

Tuesday, October 27, 2020
DODGERTOWN SAC MEETING NOTES*

In attendance:

Faculty Member: Stacey Miller, Maria Arreola, Denise Swanigan

Parent Members:

Community Members: Nikki Boswell, Barbara Pearce

Excused Members: Ruth Ruiz, Robert Reyes Lawrence Gaulkin

Guest: Kristen Racine

Stacey Miller called the meeting to order at 8:10 A.M on TEAMS.

Introductions of the faculty, parents, and community members were made. Stacey Miller is the chair of the Dodgertown SAC committee. She asked for any parents or community members who are willing to be on the SAC committee to raise a hand and be voted on by parent/community SAC members.

- **Approval of Minutes. Approval of the SAC Minutes from September 29, 2020 meeting.**

Introductions of the faculty, parents, and community members were made. Stacey Miller is the chair of the Dodgertown SAC committee. She asked for any parents or community members who are willing to be on the SAC committee to raise a hand and be voted on by parent/community SAC members.

A motion was made to approve the minutes by Stacey Miller by Barbara Pearce and seconded by Maria Arreola. Vote to accepted was unanimous. No opposed.

NEW BUSINESS

The treasury report was given (see example)

	BALANCE	DESCRIPTION	ACTUAL AMOUNT (REQUESTED AMOUNT)	
1		Beginning Balance	497.20	0151.00.100.5102.5100.1077
2		Beginning Balance	3,025.19	0151.00.100.5102.5150.1077

There was a request for funds for Generation Genius for the use of 5th grade to help impact their skills and raise achievement in statewide assessments in Science. This is an additional classroom material and tool provided for teachers to use as a resource for their students in science. After sharing the need and ways it would impact instruction in the classroom and as an educational need for students. A motion was made by Barbara Pearce and seconded by Nikki Boswell. The vote was unanimous and no opposed to approve the purchase of \$495.00 for Generation Genius to be deducted from the SAC funds to support 5th grade students.

III Principal's Report:

- Mrs. Miller shared the Principal report. Mrs. Miller spoke about the data listed below.

2018-2019	2019-2020	2020-2021
<ul style="list-style-type: none"> • Grade 3: ELA 15%→22%; Math 36%→65%; • Grade 4: ELA 61%→71%; Math 64%→59%; • Grade 5: ELA 25%→15%; Math 69%→78%; Science 46%→ 53% 	<ul style="list-style-type: none"> • Grade 3: ELA 29%→55%; Math 57%→75%; • Grade 4: ELA 70%→38%; Math 56%→57%; • Grade 5: ELA 68%→47%; Math 74%→62%; Science 50%→ 50% 	<ul style="list-style-type: none"> • Grade 3: ELA 83%→67%; Math 66%→88%; • Grade 4: ELA 96%→95%; Math 39%→75%; • Grade 5: ELA 65%→78%; Math 78%→75%; Science 54%→ 64%

2018-2019 School Grade	
FSA ELA Achievement	29
ELA/Reading Gains	56
ELA/Reading Lowest 25% Gains	65
FSA Mathematics Achievement	40
Math Gains	61
Math Lowest 25% Gains	58
Statewide Science Assessment Ach	26
A=62%-100%, B=54%-61%, C=41%-53%	335/7 48% C

Targets to Reach Goal	
FSA ELA Achievement	60
ELA/Reading Gains	60
ELA/Reading Lowest 25% Gains	65
FSA Mathematics Achievement	65
Math Gains	65
Math Lowest 25% Gains	65
Statewide Science Assessment Ach	60
A=62%-100%, B=54%-61%, C=41%-53%	440/7 63% A

Mrs. Miller shared the data comparing unit assessments comparing 2018-2019, 2019-2020, and 2020-2021 unit 1 and unit 2 ELA, math and science data. Mrs. Miller also shared the targets need in proficiency and learning gains for the 2020-2021 school year to project our schoolwide goals to get the points needed to be an A school. Mrs. Miller spoke about our re-entry plan and shared that our school was operating at 44% capacity for the first nine weeks and now we have transitioned into the second nine weeks at a capacity of 70% with our students returning back to school. Mrs. Miller shared the plan for A2 with the SAC members and this is a way we will acclimate and accelerate our student to close achievement gaps due to COVID 19 and ways we will catch up our students in ELA, Math, and science.

- Mrs. Racine spoke about the Title I Parent & Family Engagement Plan (PFEP) Survey and the Title I Parent & Family Engagement Plan (PFEP) Survey Results. This document is an agreement between parent, families, and community to support and engage our students and school community. Mrs. Racine spoke about the Title I Parent & Family Engagement Plan (PFEP) Survey and the Title I Parent & Family Engagement Plan (PFEP) Survey Results and the purpose of this document for our school. This is a way to engage with our families and partnership together, engage and support the education learning needs of each student. Parents and community members were given the opportunity to speak, ask questions, and provide input about this document. As a result of this input and collaboration, updates and changes were made to the Title I Parent & Family Engagement Plan (PFEP) Survey and the Title I Parent

& Family Engagement Plan (PFEP) Survey Results for the 2020-2021 school year. A suggestion was made to have families plant seeds at their home. When the seeds grow, then share the flower blooming in photos, therefore like our partnership with the families , community and school the bond will sprout, grow and bloom together to meet the needs of all stakeholders.

IV Request for Funds: no request for funds. No request at this time.

SAC Dates for 2020-2021:	
September 29, 2020	January 26, 2021
October 27, 2020	February 23, 2021
November 17, 2020	March 30, 2021
December 15, 2020	April 27, 2021
	May 25, 2021