Beachland Elementary School
School Advisory Council Minutes
March 30, 2023
8:00am in Mrs. Korzon's Room

Members: Rachel Finnegan, Amy Korzon, Melissa Abdo, Ruth Santiago, Trina Van Os, Stacy Kenyon, Kristine O'Hagan, Carne Marques, Erin Porter, Kristi Goodnight Challenor, Angie Vitter, Tyeshia Marcelin & Naomi Speer

Audience Member: Jennifer Lueken

Call to order by Amy Korzon at 8:10am

I. Members Sign-In

II. Review/Approve minutes from February 24, 2023,
    a. correction on date for FACES Campagne on May 3, 2023, Finnegan briefly reviews the event with committee and Dr. Moore's presentation talking points for the event.
    b. Vitter moved to approve minutes from Feb. 24th, Marques seconds

III. Welcome and revisit SAC (Student Advisory Council) purpose (bylaws)
    a. Finnegan discusses the purpose of SAC and how to handle any complaints or concerns outside of SAC.

IV. Book Policies and New Protocols
    a. District public-facing page on district website. New policies and protocols affect the media center, classrooms, and book vending machines. Books that were not considered age-appropriate have been removed from the shelves. For books drives and other book initiatives, there are District *Decision-Trees* to help facilitators of events decide which books meet the criteria. SAC will be involved in picking future books for the 3 vending machines. There is a new process on how to purchase and replace books depending on whether the book meets the criteria for its audience. Literature with expiring content like almanacs and cookbooks will be removed. All school libraries, including classroom literature, will be public-facing. The literature lists for the entire school will eventually be available on the school and district websites. Challenor asked where to find the district book list. Finnegan walks group though website tabs to see instructional materials and the legislature surrounding the literature protocol. Challenor asks what the process of a book being challenged looks like and if there is a list of challenged books. Books that have been recently purchased are from the Scholastic and Follet libraries that are approved. Furthermore, the books that have not been checked out in several years are also up for review and replacement with new content that is age appropriate, interesting, relevant, and exciting to the readers. The goal is not to discourage classroom libraries but to update the libraries with current, interesting, and relevant content. Book drives are on hold until all training on *decision-trees* has been done. All book purchasing and donations are on hold.
    b. House Bill 1467 – requires each school district to adopt a library protocol that coincides with the literature approval process that is ultimately at parental discretion.

V. STEAM Evidence and Showcases – Finnegan addresses why Beachland is not a *Gold* designated STEAM school. STEAM plans require a 5-year plan to show sustainability. Schools that have acquired the designation have been working for several years accumulating and progressing toward to the goal. Discontinuing and adjustments in other program planning and teacher grade level adjustments affects the fidelity and sustainability of the STEAM program. Van Os, asks for clarification. Community partnerships are being strengthened (Orca, ELC, Cox Science Center). STEAM requires not only implementation but cultural change and sustainability for years to come. A STEAM designation is woven into the fabric of the school culture and takes time to implement across all parts of the school. Beachland

earning a silver status is an honorable milestone given the infancy of the program. There is a plan to obtain Gold. The goal for Beachland is to strengthen and sustain the current program while adding new components.

    a. STEAMfest – Van Os suggests Beachland is represented. Beachland has participated in two STEAM events this year and planning of this specific event is not feasible currently. This specific event does not align with Beachland's calendar this year, but there is a plan for next year.

VI. School Grade and iReady Data - Beachland is 18 points from an "A" in iReady Diagnostics (last year at this point 20+ points away). Beachland –overall showed huge improvement specifically in the reduction of students one or more grade levels below their current grade level. These achievement gaps were halved in many grades. School-wide data was discussed and there were improvements across the board in all metrics. In the district, Beachland scored 3rd in ELA, 4th Math – outcomes and rankings based on overall schoolwide scores (not growth)

VII. Fortify FL, Senate Bill 7030/7026 - "See something, say something" campaign. The app is available to parents and students to report any threats anonymously. SAC is advised to alert any and all suspicious activity through the Fortify FL app that will immediately notify the school and law enforcement.

    a. Tips on how to submit a tip. Slides shared showing the submission process.

    b. Challenor asks about recent situation at Beachland – Finnegan provides senate bill and legislation used to harden the safety of the schools including drills across the board. With the legislature the drills and policies incorporate comprehensive safety measures. Finnegan discusses the constant process of evaluating any and all vulnerable areas. Safety is paramount and finding the best possible solutions for safe exits. All information provided to parents goes through a process before mass messaging to ensure factual and appropriate information is being shared. All students are covered under FRPA. The school is not allowed to disclose any information about any student to anyone but their legal guardian. The code of conduct lists all consequences and infractions each student will face in the aftermath of any infraction. Infractions are divided into 5 levels with the threat level increasing and consequences coinciding. All school threats will be greeted with Zero Tolerance. All threats will be investigated and alerts to the community will be delivered.

    c. Finnegan reassures the SAC that there is a team that decides what and when information is communicated based on the safety of all students. Finnegan expresses that safety is her top priority and the importance of "see something, say something"

        i. Challenor – questions about digital citizenship, internet safety and how the school plans to prepare students. Abdo discussed how digital citizenship is something to consider with tech savvy Elementary students and the process of providing curriculum regarding digital safety is ultimately decided on a district level. .

VIII. Upcoming SAC Meeting – 4/28/23 @ 8:00am

Mrs. Korzon adjourned meeting at 9:20am

Submitted by: Melissa Abdo