circuit Television	\$0	\$0	\$0	\$0	\$0	\$0
Locations:	No Locations for this expenditure.					
Paint	\$0	\$50,000	\$0	\$667,000	\$1,750,000	\$2,467,000



Locations:	ADMINISTRATIVE ANNEX/PRINT SHOP, ADMINISTRATIVE BUILDING, ADULT EDUCATION, ALTERNATIVE EDUCATION CENTER, BEACHLAND ELEMENTARY, CITRUS ELEMENTARY, DODGERTOWN ELEMENTARY, FELLSMERE ELEMENTARY, GIFFORD MIDDLE, GLENDALE ELEMENTARY, INDIAN RIVER ACADEMY, LIBERTY MAGNET, MAINTENANCE SHOPS, OSCEOLA MAGNET SCHOOL (NEW), OSLO MIDDLE, PELICAN ISLAND ELEMENTARY, ROSEWOOD ELEMENTARY, SEBASTIAN ELEMENTARY, SEBASTIAN RIVER MIDDLE, SEBASTIAN RIVER SENIOR HIGH, STORM GROVE MIDDLE SCHOOL, SUPPORT SERVICE COMPLEX, TRANSPORTATION DEPARTMENT, TREASURE COAST ELEMENTARY, VERO BEACH ELEMENTARY, VERO BEACH SENIOR HIGH, WABASSO SCHOOL					
Maintenance/Repair	\$747,160	\$747,160	\$822,160	\$822,160	\$822,160	\$3,960,800
Locations:	ADMINISTRATIVE ANNEX/PRINT SHOP, ADMINISTRATIVE BUILDING, ADULT EDUCATION, ALTERNATIVE EDUCATION CENTER, BEACHLAND ELEMENTARY, CITRUS ELEMENTARY, DODGERTOWN ELEMENTARY, FELLSMERE ELEMENTARY, GIFFORD MIDDLE, GLENDALE ELEMENTARY, INDIAN RIVER ACADEMY, LIBERTY MAGNET, MAINTENANCE SHOPS, OSCEOLA MAGNET SCHOOL (NEW), OSLO MIDDLE, PELICAN ISLAND ELEMENTARY, ROSEWOOD ELEMENTARY, SEBASTIAN ELEMENTARY, SEBASTIAN RIVER MIDDLE, SEBASTIAN RIVER SENIOR HIGH, STORM GROVE MIDDLE SCHOOL, TRANSPORTATION DEPARTMENT, TREASURE COAST ELEMENTARY, VERO BEACH ELEMENTARY, VERO BEACH SENIOR HIGH, WABASSO SCHOOL					
<b>Sub Total:</b>	<b>\$3,418,460</b>	<b>\$4,541,418</b>	<b>\$4,169,607</b>	<b>\$4,837,420</b>	<b>\$8,434,458</b>	<b>\$25,401,363</b>

PECO Maintenance Expenditures	\$463,410	\$463,410	\$463,410	\$463,410	\$463,410	\$2,317,050
<b>1.50 Mill Sub Total:</b>	<b>\$5,396,193</b>	<b>\$5,436,128</b>	<b>\$7,276,586</b>	<b>\$9,147,010</b>	<b>\$8,846,048</b>	<b>\$36,101,965</b>

Other Items	2016 - 2017 Actual Budget	2017 - 2018 Projected	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	Total
Furniture Fixtures & Equipment	\$275,000	\$250,000	\$275,000	\$375,000	\$275,000	\$1,450,000
Locations:	ADMINISTRATIVE ANNEX/PRINT SHOP, ADMINISTRATIVE BUILDING, ADULT EDUCATION, ALTERNATIVE EDUCATION CENTER, BEACHLAND ELEMENTARY, CITRUS ELEMENTARY, DODGERTOWN ELEMENTARY, FELLSMERE ELEMENTARY, GIFFORD MIDDLE, GLENDALE ELEMENTARY, INDIAN RIVER ACADEMY, LIBERTY MAGNET, MAINTENANCE SHOPS, OSCEOLA MAGNET SCHOOL (NEW), OSLO MIDDLE, PELICAN ISLAND ELEMENTARY, ROSEWOOD ELEMENTARY, SEBASTIAN ELEMENTARY, SEBASTIAN RIVER MIDDLE, SEBASTIAN RIVER SENIOR HIGH, STORM GROVE MIDDLE SCHOOL, SUPPORT SERVICE COMPLEX, TRANSPORTATION DEPARTMENT, TREASURE COAST ELEMENTARY, VERO BEACH ELEMENTARY, VERO BEACH SENIOR HIGH, WABASSO SCHOOL					
Playground Equipment Replacement	\$350,000	\$350,000	\$395,000	\$350,000	\$350,000	\$1,795,000
Locations:	BEACHLAND ELEMENTARY, CITRUS ELEMENTARY, DODGERTOWN ELEMENTARY, FELLSMERE ELEMENTARY, GLENDALE ELEMENTARY, INDIAN RIVER ACADEMY, LIBERTY MAGNET, OSCEOLA MAGNET SCHOOL (NEW), PELICAN ISLAND ELEMENTARY, ROSEWOOD ELEMENTARY, SEBASTIAN ELEMENTARY, TREASURE COAST ELEMENTARY, VERO BEACH ELEMENTARY, WABASSO SCHOOL					
Building Improvements/Renovations Districtwide	\$515,000	\$222,120	\$275,000	\$2,125,000	\$0	\$3,137,120
Locations:	ADMINISTRATIVE ANNEX/PRINT SHOP, ADMINISTRATIVE BUILDING, ADULT EDUCATION, ALTERNATIVE EDUCATION CENTER, BEACHLAND ELEMENTARY, CITRUS ELEMENTARY, DODGERTOWN ELEMENTARY, FELLSMERE ELEMENTARY, GIFFORD MIDDLE, GLENDALE ELEMENTARY, INDIAN RIVER ACADEMY, LIBERTY MAGNET, MAINTENANCE SHOPS, OSCEOLA MAGNET SCHOOL (NEW), OSLO MIDDLE, PELICAN ISLAND ELEMENTARY, ROSEWOOD ELEMENTARY, SEBASTIAN ELEMENTARY, SEBASTIAN RIVER MIDDLE, SEBASTIAN RIVER SENIOR HIGH, STORM GROVE MIDDLE SCHOOL, SUPPORT SERVICE COMPLEX, TRANSPORTATION DEPARTMENT, TREASURE COAST ELEMENTARY, VERO BEACH ELEMENTARY, VERO BEACH SENIOR HIGH, WABASSO SCHOOL					
ADA Compliance	\$225,000	\$51,000	\$0	\$160,000	\$0	\$436,000
Locations:	GIFFORD MIDDLE, SEBASTIAN RIVER MIDDLE, SEBASTIAN RIVER SENIOR HIGH, VERO BEACH SENIOR HIGH, WABASSO SCHOOL					
Site Improvements Districtwide	\$460,000	\$215,000	\$375,389	\$163,000	\$250,000	\$1,463,389
Locations:	ADMINISTRATIVE ANNEX/PRINT SHOP, ADMINISTRATIVE BUILDING, ADULT EDUCATION, ALTERNATIVE EDUCATION CENTER, BEACHLAND ELEMENTARY, CITRUS ELEMENTARY, DODGERTOWN ELEMENTARY, FELLSMERE ELEMENTARY, GIFFORD MIDDLE, GLENDALE ELEMENTARY, INDIAN RIVER ACADEMY, LIBERTY MAGNET, MAINTENANCE SHOPS, OSCEOLA MAGNET SCHOOL (NEW), OSLO MIDDLE, PELICAN ISLAND ELEMENTARY, ROSEWOOD ELEMENTARY, SEBASTIAN ELEMENTARY, SEBASTIAN RIVER MIDDLE, SEBASTIAN RIVER SENIOR HIGH, STORM GROVE MIDDLE SCHOOL, SUPPORT SERVICE COMPLEX, TRANSPORTATION DEPARTMENT, TREASURE COAST ELEMENTARY, VERO BEACH ELEMENTARY, VERO BEACH SENIOR HIGH, WABASSO SCHOOL					
Paving, WW Covers & Sidewalks Districtwide	\$616,143	\$270,000	\$100,000	\$100,000	\$0	\$1,086,143

Locations	DODGERTOWN ELEMENTARY, FELLSMERE ELEMENTARY, GIFFORD MIDDLE, GLENDALE ELEMENTARY, INDIAN RIVER ACADEMY, LIBERTY MAGNET, OSCEOLA MAGNET SCHOOL (NEW), OSLO MIDDLE, ROSEWOOD ELEMENTARY, SEBASTIAN RIVER MIDDLE, SEBASTIAN RIVER SENIOR HIGH, STORM GROVE MIDDLE SCHOOL, VERO BEACH SENIOR HIGH, WABASSO SCHOOL					
HVAC/Lighting Renovation	\$0	\$0	\$2,150,000	\$1,500,000	\$0	\$3,650,000
Locations	ALTERNATIVE EDUCATION CENTER, OSCEOLA MAGNET SCHOOL (NEW), SEBASTIAN RIVER MIDDLE					
<b>Total:</b>	<b>\$5,859,603</b>	<b>\$5,899,538</b>	<b>\$7,739,996</b>	<b>\$9,610,420</b>	<b>\$9,309,458</b>	<b>\$38,419,015</b>

**Local 1.50 Mill Expenditure For Maintenance, Repair and Renovation**

Anticipated expenditures expected from local funding sources over the years covered by the current work plan.

Item	2016 - 2017 Actual Budget	2017 - 2018 Projected	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	Total
Remaining Maint and Repair from 1.5 Mills	\$5,396,193	\$5,436,128	\$7,276,586	\$9,147,010	\$8,846,048	\$36,101,965
Maintenance/Repair Salaries	\$3,500,000	\$3,500,000	\$3,500,000	\$3,500,000	\$3,500,000	\$17,500,000
School Bus Purchases	\$1,100,000	\$1,100,000	\$1,100,000	\$1,100,000	\$1,100,000	\$5,500,000
Other Vehicle Purchases	\$200,000	\$200,000	\$200,000	\$200,000	\$200,000	\$1,000,000
Capital Outlay Equipment	\$0	\$0	\$0	\$0	\$0	\$0
Rent/Lease Payments	\$0	\$0	\$0	\$0	\$0	\$0
COP Debt Service	\$10,110,352	\$10,066,249	\$10,065,999	\$10,070,999	\$10,064,249	\$50,377,848
Rent/Lease Relocatables	\$800,000	\$800,000	\$800,000	\$800,000	\$800,000	\$4,000,000
Environmental Problems	\$0	\$0	\$0	\$0	\$0	\$0
s.1011.14 Debt Service	\$0	\$0	\$0	\$0	\$0	\$0
Special Facilities Construction Account	\$0	\$0	\$0	\$0	\$0	\$0
Premiums for Property Casualty Insurance - 1011.71 (4a,b)	\$0	\$0	\$0	\$0	\$0	\$0
Qualified School Construction Bonds (QSCB)	\$1,304,831	\$1,304,831	\$1,304,831	\$1,304,831	\$1,304,831	\$6,524,155
Qualified Zone Academy Bonds (QZAB)	\$0	\$0	\$0	\$0	\$0	\$0
State Charter School Capital Outlay	\$662,140	\$662,140	\$662,140	\$662,140	\$662,140	\$3,310,700
Districtwide Technology	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$2,500,000
<b>Local Expenditure Totals:</b>	<b>\$23,573,516</b>	<b>\$23,569,348</b>	<b>\$25,409,556</b>	<b>\$27,284,980</b>	<b>\$26,977,268</b>	<b>\$126,814,668</b>

**Revenue**

**1.50 Mill Revenue Source**

Schedule of Estimated Capital Outlay Revenue from each currently approved source which is estimated to be available for expenditures on the projects included in the tentative district facilities work program. All amounts are NET after considering carryover balances, interest earned, new COP's, 1011.14 and 1011.15 loans, etc. Districts cannot use 1.5-Mill funds for salaries except for those explicitly associated with maintenance/repair projects. (1011.71 (5), F.S.)

Item	Fund	2016 - 2017 Actual Value	2017 - 2018 Projected	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	Total
(1) Non-exempt property assessed valuation		\$16,421,005,663	\$17,479,400,000	\$18,428,100,000	\$19,333,700,000	\$20,240,400,000	\$91,902,605,663

(2) The Millege projected for discretionary capital outlay per s.1011.71		1.50	1.50	1.50	1.50	1.50	
(3) Full value of the 1.50-Mill discretionary capital outlay per s.1011.71		\$27,587,290	\$29,365,392	\$30,959,208	\$32,480,616	\$34,003,872	\$154,396,378
(4) Value of the portion of the 1.50 -Mill ACTUALLY levied	370	\$23,646,248	\$25,170,336	\$26,536,464	\$27,840,528	\$29,146,176	\$132,339,752
(5) Difference of lines (3) and (4)		\$3,941,042	\$4,195,056	\$4,422,744	\$4,640,088	\$4,857,696	\$22,056,626

**PECO Revenue Source**

The figure in the row designated "PECO Maintenance" will be subtracted from funds available for new construction because PECO maintenance dollars cannot be used for new construction.

Item	Fund	2016 - 2017 Actual Budget	2017 - 2018 Projected	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	Total
PECO New Construction	340	\$0	\$0	\$0	\$0	\$0	\$0
PECO Maintenance Expenditures		\$463,410	\$463,410	\$463,410	\$463,410	\$463,410	\$2,317,050
		<b>\$463,410</b>	<b>\$463,410</b>	<b>\$463,410</b>	<b>\$463,410</b>	<b>\$463,410</b>	<b>\$2,317,050</b>

**CO & DS Revenue Source**

Revenue from Capital Outlay and Debt Service funds.

Item	Fund	2016 - 2017 Actual Budget	2017 - 2018 Projected	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	Total
CO & DS Cash Flow-through Distributed	360	\$112,081	\$112,081	\$112,081	\$112,081	\$112,081	\$560,405
CO & DS Interest on Undistributed CO	360	\$5,370	\$5,370	\$5,370	\$5,370	\$5,370	\$26,850
		<b>\$117,451</b>	<b>\$117,451</b>	<b>\$117,451</b>	<b>\$117,451</b>	<b>\$117,451</b>	<b>\$587,255</b>

**Fair Share Revenue Source**

All legally binding commitments for proportionate fair-share mitigation for impacts on public school facilities must be included in the 5-year district work program.

Nothing reported for this section.

**Sales Surtax Referendum**

Specific information about any referendum for a 1-cent or ½-cent surtax referendum during the previous year.

Did the school district hold a surtax referendum during the past fiscal year 2015 - 2016? No

**Additional Revenue Source**

Any additional revenue sources

Item	2016 - 2017 Actual Value	2017 - 2018 Projected	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	Total
Proceeds from a s.1011.14/15 F.S. Loans	\$0	\$0	\$0	\$0	\$0	\$0
District Bonds - Voted local bond referendum proceeds per s.9, Art VII State Constitution	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Special Act Bonds	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Revenue from CO & DS Bond Sale	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Voted Capital Improvements millage	\$0	\$0	\$0	\$0	\$0	\$0
Other Revenue for Other Capital Projects	\$15,519	\$15,519	\$15,519	\$15,519	\$15,519	\$77,595
Proceeds from 1/2 cent sales surtax authorized by school board	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from local governmental infrastructure sales surtax	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Certificates of Participation (COP's) Sale	\$0	\$0	\$0	\$0	\$0	\$0
Classrooms First Bond proceeds amount authorized in FY 1997-98	\$0	\$0	\$0	\$0	\$0	\$0
Classrooms for Kids	\$0	\$0	\$0	\$0	\$0	\$0
District Equity Recognition	\$0	\$0	\$0	\$0	\$0	\$0
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Proportionate share mitigation (actual cash revenue only, not in kind donations)	\$0	\$0	\$0	\$0	\$0	\$0
Impact fees received	\$0	\$0	\$0	\$0	\$0	\$0
Private donations	\$0	\$0	\$0	\$0	\$0	\$0
Grants from local governments or not-for-profit organizations	\$0	\$0	\$0	\$0	\$0	\$0
Interest, Including Profit On Investment	\$32,158	\$32,158	\$32,158	\$32,158	\$32,158	\$160,790
Revenue from Bonds pledging proceeds from 1 cent or 1/2 cent Sales Surtax	\$0	\$0	\$0	\$0	\$0	\$0
Total Fund Balance Carried Forward	\$11,427,779	\$0	\$0	\$0	\$0	\$11,427,779
General Capital Outlay Obligated Fund Balance Carried Forward From Total Fund Balance Carried Forward	\$0	\$0	\$0	\$0	\$0	\$0
Special Facilities Construction Account	\$662,140	\$662,140	\$662,140	\$662,140	\$662,140	\$3,310,700
One Cent - 1/2 Cent Sales Surtax Debt Service From Total Fund Balance Carried Forward	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay Projects Funds Balance Carried Forward From Total Fund Balance Carried Forward	\$0	\$0	\$0	\$0	\$0	\$0
<b>Subtotal</b>	<b>\$12,137,596</b>	<b>\$709,817</b>	<b>\$709,817</b>	<b>\$709,817</b>	<b>\$709,817</b>	<b>\$14,976,864</b>

**Total Revenue Summary**

Item Name	2016 - 2017 Budget	2017 - 2018 Projected	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	Five Year Total
Local 1.5 Mill Discretionary Capital Outlay Revenue	\$23,646,248	\$25,170,336	\$26,536,464	\$27,840,528	\$29,146,176	\$132,339,752
PECO and 1.5 Mill Maint and Other 1.5 Mill Expenditures	(\$23,573,516)	(\$23,569,348)	(\$25,409,556)	(\$27,284,980)	(\$26,977,268)	(\$126,814,668)
PECO Maintenance Revenue	\$463,410	\$463,410	\$463,410	\$463,410	\$463,410	\$2,317,050
<b>Available 1.50 Mill for New Construction</b>	<b>\$72,732</b>	<b>\$1,600,988</b>	<b>\$1,126,908</b>	<b>\$555,548</b>	<b>\$2,168,908</b>	<b>\$5,525,084</b>

Item Name	2016 - 2017 Budget	2017 - 2018 Projected	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	Five Year Total
CO & DS Revenue	\$117,451	\$117,451	\$117,451	\$117,451	\$117,451	\$587,255
PECO New Construction Revenue	\$0	\$0	\$0	\$0	\$0	\$0
Other/Additional Revenue	\$12,137,596	\$709,817	\$709,817	\$709,817	\$709,817	\$14,976,864
<b>Total Additional Revenue</b>	<b>\$12,255,047</b>	<b>\$827,268</b>	<b>\$827,268</b>	<b>\$827,268</b>	<b>\$827,268</b>	<b>\$15,564,119</b>
<b>Total Available Revenue</b>	<b>\$12,327,779</b>	<b>\$2,428,256</b>	<b>\$1,954,176</b>	<b>\$1,382,816</b>	<b>\$2,996,176</b>	<b>\$21,089,203</b>

## Project Schedules

### Capacity Project Schedules

A schedule of capital outlay projects necessary to ensure the availability of satisfactory classrooms for the projected student enrollment in K-12 programs.

Project Description	Location		2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	Total	Funded
Classroom Building Addition to School to increase permanent capacity and eliminate portables.	CITRUS ELEMENTARY	Planned Cost:	\$0	\$0	\$0	\$0	\$0	\$0	Yes
	Student Stations:		288	0	0	0	0	288	
	Total Classrooms:		16	0	0	0	0	16	
	Gross Sq Ft:		21,000	0	0	0	0	21,000	
Classroom Addition to bring permanent capacity to 650 student station AND New Cafeteria Building Addition	BEACHLAND ELEMENTARY	Planned Cost:	\$8,000,000	\$0	\$0	\$0	\$0	\$8,000,000	Yes
	Student Stations:		0	254	0	0	0	254	
	Total Classrooms:		0	16	0	0	0	16	
	Gross Sq Ft:		0	20,000	0	0	0	20,000	

<b>Planned Cost:</b>	<b>\$8,000,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$8,000,000</b>
<b>Student Stations:</b>	<b>288</b>	<b>254</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>542</b>
<b>Total Classrooms:</b>	<b>16</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>32</b>
<b>Gross Sq Ft:</b>	<b>21,000</b>	<b>20,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>41,000</b>

**Other Project Schedules**

Major renovations, remodeling, and additions of capital outlay projects that do not add capacity to schools.

Project Description	Location	2016 - 2017 Actual Budget	2017 - 2018 Projected	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	Total	Funded
Renovations/Improvements Locker Room Renovations	OSLO MIDDLE	\$0	\$500,000	\$454,176	\$0	\$0	\$954,176	Yes
Gym Locker Room Renovations	SEBASTIAN RIVER SENIOR HIGH	\$0	\$0	\$1,500,000	\$0	\$0	\$1,500,000	Yes
Vero Beach High School Freshman Learning Center Locker Room/Bathroom Renovations	VERO BEACH SENIOR HIGH	\$500,000	\$1,576,736	\$0	\$0	\$0	\$2,076,736	Yes
PHASE II - Citrus Bowl Stadium Improvements	VERO BEACH SENIOR HIGH	\$3,427,779	\$0	\$0	\$0	\$0	\$3,427,779	Yes
HVAC - 700 Wing	FELLSMERE ELEMENTARY	\$400,000	\$0	\$0	\$0	\$0	\$400,000	Yes
HVAC Renovation	WABASSO SCHOOL	\$0	\$351,520	\$0	\$0	\$0	\$351,520	Yes
Kalwall Roof Replacement	DODGERTOWN ELEMENTARY	\$0	\$0	\$0	\$357,816	\$0	\$357,816	Yes
Kalwall Roof Replacement	GIFFORD MIDDLE	\$0	\$0	\$0	\$600,000	\$1,000,000	\$1,600,000	Yes
Restroom Renovations	SEBASTIAN RIVER SENIOR HIGH	\$0	\$0	\$0	\$425,000	\$0	\$425,000	Yes
HVAC - VAV Box Replacement	SEBASTIAN RIVER SENIOR HIGH	\$0	\$0	\$0	\$0	\$1,000,000	\$1,000,000	Yes
HVAC - VAV Box Replacement	OSLO MIDDLE	\$0	\$0	\$0	\$0	\$996,176	\$996,176	Yes
		<b>\$4,327,779</b>	<b>\$2,428,256</b>	<b>\$1,954,176</b>	<b>\$1,382,816</b>	<b>\$2,996,176</b>	<b>\$13,089,203</b>	

**Additional Project Schedules**

Any projects that are not identified in the last approved educational plant survey.

Nothing reported for this section.

**Non Funded Growth Management Project Schedules**

Schedule indicating which projects, due to planned development, that CANNOT be funded from current revenues projected over the next five years.

Nothing reported for this section.

# Tracking

## Capacity Tracking

Location	2016 - 2017 Satis. Stu. Sta.	Actual 2016 - 2017 FISH Capacity	Actual 2015 - 2016 COFTE	# Class Rooms	Actual Average 2016 - 2017 Class Size	Actual 2016 - 2017 Utilization	New Stu. Capacity	New Rooms to be Added/Removed	Projected 2020 - 2021 COFTE	Projected 2020 - 2021 Utilization	Projected 2020 - 2021 Class Size
VERO BEACH SENIOR HIGH	3,072	2,918	2,744	133	21	94.00 %	0	0	2,828	97.00 %	21
ROSEWOOD ELEMENTARY	543	543	548	29	19	101.00 %	0	0	545	100.00 %	19
BEACHLAND ELEMENTARY	497	497	464	26	18	93.00 %	153	11	413	64.00 %	11
GIFFORD MIDDLE	1,136	1,022	817	48	17	80.00 %	0	0	834	82.00 %	17
ALTERNATIVE EDUCATION CENTER	328	328	39	16	2	12.00 %	0	0	30	9.00 %	2
FELLSMERE ELEMENTARY	787	787	620	42	15	79.00 %	0	0	596	76.00 %	14
TREASURE COAST ELEMENTARY	799	799	668	41	16	84.00 %	0	0	605	76.00 %	15
ADULT EDUCATION	0	0	0	0	0	0.00 %	0	0	0	0.00 %	0
LIBERTY MAGNET	666	666	548	37	15	82.00 %	0	0	550	83.00 %	15
STORM GROVE MIDDLE SCHOOL	1,382	1,243	897	60	15	72.00 %	0	0	936	75.00 %	16
OSCEOLA MAGNET SCHOOL (NEW)	557	557	531	30	18	95.00 %	0	0	530	95.00 %	18
SEBASTIAN ELEMENTARY	637	637	519	34	15	81.00 %	0	0	491	77.00 %	14
GLENDALE ELEMENTARY	691	691	552	37	15	80.00 %	0	0	568	82.00 %	15
INDIAN RIVER ACADEMY	619	619	491	33	15	79.00 %	0	0	454	73.00 %	14
OSLO MIDDLE	1,140	1,026	815	50	16	79.00 %	0	0	827	81.00 %	17
SEBASTIAN RIVER SENIOR HIGH	2,440	2,318	1,758	102	17	76.00 %	0	0	1,673	72.00 %	16
PELICAN ISLAND ELEMENTARY	591	591	398	32	12	67.00 %	0	0	400	68.00 %	13
WABASSO SCHOOL	81	81	50	7	7	62.00 %	0	0	40	49.00 %	6
CITRUS ELEMENTARY	892	892	731	46	16	82.00 %	0	0	668	75.00 %	15
DODGERTOWN ELEMENTARY	584	584	437	32	14	75.00 %	0	0	383	66.00 %	12
VERO BEACH ELEMENTARY	796	796	706	43	16	89.00 %	0	0	560	70.00 %	13
SEBASTIAN RIVER MIDDLE	1,261	1,134	957	53	18	84.00 %	0	0	1,002	88.00 %	19
	<b>19,499</b>	<b>18,729</b>	<b>15,288</b>	<b>931</b>	<b>16</b>	<b>81.63 %</b>	<b>153</b>	<b>11</b>	<b>14,933</b>	<b>79.09 %</b>	<b>16</b>



The COFTE Projected Total (14,933) for 2020 - 2021 must match the Official Forecasted COFTE Total (14,933 ) for 2020 - 2021 before this section can be completed. In the event that the COFTE Projected Total does not match the Official forecasted COFTE, then the Balanced Projected COFTE Table should be used to balance COFTE.

Projected COFTE for 2020 - 2021	
Elementary (PK-3)	4,467
Middle (4-8)	5,919
High (9-12)	4,547
	<b>14,933</b>

Grade Level Type	Balanced Projected COFTE for 2020 - 2021
Elementary (PK-3)	0
Middle (4-8)	0
High (9-12)	0
	<b>14,933</b>

**Relocatable Replacement**

Number of relocatable classrooms clearly identified and scheduled for replacement in the school board adopted financially feasible 5-year district work program.

Location	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	Year 5 Total
<b>Total Relocatable Replacements:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Charter Schools Tracking**

Information regarding the use of charter schools.

Location-Type	# Relocatable units or permanent classrooms	Owner	Year Started or Scheduled	Student Stations	Students Enrolled	Years in Contract	Total Charter Students projected for 2020 - 2021
Indian River Charter High School	26	STATE	1998	650	705	23	700
Sebastian Charter Junior High	12	STATE	1998	264	272	24	280
North County Charter Elementary	17	STATE	1998	322	347	12	350
St. Peter's Academy	8	PRIVATE	2000	156	143	14	150
Imagine Charter School South	38	PRIVATE	2008	900	903	9	900
	<b>101</b>			<b>2,292</b>	<b>2,370</b>		<b>2,380</b>

**Special Purpose Classrooms Tracking**

The number of classrooms that will be used for certain special purposes in the current year, by facility and type of classroom, that the district will, 1), not use for educational purposes, and 2), the co-teaching classrooms that are not open plan classrooms and will be used for educational purposes.

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Classrooms
<b>Total Educational Classrooms:</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Classrooms
<b>Total Co-Teaching Classrooms:</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Infrastructure Tracking**

Necessary offsite infrastructure requirements resulting from expansions or new schools. This section should include infrastructure information related to capacity project schedules and other project schedules (Section 4).

No offsite infrastructure requirement for Beachland Elementary Expansion (cafeteria and classroom addition).

Proposed location of planned facilities, whether those locations are consistent with the comprehensive plans of all affected local governments, and recommendations for infrastructure and other improvements to land adjacent to existing facilities. Provisions of 1013.33(12), (13) and (14) and 1013.36 must be addressed for new facilities planned within the 1st three years of the plan (Section 5).

Beachland Elementary School campus.

Consistent with Comp Plan? Yes

**Net New Classrooms**

The number of classrooms, by grade level and type of construction, that were added during the last fiscal year.

List the net new classrooms added in the 2015 - 2016 fiscal year.					List the net new classrooms to be added in the 2016 - 2017 fiscal year.			
"Classrooms" is defined as capacity carrying classrooms that are added to increase capacity to enable the district to meet the Class Size Amendment.					Totals for fiscal year 2016 - 2017 should match totals in Section 15A.			
Location	2015 - 2016 # Permanent	2015 - 2016 # Modular	2015 - 2016 # Relocatable	2015 - 2016 Total	2016 - 2017 # Permanent	2016 - 2017 # Modular	2016 - 2017 # Relocatable	2016 - 2017 Total
Elementary (PK-3)	4	0	-2	2	16	0	-5	11
Middle (4-8)	12	0	-12	0	0	0	0	0
High (9-12)	0	0	0	0	0	0	0	0
	<b>16</b>	<b>0</b>	<b>-14</b>	<b>2</b>	<b>16</b>	<b>0</b>	<b>-5</b>	<b>11</b>

**Relocatable Student Stations**

Number of students that will be educated in relocatable units, by school, in the current year, and the projected number of students for each of the years in the workplan.

Site	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	5 Year Average
ADULT EDUCATION	0	0	0	0	0	0
LIBERTY MAGNET	0	0	0	0	0	0
OSCEOLA MAGNET SCHOOL (NEW)	0	0	0	0	0	0
SEBASTIAN ELEMENTARY	0	0	0	0	0	0
GLENDALE ELEMENTARY	79	79	79	79	79	79
INDIAN RIVER ACADEMY	0	0	0	0	0	0

DODGERTOWN ELEMENTARY	0	0	0	0	0	0
VERO BEACH ELEMENTARY	0	0	0	0	0	0
SEBASTIAN RIVER MIDDLE	154	154	154	154	154	154
GIFFORD MIDDLE	0	0	0	0	0	0
ALTERNATIVE EDUCATION CENTER	0	0	0	0	0	0
FELLSMERE ELEMENTARY	0	0	0	0	0	0
PELICAN ISLAND ELEMENTARY	18	18	18	18	18	18
WABASSO SCHOOL	10	10	10	10	10	10
CITRUS ELEMENTARY	0	0	0	0	0	0
TREASURE COAST ELEMENTARY	0	0	0	0	0	0
VERO BEACH SENIOR HIGH	0	0	0	0	0	0
ROSEWOOD ELEMENTARY	0	0	0	0	0	0
BEACHLAND ELEMENTARY	36	0	0	0	0	7
OSLO MIDDLE	0	0	0	0	0	0
SEBASTIAN RIVER SENIOR HIGH	0	0	0	0	0	0
STORM GROVE MIDDLE SCHOOL	0	0	0	0	0	0

Totals for INDIAN RIVER COUNTY SCHOOL DISTRICT						
Total students in relocatables by year.	297	261	261	261	261	268
Total number of COFTE students projected by year.	15,322	15,196	15,071	14,992	14,933	15,103
Percent in relocatables by year.	2 %	2 %	2 %	2 %	2 %	2 %

**Leased Facilities Tracking**

Existing leased facilities and plans for the acquisition of leased facilities, including the number of classrooms and student stations, as reported in the educational plant survey, that are planned in that location at the end of the five year workplan.

Location	# of Leased Classrooms 2016 - 2017	FISH Student Stations	Owner	# of Leased Classrooms 2020 - 2021	FISH Student Stations
BEACHLAND ELEMENTARY	2	36	Mobile Modular	0	0
SEBASTIAN RIVER MIDDLE	7	154	Mobile Modular	7	154
GLENDALE ELEMENTARY	5	79	Mobile Modular	5	79
PELICAN ISLAND ELEMENTARY	1	18	Mobile Modular	1	18
WABASSO SCHOOL	1	10	Mobile Modular	1	10
	16	297		14	261

**Failed Standard Relocatable Tracking**

Relocatable units currently reported by school, from FISH, and the number of relocatable units identified as 'Failed Standards'.

Nothing reported for this section.

## Planning

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### **Class Size Reduction Planning**

Plans approved by the school board that reduce the need for permanent student stations such as acceptable school capacity levels, redistricting, busing, year-round schools, charter schools, magnet schools, public-private partnerships, multitrack scheduling, grade level organization, block scheduling, or other alternatives.

### **School Closure Planning**

Plans for the closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues.

Not Specified

# Long Range Planning

## Ten-Year Maintenance

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 6-10 beyond the projects plans detailed in the five years covered by the work plan.

Project	2020 - 2021 / 2025 - 2026 Projected Cost
Health & Life Safety Districtwide	\$7,500,000
Capital Maintenance	\$7,500,000
HVAC Districtwide	\$7,500,000
Minor Projects Renovation/Remodeling Districtwide	\$10,000,000
Technology Upgrades Districtwide	\$5,000,000
ADA Compliance Districtwide	\$2,500,000
	<b>\$40,000,000</b>

## Ten-Year Capacity

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs for the future 5 years beyond the 5-year district facilities work program.

Project	Location,Community,Quadrant or other general location	2020 - 2021 / 2025 - 2026 Projected Cost
Elementary School "C"	TBD	\$20,000,000
		<b>\$20,000,000</b>

## Ten-Year Planned Utilization

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

Grade Level Projections	FISH Student Stations	Actual 2015 - 2016 FISH Capacity	Actual 2015 - 2016 COFTE	Actual 2015 - 2016 Utilization	Actual 2016 - 2017 / 2025 - 2026 new Student Capacity to be added/removed	Projected 2025 - 2026 COFTE	Projected 2025 - 2026 Utilization
Elementary - District Totals	8,659	8,659	7,211.32	83.28 %	154	7,235	82.09 %
Middle - District Totals	4,919	4,425	3,484.58	78.76 %	0	3,171	71.66 %
High - District Totals	5,512	5,236	4,501.97	85.98 %	0	4,430	84.61 %
Other - ESE, etc	409	409	89.77	22.00 %	0	88	21.52 %
	<b>19,499</b>	<b>18,729</b>	<b>15,287.64</b>	<b>81.63 %</b>	<b>154</b>	<b>14,924</b>	<b>79.03 %</b>

Combination schools are included with the middle schools for student stations, capacity, COFTE and utilization purposes because these facilities all have a 90% utilization factor. Use this space to explain or define the grade groupings for combination schools.

No comments to report.

**Ten-Year Infrastructure Planning**

**Proposed Location of Planned New, Remodeled, or New Additions to Facilities in 06 thru 10 out years (Section 28).**

Onsite and offsite infrastructure necessary to accommodate the construction of New Elementary School "C". Location and funding year to be determined.

**Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 06 thru 10 out years (Section 29).**

N/A

**Twenty-Year Maintenance**

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 11-20 beyond the projects plans detailed in the five years covered by the work plan.

Project	2025 - 2026 / 2035 - 2036 Projected Cost
Health & Life Safety Districtwide	\$10,000,000
Capital Maintenance	\$10,000,000
HVAC Districtwide	\$10,000,000
Minor Projects Renovation/Remodeling Districtwide	\$15,000,000
Technology Upgrades	\$10,000,000
ADA Compliance Districtwide	\$5,000,000
	<b>\$60,000,000</b>

**Twenty-Year Capacity**

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs for the future 11-20 years beyond the 5-year district facilities work program.

Nothing reported for this section.

**Twenty-Year Planned Utilization**

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

Grade Level Projections	FISH Student Stations	Actual 2015 - 2016 FISH Capacity	Actual 2015 - 2016 COFTE	Actual 2015 - 2016 Utilization	Actual 2016 - 2017 / 2035 - 2036 new Student Capacity to be added/removed	Projected 2035 - 2036 COFTE	Projected 2035 - 2036 Utilization
Elementary - District Totals	8,659	8,659	7,211.32	83.28 %	154	7,932	90.00 %
Middle - District Totals	4,919	4,425	3,484.58	78.76 %	0	3,834	86.64 %
High - District Totals	5,512	5,236	4,501.97	85.98 %	0	4,952	94.58 %
Other - ESE, etc	409	409	89.77	22.00 %	0	90	22.00 %
	<b>19,499</b>	<b>18,729</b>	<b>15,287.64</b>	<b>81.63 %</b>	<b>154</b>	<b>16,808</b>	<b>89.01 %</b>

**Combination schools are included with the middle schools for student stations, capacity, COFTE and utilization purposes because these facilities all have a 90% utilization factor. Use this space to explain or define the grade groupings for combination schools.**

No comments to report.

**Twenty-Year Infrastructure Planning**

**Proposed Location of Planned New, Remodeled, or New Additions to Facilities in 11 thru 20 out years (Section 28).**

N/A

**Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 11 thru 20 out years (Section 29).**

N/A

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**Selection Committee Ranking and Score For Enterprise Resource Planning**

Ranking	Vendor	Average Rating	Notes
1	Tyler Technologies	3.38	Robust Funtionality but cost prohibitive
2	Focus School Software	<b>3.35</b>	Robust Functionality and well below proposed budget
3	Skyward	3.05	Less functionality and cost prohibitive
4	Sungard	2.24	No Responsive in terms of data migrations capcity

**Price Proposal Submission**

Ranking	Vendor	OneTime	Recurring	Other	Year 1	Years 2-5	Total 5 Year
3	Tyler Technologies	\$ 306,920.00	\$ 374,993.00	\$ 80,830.00	\$ 387,750.00	\$ 1,499,972.00	\$ 1,887,722.00
2	Skyward	\$ 557,116.00	\$ 344,580.00	\$ 38,306.00	\$ 595,422.00	\$ 344,580.00	\$ 940,002.00
1	Focus School Software	\$338,100.00	\$79,992.00	\$ -	\$ 338,100.00	\$ 319,968.00	<b>\$ 658,068.00</b>

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# DIGITAL CLASSROOM PLAN

The intent of the District Digital Classroom Plan (DCP) is to allow the district to provide a perspective on what it considers to be vital and critically important in relation to digital learning implementation, student performance outcome improvement and how progress in digital learning will be measured. The plan shall meet the unique needs of students, schools and personnel in the district as required by s. 1011.62(12)(b), F.S.

## Part I. DIGITAL CLASSROOMS PLAN - OVERVIEW

### District Mission and Vision statements (Related to Technology)

#### **Mission**

Through the use of resources and technologies that support comprehensive and effective learning, the District will empower our students and inform our communities. Technology competencies and instructional technologies will be infused into the learning environment.

**Vision** SDIRC will support schools with the technologies needed to create and maintain a 21st century learning environment. Each learner will have access to the resources needed to excel in today's digital society. The efficient and effective use of technology in the learning environment holds particular promise for developing critical thinking, problem-solving, global communication skills, creativity, and strengthening total learning.

### General introduction, background, and district technology policies

I.1 District Team Profile – The following table lists the contact information for each member of the district team participating in the DCP planning process:

<b>Title/Role</b>	<b>Name:</b>	<b>Email:</b>	<b>Phone:</b>
Assistant Superintendent of Technology & Assessment <i>Information Technology District Contact</i>	Bruce Green	<a href="mailto:Bruce.Green@indianriverschools.org">Bruce.Green@indianriverschools.org</a>	772-564-3099
Assistant Superintendent of Curriculum & Instruction <i>District Leadership Contact</i>	Pamela Dampier	<a href="mailto:Pamela.Dampier@indianriverschools.org">Pamela.Dampier@indianriverschools.org</a>	772-564-3014

Instructional Technology Specialist <i>District Instructional Technology Contact</i>	Tiffany McKenzie	<a href="mailto:Tiffany.McKenzie@indianriverschools.org">Tiffany.McKenzie@indianriverschools.org</a>	772-564-3125
Director of Assessment & Accountability <i>District Assessment Contact</i>	Chris Taylor	<a href="mailto:Christopher.Taylor@indianriverschools.org">Christopher.Taylor@indianriverschools.org</a>	772-564-3033
Director of Elementary Education <i>Curriculum District Contact</i>	Deborah Berg	<a href="mailto:Deborah.Berg@indianriverschools.org">Deborah.Berg@indianriverschools.org</a>	772-564-3067
Director of Secondary Education <i>Curriculum District Contact</i>	Deborah Long	<a href="mailto:Deborah.Long@indianriverschools.org">Deborah.Long@indianriverschools.org</a>	772-564-3209
Coordinator of Professional Development <i>Professional Development District Contact</i>	Megan Kendrick	<a href="mailto:Megan.Kendrick@indianriverschools.org">Megan.Kendrick@indianriverschools.org</a>	772-564-3026
Budget Analyst <i>Finance District Contact</i>	Susanne Titus	<a href="mailto:Susanne.Titus@indianriverschools.org">Susanne.Titus@indianriverschools.org</a>	772-564-3056

I.2 Planning Process - As required by 1011.62(12)(b), F.S., input from the district's instructional, curriculum, and information technology staff was used to develop Indian River's Digital Classroom Plan (DCP). The Technology Innovation Squad (TIS) meets weekly to discuss the goal of providing additional digital tools and resources to students and teachers. The TIS committee consists of teachers, instructional coaches, Title 1 coaches, district ESE staff and district staff from curriculum, instruction, professional development, instructional technology, and computer services.

With this in mind, the team began Phase 1 of the Digital Learning 1:1 Initiative. Through an application process, 30 secondary teachers were selected to participate. Teachers received two days of professional development, a teacher tablet PC and a wireless display adaptor. Additionally, teachers were required to utilize Canvas, the district's standardized LMS, and other digital curriculum resources. The interest in the Digital Learning 1:1 Initiative increased exponentially after a successful Phase I rollout.

Transforming classrooms from traditional instructional delivery models to digital learning environments requires intensive planning, support, and professional development. With this in mind, the Technology Innovation Squad (TIS) began preparing for Phase II of the district's digital classroom implementation. Using the Digital Classroom Plan allocation, combined with local voter approved millage funds for technology, the district expanded on the Digital Learning 1:1 Initiative by providing an additional 84 tablet PC carts to core subject area teachers at the secondary level. The district also reallocated resources to add three Application Support Specialist positions. These positions were created to directly support the digital classroom teachers at the secondary level. After an exhaustive application process, selected teachers attended a three day Digital Teacher Academy before receiving a teacher tablet PC, student tablet PC cart, and wireless display adaptor.

Although Phase II was a huge success, the TIS struggled to support multiple subject area and grade level teachers. As a result, the TIS began to research successful 1:1 digital implementations, gather advice from neighboring counties, and consult with vendors who specialize in this type of program. After the team conducted research, it was found that a single subject area in a single grade band would be the best approach to maximize the impact on student learning. Looking at state assessment data, it was determined that the district's 5<sup>th</sup> grade science scores had the greatest need for improvement. For the 2015-2016 school year, the Technology Innovation Squad began working on the 5<sup>th</sup> grade Digital Innovation Initiative, or DI<sup>2</sup>.

The Digital Innovation Initiative provides tablet PCs for all 5<sup>th</sup> grade students and teachers with a focus on improving state science scores. A new Application Support Specialist position was created to provide onsite support to these classrooms. The IT and Curriculum departments are working very closely to ensure a smooth transition to digital classrooms at the elementary level. The district curriculum department created unit plans for 5<sup>th</sup> grade classrooms, integrating technology and addressing all grade level standards. A 5<sup>th</sup> grade science course was created in Canvas to deliver science lessons digitally. The district also purchased sets of Labdiscs for each school. Each compact, wireless Labdisc contains 15 built-in sensors that replace more than 20 traditional pieces of science equipment and allows students to perform experiments while using science data logging software.

Each 5<sup>th</sup> grade teacher received a full day of training on the computer interface and Canvas, as well as, a full day of training on the science curriculum and Labdisc, all before school started. Once school began, these DI<sup>2</sup> teachers were placed in a specialized professional development digital track where they will be receiving targeted training once a month during early release in-service Wednesdays.

Moving forward, the district will begin the expansion of the DI<sup>2</sup> program to include a 1:1 take-home program for 6<sup>th</sup> grade students. The TIS will meet with consultants and visit other districts to develop a comprehensive plan for rolling out a successful 1:1 initiative. The goal is to follow the current cohort of 5<sup>th</sup> grade students through the middle grades and see a marked improvement in 8<sup>th</sup> grade Science scores. Along the way, core subject area test scores for 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade will be targeted and monitored.

I.3 Technology Integration Matrix (TIM) – The new Application Support Specialist offer onsite professional development, coaching and modeling to teachers. All of the digital 1:1 teachers were trained on the TIM at the on-set of their entrance into the Digital Learning 1:1 Initiative. The Application Support Specialists are providing ongoing support for teachers in the classroom on effective technology integration. They assess the use of technology in the classrooms during daily visits and provide suggestions and resources for developing more technology rich lessons. In addition, 100 licenses were made available and used by 1:1 teachers, Instructional Coaches and Application Support Specialists to take the iTeach introductory course for the Technology Integration Matrix. Application Support Specialists and Instructional Coaches are conducting TIM observations using the TIM Observation Tool when they visit 1:1 classrooms. The district plans to continue the subscription to the TIM Tools to evaluate technology integration in our classrooms.

I.4 Multi-Tiered System of Supports (MTSS) - During the 2015 – 2016 school year, the Information Technology department conducted a district-wide technology needs assessment. Data collected from the needs assessment identified specific areas for improvement. The needs were then consolidated and prioritized to help establish the Information Technology (IT) departmental goals for the 2016 – 2017 school year. These goals were then aligned to the areas outlined in the Digital Classrooms Plan. Aligning the IT departmental goals with the mission and vision of the technology department, the areas outlined in the Digital Classrooms Plan, and the superintendent’s goals, creates a high level of consistency and accountability for supporting and meeting the established goals. Through this multilevel alignment of goals there will be multiple checks and balances to monitor progress and success along the way, while still allowing for mid-course corrections based on data.

I.5 District Policy – The following table provides information about the district’s technology related policies:

Type of Policy	Brief Summary of Policy	Web Address	Date of Adoption
Student data safety, security and privacy	SDIRC maintains school board policies 8330 (Student Records) and 8350 (Confidentiality). These policies address the safety security and privacy of student data.	<a href="http://www.neola.com/indianriver-fl">www.neola.com/indianriver-fl</a>	<b>August 13, 2013</b>

District teacher evaluation components relating to technology (if applicable)	Marzano Art and Science of Teaching Framework: Domain 2: Elements 45 & 46	<a href="#">Included in district approved Teacher Evaluation Procedures (TEP) manual</a>	<b>March 2015</b>
BYOD Policy (Bring Your Own Device)	SDIRC maintains school board policy 5136 (Wireless Communication Devices). This policy addresses the use of student personally owned devices at school.	<a href="http://www.neola.com/indianriver-fl">www.neola.com/indianriver-fl</a>	<b>August 13, 2013</b>
Policy for refresh of devices (student and teachers)	SDIRC does not currently maintain a “policy” for the refresh of devices. Contingent upon annual funding, SDIRC strives to refresh student and teacher devices on the following schedules. Desktop Computers = 5 years Laptop/Tablet = 4 years	N/A	N/A
Responsible Use Policy (student, teachers, admin)	SDIRC maintains school board policy 7540.03 (Student Network and Internet Responsible Use and Safety). This policy addresses the acceptable and responsible use of the district’s computer network.	<a href="http://www.neola.com/indianriver-fl">www.neola.com/indianriver-fl</a>	<b>August 13, 2013</b>

## Part II. DIGITAL CLASSROOMS PLAN –STRATEGY

### STEP 1 – Needs Analysis:

- A) Student Performance Outcomes
- B) Digital Learning and Technology Infrastructure
- C) Professional Development
- D) Digital Tools
- E) Online Assessments

<b>A. Student Performance Outcomes (Required)</b>		<b>Baseline</b>	<b>Target</b>	<b>Date for Target to be Achieved (Mo/Year)</b>
II.A.1.	ELA Student Achievement	51%	53%	06/2017
II.A.2.	Math Student Achievement	51%	53%	06/2017
II.A.3.5	Science Student Achievement – 5 <sup>th</sup> Grade	47%	49%	06/2017
II.A.3.8	Science Student Achievement – 8 <sup>th</sup> Grade	50%	52%	06/2017
II.A.4.	Science Student Achievement – Biology	63%	65%	06/2017
II.A.5.	ELA Learning Gains	49%	51%	06/2017
II.A.6.	Math Learning Gains	52%	54%	06/2017
II.A.7.	ELA Learning Gains of the Low 25%	38%	40%	06/2017
II.A.8.	Math Learning Gains of the Low 25%	40%	42%	06/2017
II.A.9.	Overall, 4-year Graduation Rate	81%	83%	06/2017
II.A.10.	Acceleration Success Rate	Middle: 58% High: 62%	Middle: 60% High: 64%	06/2017



■ Quality Efficient Services

Technology Infrastructure:

<b>A. Infrastructure Needs Analysis (Required)</b>		<b>Baseline from 2014</b>	<b>Actual from Spring 2016</b>	<b>Target For 2016-2017 School Year</b>	<b>Date for Target to be Achieved (Mo/Year)</b>	<b>Gap to be addressed (Actual minus Target)</b>
II.B.1.	Student to Computer Device Ratio	1.6:1	1.4:1	1:1	2020	0.4:1
II.B.2.	Count of student instructional desktop computers meeting specifications	7,895	7,129	0	2020	7,129
II.B.3.	Count of student instructional mobile computers (laptops) meeting specifications	1,543	4,481	17,132	2020	12,651
II.B.4.	Count of student web-thin client computers meeting specifications	0	0	0	N/A	N/A
II.B.5.	Count of student large screen tablets meeting specifications	48	60	0	N/A	N/A
II.B.6.	Percent of schools meeting recommended bandwidth standard	80%	80%	100 %	2020	20%
II.B.7.	Percent of wireless classrooms (802.11n or higher)	67 %	90%	100 %	2020	10%
II.B.8.	District completion and submission of security assessment *	54.5%	N/A	71.2%	N/A	N/A
II.B.9.	District support of browsers in the last two versions	Y	Y	Y	N/A	N/A

\* Districts will complete the security assessment provided by the FDOE. However, under s. 119.07(1) this risk assessment is confidential and exempt from public records.

■ **Skilled Workforce and Economic Development**

Professional Development:

Instructional personnel and staff shall have access to opportunities and training to assist with the integration of technology into classroom teaching.

Professional Development should be evaluated based on the level of current technology integration by teachers into classrooms. This will measure the impact of the professional development for digital learning into the classrooms. The Technology Integration Matrix (TIM) can be found at: <http://fcit.usf.edu/matrix/matrix.php>. Average integration should be recorded as the percent of teachers at each of the five categories of the TIM for the levels of technology integration into the classroom curriculum:

- Entry
- Adoption
- Adaptation
- Infusion
- Transformation

<b>B. Professional Development Needs Analysis (Required)</b>		<b>Baseline (established in 2016)</b>	<b>Target</b>	<b>Date for Target to be Achieved (Mo/Year)</b>
II.C.1.	Average teacher technology integration via the TIM (based on peer and/or administrator observations and/or evaluations)	Entry: 71% Adoption: 18% Adaption: 6% Infusion: 3% Transform: 2%	Entry: 15% Adoption: 50% Adaption: 20% Infusion: 10% Transform: 5%	06/2017
II.C.2.	Percentage of total evaluated teacher lessons plans at each level of the TIM	Entry: 71% Adoption: 18% Adaption: 6% Infusion: 3% Transform: 2%	Entry: 15% Adoption: 50% Adaption: 20% Infusion: 10% Transform: 5%	06/2017

<b>C. Professional Development Needs Analysis (District Provided)</b>		<b>Baseline</b>	<b>Target</b>	<b>Date for Target to be Achieved (Mo/Year)</b>
II.C.3. (D)	Based on the Instructional Technology 2016 survey results, 35% of Digital Classroom 1:1 teachers expressed the need for additional training in classroom technology integration.	35%	15%	June 2017

■ **Seamless Articulation and Maximum Access**

Digital Tools:

Districts shall continue to implement and support a digital tools system that assists district instructional personnel and staff in the management, assessment and monitoring of student learning and performance.

<b>C. Digital Tools Needs Analysis Students (Required)</b>		<b>Access</b>		<b>Utilization</b>	
		<b>Baseline % of students with access to this type of tool</b>	<b>Target % of students with access to this type of tool by 2017-2018</b>	<b>Baseline % of students who use this type of tool on a regular basis</b>	<b>Target % of students who use this type of tool on a regular basis by 2017-2018</b>
II.D.1. (S)	A system that supports student access to online assessments and personal results.	100%	100%	47%	100 %
II.D.2. (S)	A system that houses documents, videos, and information for students to access.	100%	100%	38%	100 %
II.D.3. (S)	A system that supports student access to individualized instruction.	100 %	100%	38%	100 %

<b>D. Digital Tools Needs Analysis Teachers (Required)</b>		<b>Access</b>		<b>Utilization</b>	
		<b>Baseline % of teachers with access to this type of tool</b>	<b>Target % of teachers with access to this type of tool by 2017-2018</b>	<b>Baseline % of teachers who use this type of tool on a regular basis</b>	<b>Target % of teachers who use this type of tool on a regular basis by 2017-2018</b>
II.D.1. (T)	A system that supports the assessment lifecycle from item creation, to assessment authoring and administration and scoring.	100%	100%	100%	100%
II.D.2. (T)	A system that houses documents, videos and information for teachers to access.	100%	100%	100%	100%
II.D.3. (T)	A system that provides teachers with the ability to individualize instruction.	100%	100%	100%	100%
II.D.4. (T)	A system that provides the ability to create instructional materials and/or resources and lesson plans.	100%	100%	100%	100%
II.D.5. (T)	A system that includes district staff information combined with the ability to create and manage professional development offerings and plans.	100%	100%	100%	100%
II.D.6. (T)	A system that includes comprehensive student information that is used to inform instructional decisions in the classroom for analysis, and for communicating to students and parents about classroom activities and progress.	100%	100%	100%	100%

<b>D. Digital Tools Needs Analysis Parents (Required)</b>		<b>Access</b>		<b>Utilization</b>	
		<b>Baseline % of parents with access to this type of tool</b>	<b>Target % of parents with access to this type of tool by 2017-2018</b>	<b>Baseline % of parents who use this type of tool on a regular basis</b>	<b>Target % of parents who use this type of tool on a regular basis by 2017-2018</b>
II.D.1. (P)	A system that includes comprehensive student information to inform parents about instructional decisions, classroom activities, and student progress.	100%	100%	39%	100%

<b>D. Digital Tools Needs Analysis Instructional Materials (Required)</b>		<b>Baseline % established in 2016</b>	<b>Target % by 2017-2018</b>
II.D.1. (IM)	Percentage of instructional materials purchased and utilized in digital format (purchases for 2016-17)	100%	100%
II.D.2. (IM)	Percentage of total instructional materials implemented and utilized that are digital format (includes purchases from prior years)	85%	100%
II.D.3. (IM)	Percentage of instructional materials integrated into the district Digital Tools System	95%	100%
II.D.4. (IM)	Percentage of the materials in answer II.D.2. above that are accessible and utilized by teachers	100%	100%
II.D.5. (IM)	Percentage of the materials in answer II.D.2. that are accessible and utilized by students	100%	100%
II.D.6. (IM)	Percentage of parents that have access via an LIIS to their students' instructional materials [s. 1006.283(2)(b)11, F.S.]	100%	100%

■ **Quality Efficient Services**

Online Assessment Readiness:

Districts shall work to reduce the amount of time used for the administration of computer-based assessments. Online assessment (or computer-based testing) will be measured by the computer-based testing certification tool and the number of devices available and used for each assessment window.

<b>D. Online Assessments Needs Analysis (Required)</b>		<b>Baseline established in 2016</b>	<b>Target</b>	<b>Date Target to be Achieved (Mo/Year)</b>
I.I.E.1. (D)	Computers/devices available for statewide FSA/EOC computer-based assessments	11,610	17,132	06/2018
I.I.E.2. (D)	Percent of schools reducing the amount of scheduled time required to complete statewide FSA/EOC computer-based assessments	19%	100%	(06/2018)

**STEP 2 – Goal Setting:**

**Goal 1:** Increase the use of technology as an instructional tool in the classroom

**Goal 2:** Increase the use of technology to serve as a curriculum Management System

**Goal 3:** Increase the use of technology as a Student Management System

**STEP 3 – Strategy Setting:**

**District Strategies:**

<b>Goal Addressed</b>	<b>Strategy</b>	<b>Measurement</b>	<b>Timeline</b>
Goal 1. Increase the use of technology as an instructional tool in the classroom	<ul style="list-style-type: none"> <li>• Increase the number of and use of digital assessments in the classroom.</li> <li>• Provide on-site support to teachers who are utilizing technology as an instructional tool in the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• Effectiveness of the Teachers on Special Assignment-Technology.</li> <li>• Analysis of 5<sup>th</sup> Grade Science Digital Instruction Initiative.</li> </ul>	2020

	<ul style="list-style-type: none"> <li>• Implement a Digital Instruction Initiative based on Curriculum needs (5<sup>th</sup> grade science).</li> <li>• Explore the costs and benefits of a true 1 to 1 (take home) initiative.</li> </ul>	<ul style="list-style-type: none"> <li>• Report providing the Cost/Benefit Analysis of a “take home” 1 to 1.</li> </ul>	
Goal 2. Increase the use of Technology to serve as a Curriculum Management System	<ul style="list-style-type: none"> <li>• Increase the use of CANVAS and other Learning Management Systems.</li> <li>• Examine the possible use of IR Virtual to supplement and/or replace current credit recovery programs.</li> <li>• Launch the creation of a web-based Lesson Plan Bank (FOCUS).</li> </ul>	<ul style="list-style-type: none"> <li>• Utilization numbers and cost benefit analysis of IR Virtual and current credit recovery programs.</li> <li>• Creation of and use of a Digital Lesson Plan Bank.</li> </ul>	2020
Goal 3. Increase the use of Technology as a Student Management System	<ul style="list-style-type: none"> <li>• Improve the effectiveness of the FOCUS integrated Student Information System and Gradebook.</li> <li>• Improve the effectiveness of the FOCUS Parent Portal for increased access and communication with parents.</li> <li>• Continue to maximize the resources available from Performance Matters.</li> </ul>	<ul style="list-style-type: none"> <li>• Hard data (usage numbers) and soft data (surveys) regarding staff use of FOCUS.</li> <li>• Hard data (usage numbers) and soft data (surveys) regarding parent interaction with FOCUS.</li> </ul>	2020

### Part III. DIGITAL CLASSROOMS PLAN - ALLOCATION PROPOSAL

The DCP and the DCP Allocation must include five key components as required by s. 1011.62(12)(b), F.S. In this section of the DCP, districts will outline specific deliverables that will be implemented in the current year that are funded from the DCP Allocation. The five components that are included are:

- A) Student Performance Outcomes
- B) Digital Learning and Technology Infrastructure
- C) Professional Development
- D) Digital Tools
- E) Online Assessments

This section of the DCP will document the activities and deliverables under each component. The sections for each component include, but are not limited to:

- Implementation Plan – Provide details on the planned deliverables and/or milestones for the implementation of each activity for the component area. This should be specific to the deliverables that will be funded from the DCP Allocation.
- Evaluation and Success Criteria – For each step of the implementation plan, describe the process for evaluating the status of the implementation and how successful implementation will be determined once completed. This should include how the deliverable will tie to the measurement of the student performance outcome goals established in component A.

#### A) Student Performance Outcomes

Districts will determine specific student performance outcomes based on district needs and goals that will be directly impacted by the DCP allocation. These outcomes can be specific to an individual school site, grade level/band, subject or content area, or district wide. These outcomes are the specific goals that the district plans to improve through the implementation of the deliverables funded by the DCP allocation for the 2016-17 school year.

Student Performance Outcomes		Baseline	Target
III.A.1.	Increase percentage of 6 <sup>th</sup> grade students scoring “proficient” on the Florida state assessments in ELA.	47%	49%
III.A.2.	Increase percentage of 6 <sup>th</sup> grade students scoring “proficient” on the Florida state assessments in Mathematics	45%	47%



## B) Digital Learning and Technology Infrastructure

**\*The DCP allocation will NOT be used to purchase infrastructure for the 2016-17 school year.**

## C) Professional Development

State recommendations for digital learning professional development include at a minimum, High Quality Master In-service Plan (MIP) components that address:

- School leadership “look-fors” on quality digital learning processes in the classroom
- Educator capacity to use available technology
- Instructional lesson planning using digital resources; and
- Student digital learning practices

Professional Development Implementation					
	Deliverable	Estimated Completion Mo/Year	Estimated Cost	School/District	Gap addressed from Sect. II
III.C.1.	2 high school Application Support Specialist positions to assist classroom teachers with effectively integrating technology in their lessons	June 2017	Vero Beach High School \$62,800.85  Sebastian River High School \$78,853.96	Vero Beach High School  Sebastian River High School	II.D.2. (IM) II.D.3. (IM) II.D.4. (IM) II.D.5. (IM)

Professional Development Evaluation and Success Criteria		
Deliverable (from above)	Monitoring and Evaluation and Process(es)	Success Criteria
III.C.1.	<ul style="list-style-type: none"> <li>• Monitor the effectiveness of the Application Support Specialists.</li> <li>• Monitor usage of digital resources by students and teachers</li> <li>• Teacher surveys</li> <li>• Review monthly technology integration training schedule</li> </ul>	<ul style="list-style-type: none"> <li>• Formal evaluations of Application Support Specialists</li> <li>• Increased student/teacher utilization of digital resources</li> <li>• Survey results reflecting increased on-site support for technology integration</li> <li>• Technology integration training being offered to all school sites monthly</li> </ul>

## D) Digital Tools

Digital Tools Implementation					
	Deliverable	Estimated Completion Mo/Year	Estimated Cost	School/District	Gap addressed from Sect. II
III.D. 1.	Integrate 909 tablet PCs to be used by 6 <sup>th</sup> grade students with secondary digital curriculum and access online assessments.	08/2017	\$528,129 (\$581 per device for 909 students)	6 <sup>th</sup> grade students	Increased proficiency on state Science assessment and other core subject areas

If additional funding will be spent in this category, other than this year's DCP allocation, please briefly describe below how the target gaps will be addressed by other fund sources.

Digital Tools Implementation			
Brief description of other activities	Other funding source	Estimated Amount	Estimated Completion Date Mo/Year
Purchase of additional devices to provide all 6 <sup>th</sup> grade students with a device	Local voter approved millage	\$176,000 (303 student devices x \$581 per device)	August 2017

Digital Tools Evaluation and Success Criteria		
Deliverable (from above)	Monitoring and Evaluation and Process(es)	Success Criteria
III.D.1.	Classroom Technology Integration Matrix Observations (TIM-O)	Increased percentage of lessons being taught at the Adaptation and Infusion levels of the TIM.
III.D.2.	Administrative Classroom walk-throughs / observations Marzano Indicator: <i>Planning and Preparing for Use of Resources and Technology</i> 46. <i>Use of Available Technology</i>	% of observation scores, for 6 <sup>th</sup> grade teachers, at the Applying level or higher on element number 46 of the Marzano teacher evaluation system.

## E) Online Assessments

The district has been addressing online assessment needs through other funding sources, such as the American Recovery & Reinvestment Act (ARRA) and the voter approved millage for technology. However, it is the goal of the district to purchase devices for each individual student, rather than increasing the number of hardwired testing labs.