

Tuesday, November 17, 2020

DODGERTOWN SAC MEETING NOTES*

In attendance:

Faculty Member: Stacey Miller, Maria Arreola, Denise Swanigan, Raina Ingram, Aretha Vernetto

Parent Members: Sue Carroll

Community Members: Nikki Boswell, Barbara Pearce, Lawrence Gaulkin

Excused Members: Ruth Ruiz, Robert Reyes, Craig Walker

Guest: Kristen Racine

Stacey Miller called the meeting to order at 8:08 A.M on TEAMS.

Introductions of the faculty, parents, and community members were made. Stacey Miller is the chair of the Dodgertown SAC committee. She asked for any parents or community members who are willing to be on the SAC committee to raise a hand and be voted on by parent/community SAC members.

- **Approval of Minutes. Approval of the SAC Minutes from November 17, 2020 meeting.**

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A motion was made to approve the minutes by Lawrence Gaulkin and seconded by Aretha Vernetto. Vote to accepted was unanimous. No opposed.

NEW BUSINESS

The treasury report was given (see example)

	BALANCE	DESCRIPTION	ACTUAL AMOUNT (REQUESTED AMOUNT)	
1		Beginning Balance	497.20	0151.00.100.5102.5100.1077
2		Beginning Balance	3,025.19	0151.00.100.5102.5150.1077

There was a request for funds for Generation Genius for the use of 5th grade to help impact their skills and raise achievement in statewide assessments in Science. This is an additional classroom material and tool provided for teachers to use as a resource for their students in science. After sharing the need and ways it would impact instruction in the classroom and as an educational need for students. A motion was made by Barbara Pearce and seconded by Nikki Boswell. The vote was unanimous and no opposed to approve the purchase of \$495.00 for Generation Genius to be deducted from the SAC funds to support 5th grade students.

III Principal's Report:

- Ms. Vernetto shared the Principal report. Ms. Vernetto spoke about the data listed below.

2018-2019	2019-2020	2020-2021
<ul style="list-style-type: none"> • Grade 3: ELA <u>15%→22%</u>; Math <u>36%→65%</u>; • Grade 4: ELA <u>61%→71%</u>; Math <u>64%→59%</u>; • Grade 5: ELA <u>25%→15%</u>; Math <u>69%→78%</u>; Science <u>46%→ 53%</u> 	<ul style="list-style-type: none"> • Grade 3: ELA <u>29%→55%</u>; Math <u>57%→75%</u>; • Grade 4: ELA <u>70%→38%</u>; Math <u>56%→57%</u>; • Grade 5: ELA <u>68%→47%</u>; Math <u>74%→62%</u>; Science <u>50%→ 50%</u> 	<ul style="list-style-type: none"> • Grade 3: ELA <u>83%→67%</u>; Math <u>66%→88%</u>; • Grade 4: ELA <u>96%→95%</u>; Math <u>39%→75%</u>; • Grade 5: ELA <u>65%→78%</u>; Math <u>78%→75%</u>; Science <u>54%→ 64%</u>

2018-2019 School Grade	
FSA ELA Achievement	(29)
ELA/Reading Gains	56
ELA/Reading Lowest 25% Gains	65
FSA Mathematics Achievement	(40)
Math Gains	61
Math Lowest 25% Gains	58
Statewide Science Assessment Ach	(26)
A=82%-100%, B=54%-61%, C=41%-53%	335/7 48% C

Targets to Reach Goal	
FSA ELA Achievement	(60)
ELA/Reading Gains	60
ELA/Reading Lowest 25% Gains	65
FSA Mathematics Achievement	(65)
Math Gains	65
Math Lowest 25% Gains	65
Statewide Science Assessment Ach	(60)
A=82%-100%, B=54%-61%, C=41%-53%	440/7 63% A

Ms. Vernetto spoke about the school data listed in the charts above. Ms. Vernetto spoke about the Geer and Rising K tutoring program we ran from August 31-October 29, 2020. Students in grades K, 2, 3, 4,5 were tutored three days a week in person and 1 day a week on virtual for eight weeks. There were 96 students that participated in the program and 19 teachers who tutored the students. The program focused on science, literacy, and vocabulary skills and helped close the gaps for students at DTE.

Students in grades K-5 are getting ready to take the i-Ready winter diagnostic the week of December 7-December 18, 2020.

We are focusing in our A2 plan which is to Acclimate & Accelerate our student by doing focus Friday, which is our school-wide early release schedule on Fridays and close gaps in literacy or enrich in grades K-2 and provide FSA practice for students in 3-5. This is a strategic plan to focus on student proficiency and learning gains school-wide.

Ms. Vernetto shared a need for our SAC members to prepare for a upcoming request at the next SAC meeting for IXL a computer program to support all students in math, science, literacy and Mr. Gaulkin generously donated to support the need for technology to help assist our students to be successful at home or in school.

IV Request for Funds: no request for funds. No request at this time.