

**School Advisory Council Meeting  
AGENDA  
Tuesday, September 29, 2020**

**I. Welcome/Introductions**

- Call to Order/Opening/SAC Chair – Stacey Miller /Chair
- Introduce Ms. Vernetta, Principal & Mrs. Racine, Assistant Principal
- Introduction faculty, parents, business/community partners

**II. Old Business**

- **Update of request for funds from the 2020-2021 school year:**
  - **Review & Approve the February 2020 meeting minutes**

**III. New Business**

- Presentation: Student Advisory Council and Bylaws (PowerPoint), Mrs. Miller
- Nomination/Election of New Members
  - Parents/Community
  - Teachers
- Read/Review Bylaws (hard copies)
- Bylaws Approval
- Approve the School Improvement Plan (SIP)
- Treasury Report (need date)

|   | BALANCE          | DESCRIPTION       | ACTUAL AMOUNT (REQUESTED AMOUNT) |                            |
|---|------------------|-------------------|----------------------------------|----------------------------|
| 1 |                  | Beginning Balance | 497.20                           | 0151.00.100.5102.5100.1077 |
| 2 |                  | Beginning Balance | 3,025.19                         | 0151.00.100.5102.5150.1077 |
|   | Current Requests | Current Requests  | Current Requests                 | Current Requests           |
|   |                  |                   |                                  |                            |

- Request for funds: N/A
- Review and Vote on SAC minutes from previous meeting: N/A

**IV. Principal's Report**

- PD: September 23, 2020 - Restorative Practices, PBIS, Closing Discipline Gaps & Achievement Gaps
- Title I Compact Agreement 2020-2021– Racine (Share Electronically, Signed at Conferences)
  - Review and Purpose
- African American Achievement Plan
  - 1.4 Targeted Reading Interventions/2.6 MTSS Framework (Rising K & GEER After School Tutoring)
  - 1.11 Equitable Participation in Extracurricular Activities
  - 1.13 Data Chats/1.25 Gifted Identification/1.36 Advanced Coursework
  - 2.5 OSS/2.10 ISS/2.9 Student Peer Mentorship(Buddy Up)
  - 4.14 New Hire to Orientation/4.31 Support Staff to Teaching
- Equity Plan

**V. Review of Focus Areas for the School Improvement Plan:**

1. **Student Engagement** (Instructional Practice)
2. **Small Group Instruction** (Instructional Practice)
3. **Equity & Diversity** (Culture & Environment)
4. Theme: **STEAM Tech Community Partnership School**
5. Additional Schoolwide Improvement Priorities: **Community Involvement**
  - a. Expanded Learning, Family & Community Engagement, Wellness Support

**VI. Meeting Dates for the Year**

Dodgertown Elementary  
**Address:** 4350 43rd Ave Vero Beach, FL 32967  
**Location:** TEAMS  
**Time:** 8:00am  
**Contact:** Stacey Miller (772) 564-4078

| SAC Dates for 2020-2021: |                   |
|--------------------------|-------------------|
| September 29, 2020       | January 26, 2021  |
| October 27, 2020         | February 23, 2021 |
| November 17, 2020        | March 30, 2021    |
| December 15, 2020        | April 27, 2021    |
|                          | May 25, 2021      |

## DODGERTOWN SAC MEETING NOTES ❖ February 25, 2020

**In attendance:**

**Faculty Member:** Stacey Miller, Aretha Vernet, RhonDonnette Tory, Maria Arreola,

**Parent Members:** Sue Carroll, Lawrence Gaulkin,

**Community Members:** Barbara Pearce

**Excused Members:** Craig Walker

**Guest:** Alexandra Sloan

Stacey Miller called the meeting to order at 8:03 A.M.

Introductions of the faculty, parents, and community members were made. Stacey Miller is the chair of the Dodgertown SAC committee. She asked for any parents or community members who are willing to be on the SAC committee to raise a hand and be voted on by parent/community SAC members.

**Approval of Minutes.** Approval for the January 28, 2020 meeting. Sue Carol made the motion, Barbara Pearce seconded the motion. Mrs. Miller called for a vote. Vote to accept was unanimous.

Introductions of the faculty, parents, and community members were made.

**NEW BUSINESS:** Mrs. Miller shared upcoming events at Dodgertown Elementary scheduled for the month of February and March 2020.

|   |  |
|---|--|
| <p><u>February 25 (Tuesday)</u><br/>08:00 SAC Meeting</p> <p><u>February 26 (Wednesday)</u><br/>Early Release Day (Professional Learning Day for Teachers)</p> <p><u>February 27 (Thursday)</u><br/>08:00-11:30 Racine Out, AP Meeting</p> <p><u>February 28 (Friday)</u><br/>09:15-11:50 Grade 3 Fieldtrip @Ballet Matinee Performance (VBPA)<br/>03:00-03:30 Quarter 2 AR Celebration</p> <p>2 students per class, 1st-5th</p> <p>@Media Center</p> <p>popcorn, cupcakes, drinks</p> <p><u>February 29 (Saturday)</u><br/>Leap Day<br/>Prepare Retention Notices for Parents<br/>Teacher Submit Report Cards to Admin</p> <p>Vernette (3-5)<br/>Racine (K-2)</p> <p><u>March 17 (Tuesday)</u><br/>PBIS Spirit Week<br/>8:00 SAC Meeting</p> | <p><u>March 2 (Monday)</u><br/>National Read Across America Day (Dr. Suess Day)<br/>PBIS Dr. Suess Green Eggs &amp; Ham Breakfast (Free to Families)</p> <p><u>March 3 (Tuesday)</u><br/>11:00-01:00 SDIRC Structured Instructional Reviews @DTE</p> <p><u>March 9 (Monday)</u><br/>4:00-6:00 Mindset Monday</p> <p><u>March 11 (Wednesday)</u><br/>DTE Domino's Spirit Night<br/>4:00 Team Leader Meeting</p> <p><u>March 12 (Thursday)</u><br/>Casual for a Cause: March of Dimes</p> <p><u>March 13 (Friday)</u><br/>Quarter 3 Ends<br/>Game Day Endurance Challenge #3: Simulation ELA3 &amp; Writing4-5<br/>Teachers Wrap Up Grades</p> <p><u>March 16 (Monday)</u><br/>Quarter 4 Begins<br/>PBIS Spirit Week<br/>Submit Tally Sheets to Order Awards &amp; Certificates<br/>Prepare Reading Deficiency Letters</p> |
|---|--|

### III Principal's Report:

Ms. Vernet spoke about the FSA writing assessment for 4<sup>th</sup> and 5<sup>th</sup> grades and the ELA FSA assessment for 3<sup>rd</sup> grade. According to our data there is a need for intentional review and a focus on ELA, Math, and Science support for all students K-5. Our school plan is to use our early release schedule on Fridays and simulate early release schedule to make time at the end of the day to tutor all students to help prepare for the FSA and i-Ready diagnostics.

We are also having a PBIS sweetheart dance and other special events to promote positive behavior and school BASE expectations.

District cancelled impact reviews and an action plan will be created to change the plan and updates and more information will be coming.

### IV Request for Funds: no request for funds. No request at this time.

### V Meeting Dates for the 2019-2020 school year

|   |   |  |
|---|---|--|
| <p>Dodgertown Elementary</p> <p>Address: 4350 43rd Ave Vero Beach, FL 32967</p> <p>Room: Training Room</p> <p>Time: 8:00am</p> <p>Contact: Stacey Miller (772) 564-4078</p> | <p>SAC Dates:</p> <p>8/27/19</p> <p>9/24/19</p> <p>10/22/19</p> <p>11/19/19</p> | <p>1/28/20</p> <p>2/25/20</p> <p>3/17/20</p> <p>4/28/20</p> <p>5/26/20</p> |
|---|---|--|

**END OF MEETING:** Barbara Pearce made the motion to adjourn the meeting with Sue Carroll seconded this motion. Meeting adjourned at 8:48 A.M

# Student Recognition, by Student Subgroup

September 2020

|    | Reading<br>i-Ready   | Math<br>i-Ready  | Gifted<br>Studies   | Enrichment<br>Extended Learning   | Unit<br>Assessments  |
|----|--|--|---|---|--|
|    | <i>Fall Administration<br/>Beginning of school<br/>Students who score<br/>great than or equal to the<br/>middle of the grade level<br/>(Mid Grade Level or<br/>Higher)</i> | <i>Fall Administration<br/>Beginning of school<br/>Students who score<br/>great than or equal to the<br/>middle of the grade level<br/>(Mid Grade Level or<br/>Higher)</i> |   |   |  |
| KG | 6 African American 43%<br>6 Hispanic 43%<br>1 White 7%<br>0 Asian 0%<br><u>1 Multi-Racial 7%</u><br>14 Students  | 4 African American 40%<br>3 Hispanic 30%<br>2 White 20%<br>1 Asian 7%<br><u>0 Multi-Racial 0%</u><br>10 Students   | In the process of<br>screening students to<br>determine whether they<br>are placed in the gifted<br>program | Current, extended learning<br>opportunities (ELO) target<br>the lowest 40%. Later in<br>November, ELO will offer<br>enrichment opportunities. | N/A  |
| 1  | 8 African American 44%<br>3 Hispanic 17%<br>6 White 33%<br>0 Asian 0%<br><u>1 Multi-Racial 6%</u><br>18 Students   | 3 African American 23%<br>4 Hispanic 31%<br>5 White 38%<br>0 Asian 0%<br><u>1 Multi-Racial 8%</u><br>13 Students   | In the process of<br>screening students to<br>determine whether they<br>are placed in the gifted<br>program | Current, extended learning<br>opportunities (ELO) target<br>the lowest 40%. Later in<br>November, ELO will offer<br>enrichment opportunities. | N/A  |
| 2  | 2 African American 25%<br>3 Hispanic 37.5%<br>2 White 25%<br>0 Asian 0%<br><u>1 Multi-Racial 12.5%</u><br>8 Students   | 1 African American 20%<br>2 Hispanic 40%<br>1 White 20%<br>0 Asian 0%<br><u>1 Multi-Racial 20%</u><br>5 Students   | In the process of<br>screening students to<br>determine whether they<br>are placed in the gifted<br>program | Current, extended learning<br>opportunities (ELO) target<br>the lowest 40%. Later in<br>November, ELO will offer<br>enrichment opportunities. | N/A  |
| 3  | 2 African American<br>28.57%<br>0 Hispanic 0%<br>3 White 42.86%<br>0 Asian 0%<br><u>2 Multi-Racial 28.57%</u><br>7 Students  | 0 African American 0%<br>0 Hispanic 0%<br>0 White 0%<br>0 Asian 0%<br><u>0 Multi-Racial 0%</u><br>0 Students   | In the process of<br>screening students to<br>determine whether they<br>are placed in the gifted<br>program | Current, extended learning<br>opportunities (ELO) target<br>the lowest 40%. Later in<br>November, ELO will offer<br>enrichment opportunities. | Testing<br>Window<br>currently<br>open; testing<br>in progress |
| 4  | 0 African American 0%<br>0 Hispanic 0%<br>2 White 67%<br>0 Asian 0%<br><u>1 Multi-Racial 33%</u><br>3 Students   | 0 African American 0%<br>1 Hispanic 50%<br>1 White 50%<br>0 Asian 0%<br><u>0 Multi-Racial 0%</u><br>2 Students   | In the process of<br>screening students to<br>determine whether they<br>are placed in the gifted<br>program | Current, extended learning<br>opportunities (ELO) target<br>the lowest 40%. Later in<br>November, ELO will offer<br>enrichment opportunities. | Testing<br>Window<br>currently<br>open; testing<br>in progress |
| 5  | 0 African American 0%<br>0 Hispanic 0%<br>0 White 0%<br>0 Asian 0%<br><u>1 Multi-Racial 100%</u><br>1 Students   | 0 African American 0%<br>0 Hispanic 0%<br>0 White 0%<br>0 Asian 0%<br><u>1 Multi-Racial 100%</u><br>1 Students   | In the process of<br>screening students to<br>determine whether they<br>are placed in the gifted<br>program | Current, extended learning<br>opportunities (ELO) target<br>the lowest 40%. Later in<br>November, ELO will offer<br>enrichment opportunities. | Testing<br>Window<br>currently<br>open; testing<br>in progress |

# Rising K & GEER Grant Tutoring Participation, by Student Subgroup, September 2020

|     | Rising K & GEER Grants   | Extended Day Program with Enrichment and Friday Extracurricular Activities   |
|-----|--|--|
| KG  | <p>10 African American 66.7%</p> <p>4 Hispanic 26.7%</p> <p>1 White 6.7%</p> <p>0 Asian 0%</p> <p>0 Other 0%</p> <p>0 Multi-Racial 0%</p> <p>15 Students</p>   | <p>Current, extended learning opportunities (ELO) target the lowest 40%. Later in November, ELO will offer enrichment opportunities.</p> |
| 1   | <p>0 African American 0%</p> <p>0 Hispanic 0%</p> <p>0 White 0%</p> <p>0 Asian 0%</p> <p>0 Other 0%</p> <p>0 Multi-Racial 0%</p> <p>0 Students</p> <p>The grants did not extend to 1<sup>st</sup> graders.</p> | <p>Current, extended learning opportunities (ELO) target the lowest 40%. Later in November, ELO will offer enrichment opportunities.</p> |
| 2   | <p>16 African American 70%</p> <p>3 Hispanic 13%</p> <p>3 White 13%</p> <p>0 Asian 0%</p> <p>1 Other 4%</p> <p>0 Multi-Racial 0%</p> <p>23 Students</p>  | <p>Current, extended learning opportunities (ELO) target the lowest 40%. Later in November, ELO will offer enrichment opportunities.</p> |
| 3   | <p>16 African American 70%</p> <p>3 Hispanic 13%</p> <p>4 White 17%</p> <p>0 Asian 0%</p> <p>0 Other 0%</p> <p>0 Multi-Racial 0%</p> <p>23 Students</p>  | <p>Current, extended learning opportunities (ELO) target the lowest 40%. Later in November, ELO will offer enrichment opportunities.</p> |
| 4   | <p>10 African American 53%</p> <p>7 Hispanic 37%</p> <p>1 White 5%</p> <p>0 Asian 0%</p> <p>1 Other 5%</p> <p>0 Multi-Racial 0%</p> <p>19 Students</p>   | <p>Current, extended learning opportunities (ELO) target the lowest 40%. Later in November, ELO will offer enrichment opportunities.</p> |
| 5   | <p>9 African American 56.25%</p> <p>5 Hispanic 31.25%</p> <p>1 White 6.25%</p> <p>0 Asian 0%</p> <p>1 Other 6.25%</p> <p>0 Multi-Racial 0%</p> <p>16 Students</p>  | <p>Current, extended learning opportunities (ELO) target the lowest 40%. Later in November, ELO will offer enrichment opportunities.</p> |
| K-5 | <p>61 African American 64%</p> <p>22 Hispanic 23%</p> <p>10 White 10%</p> <p>0 Asian 0%</p> <p>3 Other 3%</p> <p>0 Multi-Racial 0%</p> <p>96 Students</p>  |  |

Members

Add Member

Composition Report

Logout

**SAC Composition Report**  
**Dodgertown Elementary School (School ID: 0151)**  
**As of: September 28, 2020, 05:00pm**

| Members by Category |       |         |
|---------------------|-------|---------|
| Category            | Count | Percent |
| Business/Community  | 5     | 42%     |
| Parent              | 2     | 17%     |
| Principal           | 1     | 8%      |
| Student             | 0     | 0%      |
| Support Staff       | 1     | 8%      |
| Teacher             | 3     | 25%     |

| Members by Ethnicity |       |         |
|----------------------|-------|---------|
| Category             | Count | Percent |
| African American     | 6     | 50%     |
| Asian                | 0     | 0%      |
| Hispanic             | 3     | 25%     |
| Other                | 1     | 8%      |
| White                | 2     | 17%     |

| District Employed Members |       |         |
|---------------------------|-------|---------|
| Category                  | Count | Percent |
| Yes                       | 5     | 42%     |
| No                        | 7     | 58%     |

| Members by Gender |       |         |
|-------------------|-------|---------|
| Category          | Count | Percent |
| Male              | 3     | 25%     |
| Female            | 9     | 75%     |

**Total Voting Members:**

| Student Demographics  |               |         | SAC Team             |            |
|-----------------------|---------------|---------|----------------------|------------|
| Category              | # of Students | Percent | Suggested Membership | Difference |
| African American      | 237           | 53      | 6                    | 0 (-3%)    |
| Asian                 | 7             | 2       | 0                    | 0 (-2%)    |
| Hispanic              | 97            | 22      | 3                    | 0 (3%)     |
| Other                 | 30            | 7       | 1                    | 0 (1%)     |
| White                 | 75            | 17      | 2                    | 0 (0%)     |
| <b>Total Students</b> | <b>446</b>    |         |                      |            |

The ethnic composition of the SAC should reflect the ethnic make-up of the student population

#### SAC Compliance

Yes - The majority of SAC members are non-school employees.


#### Report Comments:

Dodgertown School Advisory Council is continuing to encourage parents to join. Our SAC continues to take every measure to ensure that membership reflects our ethnic, racial, and economic community served by the school. At Orientation Night, we had a SAC booth in order to share information as well as to build our membership. We reach out to our parents and community members through calls, letters and personal invitations.

#### SAC Members - Dodgertown E

| Last Name | First Name   | Category           | District Employed |
|-----------|--------------|--------------------|-------------------|
| Miller**  | Stacey       | Teacher            | Yes               |
| Pearce    | Barbara      | Business/Community | No                |
| Vernette  | Aretha       | Principal          | Yes               |
| Ruiz      | Ruth         | Business/Community | No                |
| Walker    | Craig        | Business/Community | No                |
| Gaulkin   | Lawrence     | Business/Community | No                |
| Carroll   | Sue          | Parent             | No                |
| Arreola   | Maria        | Teacher            | Yes               |
| Swanigan  | Denise       | Teacher            | Yes               |
| Reyes     | Robert       | Parent             | No                |
| Tory      | RhonDonnette | Support Staff      | Yes               |
| Boswell   | Nikki        | Business/Community | No                |

\*\* Indicates Chairperson | Total Members: 12 |

| Single Race Breakdown   |                                   |    |    |    |    |    |    |
|---|-----------------------------------|----|----|----|----|----|----|
| 6 Options  | Search                            |    |    |    |    |    |    |
|   | PK                                | KG | 01 | 02 | 03 | 04 | 05 |
|   | American Indian or Alaskan Native | 0  | 0  | 0  | 0  | 0  | 0  |
|   | Asian or Pacific Islander         | 0  | 3  | 0  | 1  | 1  | 1  |
|   | Black, Non-Hispanic               | 16 | 38 | 37 | 40 | 36 | 42 |
|   | Hispanic                          | 8  | 20 | 20 | 15 | 9  | 15 |
| Other   | 0                                 | 6  | 9  | 4  | 5  | 3  | 3  |
| White, Non-Hispanic   | 12                                | 5  | 21 | 11 | 13 | 5  | 8  |