

# **Pelican Island Elementary School**

## **SAC Meeting Notes**

March 26, 2019

### **Call to Order**

Meeting called to order at 3:44 pm.

### **Attendance**

#### *Members Present*

- Chris Kohlstedt
- Donna Wentz
- Nicola Blanton
- Josie Willems
- Flor Lambert
- Kelsey Whelan
- Sondra Weeks
- Caitlin Mumm
- Beverly Raiford
- Charlotte Jobe
- Storm Smith
- Maria Muth
- Officer Rosemond

#### *Members Not Present*

- Shannon McCarty (Excused)
- Chantal Shaw (Excused)
- Marc Lambert (Excused)
- Edlyn Arroyo (Excused)
- Jeanine Sampson (Excused)
- Anita Ford (Excused)

#### *Guests Present*

- Cindy Carlson
- Karen Whelan

### **Reading of Previous Minutes**

Mrs. Blanton made a motion to have the minutes read and approved; motion seconded by Mrs. Weeks.

### **Treasurer's Report**

Treasurer's Report was read by Mrs. Jobe. The February FTE count money (\$390.31) was added to the SAC account to make a new current balance of \$11,511.85.

### **School Updates**

- Single Point of Entry – The construction for the single entry point was supposed to be finished upon returning from spring break, the timeline has been changed to being finished by summer.

- School Grade Prediction – Mr. Kohlstedt is predicting the school grade to be a high ‘C’ and the district predicts a low ‘B.’ Not all students in the bottom quartile are included in the predictions, so a positive score for those students would be an added benefit to the school grade. The school is hoping for an ‘A,’ but every student would need to perform to their full potential on the tests to make that happen. The state DA team will be reinstituted next year for subcategory (White, African American, Hispanic, etc) support; if any subcategory performs less than desired, the DA team will come for support.

## **Request for Funds**

- Mrs. Carlson (math coach) asked for funds for the TouchMath Upper Grades Complete Program, Print Edition for \$3,039.00, or at minimum the Downloadable Edition for \$2,649.00. TouchMath bridges concrete to abstract math by teaching students to visualize dots on numbers for calculation of all operations of math facts. The program gives strategies for increasing fact fluency. The program can be geared toward younger grades, but the request is being made for upper grades to support multiplication and division fluency.
  - Mrs. Wentz asked whether the lower grades should use it too if the upper grades are going to use it. Mrs. Carlson replied that some of 1<sup>st</sup> grade already is using parts of the program, but she is not sure of other teachers. Mrs. Carlson said the full program could be purchased or the beginning pages of the upper grades program could be used for the lower grades.
  - Mrs. Jobe asked whether the program would need to be repurchased annually or if it is a one-time purchase. Mrs. Carlson said it would only need to be purchased once.
  - Mrs. Willems asked if the program is a curriculum intended to replace GoMath. Mrs. Carlson replied that it would supplement for fact fluency, not replace GoMath.
  - Mrs. Weeks asked whether the staff has been previewed to the program and whether they are on board with the program. Mrs. Carlson said she has not shown it to the staff. Not all staff would have to use the program. The program could be used on a small group or intervention basis only.
  - Mrs. Weeks asked how many students would actually use the program. Mrs. Carlson said that grades 3-5 have intervention groups on a regular basis, totaling about 45 students. All students in grades 3-5 could have access in small groups.
  - Mrs. Weeks asked whether the staff is receptive. Mrs. Carlson said that because it is a small group or intervention resource, it would not be mandatory for teachers.
  - Mrs. Karen Whelan asked whether it is a teacher program or whether students can access it on computer. Mrs. Carlson replied that the teacher accesses the program and may print worksheets for students.
  - Mrs. Weeks asked teachers present at the meeting whether they feel they would use the program. Mrs. Wentz replied that she may use the program in small

group with 5 students, after she as the teacher learned the program, if the teachers in the younger grades were to use the program.

- Mrs. Weeks asked whether the younger grades program should be purchased, as well, and how much it would cost. Mrs. Carlson looked up the price. Each younger grade is priced separately. First grade complete print program is \$1,679.00 or downloadable is \$1,469.00. Mrs. Wentz does not think the lower grades program is necessary, only the basic information. Mrs. Carlson said that if the program was adopted by the whole school, then the complete program would be necessary. If only used for remediation and intervention, only the upper grades program is necessary. Mrs. Carlson can supplement the lower grades with existing materials.
- Mrs. Wentz asked if all members feel knowledgeable enough to decide today. All members agreed. The request for the TouchMath Complete Upper Program, Print Edition for \$3,039.00 was voted on. All members approve; none oppose.

**Next Meeting:**

Tuesday, March 26, 2019 at 3:45 pm in the Media Center

**Meeting Adjourned:**

Kelsey Whelan motioned to end the meeting. Meeting ended at 4:27 pm on March 26, 2019.

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**Minutes recorded and typed by Kelsey Whelan on March 26, 2019.**