

SRMS SAC Minutes for September 15 ,2020

Call to Order 3:44

- † **Attending:** Todd Racine, Meredith Tatro, Jessica Abadia, Autumn Wheeler, Maritza Lahodik, Jackie Ogilvie, Briceli Gamez, Patricia Giordano and Joye Schmidt

- † **Review and Approval** of the August 2020 Minutes: *Jackie Ogilvie motioned to approve/ Meredith Tatro Seconded. All in favor, none opposed.*

- † **Elections**
Chairperson-Jackie Ogilvie nominated Meredith Tatro/**All in Favor/None Opposed**
Secretary-Meredith Tatro nominated Patty Giordano /**All in Favor/None Opposed**

- † **Membership Update** We need 1 African American parent. Mrs. Tatro thanked Mrs. Gamez and Mrs. Giordano for recruiting members.

- † **2020-2021 Meeting Dates and Times**
Start Time 3:45 End Time 4:45

October 13 th	February No Meeting
November-No Meeting	March 9 th
December-No Meeting	April 27 th
January 12 th	May TBD

Mrs.Giordano motioned to approve/Maritza Lahodik Seconded/All in Favor/None Oppose

- † **School Improvement Plan**
Mr. Racine discussed in detail each focus area (See attached). ELA identified as area needing the most support. PBIS Goal for school year is Gold status. *Jackie Ogilvie motioned to approve/ Meredith Seconded. All in favor, none opposed.*

- † **Parent Compact Agreement**
Made some minor changes/2nd side will be in Spanish
Meredith Tatro motioned to approve/ Patty Giordano Seconded. All in favor, none oppose



Funding Request Forms

SAC chair who will share with Mr. Racine. He will determine where the funds will be disbursed from. If determined, funds will come from SAC. The criteria for funds is as follows :

1. Must support one of the focus areas in the current school improvement
2. Submit the form to SAC chair
3. Parties making request to present at SAC Meeting

Jackie Ogilvie motioned to approve/ Briceli Gamez Seconded. All in favor, none opposed.

❖ Principals Report-

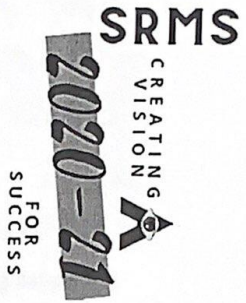
1. SRMS will be hosting a Virtual Open house this year
2. Progress Reports go home Wednesday with Health and Wellness forms attached
3. Option 2 Virtual Students will be receiving a parent survey
4. We are estimating 160 students to return to B & M on October 12th
5. Principals Challenge -Sadly not many students participated this year. We will bring a field trip to the students since a traditional trip cannot be planned
6. I-Ready is more extensive than last year. Teachers are setting many targets. Possibly holding a principal's pride moment at lunch. Students pick trinkets out of box. Hoping to meet stretch growth by January. Perhaps have a lucky limo day for top students and teachers SRMS having a lot of incentives this year.

❖ Adjourn 4:50 P:M

❖ Next Meeting: October 13, 2020 at **3:45 P:M**

Submitted By: Patricia Giordano

September



AREA OF FOCUS 1: Instructional practice specifically related to ELA

We will increase the learning gains of our lowest quartile students and encourage continued progress and growth in all students through teacher development in the High Five Reading Strategies.

To accomplish this goal, we will:

- Strengthen literacy development across the content areas by incorporating the use of five specific, evidence-based strategies in every class by every teacher. The strategies are: Activating Background Knowledge, Questioning, Analyzing Text Structure, Visualization, and Summarizing.
- Provide literacy interventions for struggling readers and writers.
- Support teachers to improve instruction. Provide continued support through the Coaching Cycle to monitor needs of all teachers and students. Coaching involves a continuous cycle of observation, data collection, goal-setting, learning, collaborative planning, and reflection.

AREA OF FOCUS 2: Instructional practice specifically related to Differentiation

We will improve our planning process using assessments and data to differentiate instruction.

To accomplish this goal, we will:

- Professional Development for Formative Assessments
- Focus on Instructional Routines in the Block Schedule
- Use data to drive planning and instruction based on individual student needs to close the achievement gap

AREA OF FOCUS 3: Culture & Environment specifically relating to Social Emotional Learning

We will provide ongoing professional development to staff to empower students to develop self efficacy and resiliency which will ultimately improve academic performance, reduce behavior problems and emotional distress, and improve interactive social behavior.

To accomplish this goal, we will use

- Culturally Responsive teaching, which makes meaningful connections between what students learn in school and their cultures, languages and life experiences.
- Trauma Informed teaching, which encourages teachers to put the focus on building relationships with students
- PBIS (Positive Behavior Interventions & Supports), affirming students when they make good choices
- Implicit Bias training, in which teachers learn to recognize unconscious attitudes and beliefs
- Youth Mental Health First Aid

AREA OF FOCUS 4: School Theme

As part of our recent IB MYP re-authorization last spring, we were advised to address our teacher collaborative planning practices to include interdisciplinary as well as vertical and horizontal articulation.

To accomplish this goal we will use:

- Collaborative Planning was one of three areas to address as a result of our last evaluation. Grade level and subject area lesson planning and meeting agendas will clearly identify how the MYP Matters to be Addressed are being met for Collaborative Planning. Agendas will be collected monthly from October through March and reviewed by IB Coaches for feedback.