

SCHOOL DISTRICT OF INDIAN RIVER COUNTY

TEACHER, ELEMENTARY MUSIC

JOB DESCRIPTION

QUALIFICATIONS:

- (1) Bachelor's degree from an accredited educational institution.
- (2) Valid Florida teacher certification in Music (K-12).
- (3) Satisfactory criminal background check and drug screening.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of the prescribed curriculum especially in the field of music education. Knowledge of child growth and development and especially of characteristics of students/children in the age group assigned. Basic understanding and knowledge of current technology. Ability to use sound equipment. Knowledge of learning styles. Ability to use varied teaching methods. Knowledge of current trends, research and best practices related to education. Knowledge of School Board policies and practices as they relate to teaching. Ability to handle problems, concerns and emotional distress with sensitivity and tact. Ability to communicate orally and in writing with students, parents, and others. Ability to plan, establish priorities and implement activities for maximum effectiveness. Ability to assess levels of student achievement effectively, analyze test results, and prescribe actions for improvement. Ability to work with large groups of students. Ability to maintain appropriate student supervision so that students have a safe and orderly environment in which to learn. Ability to work effectively with peers, administrators and others. Knowledge of Florida Educator Accomplished Practices and Teacher Competencies.

REPORTS TO:

Principal or designee

JOB GOAL

To provide an educational experience in which students develop a love and appreciation for music through listening, singing, playing instruments, dancing and attending performances.

SUPERVISES:

N/A

PERFORMANCE RESPONSIBILITIES:

Planning/Preparation

- *(1) Create or select short- and long-range plans based on district and state curriculum requirements, Sunshine State Standards, student profiles and instructional priorities.
- *(2) Identify specific intended learning outcomes that are challenging, meaningful, and measurable.
- *(3) Plan and implement a balanced music program to include music appreciation, harmony, theory, choral music, and the historical and cultural aspects of music.
- *(4) Include musical arrangements which are relevant to student interests.
- *(5) Plan and prepare a variety of learning activities considering individual student's culture, learning styles, special needs, and socio-economic background.
- *(6) Develop or select instructional activities which foster active involvement in the learning process.

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- * (7) Identify, select and modify instructional materials to meet the needs of students with varying backgrounds, learning styles and special needs.

Administrative/Management

- * (8) Maintain a positive, organized and safe learning environment.
- * (9) Use time effectively.
- * (10) Manage materials and equipment effectively.
- * (11) Use effective student behavior management techniques.
- * (12) Enforce school rules, administrative regulations and Board policies.
- * (13) Establish and maintain effective and efficient record keeping procedures, including but not limited to, required individual student plans and reports.
- * (14) Use technology resources effectively.
- * (15) Coordinate and monitor the work of chaperones, volunteers and aides when assigned.

Assessment/Evaluation

- * (16) Evaluate students' choral skills and adjust curriculum to the appropriate level.
- * (17) Develop and use assessment strategies (musical and academic) to assist the continuous development of students.
- * (18) Interpret data (including but not limited to standardized and other test results) for diagnosis, instructional planning and program evaluation.
- * (19) Establish appropriate testing environment and test security.
- * (20) Communicate, in understandable terms, individual student progress to the student, parents, and professional colleagues who need access to the information.
- * (21) Evaluate the effectiveness of instructional units and teaching strategies.

Intervention/Direct Services

- * (22) Plan and participate in a variety of public appearances where students can display musical skills and promote their school.
- * (23) Provide opportunities for students to perform throughout the school and community.
- * (24) Provide opportunities for students to showcase talents through a variety of public appearances that may include musicals, choral festivals, school assemblies, and various community performances.
- * (25) Utilize public performance opportunities for students to demonstrate group and individual abilities.
- * (26) Demonstrate knowledge and understanding of subject matter.
- * (27) Communicate high learning expectations for all students.
- * (28) Apply principles of learning and effective teaching in instructional delivery.
- * (29) Use a variety of instructional strategies appropriate for teaching students from diverse backgrounds with different learning styles and special needs and which enhance the application of critical, creative and evaluative thinking capabilities.
- * (30) Use appropriate material, technology, and other resources to help meet learning needs of all students.
- * (31) Provide appropriate instructional modification for students with special needs, including exceptional education students and students who have limited English proficiency.
- * (32) Recognize overt indicators of student distress or abuse and take appropriate action based on school procedures and law.
- * (33) Provide instruction on safety procedures and proper handling of materials and equipment.
- * (34) Foster student responsibility, appropriate social behavior, integrity, valuing of cultural diversity, and respect for self and others by role modeling and learning activities.

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- *(35) Assist students with health and hygiene needs as required.

Collaboration

- *(36) Coordinate the choral program between different levels and with feeder schools.
- *(37) Work closely with other school organizations and departments to involve the choral program in the total school program.
- *(38) Work with community groups and organizations to provide support for the music program.
- *(39) Communicate effectively, both orally and in writing, with other professionals, students, parents and community.
- *(40) Provide accurate and timely information to parents and students about academic and behavioral performance of students.
- *(41) Collaborate with other professionals and parents after recognizing student distress or abuse.
- *(42) Collaborate with peers and other professionals to enhance student learning.

Staff Development

- *(43) Engage in a continuing improvement of professional skills and knowledge.
- *(44) Establish and implement an individual Professional Development Plan annually in accordance with state and district requirements.

Professional Responsibilities

- *(45) Act in a professional and ethical manner and adhere at all times to The Code of Ethics and Principles of Professional Conduct of the Education Profession in Florida.
- *(46) Demonstrate attention to punctuality and regular attendance.
- *(47) Prepare all required reports in an accurate and timely manner and maintain all appropriate records.
- *(48) Maintain confidentiality of student and other professional information.
- *(49) Comply with policies, procedures and programs.
- *(50) Exercise appropriate professional judgment.
- *(51) Support school improvement initiatives.
- *(52) Ensure that student growth and performance are continuous and appropriate for age group, subject area and/or student program classification.
Perform other tasks consistent with the goals and objectives of this position.

*Essential Performance Responsibilities

PHYSICAL REQUIREMENTS:

Medium Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently and/or up to 10 pounds of force as needed to move objects.

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TERMS OF EMPLOYMENT:

Instructional	Pay Grade	196 days worked per year (10 months)
FLSA Exempt		

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.