



# School District of Indian River County

## Liberty Magnet School

6850 81st Street, Vero Beach, FL 32967

<https://lmes.indianriverschools.org/>

Principal: Harris, Takeisha

Principal Email: [takeisha.harris@indianriverschools.org](mailto:takeisha.harris@indianriverschools.org)

Phone: 772-564-5300

### ENROLLMENT

| October 2018 (Survey 2) Student Enrollment by Grade and Ethnicity |                  |       |                  |       |          |       |       |      |       |
|---|------------------|-------|------------------|-------|----------|-------|-------|------|-------|
| GD  | White, Non-Hisp. |       | Black, Non-Hisp. |       | Hispanic |       | Other |      | Total |
|   | Ct               | %     | Ct               | %     | Ct       | %     | Ct    | %    |       |
| KG  | 59               | 63.4% | 8                | 8.6%  | 19       | 20.4% | 7     | 7.5% | 93    |
| 1   | 64               | 70.3% | 15               | 16.5% | 11       | 12.1% | 1     | 1.1% | 91    |
| 2   | 59               | 64.8% | 12               | 13.2% | 17       | 18.7% | 3     | 3.3% | 91    |
| 3   | 61               | 67.0% | 13               | 14.3% | 8        | 8.8%  | 9     | 9.9% | 91    |
| 4   | 53               | 61.6% | 12               | 14.0% | 17       | 19.8% | 4     | 4.7% | 86    |
| 5   | 57               | 63.3% | 11               | 12.2% | 16       | 17.8% | 6     | 6.7% | 90    |

| October 2018 Exceptional Student Program Information |                            |
|--|----------------------------|
| Program  | Number with Exceptionality |
| Exceptional Students                                 | 73                         |
| Gifted (* = <10)                                     | 43                         |
| Total  | 116                        |

| 18-19 Least Restrictive Environment |
|-------------------------------------|
| 76.85%                              |

| Oct 2018 English Language Learners |         |
|------------------------------------|---------|
| Count                              | Percent |
| 20                                 | 3.7%    |

### ACADEMIC PERFORMANCE

| School Grade |           |        |  |
|--------------|-----------|--------|--|
| 2017-2018    | 2018-2019 | Change |  |
| A            | A         | ➔      |  |

  

| Measures of School Grade |             |       |        |   |
|--------------------------|-------------|-------|--------|---|
| Component                | 17-18       | 18-19 | Change |   |
| ELA                      | Achievement | 75    | 78     | ↑ |
|                          | LG All      | 61    | 65     | ↑ |
|                          | LG Low 25%  | 48    | 42     | ↓ |
| Math                     | Achievement | 79    | 80     | ↑ |
|                          | LG All      | 72    | 70     | ↓ |
|                          | LG Low 25%  | 63    | 40     | ↓ |
| Science Achievement      | 69          | 69    | ➔      |   |

### SCHOOL CULTURE

| 18-19 Climate Surveys        |        |         |       |
|------------------------------|--------|---------|-------|
| % Answering Always and Often |        |         |       |
| Subject                      | Parent | Student | Staff |
| Success                      | 96%    | 88%     | NA    |
| Safety                       | 97%    | 83%     | 100%  |
| Climate                      | 96%    | NA      | 100%  |

| 18-19 Student Attendance   |      |        |      |
|--|------|--------|------|
| % of students with an ADA below 90%, between 90-95% and above 95%. |      |        |      |
| ADA  | <90% | 90-95% | >95% |
| % of Stud  | 8%   | 25%    | 67%  |

| 18-19 Average Daily Attendance |          |
|--------------------------------|----------|
| Instructional Staff            | Students |
| 93.3%                          | 95.3%    |

### TEACHER AND ADMINISTRATOR CHARACTERISTICS

| October 2018 Staff Type by Ethnicity |                  |       |                  |       |          |       |       |      |       |  |
|--------------------------------------|------------------|-------|------------------|-------|----------|-------|-------|------|-------|--|
| Staff Type                           | White, Non-Hisp. |       | Black, Non-Hisp. |       | Hispanic |       | Other |      | Total |  |
|                                      | Ct               | %     | Ct               | %     | Ct       | %     | Ct    | %    |       |  |
| Administrators                       | 1                | 50.0% | 1                | 50.0% | 0        | 0.0%  | 0     | 0.0% | 2     |  |
| Instructional Staff                  | 31               | 81.6% | 3                | 7.9%  | 2        | 5.3%  | 2     | 0.0% | 38    |  |
| Instructional Support                | 6                | 60.0% | 0                | 0.0%  | 2        | 20.0% | 2     | 0.0% | 10    |  |
| Non-Instruct. Support                | 9                | 69.2% | 1                | 7.7%  | 3        | 23.1% | 0     | 0.0% | 13    |  |

| October 2018 Instructional Staff Degree Held |    |       |       |
|--|----|-------|-------|
| Level of Education                           | Ct | %     | Total |
| Bachelors                                    | 32 | 84.2% | 38    |
| Masters                                      | 6  | 15.8% |       |
| Specialist                                   | 0  | 0.0%  |       |
| Doctorate                                    | 0  | 0.0%  |       |

### TRANSPORTATION

Magnet: Bus service provided to depot stops only.



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### PROGRAMS

International Baccalaureate Primary Years Program (PYP): The PYP is for elementary student that nurtures and develops young students as caring, active participants in a lifelong journey of learning. Through its inquiry-led, transdisciplinary framework, the PYP challenges students to think for themselves and take responsibility for their learning as they explore local and global issues and opportunities in real-life contexts.

Spanish Language class is offered to all students in grades KG - 5.

Winners Walk Tall Character Building Program (KG-4)

Life Skills (Grade 5)

Learning Alliance Interventionist (KG-2)

SDIRC Cluster Site for Students with Autism Spectrum Disorder

### ELECTIVES

Inquiry (Media)

Music

PE

Art

Spanish

