Sebastian Elementary School
School Advisory Committee Minutes
January 23, 2017
Members in Attendance
Katy Bartolini, Rachel Holpfer, David Baker, Suheil Vega

## November Minutes

-The members read over the November minutes. David Baker motioned to approve the minutes and Rachel Holpfer second the motion. All members were in favor.

## SAC Review

- Chris Taylor shared some of the rules and procedures of SAC. Members give advice to the principal, reviews the budget and school improvement plan, and helps decide how School Improvement Funds will be spent. SAC is required to follow the Sunshine Rules. We need to advertise our meetings and meet in a public place. We must have more business partners and parents than employees. The ethnic composition of the SAC should reflect the ethnic make-up of the student population. As of December 13 ${ }^{\text {th }}$, the composition of our SAC team is in balance with our school population.


## FSA Testing

-Chris Taylor shared different reports that parents can view on the FSA report. The Student Report gives you their performance level. A performance level of 3 is mastery. Each grade level has a different composite score. In third grade, the composite score is 302. In the Performance Details Report, it breaks the child's score down by each theme on the test. It will compare your child's performance to other children at the school, district, and state level. The FSA test is based on the Florida Standards. The standards drive the instruction in the classroom so the children can be successful on the test.
-The children take 2 Benchmark tests before the FSA. These tests help the teacher decide if he/she needs to reteach a skill. The children also participate in a web-based program called, "I Ready." They take 3 Diagnostic tests that help determine what reading and math skills your child should be working on at their level of learning.
-Training Tests-You can access training tests for your child. The website is
www.fsassessments.org. This site will help your child learn the computer skills needed to be successful.
-Tests can be invalidated for several reasons:

1. A child is caught with a cellphone or smart watch.
2. A child gets sick and leaves school. If your child is sick, keep them home.
3. A child who leaves for an appointment during the test.
-Questions for teachers - What are my child's strengths? What skills can I work on at home? How can I help my child prepare for the test?
