## Tuesday, February 23, 2021 DODGERTOWN SAC MEETING NOTES\*

In attendance:

Faculty Member: Stacey Miller, Denise Swanigan, Raina Ingrum

Parent Members: Sue Carroll

Community Members: Nikki Boswell, Barbara Pearce, Lawrence Gaulkin Excused Members: Ruth Ruiz, Robert Reyes, Craig Walker, Aretha Vernette

Guest: Kristen Racine

Stacey Miller called the meeting to order at 8:03 A.M on TEAMS.

Introductions of the faculty, parents, and community members were made. Stacey Miller is the chair of the Dodgertown SAC committee.

## Approval of Minutes. Approval of the SAC Minutes from January 26, 2021 meeting.

Introductions of the faculty, parents, and community members were made. Stacey Miller is the chair of the Dodgertown SAC committee.

A motion was made to approve the minutes by Lawrence Gaulkin and seconded by Barbara Pearce. Vote to accepted was unanimous. No opposed.

## **NEW BUSINESS**

o Treasury Report (need to change the balance to reflect the \$356.00 deduction for Time for Kids)

	BALANCE	DESCRIPTION	ACTUAL AMOUNT	(REQUESTED AMOUNT)
1	497.20	Beginning Balance	497.20	0151.00.100. <b>5102.5100</b> .1077
2	3,025.19	Beginning Balance -495.00,	2,530.19	0151.00.100. <b>5102.5150</b> .1077
	3,522.39	Total (Beginning)		
	-495.00		495.00	5102.3690
	-356.00	Time for Kids (45@4th and 55@5th Grade) Qty: 100, Unit: 3.56		
	2,671.39	Current Balance	3,027.39	
	Current Requests	Current Requests	Current Requests	Current Requests

Mrs. Miller spoke about the upcoming events at Dodgertown Elementary School. A few events were the book fair, STEAM Day, Weekly Extended Learning Opportunities, MSA, GEER, EDP, GYAC, and Legends of Learning purchased by the Extended Day Program.

Mrs. Racine did the Principal report and introduced the new staff members. Teachers are participating in a book study on Hacking School Discipline. This book study is happening on Professional development days and on Mondays from 4-5 once a month. This is aligned with our school improvement plan.

We shared with SAC members that Dodgertown Elementary had our final impact review on February 25 and it was successful. Teachers improved in areas such as standard-based instruction, tasks aligned with standard, monitoring, and differentiation.

Our MTSS-Walk to Intervention is an all-hands-on deck approach to meeting the needs of all students. Our Walk to intervention helps students who need specific intervention on targeted skills in small group and our walk to intervention helps make the classroom smaller so that the teachers/interventionists can focus on Tier 2/Tier 3 instruction and other students are provided enrichment opportunities or Tier1/Grade level instruction in other parts of the campus.

We have a plan to accommodate the FSA testing for all students in grades 3-5 for ELA and math. Grade 3 ELA and Grade 4/5 Writing assessments will begin the Window #1: **4/5 – 4/30** Reading (3rd), Writing (4<sup>th</sup> and 5<sup>th</sup>) Window #2: **5/3 – 5/28** Reading (4<sup>th</sup> and 5<sup>th</sup>), Math (3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>), Science (5<sup>th</sup>)

There were no questions or concerns by the SAC members.