Pelican Island Elementary School SAC Meeting Notes

November 14, 2017

Call to Order

Meeting called to order at 3:53 pm.

Members Present

See sign-in sheet.

Reading of Previous Minutes

Jeannine Sampson made a motion to have the minutes read and approved from the last meeting (August 28, 2017); motion seconded by Sondra Weeks.

Treasurer's Report

\$1,381.80 (\$18.20 less than originally calculated) was spent on 3rd grade iReady books bringing the new balance to \$11,958.52. Mrs. Jobe makes a request to have the \$18.20 moved back into the discretionary account. Sondra Weeks made a motion to approve; motion seconded by Shannon McCarty.

PBIS Presentation

Mrs. O'Shea Shares information about Positive Behavior Interventions and Support (PBIS.)

- It is a multitiered system of support
 - 1. This is for ALL Students
 - SOAR tickets, SOAR store (open Monday's and Wednesday's)
 - Grant money from the Mardy Fish Foundation was used to purchase "toys" that encourage physical activity.
 - Cafeteria, CHAMPS, Character Breakfast
 - 2.GROUPS of students
 - 2nd Step, Life Skills, Social Skills
 - 3. Intense/Severe Behaviors
 - Focuses on the positive behavior instead of the problem behavior
 - Collaborative research based approach

- Emphasizes the use of preventative negative behavior outcomes/replacement behaviors
- Check in/check out-Mrs. O'Shea meets with the teacher every two weeks to graph data
- Outside counseling/sequel care
- High Hopes through castle-This is for children dealing with a divorce or death in the family.
- Free for children in Free and Reduced or \$25 for all others

Traditional vs PBIS

- Short term vs long term
- Reactive vs proactive
- o Reinforces problem behavior vs reinforces appropriate behavior

Child Safety Matters

- Bullying
- Physical/sexual abuse

Mrs. Weeks questions: How many of the children that are in the 'yellow' zone have been moved out to the the regular student population? What kind of success does the program have?

Mrs. O'Shea: Data is slow, but PBIS is very successful.

Mrs. Weeks: How long are they in the yellow area?

Mrs. O'Shea: It depends on the individual child.

Mrs. Weeks: At what point is the parent contacted?

Mrs. O'Shea: As soon as child goes into tier 2 support, the parent is notified.

Mrs. Weeks: Is there a conference?

Mrs. O'Shea: Yes, with the team.

Mrs. Weeks: What happens if you have a child on the highest tier who is out of control, how do you handle that?

Mr. Kohlstedt: We are proactive.

Mrs. Weeks: Are authorities ever called in?

Mr. Kohlstedt: In the event that the child has become unsafe we contact the school resource officer. Only in severe cases is law enforcement called; most times parents intervene. There is nothing in writing that says call law enforcement. As far as tiers a lot of kids move in and out.

This is because we have ALL students (EBD) so our numbers change most frequently than other schools.

Mrs. O'Shea: Code yellows are called during severe cases/de-escalation techniques.

Mrs. Weeks: At that point a parent is called, right?

Mrs. O'Shea: Yes, parent is called. As soon as they hit predetermined zone they are considered off campus so law enforcement is called.

Mrs. Weeks: In regards to zero tolerance on bullying- if a child escalates and strikes another...

Mr. Kohlstedt: They get suspended.

Mrs. O'Shea: Bullying is a repeated pattern of behavior over a period of time-zero tolerance.

Mr. Kohlstedt: We follow the code of conduct. We address teasing/taunting before it becomes bullying. Bullying-different pattern, different consequence.

Mrs. O'Shea: We also do bullying prevention week usually after FSA.

Ms. Kolb: Why do you start after FSA? It sounds pretty important.

Mrs. O'Shea: Its district scheduling/process. In addition parents are brought to celebrate students success (in reference to point sheet when they move out of point system.)

Ms. Sampson shared her story about her son being on the point system and hoe he benefitted from it.

Ms. Kolb-believes there is a direct relationship between physical activity (structured recess, p.e.) to behavior.

Ms. O'Shea: We brought SOAR time back.

Ms. Kolb: My priority is not an "A" for the school, it's my child's structured activity.

Ms. O'Shea is dismissed

Mr. Kohlstedt: There are mandated (district) number of minutes for structured/unstructured recess. More time is not mandated.

Ms. Kolb: 100 minutes of unstructured recess and 150/week of p.e. Are you considering structured recess to be P.E.?

Mr. Kohlstedt: Some of P.E. is considered structured recess (explains the difference.)
Ms. Kolb- doesn't believe it is being followed in her child's classroom.

Mr. Kohlstedt- believes it is incorrect but he will check. PLT can be used as structured recess. 5th graders go to P.E. twice per week.

Ms. Weeks: If there are enough people concerned we should form a committee.

Ms. Kolb: The culture of the school is Focus on FSA and is only now focused on structured recess because it the law.

Mrs. Wentz: Ms. Kolb, can you meet with Mr. K since it's not a school wide issue.

School Update

- Rotary club donated \$600.00 and another \$600 is coming.
- They were invited to plant 19 trees.
- There is a change in 5th grade teacher. A letter will be sent home with students; Julie Boswell is the replacement.
- Community partnership School-
 - Out of multipurpose room
 - Medical, dental, needs of our students and eventually families
- Shredder on Campus-
 - Given from Food and Nutrition
 - Trays will go through shredder
- Boy scouts thank you for helping on Day of Caring.
- Family engagement plan-it is now in final format on the website. Info comes from surveys sent home as well as teacher input.

Ms. Kolb: Question about partnership- I have concerns with who the school is partnering with. I would be more selective. They need to be in line with the schools' vision. There is too much fundraising with fast food restaurants.

Mr. Kohlstedt: Many of our families can only and many choose fast food restaurants. In Sebastian we are limited; we are partnering with anyone who is willing.

Ms. Weeks: It's not the school, it's the PTA.

Ms. Sampson: It is not a bad thing because it isn't every night.

Mrs. Wentz: It's a choice.

Ms. Kolb: If you look at research any type of advertisement is bad for children. We are being bombarded with it...on the calendar, Dominoes Night, Wendy's Night...I would like to see how much is made from each fundraiser.

Mr. Kohlstedt- invites Ms. Kolb to be a part of it.

Ms. Munn: I am a Substitute at PIE and I just joined SAC. I just want to defend PIE by sharing that my daughter goes to St. Helens. There they eat fast food all week. Wednesday's it's Chik-fil-A, Fridays it's Pizza, etc. I know because I volunteer in the cafeteria.

Ms. Weeks: Thank you for the PBIS presentation.

Next Meeting:

Wednesday, January 10, 2018 at 4:00 pm.

Meeting Adjourned:

Socorro Luna motioned to end the meeting. Meeting ended at 5:47 pm on November 14, 2017.

Minutes recorded by Socorro Luna on November 14, 2017; Minutes typed by Socorro Luna on December 1, 2017