

## SCHOOL DISTRICT OF INDIAN RIVER COUNTY

### TEACHER ON ASSIGNMENT, READING

#### JOB DESCRIPTION

#### QUALIFICATIONS:

- (1) Bachelor's degree from an accredited educational institution.
- (2) Master's degree from an accredited educational institution preferred.
- (3) Valid Florida certification in an appropriate area.
- (4) Five (5) years successful experience in education.
- (5) Experience teaching reading.
- (6) Must meet the No Child Left Behind Act regulations and requirements.
- (7) Satisfactory criminal background check and drug screening.

#### KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of federal and state laws, State Board of Education rules, and School board policies applicable to assigned responsibilities. Broad knowledge of the pre-kindergarten to grade 12 developmental reading process and acquisition. Skill in small and large group presentations. Skill in program development and organization. Ability to communicate effectively orally and in writing. Ability to use technology and conduct statistical analyses to support assigned duties. Technical knowledge specific to assigned area. Ability to work cooperatively with others. Knowledge of Florida Educator Accomplished Practices and Teacher Competencies.

#### REPORTS TO:

Assistant Superintendent for Curriculum and Instruction

#### JOB GOAL

To ensure district and school compliance with federal and state guidelines for reading and to provide on-going support to schools and teachers in effective reading instruction.

#### SUPERVISES:

N/A

#### PERFORMANCE RESPONSIBILITIES:

##### Service Delivery

- \*(1) Participate in the planning, implementation, and evaluation of the reading program.
- \*(2) Manage the tasks specific to the assignment as provided by immediate supervisor.
- \*(3) Coordinate assigned programs or service areas and ensure compliance with federal, state, and district requirements.
- \*(4) Coordinate the summer reading programs as required.
- \*(5) Develop guides and other support materials needed by assigned programs or service area.
- \*(6) Develop or assist in the development of grants or proposals related to assignment.
- \*(7) Provide oversight to ensure successful implementation of activities.

## TEACHER ON ASSIGNMENT, READING (Continued)

- \*(8) Demonstrate initiative in the performance of assigned responsibilities.

**Inter/Intra-Agency Communication and Delivery**

- \*(9) Serve as liaison to outside agencies related to assigned programs or services.
- \*(10) Provide technical support and expertise to school and district personnel.
- \*(11) Exercise a service orientation when working with others.
- \*(12) Respond to inquiries and concerns in a timely manner.
- \*(13) Keep supervisor informed of potential problems or unusual events.
- \*(14) Serve on district committees as assigned or appropriate.
- \*(15) Use effective, positive interpersonal communication skills.
- \*(16) Work closely with district and school staffs to support school improvement initiatives and processes.

**Professional Growth and Improvement**

- \*(17) Maintain expertise in assigned areas to fulfill position goals and objectives.
- \*(18) Facilitate the development, implementation and evaluation of training activities for staff members.
- \*(19) Attend training sessions, conferences and workshops as assigned or appropriate to keep abreast of current practices, programs and legal issues.
- \*(20) Participate in cross-training activities as required.

**Systemic Functions**

- \*(21) Recommend improvements for policies or procedures related to assignment.
- \*(22) Make recommendations for the selection of and coordinate the activities of reading coaches.
- \*(23) Prepare or assist in the preparation of all required reports and maintain all appropriate records.
- \*(24) Follow federal and state laws, as well as School Board policies.
- \*(25) Represent the district in a positive and professional manner.
- \*(26) Demonstrate support for the school district and its goals and priorities.
- \*(27) Ensure adherence to good safety standards.
- \*(28) Assist in interpreting statutes, Department of Education rules, and programs, policies and procedures of the district as they relate to the reading program.

**Leadership and Strategic Orientation**

- \*(29) Participate in cooperative long-range planning with departments and schools.
- \*(30) Assist in implementing the district's goals and strategic commitment.
- \*(31) Exercise proactive leadership in promoting the vision and mission of the district.
- \*(32) Set high standards and expectations and promote professional growth for self and others.
- \*(33) Follow attendance, punctuality and other qualities of an appropriate work ethic.
- \*(34) Maintain confidentiality regarding school/workplace matters.
- \*(35) Utilize appropriate strategies and problem-solving tools to make decisions regarding planning, utilization of funds, delivery of services and evaluation of services provided.
- \*(36) Demonstrate initiative in identifying potential problems or opportunities for improvement and take appropriate action.
- \*(37) Use appropriate styles and methods to motivate, gain commitment and facilitate task accomplishment.  
Perform other tasks consistent with the goals and objectives of this position.

\*Essential Performance Responsibilities

**TEACHER ON ASSIGNMENT, READING (Continued)**

**PHYSICAL REQUIREMENTS:**

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

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**TERMS OF EMPLOYMENT:**

Instructional	Pay Grade	196 days worked per year (10 months)
FLSA Exempt		

**EVALUATION:**

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.